UNIVERSITY OF FLORIDA COLLEGE OF EDUCATION

AERA 2012 Annual Meeting Presentations

Listing of UF Education faculty and graduate student presentations

April 13-17
2012

American   Educational   Research   Association

UF | College of Education
UNIVERSITY of FLORIDA

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Vancouver, BC, Canada

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AERA 2012 Annual Meeting Presentations:
UF Education faculty and graduate students

INTRODUCTION

More than 70 University of Florida College of Education faculty and graduate students were among the 13,000 scholars from 60 nations who gathered in Vancouver April 13-17, 2012, for the 93rd annual meeting of the American Educational Research Association to examine critical issues of education research and public policy.

More UF education faculty and students, from multiple education disciplines, attend AERA's annual conference than any other professional meeting. The UF contingent included about 35 faculty and 38 graduate students in education. The massive AERA gathering is always a hotbed of new and exciting, research-based ideas about teaching and education issues and trends. UF presentations include pertinent topics such as:

■ Ways for school leaders to assess emotional intelligence and burnout in teachers
■ Literacy development for young children with disabilities
■ Early childhood classroom intervention for reducing problem behaviors
■ Using action research in professional development for virtual school educators
■ Zero tolerance legislation: Do we really want to Leave No Child Behind?
■ Analysis of schoolwide violence prevention programs
■ The effect of debt and working on graduate students' achievement

Busiest COE faculty presenters and participants at the conference were Albert Ritzhaupt (education technology) with six presentations and Walter Leite (research and evaluation methods), with five.

The following pages comprise an alphabetical listing of participating UF education faculty and graduate students, along with their respective presentation topics . . .

HOW LISTING WAS COMPILED: Listing data was copied directly from AERA's online annual conference schedule and organized alphabetically by participants' names. This is a partial listing intended merely to display level of participation and topics covered by UF education faculty and graduate students. Listing does not distinguish between presenters and non-presenting participants and co-investigators. A complete listing and schedule of conference presentations and participants' roles is available online at: www.aera.net. Click on "Events & Meetings" and navigate to the 2012 annual meeting portal.
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PRESENTATION LISTINGS

Graduate student

Adams, Alyson J.

- Florida Master Teacher Initiative: Job-Embedded Graduate Education and Professional Development
- Across the Pond: A Comparative Look at Independently Designed School Reform Programs in England and the United States

Algina, James

- Estimating Context Effects: A Simulation Study

Barnes, Tia Navelene*

- Integrating Social-Emotional Learning and Literacy: Findings From Two Years of Implementing SELF (Social-Emotional Learning Foundations) Lessons in Kindergarten
- A Quasi-Experimental Analysis of School-Wide Violence Prevention Programs

Behar-Horenstein, Linda S.

- College Teachers' Instructional Practices: Exploratory and Confirmatory Factor Analyses
- Assessing Teacher Emotional Intelligence and Burnout Provides a New Lens for School Leaders

Boynton, Sylvia

- College Teachers' Instructional Practices: Exploratory and Confirmatory Factor Analyses
- Assessing Teacher Emotional Intelligence and Burnout Provides a New Lens for School Leaders

Brownell, Mary T.

- Literacy Development for Young Children With Disabilities: The Interactions of Phonemic Awareness, Vocabulary, Decoding, and Reading Comprehension

Carpenter, Julia Kathryn*

- An Exploratory Study of the Role of Teaching Experience in Motivation and Academic Achievement in a Virtual Ninth-Grade English I Course

Castaneda, Magdi

- Professors in Residence: Agents of Constructive Dissonance

Cavanaugh, Cathy

- An Exploratory Study of the Role of Teaching Experience in Motivation and Academic Achievement in a Virtual Ninth-Grade English I Course

Chiu, Chu-Chuan*

- Behind the Screens: English Language Learners' Out-of-School Literacy Engagement in World of Warcraft (WoW)

Clark, Mary Ann

- Pursuing a Degree: Perceptions of Educational Leaders About Latino Males' Resources, Barriers, and Support Systems for Higher Education

Clawson, Jessica*

- Drag and the Pedagogy of Silence: Performance and Gender in the Queer Student Movement

Conroy, Maureen

- The Efficacy of an Early Childhood Classroom Intervention in Reducing Problem Behaviors

Corbett, Nancy

- Integrating Social-Emotional Learning and Literacy: Findings From Two Years of Implementing SELF (Social-Emotional Learning Foundations) Lessons in Kindergarten

Coughlin, Meredith*

- Balancing Personal, Professional, and Academic Commitments: Challenges Experienced by Online Doctoral Students

Dana, Nancy Fichtman

- Using Action Research in Professional Development for Virtual School Educators: Exploring an Established Strategy in a New Context

Daunic, Ann P.

- Integrating Social-Emotional Learning and Literacy: Findings From Two Years of Implementing SELF (Social-Emotional Learning Foundations) Lessons in Kindergarten

Dawson, Kara M.

