

## 2018 ACA Annual Conference Presentations

More than 40 University of Florida College of Education faculty and graduate students are attending the American Counseling Association (ACA) 66th Annual Conference & Expo, April 25-29, in Atlanta. The following represents presentations from UF faculty and students. A full conference listing can be found on ACA's website: [www.counseling.org](http://www.counseling.org).

### Listing of UF Education Faculty and Graduate Student Presentations

#### Friday - 4/27/2018

<b>7:30 a.m.</b> Program ID #128 Room A307 Table 7	<b>Christina McGrath Fair and Sondra Smith-Adcock</b> <i>Sexual Assault on Campus: Moral Injury and the Bystander Effect</i>  Roundtable: Attendees will have the opportunity to learn about and discuss the concept of moral injury and its potential impact on bystanders and the prevention of sexual assault on college campuses. The presenters will discuss the ways in which moral injury may be a risk to those who witness sexual assault and the impact bystander intervention programs have on college students.
<b>10:30 a.m.</b> Program ID #515 3rd Floor Poster Area 3	<b>Alisa Houseknecht, Alena Prikhidko and Kathryn Williams</b> <i>Day on the Hill: A Political Advocacy Experience</i>  Poster Session: Advocacy is a crucial component of counseling; and therefore, it is essential that all counseling professionals learn the value of advocacy and how to engage in advocacy activities. This session will focus on exploring counseling students' perspectives related to their experience participating in Day on the Hill at the State Capitol and examining the effect of the experience on promoting advocacy skills. The presenters will discuss the process of planning and engaging in a political advocacy experience.
<b>2 p.m.</b> Program ID #176 Room A405	<b>Shon Smith</b> <i>From Courageous Conversations to Courageous Actions</i>  Education Session: Discover how lessons from the past and voices from the present have converged to create a worldview that impacts the therapeutic relationship. Learn interventions to empower your clients while also providing them essential supports. Become more sensitive to social justice issues that your clients face and learn how you can become an advocate for courageous actions.
<b>2 p.m.</b> Program ID #539 3rd Floor Poster Area 3	<b>Rachel Henesy, Ana Puig and Mercedes Machado</b> <i>Examining Literature About LGBTQ+ Clients in JCD: Tracking Trends Over Time</i>  Poster Session: This poster Session will present the results of an inductive qualitative content analysis examining themes and trends in LGBTQ+- related articles from the Journal of Counseling & Development over a 30-year period. The presenters will provide a historical and current context to highlight the importance of understanding the changes that have taken place through research and advocacy. They will discuss the shift to an affirmative approach in working with LGBTQ+ clients.
<b>3 p.m.</b> Program ID #551 3rd Floor Poster Area 3	<b>Christina McGrath Fair</b> <i>Intimate Partner Violence and the Trans Community: What is the Role of Counselors?</i>  Poster Session: Trans-identified individuals are at a particularly high risk of intimate partner violence and discrimination in general. These individuals may present to counseling with unique needs and issues. It is imperative that counselors, supervisors and educators stay informed of these needs and issues and be prepared to support clients who identify as trans. Attendees will learn about this population and why they may be at a higher risk of intimate partner violence, as well as how counselors can best address these clients' needs and advocate for them.
<b>4 p.m.</b> Program ID #218 Room A307 Table 11	<b>Sondra Smith-Adcock</b> <i>The Evidence Base for Early Childhood Mental Health Counseling</i>  Roundtable: The mental health of very young children is an emerging concern for counselors. Researchers and practitioners are beginning to recognize the importance of treating trauma and other factors that compromise children's mental health as early as possible. In this roundtable Session the presenters will review the evidence base for counseling very young children and connect counselors in varied settings who have an interest in best practices in early childhood mental health.
<b>4 p.m.</b> Program ID #565, 3rd Floor Poster Area 5	<b>Kristina DePue, Steven Tyler Oberheim and Jacqueline Swank</b> <i>Best Practices for Building Culturally Sensitive Assessments for Transgender Clients</i>  Poster Session: This poster session focuses on best practices for developing, adapting and using assessments with transgender clients. The presenters discuss the historical context of gender minorities in counseling and outline best practices for developing and adapting assessments for transgender individuals. Finally, they discuss the clinical application of using a transsensitive assessment process.

## Saturday 4/28/2018

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| <b>11:30 a.m.</b><br>ACC Featured Session<br>Program ID #601<br>3rd Floor<br>Poster Area 5 | <b>Jacqueline Swank</b><br><i>Playing With Horses and Color: An Exploration of Equine-Assisted Psychotherapy and Expressive Arts</i><br>Poster session: This poster session will explore the theoretical tenets and application of Gestalt in the form of equineassisted psychotherapy and expressive arts, all while in nature. The session's aim is to share the benefits of these approaches and the outcomes of facilitating a deep immersive experience, where the clients get to experience themselves as embodied beings, in a deep emotional and relational connection with themselves, the horses and the natural environment.  |
| <b>2 p.m.</b><br>ALGBTIC Featured Session<br>Program ID #307<br>Room A301                  | <b>Shon Smith</b><br><i>The Elephant in the Room: Affectional Orientation, Ethnicity, and Religion in Counseling</i><br>Education Session: We live in a time where we are increasingly divided based on demographics. We see the phrase 'religious liberty' has become a calling cry of those who are concerned by what appears to be the disenfranchisement of their beliefs and practices. This panel discussion is a safe, open dialogue on how we as counseling professionals can work together to address the 'elephant in the room'. We will sift through the myriad of intersectional identities so that we can focus on what is true, right, and most important, our humanity. |

## Sunday 4/28/2018

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| <b>10 a.m.</b><br>AMCD Featured Session<br>Program ID #427<br>Room A401 | <b>Shon Smith</b><br><i>Enacting the Multicultural and Social Justice Competencies Across ACA Divisions</i><br>Education Session: This session presents the various pathways in which the Multicultural and Social Justice Competencies are enacted in clinical practice, supervision and counselor education by various ACA division leaders. This session embodies the collaborative work between division leaders as they address issues of intersectional identity in the sociopolitical context of privilege and oppression.  |
| <b>10:30 a.m.</b><br>Program ID #423<br>Room A316                       | <b>Emi Lenes</b><br><i>Color Conscious Multicultural Mindfulness: A Meaningful Training Experience</i><br>Education Session: This interactive session will cultivate intra- as well as interpersonal cultural awareness. An experiential mindfulness activity will be provided along with a creative expression opportunity. Visible and invisible identities will be acknowledged. A handout will be provided with references on multicultural competence, color blindness and mindfulness. Join this courageous conversation intended to expand our compassion and inspire curiosity. Your participation is welcome!               |
| <b>12 p.m.</b><br>Program ID #664<br>3rd Floor<br>Poster Area 8         | <b>John Super</b><br><i>Understanding Religious Abuse: Survivors' Stories Offer Clinical Insight</i><br>Poster Session: Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) clients often turn to religion when navigating their intersecting sexual orientation, gender, and religious identities. However, many LGBTQ+ individuals experience force, rejection, and coercion, also known as religious abuse from their religious leaders and doctrine. This poster session describes the phenomenological experiences and themes of religious abuse by reviewing a qualitative study that utilized classical content analysis. |

## UF Counselor Education Program

We prepare exemplary counselor educators, marriage and family therapists, mental health counselors, school counselors, and program administrators who generate, use, and disseminate knowledge about human development and human relating to enrich the quality of life for all people, and who collaborate with others to solve critical personal, family, educational, social, and vocational problems in a diverse global community. Students and faculty of the Department are expected to behave in accord with the highest ethical and professional standards while engaged in accomplishing this mission.

