

A large, stylized torch logo is positioned on the right side of the cover. The torch is dark blue with a heart-shaped flame at the top, which is outlined in orange. The torch's handle is also dark blue and has a fluted, classical design.

Excellence *in* Performance

College of Education | 2012 Annual Report

UF UNIVERSITY of
FLORIDA

Excellence *in*



From the Dean

For the past year, it has been my privilege to serve as dean of the UF College of Education. I had long been aware of the College's excellent reputation, and my appreciation has deepened through experiencing the enthusiasm and dedication of the College's remarkable students, staff and faculty.



Last year was an outstanding one for the College, including a dramatic rise in national rankings. This report highlights some of the College's exceptional research, teaching and outreach.

Our scholars produced vital knowledge that is improving practices across the state, nation and world. Faculty increased their externally-funded research with current awards totaling more than \$55 million, an increase of 14 percent over the previous year. Directly and through partnerships, the College contributed to improved teaching and learning in more than 41 school districts serving approximately 2.5 million students. Our expanding technology-assisted learning programs served more than 3,300 students worldwide through our e-delivered courses.

Our faculty, staff and students are working together with passion and achieving performance excellence across all of our endeavors, locally and globally. With your support, we will continue to develop *Ideas that matter, Innovations that work and Impact that lasts.*

Glenn E. Good



**We're one of America's
best colleges**

The University of Florida College of Education consistently ranks among the top 25 among public education schools in the elite Association of American Universities. Education is one of 16 colleges of the University of Florida, a land-grant, Research One institution and one of the nation's most academically diverse public universities. The College has been continuously accredited by the National Council for Accreditation of Teacher Education since NCATE's founding in 1954.



**Bright futures
start here**

The College of Education offers a varied slate of 17 undergraduate and advanced degree programs that can lead to rewarding careers in teaching, early childhood and special education, counseling, school and educational administration, research and evaluation methods, education technology, and leadership posts in higher education. Our challenging programs of scholarship and real-world experiences prepare educators to serve not just their schools, but also their communities.

Performance

College ranking climbs 18 spots to 24th in U.S.

The UF College of Education improved 18 places in *U.S. News and World Report's* latest

national rankings of America's Best Graduate Schools to 24th among all public graduate education colleges. The College is Florida's highest ranking education school, is No. 1 among public education schools in the Southeastern Conference, and is UF's highest ranked graduate college in any discipline. The College ranked 34th overall.

The College also had four academic programs ranked in the top 20 in their specialty areas:

- Special Education (No. 4)
- Student Counseling/Personnel Services (9)
- Elementary Education (18)
- Curriculum and Instruction (19)

'Smart classroom' moves teacher prep into 21st century

Aiming to bring teacher education into the 21st century, the College is converting a vintage 1979 reading clinic in Norman

Hall into a prototype "smart" classroom, where professors incorporate the latest education technology into their teaching to transform student learning and increase teacher-student engagement. The reinvented classroom will feature touch-screen SMART boards, large-screen computer monitors and "collaborative thinking stations" with seven movable media pods outfitted with iPads and laptops.

Professional development modules will aid state's 40,000 early childhood educators



Education faculty and staff with the college's Lastinger Center for Learning joined Florida's Office of Early Learning in developing and field-testing 13 online professional development modules for the state's 40,000 early childhood educators. Although sophisticated, the modules are intuitive and built for the novice e-learner. The modules will al-

low diverse professional development organizations—including early learning coalitions, provider associations, family home childcare providers and community colleges—to share best practices with their colleagues and experts in communities of practice.

New wing transforms lab school into 'technology powerhouse'

The spring dedication of P.K. Yonge Developmental Research School's new, technology-enhanced elementary wing marks completion of the first phase of total campus revitalization for the long-time UF laboratory school. The addition is set up in a learning community model. Traditional closed-off classrooms are replaced by learning studios with transparent walls, common areas and media centers. Computer labs are replaced by wireless devices such as laptops and tablets. "The integrated technology will teach students how to make good decisions on the Internet and make global connections for research and communication as part of their coursework," said PKY Director Lynda Hayes.



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Students *in Action*

We're training the next generation of scholars in Early Childhood Studies



The federal Institute of Education Sciences, the Education Department's research arm, awarded \$750,000 to the UF Center for Excellence in Early Childhood Studies to support the recruitment of four postdoctoral fellows for two years of intensive training in early intervention and early learning in young children with disability conditions or risks. The fellows will be mentored by senior faculty and play major roles in the Center's growth and national reputation.

Distance learning growth attracts diverse student population

Fully online courses	114
Blended courses (mixed, online and face-to-face)	279
Distinct students	1,189
Total online enrollment	3,300
Student credit hours	9,618

Continuing steady growth in distance learning enrollment last year brought together diverse and far-ranging students from around the

world. They ranged in age from 18 to 65 and hailed from six countries, 25 states and some 200 Florida cities and towns. The College's overall curriculum entailed 675 courses—with 114 (17 percent) fully online and 279 (41 percent) a “blended” mix of face-to-face and online instruction. The percentage of individual students enrolling has risen 45 percent in two years.