- Differences in Student Technology Literacy Based on Socioeconomic Status, Ethnicity, and Gender
- Examining the Technological, Pedagogical, and Content Practices of Math and Science Teachers Involved in a Year-Long Technology Integration Initiative
- Unearthing Students' Digital Artifacts: Examining Technology Tools and Elements From a Yearlong Technology Integration Initiative
- Using Action Research in Professional Development for Virtual School Educators: Exploring an Established Strategy in a New Context

Devane, Ben*

- Citizen Science

Diaz, Raquel Rosa*

- Professors in Residence: Agents of Constructive Dissonance

Fernandez, Heidi*

- Balancing Personal, Professional, and Academic Commitments: Challenges Experienced by Online Doctoral Students

Frey, Chris Atkinson*

- A Literature Synthesis About Games in Education
- Examining the Technological, Pedagogical, and Content Practices of Math and Science Teachers Involved in a Year-Long Technology Integration Initiative
- Unearthing Students' Digital Artifacts: Examining Technology Tools and Elements From a Yearlong Technology Integration Initiative

Fu, Danling

- The Role of ELL (English Language Learner) Students' First Language (L1) in Their English Writing Development

Gao, Miao*

- Estimating Context Effects: A Simulation Study

Garvan, Cyndi W.

- Assessing Teacher Emotional Intelligence and Burnout Provides a New Lens for School Leaders

Good, Glenn E.

- Men in Elementary Education: Life Satisfaction and Perceptions of Gender-Related Work Barriers

Grosland, Tanetha Jamay*

- Examining Teachers' Understandings of Inquiry Research: What It Tells Us About Professional Development Efforts
- Through Laughter and Through Tears: Emotional Responses to Antiracist Pedagogy

Gunderson, Alee Lynch*

- The Effect of Debt and Working While Enrolled on Graduate Attainment

Gurel, Sungur*

- A Propensity Score Matching Analysis of the Effects of Head Start for English Language Learners
- Comparison of Inverse Probability of Treatment Weighting and Optimal Full Matching Methods to Estimate the Average Treatment Effect: A Monte Carlo Simulation Study

Huang, He*

- Using Discourse Analysis to Explore IRF (Initiation-Response-Feedback) Exchanges Between Mainstream Elementary Teachers and English Language Learners

Johnson, Allison*

- Balancing Personal, Professional, and Academic Commitments: Challenges Experienced by Online Doctoral Students

Johnson, Margeaux C.*

- A Literature Synthesis About Games in Education
- Where Should Educational Technologists Publish?

Kaya, Yasemin*

- Evaluation of the Use of Propensity Scores in Mediation Analysis

Kennedy-Lewis, Brianna L.

- Using a Critical Policy Analysis to Reveal Competing Ideologies in Zero Tolerance Legislation: Do We Really Want to Leave No Child Behind?

Kenney, Johanna K.*

- Balancing Personal, Professional, and Academic Commitments: Challenges Experienced by Online Doctoral Students

Koro-Ljungberg, Mirka E.

- Virtual methodology and connectibility in qualitative research
- What do data want?

Krell, Desirae Eva*

- Using Action Research in Professional Development for Virtual School Educators: Exploring an Established Strategy in a New Context

Kumar, Swapna

- Balancing Personal, Professional, and Academic Commitments: Challenges Experienced by Online Doctoral Students

Leite, Walter L.
- A Propensity Score Matching Analysis of the Effects of Head Start for English Language Learners
- A Quasi-Experimental Analysis of School-Wide Violence Prevention Programs
- Comparison of Inverse Probability of Treatment Weighting and Optimal Full Matching Methods to Estimate the Average Treatment Effect: A Monte Carlo Simulation Study
- Evaluation of the Use of Propensity Scores in Mediation Analysis
- Teachers' Graduate Education and Experience Affecting Elementary Student Achievement: A Crossed Random Effects Growth Model

Li, Zhuo*
- Behind the Screens: English Language Learners' Out-of-School Literacy Engagement in World of Warcraft (WoW)

Liu, Feng*
- Differences in Student Technology Literacy Based on Socioeconomic Status, Ethnicity, and Gender
- Examining the Technological, Pedagogical, and Content Practices of Math and Science Teachers Involved in a Year-Long Technology Integration Initiative
- Technology to Enhance Mathematics and Science Teaching and Learning
- Validation of the Inventory of Teacher Technology Skills

McLaughlin, Tara
- Functional Ability Profiles and Young Children's Social Competence: Exploring Relationships in the Pre-Elementary Education Longitudinal Study Data Set

Mendoza, Pilar
- The Effect of Debt and Working While Enrolled on Graduate Attainment

