Student Success \$200 MILLION LITERACY INITIATIVE

The UF **Lastinger Center for Learning** is partnering with education leaders statewide to implement the New Worlds Reading Initiative, established in law by the Florida Legislature, to reduce barriers to student success by increasing access to books, building families' capacity and providing professional development supports to teachers.

We are removing barriers and building bridges to increase opportunities for every learner.

Leadership

LEADING RESEARCH IN K-12 LEARNING

Leading **P.K. Yonge Developmental Research School** for the past 12 years, **Lynda Hayes** has secured more than \$55 million in competitively-funded state and federal research, development and training grants, and grown the school with newly constructed K–5 and secondary buildings. Partnering with researchers from UF and beyond, the team is expanding research capabilities to explore teaching and learning practices, to shape the learning environments of the future.

We are preparing leaders to analyze, develop and administer complex policies and to transform education through collaboration.



Early Childhood

CELEBRATING A DECADE OF IMPACT

We are leading transdisciplinary efforts to create a future where every child is given the opportunity to succeed.

From its inception in 2011, and in collaboration with its partners, the **Anita Zucker Center for Excellence in Early Childhood Studies** has generated more than \$43 million in grants and endowments, advancing practice and policy toward equitable and meaningful outcomes for all young children, their families and the practitioners who serve them.

Technology

ACCESS AND EQUITY IN COMPUTER SCIENCE

We are integrating emerging technologies with proven learning techniques, to create the learning environments of the future.

Through grants from NSF and the U.S. Department of Education, and in partnership with initiatives like CSforALL, **Maya Israel**, associate professor and director of the **Creative Technology Research Lab**, is investigating ways to engage students in technology-mediated learning — collaborating with some of the nation's largest school districts to expand inclusion and access to computer science education for at-risk students and students with disabilities.



A message from

DEAN GLENN GOOD

Rising to the challenge, again and again, has given us ample opportunities for growth — helping to build an unstoppable momentum. Rising in the rankings is evidence of the outstanding work from students, faculty and staff here at the University of Florida, but it doesn't paint the full picture.

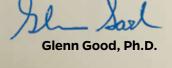
We are actively working to change the world, exploring unknowns and developing the learning environments of the future, and paving the way for the next generation of educators and researchers through top-ranked programs.

Great accomplishments from the past year include:

- » Launching the Institute for Advanced Learning Technologies and recruiting top-talent in AI, data mining, machine learning and computer science.
- » Growing our programs in computer science education and teacher preparation to meet future K-12 learning needs.
- » Expanding our resources and reach to address literacy challenges across the country.

Academic excellence is ingrained in all we do, guiding our efforts to make a meaningful impact on society. It is with this mindset that we will continue to rise in every way.

With best regards







Leaders in

As the University of Florida continues to rise — **now a top-five institution** — we are driven to push the boundaries and effect meaningful change to strengthen society.

ELEMENTARY









OLLEGE OF EDUCATION

CURRICULUM & INSTRUCTION

ACCOLADES

Commission on Mathematics Instruction

Distinguished Contribution to Research

NASPA, Student Affairs Administrators in Higher

Education Asian Pacific Islander Knowledge Community

SECONDARY EDUCATION

HIGHER EDUCATION ADMINISTRATION

EDUCATION ADMINISTRATION



EduGator

THOMASENIA ADAMS

Appointed to the U.S. National

National Academies of Sciences.

Engineering, and Medicine

KAKALI BHATTACHARYA

and Scholarship Award



Engaged Research Award — AERA

2022 Florida Teacher of the Year Florida Department of Education

TRAVIS SMITH

30 under 40 Sawubona Class for Research and Scholarship Pan African Network of ACPA

2021 Kauffman-Hallahan-Pullen Distinguished Researcher Council for Exceptional Children Division for Research

2021 NAEd/Spencer Postdoctoral Fellowship

MARIA COADY

Exemplary Contributions to Practice-

SARAH ANN PAINTER (M.ED. '12)

PATRICIA SNYDFR

PENGFEI ZHAO

National Academy of Education

College of Education

Exponential growth in

research funding, fueled by

expansive domain expertise,

provides the platform from

which we will create the future.

\$128.5M

2018

2021 BY THE NUMBERS

PHIL POEKERT & PAIGE PULLEN

#8 and #9 for Award Dollars Received **UF Division of Sponsored Programs**

\$155.2M

2019

\$102.8M

2020

S228.4M \$228.4M 122% INCREASE 2021 **ACTIVE RESEARCH FUNDING**

ACTIVE RESEARCH AWARDS

\$26.8M

AVERAGE ANNUAL SCHOLARSHIP VALUE GROWTH OVER SIX YEARS

> FACULTY-DOCTORAL STUDENT RATIO

IALT BY THE NUMBERS

- 5 faculty added in areas of AI, VR, AR
- > 16 tech-focused researchers
- » 9 associated labs

Unimagined Solutions

UNLIMITED OPPORTUNITIES

The newly formed Institute for Advanced Learning Technologies (IALT) supports learning technology faculty and student researchers, leading-edge labs and teaching facilities, and academic, industry and government partners, who are all driven by a passion to transform education.

Faculty at the UF College of Education continue to push the boundaries of technology for learners everywhere.

UF, home of the fastest supercomputer in higher education, has taken a collaborative approach toward artificial intelligence, big data and data mining, computational psychometrics, machine learning and other forms of advanced technologies. Researchers are engaged in cross-institution and cross-disciplinary partnerships, to create the learning environments of the future.

Research ranges from preparing the next generation of scholars to identifying and addressing yet-to-beknown learning barriers to natural language processing. Current projects include: Al-powered precision learning, stealth assessment of digital learning ecologies, AI analysis of large-scale LMS data sets, machine learning of motivations in online education and AI-optimized test preparation and administration.

Our integrated approach to the research and development of real-world solutions is advancing understanding and incorporation of educational technologies that boost







#1 Florida Developmental Research School U.S. News & World Report

TEACHERS, SCHOOLS AND SOCIETY

2020 Doctorate Program of the Year Carnegie Project on the Education Doctorate (CPED)

UF LITERACY INSTITUTE VIRTUAL TEACHING RESOURCE HUB

537,528 users and 3.4M pageviews