Revamped ed tech degrees can lead to multiple career paths



The College is refocusing its two advanced degree tracks in educational technology to reflect the field's versatility and application to many different professions. The two newly-named tracks—“Technology in K-12 and Teacher Education” and “Instructional Design and Management”—highlight how the master's and doctoral degree programs in educational technology can prepare individuals for any of several careers including K-12 education, teacher preparation, higher education, instructional design, and faculty development.

EduGators to Know



‘UF offers so many experiences and so many placements so that you can become a **well-rounded** teacher.’

Carla-Ann Brown, elementary education major and UF Outstanding 4-Year Student Award winner

By the Numbers

1 The latest U.S. News national rankings place UF's COE as No. 1 among Florida education schools, No. 1 among public universities in the SEC, and No. 1 among all UF graduate colleges.

Year the College of Education was founded.

1906

Number of countries where the COE has active international collaborations, from Abu Dhabi to China to Vietnam.

28

4

new postdoctoral associate posts at UF's Center for Excellence in Early Childhood Studies were funded by the first-ever postdoctoral training grant awarded in this field by the federal Education Department.

\$55,813,928

Total value of externally funded grants and contracts held by education faculty during 2011-12, with 46 percent coming from new projects funded over the past year.

19 research grants worth over \$1 million are currently held by COE faculty.

29,006 Number of living COE alumni

\$30,000,000

generously donated to the College in UF's five-year Florida Tomorrow capital campaign, far exceeding the campaign goal.

3,300

Total student enrollments in COE distance learning courses in 2011-12, up 8 percent over the previous year.



Excellence *in* Research

Faculty Research Awards

Discovery *with Impact*



Findings: change is good ... for boosting research

With progressive, new leadership, the College continues to enhance its educational research infrastructure and pursue new external funding opportunities for faculty research. Last year, a full-time grant writer was hired for support and consultation, and a new faculty professional development series covers vital topics such as disciplinary scholarship, research design

and analysis procedures.

The changes are helping COE research faculty build an impressive track record for winning large, competitive grants:

- The College's strengthened research enterprise last year generated \$25.8 million in new grants and contracts.
- UF education faculty last year averaged more than \$294,000 each in research funding.
- College faculty last year held 19 federal and state grants of \$1 million or

more—nine of them in special and early childhood education.

Endowed professorships yield big return on research investment

The College's two newest endowed faculty posts are responsible for the 2010 creation and burgeoning growth of the UF Center of Excellence in Early Childhood Studies. World-class scholar Patricia Snyder was recruited to UF as the center's founding director and holds the David Lawrence Endowed Chair in Early Childhood Studies. Matching funds for the million-dollar Anita Zucker Endowed Professorship, created in 2011 (and not yet filled), have bolstered the center's early staffing and infrastructure development.

An impactful return-on-investment is also evident in the promising research underwritten by two of the College's longstanding endowed professor posts . . .

Reducing disruptive class behavior

Special education professor Stephen Smith in August received a prestigious, three-year appointment to the Ir-



ving and Rose Fien Endowed Professorship. The endowment will enable Smith to expand on his 15 years of studies into new teaching tools and strategies for helping students self-regulate their disruptive, anti-social behavior in the classroom.

Helping English language learners succeed in school



While holding the College's B.O. Smith Research Professorship, Ester de Jong, a faculty scholar in bilingual and ESOL education, is testing new strategies that elementary teachers can employ to help young English language learners bridge the "academic language" gap in order to succeed in school.

Funding *Research and Training 2011-2012*



CURRENTLY FUNDED PROJECTS (All active projects during FY 2011-2012) ** Indicates newly funded projects in FY 2011-2012



Federal Grants

Mary Brownell

(SPECIAL EDUCATION)
Co-PI: **Paul Sindelar**
(SPECIAL EDUCATION)
National Center to Inform Policy and Practice in Special Education Professional Development
US Department of Education- OSERS/OSEP
October 2007 – December 2012

\$2,500,000

Mary Brownell

(SPECIAL EDUCATION)
The Influence of Collaborative Professional Development Groups & Coaching on the Literacy Instruction of Upper Elementary Special Education Teachers
US Department of Education- IES
July 2007 – June 2012

\$2,049,920

Mary Brownell

(SPECIAL EDUCATION)
Co-PI: **Paul Sindelar**
(SPECIAL EDUCATION)
Co-PI: **Erica McCray**
(SPECIAL EDUCATION)
Research on Quality in Educating Special Education Teachers (Project ReQuEST): A Program to Prepare Leadership Personnel in Special Education
US Department of Education- OSERS/OSEP
August 2009 – August 2013

\$799,967

Frank Catalanotto

(COLLEGE OF DENTISTRY)
Co-PI: **Linda Behar-Horenstein**
(EDUCATIONAL LEADERSHIP)
Enhancement of Pre-doctoral Dental Education at the University of Florida to Meet the Oral Health Needs of a Diverse Population
DHHS – Health Resources and Services Administration
September 2010 – June 2015