Miller, M. David
- A New Procedure in Large-Scale Assessment Academic Growth Detection as Mixture Group Academic Growths Vary
- Item-Attribute Misspecifications and the Reparameterized Unified Model for Cognitive Diagnosis

Nelson, Frederick*
- Two Dimensions of Reflection: A Heuristic for Describing and Interpreting Reflection in Teacher Education Programs

Niu, Lian*
- College Teachers' Instructional Practices: Exploratory and Confirmatory Factor Analyses

Oh, Ji Hyun*
- A Propensity Score Matching Analysis of the Effects of Head Start for English Language Learners

Oliver, Bernard
- Strategic Means for Developing Meaningful University-Public School Partnerships

Pape, Stephen J.
- Principles of Effective Pedagogy Within the Context of Connected Classroom Technology: Implications for Teacher Knowledge
- Uptake of Students' Comments, Questions, and Representations during Algebra 1 Classes

Park, Yujeong*
- A Propensity Score Matching Analysis of the Effects of Head Start for English Language Learners

Pitts, Donna L.*
- Integrating Social-Emotional Learning and Literacy: Findings From Two Years of Implementing SELF (Social-Emotional Learning Foundations) Lessons in Kindergarten

Poekert, Philip Emery
- Across the Pond: A Comparative Look at Independently Designed School Reform Programs in England and the United States
- Florida Master Teacher Initiative: Job-Embedded Graduate Education and Professional Development

Poling, Nathaniel*
- A Literature Synthesis About Games in Education

Ponjuan, Luis
- Pursuing a Degree: Perceptions of Educational Leaders About Latino Males' Resources, Barriers, and Support Systems for Higher Education

Pringle, Rose M.
- Examining the Technological, Pedagogical, and Content Practices of Math and Science Teachers Involved in a Year-Long Technology Integration Initiative

Qi, Yang*
- Using Discourse Analysis to Explore IRF (Initiation-Response-Feedback) Exchanges Between Mainstream Elementary Teachers and English Language Learners

Ritzhaupt, Albert Dieter
- A Literature Synthesis About Games in Education
- Differences in Student Technology Literacy Based on Socioeconomic Status, Ethnicity, and Gender
- Examining the Technological, Pedagogical, and Content Practices of Math and Science Teachers Involved in a Year-Long Technology Integration Initiative
- Technology to Enhance Mathematics and Science Teaching and Learning
- Validation of the Inventory of Teacher Technology Skills
- Where Should Educational Technologists Publish?

Rodriguez, Prisca*
- Examining the Technological, Pedagogical, and Content Practices of Math and Science Teachers Involved in a Year-Long Technology Integration Initiative
- Public Displays of Qualitative Enterprise: The Networked Researcher
- Unearthing Students' Digital Artifacts: Examining Technology Tools and Elements From a Yearlong Technology Integration Initiative

Sandbach, Robert John*
- Item-Attribute Misspecifications and the Reparameterized Unified Model for Cognitive Diagnosis
- Teachers' Graduate Education and Experience Affecting Elementary Student Achievement: A Crossed Random Effects Growth Model

Santiago-Proventud, Lourdes*
- Integrating Social-Emotional Learning and Literacy: Findings From Two Years of Implementing SELF (Social-Emotional Learning Foundations) Lessons in Kindergarten

Sessums, Christopher Davis
- Where Should Educational Technologists Publish?

Sharp, Florence Wolfe*
- Balancing Personal, Professional, and Academic Commitments: Challenges Experienced by Online Doctoral Students

Smith, Stephen W.
- A Quasi-Experimental Analysis of School-Wide Violence Prevention Programs
- Integrating Social-Emotional Learning and Literacy: Findings From Two Years of Implementing SELF (Social-Emotional Learning Foundations) Lessons in Kindergarten

Tricarico, Katie M.*
- Reflection on Their First Five Years of Teaching: Understanding Staying and Impact Power

Vescio, Vicki A.
- Examining Teachers' Understandings of Inquiry Research: What It Tells Us About Professional Development Efforts
- Identifying With School: The Case Studies of Two African American Boys
- Professors in Residence: Agents of Constructive Dissonance

Villarreal III, Pedro
- Structuring Economic Opportunity for College Success: Estimating the Causal Effects of Work-Study on College Outcomes

Walsh, Cara A.I*
- Examining Teachers' Understandings of Inquiry Research: What It Tells Us About Professional Development Efforts

Wells, Tasha*
- Balancing Personal, Professional, and Academic Commitments: Challenges Experienced by Online Doctoral Students

West-Olatunji, Cirecie
- The Intersection of Ethno-Cultural Identity, Sexual Orientation, and Traumatic Stress in Adult African American Gay Men

Wolkenhauer, Rachel*
- Using Action Research in Professional Development for Virtual School Educators: Exploring an Established Strategy in a New Context

Zhang, Ou*
- A New Procedure in Large-Scale Assessment Academic Growth Detection as Mixture Group Academic Growths Vary