\$321,213

Catherine Cavanaugh

(EDUCATIONAL TECHNOLOGY)
Co-PI: **Kara Dawson**
(EDUCATIONAL TECHNOLOGY)
Online Medical Education Degree (OnMED): Androgenic Skills for 21st Century Clinical Medical Educators
US Department of Education-FIPSE
January 2010 – December 2011

\$299,342

Maureen Conroy (SPECIAL EDUCATION AND EARLY CHILDHOOD STUDIES) **

Efficacy of BEST in CLASS Intervention for Young Children at High Risk for Emotional and Behavioral Disorders
US Department of Education- IES
August 2011 - August 2015

\$4,177,515

Jean Crockett (SPECIAL EDUCATION)

Co-PI: **David Quinn**
(EDUCATIONAL LEADERSHIP/
LASTINGER CENTER)
Project Excel
US Department of Education- OSERS/OSEP
June 2007 – May 2012

\$798,507

Ann Daunic

(SPECIAL EDUCATION)
Co-PI: **Nancy Corbett**
(SPECIAL EDUCATION)
Co-PI: **Stephen Smith**
(SPECIAL EDUCATION)
Social Emotional Learning through Literacy (SELL)
US Department of Education-IES
May 2010 – May 2013

\$1,494,288

Ester de Jong

(LANGUAGE AND LITERACY EDUCATION)
Co-PI: **Maria Coady**
(LANGUAGE AND LITERACY EDUCATION)
Co-PI: **Candace Harper**
(LANGUAGE AND LITERACY EDUCATION)
Project DELTA
US Department of Education-OELA
July 2007 – June 2013

\$1,107,771

Elliot Douglas

(ENGINEERING)
Co-PI: **David Therriault**
(EDUCATIONAL PSYCHOLOGY)
Co-PI: **Mirka Koro-Ljungberg**
(RESEARCH AND EVALUATION METHODOLOGY)
Empirical Study on Emerging Research: The Role of Epistemological Beliefs and Cognitive Processing on Engineering Students' Ability to Solve Ambiguous Problems
National Science Foundation
August 2009 – July 2013

\$489,296

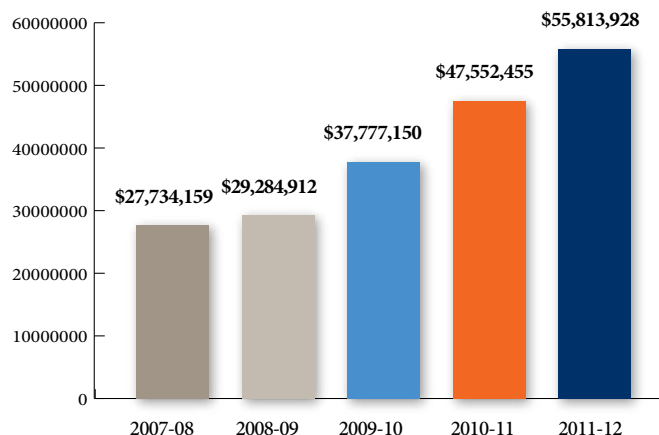
SCHOOL/UNIT KEY

STL:
School of Teaching and Learning
SSESPECS:
School of Special Education, School Psychology and Early Childhood Studies
SHDOSE:
School of Human and Development & Organizational Studies in Education (Counselor Education, Educational Administration and Policy, Educational Psychology)
DA:
Dean's Area
RRMA:
Recruitment, Retention & Multicultural Affairs
PKY:
P.K. Yonge Developmental Research School

UF Designated and Grant Funded Centers

CCE:
Center for Community Education
CDPP:
Center on Disability Practice & Policy
CEECs:
Center for Excellence in Early Childhood Studies
LC:
Lastinger Center for Learning
NCIPP:
National Center to Inform Policy & Practice in Special Education Professional Development

Currently Funded Awards by Fiscal Year



Note: totals for 2010-2011 and 2011-2012 include data from centers.

Percent increase from 2010-2011 to 2011-2012: **15.7%**

Total number of currently funded projects for 2011-2012: **83**

Elliot Douglas (ENGINEERING)**
Co-PI: **Mirka Koro-Ljungberg**
(RESEARCH AND EVALUATION
METHODOLOGY)
*Implementing Guided Inquiry
in Diverse Institutions*
National Science Foundation
January 2012 – December 2014
\$92,919

Danling Fu
(LANGUAGE AND LITERACY EDUCATION)
Co-PI: **Cynthia L. Chennault**
(LIBERAL ARTS – LANGUAGES,
LITERATURE, & CULTURES)
*STARTALK 2011: Florida Workshop
for Teachers of Chinese Grades 6-12*
National Security Agency
April 2011 – February 2012
\$92,981

Danling Fu
(LANGUAGE AND LITERACY EDUCATION)**
Co-PI: **Patricia Jacobs** (PKY)
*STARTALK 2012: Florida Workshop
for Teachers of Chinese Grades K-12*
National Security Agency
April 2012 – February 2013
\$97,664

Cyndi Garvan
(RESEARCH AND EVALUATION
METHODOLOGY)
*SSRI- Induced Activation
Syndrome in Pediatric OCD*
National Institutes of Health- NIMH
April 2011- December 2011
\$7,044

Cynthia Griffin (SPECIAL EDUCATION)
Co-PI: **Joseph Gagnon**
(SPECIAL EDUCATION)
Co-PI: **Stephen Pape**
(MATHEMATICS EDUCATION)
Project COMPUTE
US Department of Education-
OSERS/OSEP
August 2008 – August 2012
\$788,291

Cynthia Griffin (SPECIAL EDUCATION)
Co-PI: **Stephen Pape**
(MATHEMATICS EDUCATION)
Co-PI: **Nancy Dana**
(CURRICULUM AND INSTRUCTION)
US Department of Education- IES
August 2010 – August 2013
\$1,457,085

Lynda Hayes (PKY)**
Co-PI: **Rose Pringle**
(SCIENCE EDUCATION)
Co-PI: **Mary Jo Koroly** (CPET)
Co-PI: **Douglas Levy** (BIOLOGY)
*U-FUTuRES – University of Florida
Unites Teachers to Reform
Education in Science*
National Science Foundation
October 2011 – September 2016
\$5,000,000

Timothy Jacobbe**
(MATHEMATICS EDUCATION)
*LOCUS: Levels of Conceptual
Understanding in Statistics*
National Science Foundation
September 2011 – August 2015
\$2,078,088

Hazel Jones (SPECIAL EDUCATION)
Co-PI: **Alice Kaye Emery**
(SPECIAL EDUCATION)
*Project CYCLE: Changing Young
Children's Lives through Education*
US Department of Education- OSEP
January 2007 – December 2012
\$785,599

Holly Lane (SPECIAL EDUCATION)
Co-PI: **James McLeskey**
(SPECIAL EDUCATION)
*Project LITERACY: Literacy
Intervention in Teacher Education
for Reaching All Children and Youth*
US Department of Education-
OSERS/OSEP
January 2008 – December 2011
\$800,000

Holly Lane (SPECIAL EDUCATION)
Co-PI: **Hazel Jones**
(SPECIAL EDUCATION)
*Project RELATE: Research in Early
Literacy and Teacher Education*
US Department of Education- OSERS
January 2011 – December 2014
\$1,200,000

James McLeskey
(CDPP/SPECIAL EDUCATION)**
Co-PI: **Penny Cox**
(SPECIAL EDUCATION)
*Restructuring and Improving Teacher
Education (Project RITE)*
US Department of Education- OSEP
October 2011 – September 2016
\$1,500,000

Diane Ryndak (SPECIAL EDUCATION)
*Project SCIPP: (Significant Cognitive
Disabilities Personnel Preparation): A
Multi-University Consortium*
US Department of Education-
OSERS/OSEP
January 2007 – December 2011
\$800,000

Diane Ryndak (SPECIAL EDUCATION)
*Project PRAIS: Preparing Researchers
in Assistive Technology Application
in General Education Contexts for
Students with Significant Disabilities*
US Department of Education-
OSERS/OSEP
January 2010 – December 2013
\$800,000

Stephen Smith (SPECIAL EDUCATION)
Co-PI: **Nancy Corbett**
(SPECIAL EDUCATION)
*Preparing Teachers for the Critical
Shortage Area of Emotional or
Behavioral Disorders: Training of
High Incidence*
US Department of Education-
OSERS/OSEP
January 2007 – December 2011
\$788,168

Stephen Smith (SPECIAL EDUCATION)**
Co-PI: **Ann Daunic**
(SPECIAL EDUCATION)
*Development of I Control: An Executive
Function Based Intervention to Foster
Self-regulation and Improve Social/
Emotional Outcomes for Middle
School Students with Emotional and
Behavioral Disorders*
US Department of Education- IES
August 2011 – August 2014
\$1,487,494

Patricia Snyder
(CEECS/SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)**
Co-PI: **Maureen Conroy**
(SPECIAL EDUCATION AND EARLY
CHILDHOOD STUDIES)
*Postdoctoral Research Training
Fellowships in Early Intervention and
Early Learning in Special Education at
the University of Florida*
US Department of Education- IES
February 2012 – May 2015
\$642,840

Nancy Waldron
(SCHOOL PSYCHOLOGY)
Co-PI: **Diana Joyce**
(SCHOOL PSYCHOLOGY)
Project TIER
US Department of
Education-OSERS/OSEP
January 2010 – December 2013
\$800,000



Alyson Adams (CURRICULUM TEACHING
AND TEACHER EDUCATION/LC)**
AWI – 2 SR 952
State of Florida Agency for Workforce
Innovation
September 2011 – June 2012
\$502,111



EduGators to Know

Thomasenia Lott Adams

Associate Dean for Educational Research

Adams heads the College's research enterprise which last year generated \$25.8 million in new grants and contracts – 11 percent more than the previous year.

Alyson Adams (CTTE/LC)**
AWI – 3 SR 952 Florida School
Readiness Early Learning Study
State of Florida Agency for
Workforce Innovation
September 2011 – June 2012

\$502,111

Alyson Adams (CTTE/LC)**
2011 – 2012 21st Century
Community Learning Centers
Florida Department of Education
October 2011 – September 2012

\$1,688,100

Alyson Adams (CTTE/LC)**
AWI – 2 SR 951
State of Florida Agency for
Workforce Innovation
May 2011 – October 2012

\$996,895

Lisa Clemons (PKY)**
Postsecondary Education
Readiness Test (PERT)
Florida Department of Education
January 2012 – June 2012

\$243

Lynda Hayes (PKY)
Title I School Improvement
Initiative – Targeted
Florida Department of Education
September 2009 – June 2012

\$95,254

Lynda Hayes (PKY)
Race to the Top – LEA Formula
Subgrants
Florida Department of Education
September 2010 – June 2014

\$67,045

Lynda Hayes (PKY)
Title I School Improvement
Initiative 1003 (A)
Florida Department of Education
October 2010 – September 2011

\$76,175

Lynda Hayes (PKY)**
Title I School Improvement Initiative
Florida Department of Education
September 2011 – September 2012

\$56,730

Lynda Hayes (PKY)**
Title I, Part A – Improving
the Academic Achievement of
Disadvantaged Children
Florida Department of Education
July 2011 – June 2012

\$103,732

Lynda Hayes (PKY)**
Title I, Part A, Public School Choice
Options
Florida Department of Education
July 2011 – June 2012

\$20,353

Lynda Hayes (PKY)**
Title I, Part A AYP Corrective Action
Plan
Florida Department of Education
July 2011 – June 2012

\$371

Lynda Hayes (PKY)**
Title II, Part A, Teacher and
Principal Training and Recruiting
Florida Department of Education
July 2011 – June 2012

\$27,067

Lynda Hayes (PKY)
Title II, Part D, Enhancing
Education Through Technology
(EETT) STEM (ARRA Funding)
Florida Department of Education
October 2010 – September 2011

\$212,579

Lynda Hayes (PKY)**
IDEA Part B Entitlement
Florida Department of Education
July 2011 – June 2012

\$194,357

Lynda Hayes (PKY)**
Local Instructional Improvement
System – Race to the Top
Entitlement Grant
Florida Department of Education
July 2011 – December 2013

\$76,985

T. Griffith Jones
(SCIENCE EDUCATION)**
Co-PI: **Dimple Malik Flesner**
(STL)
Co-PI: **Thomas Dana**
(SCIENCE EDUCATION)
Co-PI: **Thomaseia Adams**
(MATHEMATICS EDUCATION)
The Florida STEM- Teacher Induction
and professional Support Center
Florida Department of Education
May 2012 – June 2012

\$42,886

T. Griffith Jones
(SCIENCE EDUCATION)**
Co-PI: **Dimple Malik Flesner**
(STL)
Co-PI: **Thomas Dana**
(SCIENCE EDUCATION)
Co-PI: **Thomaseia Adams**
(MATHEMATICS EDUCATION)
The Florida STEM- Teacher Induction
and Professional Support Center
Florida Department of Education
July 2012 – June 2014

\$1,860,639

Mickey MacDonald (PKY)
Empowering Young Advocates to
Learn and Serve: Teaching Students
Sustainability
Florida Department of Education
August 2010 – July 2011

\$4,774

Did You Know...

College faculty in 2011-12 held
19 federal and state grants each
worth \$1 million or more. Nine
of those were in special education
and early childhood studies.

James McLeskey
(CDPP/SPECIAL EDUCATION)
State Personnel Development
Florida Department of Education
October 2010 – September 2011

\$225,000

James McLeskey
(CDPP/SPECIAL EDUCATION) **
Co-PI: **Alice Kaye Emery**
(SPECIAL EDUCATION)
Working with the Experts Project
(Part B) 2011-2012
Florida Department of Education
October 2011 – July 2012

\$150,000

**David Miller (RESEARCH AND
EVALUATION METHODOLOGY) ****
Co-PI: **Thomas Dana**
(SCIENCE EDUCATION)
External Evaluation of Florida's
Charter Schools
Florida Department of Education
October 2011 – July 2012

\$174,994

Donald Pemberton (LC/SHDOSE)**
AWI SR 951
State of Florida Agency
for Workforce Innovation
May 2012 – October 2012

\$423,096

Theresa B. Vernetson (DA)
Co-PI: **Michael V. Bowie (RRMA)**
College Reach-out Program (CROP)
State Community Colleges
September 2010 – August 2011

\$50,394

Theresa B. Vernetson (DA)
Co-PI: **Michael V. Bowie (RRMA)**
College Reach-out Program (CROP) -
ARRA Funds
State Community Colleges
September 2010 – August 2011

\$11,568

Theresa B. Vernetson (DA)**
Co-PI: **Michael V. Bowie (RRMA)**
College Reach-out Program (CROP)
Florida Department of Education
September 2011 – August 2015

\$29,086



Ann Daunic (SPECIAL EDUCATION)
Co-PI: **Nancy Corbett**
(SPECIAL EDUCATION)
Co-PI: **Stephen Smith**
(SPECIAL EDUCATION)
Social Emotional Learning through
Literacy (SELL)
UF Division of Sponsored Research
August 2009 – July 2011

\$80,000

Linda Lombardino
(SPECIAL EDUCATION)
Co-PI: **Tracy Linderholm**
(EDUCATIONAL PSYCHOLOGY)
Co-PI: **David Theriault**
(EDUCATIONAL PSYCHOLOGY)
Co-PI: **M. Jeffrey Farrar**
(PSYCHOLOGY)
Development of Kindergarten
Cognitive and Reading Assessment Tool
for IPAD (K-CRATI)
UF Division of Sponsored Research
August 2011- July 2013

\$83,000



Maureen Conroy
(SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)
Promoting Social, Emotional, and
Behavioral Competence in Young High
Risk Children: Preventive Classroom-
based Early Intervention Model
Virginia Commonwealth University
(Subcontract)
August 2010 – April 2012

\$53,802

Alice Kaye Emery
(SPECIAL EDUCATION) **
State Personnel Development Grant
2010 – 2011
Florida Gulf Coast University
(subcontract)
March 2012 – June 2012

\$52,500

Joseph Gagnon (SPECIAL EDUCATION)
Co-PI: **Holly Lane**
(SPECIAL EDUCATION)
Project Liberate
Georgia State University
(IES funded subcontract)
July 2009 – June 2012

\$1,529,225

Joseph Gagnon (SPECIAL EDUCATION)**
RAND Correctional Education Project
RAND Corporation (subcontract)
August 2011 – August 2012

\$18,606

Marian Limacher (CARDIOLOGY)**
Co-PI: **Cyndi Garvan**
(RESEARCH AND EVALUATION
METHODOLOGY)
Women's Health Initiative Extension
2010 – 2015
Wake Forest University (subcontract)
October 2011 – September 2012

\$13,937

Luis Ponjuan
(EDUCATIONAL LEADERSHIP)
HHMI- Bridges Undergraduate Fellows
Program Evaluation
Furman University
(HHMI funded subcontract)
May 2009 – January 2012

\$90,000

**Patricia Snyder (SPECIAL EDUCATION
AND EARLY CHILDHOOD STUDIES)**
Examining the Potential Efficacy of a
Classroom-Wide Model for Promoting
Social Emotional Development and
Addressing Challenge Behavior in
Preschool Children With and
Without Disabilities
Vanderbilt University
(IES Funded Subcontract)
August 2007 – February 2012

\$375,664

Patricia Snyder
(CEECS/SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)**
Co-PI: **James Algina** (RESEARCH AND
EVALUATION METHODOLOGY)
Examining the Efficacy of a Classroom
Model for Promoting Social Emotional
Development and Addressing
Challenging Behavior in Preschool
Children
Department of Education- IES
Vanderbilt University (subcontract)
March 2012 – February 2016

\$1,261,595

Patricia Snyder
(SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)
Head Start Center for Inclusion
University of Washington
(Subcontract)
September 2009 – September 2011

\$150,000

Patricia Snyder
(SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)
Co-PI: **Maureen Conroy**
(SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)
Head Start National Center
for Quality Teaching and Learning
University of Washington
(Subcontract)
Department of Health and
Human Services Head Start Bureau
January 2011 – September 2011

\$166,988

Patricia Snyder
(CEECS/SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)**
Co-PI: **Maureen Conroy**
(SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)
Head Start National Center
for Quality Teaching and
Learning
University of Washington
(subcontract)
Department of Health and
Human Services, Head Start Bureau
September 2011 – September 2012

\$352,076

Patricia Snyder
(SPECIAL EDUCATION AND
EARLY CHILDHOOD STUDIES)**
TEID PLUS: Integrating AQ
and Data Based Decision
Making to Enhance IFSP Quality,
Implementation and Child and
Family Outcomes
Siskin Children's Institute
(subcontract)
July 2011- June 2012

\$152,470



FL School Districts Grants

Alyson Adams (CTTE)
Collier Counts
Collier County Schools
October 2009 – October 2011

\$300,000

Alyson Adams (CTTE)
Miami Counts
Miami Dade County Schools
October 2009 – June 2013

\$2,400,000

Alyson Adams (CTTE)**
Co-PI: **Sylvia Boynton (LC)**
Pinellas County Sig 1 and Sig 2 Schools
Pinellas County
July 2011 – June 2012

\$1,576,085

Did You Know...

College research expenditures have nearly tripled over the past five years, topping \$17.8 million in 2012. That's 20 percent over the previous year.

Alyson Adams (CTTE)**
Anacortes Basic Training
Anacortes School District
August 2011 – October 2011

\$17,280

Diane Archer-Banks (ALLIANCE)**
9th Grade Campus Visit
Evans High School
October 6-7, 2011

\$1,175

Diane Archer-Banks (ALLIANCE)**
9th Grade Campus Visit
Jean Ribault High School
September 2011 – September 2012

\$1,225

Philip Poekert (STL/LC)
Florida Master Teacher Initiative:
Enhancing Early Childhood Education
School Board of Miami-Dade County
October 2010 – September 2014

\$3,311,124



Private Foundation Grants

Linda Behar-Horenstein
(EDUCATIONAL LEADERSHIP)**
Assessing Researchers'
Awareness of Epistemologies and
Methods: A Review of JDE
Publications from 2001-2010
American Dental Education
Association
December 2011 – December 2013

\$2,000

Thomas Dana
(SCIENCE EDUCATION)
Co-PI: **Alan Dorsey**
(COLLEGE OF LIBERAL ARTS
& SCIENCES - PHYSICS)
Florida Teach: Increasing the Quantity
and Quality of Mathematics and
Science Teachers in Florida
National Math and Science Initiative
November 2007 – July 2012

\$2,400,000

Donald Pemberton (LC/SHDOSE)**
North Carolina Partnership for
Children
North Carolina Partnership for
Children, Inc
July 2011 – October 2011

\$275,000

Donald Pemberton (LC/SHDOSE)**
Consulting for ESSS Management
Team Contract
Save the Children Federation, Inc.
January 1-31, 2012

\$5,000

Donald Pemberton (LC/SHDOSE)**
Community of Practice Institutes
Contract
North Carolina Smart Start
Mat 1-30, 2012

\$12,000

Luis Ponjuan
(EDUCATIONAL LEADERSHIP)
Co-PI: **Mary Ann Clark**
(COUNSELOR EDUCATION)
Boys in Peril: Examining Latino Boys'
Educational Pathways and Motivation
Towards Postsecondary Education
Texas Guaranteed Student Loan (TG)
August 2010 – August 2012

\$179,499

**Patricia Snyder (SPECIAL EDUCATION
AND EARLY CHILDHOOD STUDIES)**
Co-PI: **Tara McLaughlin**
(SPECIAL EDUCATION AND EARLY
CHILDHOOD STUDIES)
Functional profiles and Young
Children's Social Competence:
Exploring Relationships in the Pre-
Elementary Education
American Educational Research
Association
May 2011- April 2012

\$20,000

Manuel Vasquez
(CENTER FOR LATIN AMERICAN STUDIES)**
Co-PI: **Maria Coady**
(LANGUAGE AND LITERACY EDUCATION)
Program for Immigration, Religion,
and Social Science Change- PIRSC
Ford Foundation
March 2012 – February 2014

\$85,140

Centers & Affiliates

Outreach partnerships fuel statewide improvements in teaching and learning



Through partnerships with public schools, school districts and communities, UF education faculty are working through several College-designated centers and its affiliated K-12 laboratory school to meet Florida's varied and fast-changing educational needs...



Center for Disability Policy and Practice

Fosters policy development, school improvement, inter-

disciplinary research and professional development activities to improve educational outcomes for students with disabilities.



Center for Excellence in Early Childhood Studies

This campuswide, interdisciplinary center, created in 2010, works to advance knowledge, policy and practices in early childhood studies. UF scholars in fields as diverse as education, medicine, law and the life sciences work with local, state and national partners to advance early learning opportunities and healthy development for our youngest children.



Lastinger Center for Learning

This education innovation incubator harnesses the university's intellectual resources and partners with educational organizations across the state, and beyond, to develop and field-test learning system models that transform teaching, improve learning and promote healthy child development.



National Center to Inform Policy and Practice in Special Education Professional Development

Under a \$2.5 million federal grant, UF researchers at NCIPP are studying and introducing new strategies for helping states and local school districts improve the retention and quality of beginning special education teachers.



P. K. Yonge Developmental Research School



Since its 1934 founding, the College's renowned laboratory school has served as a center of innovative educational program development and dissemination for K-12 students. P.K. Yonge opened the doors this fall to its new, technology-enhanced elementary wing considered to be a prototype model for how 21st century schools should be designed.

— MARIA'S MESSAGE —

Hi, my name is María Gutierrez Martín.

I joined the College of Education last year as senior director of development after four years at UF's College of Fine Arts. I arrived just in time to join the College on the last leg of the University of Florida's five-year Florida Tomorrow capital campaign. I'd like to thank our loyal alums and supporters for helping the College exceed its fundraising goal not once, twice, but **THREE** times in our most successful fundraising effort ever!

Your gifts offer students an opportunity for their dream careers, allow faculty to pursue innovative solutions to education's most critical issues, and provide vital resources for our college and centers. Looking ahead, it is our vision that all children enter school prepared to learn, every school is ready to help all students succeed, and everyone has clear access to a high-quality education.

As I travel the state and country, I look forward to the opportunity of meeting you and sharing some of the new and exciting developments at the College of Education.

María Gutierrez Martín

María

Sr. Director of Development and Alumni Affairs

352-273-4144 • MMARTIN@COE.UFL.EDU



WE NEED YOUR SUPPORT!

The College of Education depends on gifts from alumni and friends to cover essential needs as basic as student scholarships, faculty support and equipment needs. A donation would be greatly appreciated and is tax-deductible.

Please cut this card along dotted line and mail in envelope to: UF Foundation, PO Box 14425, Gainesville, FL 32604-2425
You also may donate online at:
www.uff.ufl.edu/Appeals/Education

Enclosed is my gift of: ☐ \$50 ☐ \$100 ☐ \$250 ☐ \$500 ☐ other \$ _____

I'd like to join the Dean's Leadership Circle with my gift of \$ _____ (\$1,000 or above)

☐ Enclosed is my check payable to the University of Florida Foundation

☐ Mastercard ☐ Visa ☐ American Express ☐ Discover

Card number _____ Expiration date _____

Billing address _____

Signature of card holder _____ Date _____

☐ I would like to receive information on making a planned gift (bequest, annuity, trust, etc.)



(Please cut along dotted line and mail card inside envelope with gift)

KAAM

Alumni & Giving



Five-year campaign promises a brighter *Florida Tomorrow*

The College of Education celebrates the recent completion of UF's historic *Florida Tomorrow* capital campaign after raising nearly \$30 million toward the college's portion in the five-year effort—including \$1.5 million in 2011-12. Donations will benefit several vital areas of need—including faculty and graduate student support, campus enhancement, and support and research in core programs such as the new Center of Excellence for Early Childhood Studies.



New scholarships strengthen College-lab school connection

Connections run deep between the College and its affiliated P.K. Yonge Developmental Research School. Two recent gifts, each for \$100,000, will foster additional collaborations to advance innovative teaching models through the creation of the following two endowments: the Stephanie Kornprobst Wester Endowed Fellowship and the Dennison Family Endowment at P.K. Yonge.



EduGators to Know

Eric Grunder

(MEd '94) of Raleigh, N.C., was one of 97 educators across the country to receive the 2012 Presidential Award for Excellence in Mathematics and Science Teaching in a spring ceremony at the White House. Grunder's first teaching job out of college was at UF's P.K. Yonge laboratory school.



Delores Lastinger

(BAE '65), a civic leader and former Jacksonville high school teacher known for her volunteer and philanthropic contributions to the Northeast Florida community and UF, has received the 2012 University of Florida Distinguished Alumna Award.



Alumni and Giving Summary

	2011-12	2010-11
Total Number Gifts	2,032	1,899
Total COE Alumni Gifts	1,530	1,466
Total Number Donors	2,278	2,093
Total COE Alumni Donors	1,151	1,112
Total COE Living Alumni	29,006	28,732
Total COE Alumni in UF Alumni Association	3,209	3,249

Visit our online Donor Honor Roll

The College of Education is pleased to acknowledge its many alumni and friends who generously donated to the College during 2011-12. A complete Honor Roll of Giving is available online at <http://education.ufl.edu/alumni/honor-roll-of-giving/>



Key Initiatives



Statewide effort bolsters science, math education

UF's College of Education is taking unprecedented steps to ease Florida's dire shortage of science and math teachers.

The College's *UFTeach* program employs novel recruiting methods to enlist the university's brightest science and math majors and prepare them to teach effectively through early and intensive field experiences in real classrooms.



The COE now is making sure the training and collegial support of teachers-in-training continues after graduation. Faculty professors have received \$2 million from the Florida Department of Education to oversee the development of statewide teacher induction programs supporting new science and math teachers in their first two years on the job. Induction includes online and face-to-face mentoring, professional development and networking opportunities.

To coordinate the effort, the College has established a program called Florida STEM-Teacher Induction and Professional Support, or Florida STEM-TIPS for short. (STEM is short for science, technology, engineering and math.)

"We aim to reverse the lack of induction support that historically drives nearly one-third of new teachers from the classroom by their third year," said Griffith Jones, a UF

science educator and principal investigator of the grant.

Early Learning: vital to success in school and life



"Children begin learning from the moment they are born. Yet one in three children enters school unprepared to learn and many never catch up," says Patricia Snyder, world-class scholar and founding director of UF's Center for Excellence in Early Childhood Studies.

That's why Snyder, who holds the David Lawrence Jr. Endowed Chair, led the College's drive to establish the campuswide center in 2010. It

has quickly gathered momentum, fostering collaborations between top UF scholars in fields as diverse as education, medicine, law, public health and the life sciences.

The Center brings together the science and technology of early childhood studies, a high-quality early learning program, child and family support services and community outreach to support young children's health development, early learning and well-being. All four campus locations of Baby Gator Child Development and Research Center serve as the hub for testing and demonstrating early learning practices.

Molding master teachers for vulnerable schools

The College and its renowned Lastinger Center for Learning completed a second year of expanding the award-winning Master Teacher Initiative to early learning teachers in Miami-Dade County public schools through a highly competitive, \$6 million "Investing in Innovation" (i3) federal grant. The program allows practicing teachers to earn graduate degrees in early childhood education and teacher leadership, blending on-site and online coursework while remaining on the job and at no cost to them.



140 Norman Hall
PO Box 117040
Gainesville, FL 32611-7044

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PRODUCED BY:
University of Florida
College of Education
Office of News &
Communications
352.273.4137

**DIRECTOR/
EDITOR/WRITER:**
Larry Lansford

DESIGN: J&S Design

PHOTOGRAPHY:
Larry Lansford; UF
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