AERA 2013 Annual Meeting Presentations

Listing of presentations by UF Education faculty and graduate students

April 27 – May 1 2013

American   Educational   Research   Association

UF | College of Education
UNIVERSITY *of* FLORIDA

www.education.ufl.edu

San Francisco, CA

AERA 2013 Annual Meeting Presentations: UF Education faculty and graduate students

Introduction

Mﾠore than 60 University of Florida College of Education faculty and graduate students are among the estimated 14,000 scholars from 75 nations who are gathering April 27-May 1 for the 94th annual meeting of the American Educational Research Association to examine critical issues of education research and public policy.

More UF education faculty and students, from multiple education disciplines, attend AERA's annual meeting than any other professional gathering. The UF contingent includes 34 faculty and 31 graduate students in education.

The massive AERA gathering is always a hotbed of new and vital, research-based ideas about teaching and education issues and trends. This year's conference theme is "Education and Poverty: Theory, Research, Policy and Praxis." UF presentations include pertinent topics such as:

- The effect of charter schools on student achievement
- How neighborhoods contribute to children's language and literacy development
- Games and simulation courses in education technology: What are we teaching?
- Analyzing the urban middle school transition and persistently disciplined students
- Does teacher preparation for English Language Learners matter?
- Leadership standards and accountability in Florida: Do they address poverty and social justice issues?
- Supply and demand context for special-education teacher preparation reform
- Writing instruction: What do preservice teachers know?

The busiest COE faculty attendees are Walter Leite and Mirka Koro-Ljungberg (both from research and evaluation methods), with four presentations each. Mary Brownell (special education), Ester de Jong (elementary education), Bernie Oliver (education leadership) and Albert Ritzhaupt (education technology) are each making three presentations.

The following pages comprise an alphabetical listing of participating UF education faculty and graduate students, along with their respective presentation topics . . .

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HOW THE LISTING WAS COMPILED: Listing data was copied directly from AERA's online annual meeting schedule and organized alphabetically by participants' names. The listing does not distinguish between presenters and non-presenting participants and co-investigators. A complete listing of annual details is available online at www.aera.net.

*Acosta, Melanie M.
Curriculum, Teaching and Teacher Education
- ❖ "But You're Not Helping Me": Understanding How Middle School Girls of Color Justify Noncompliant Behaviors
- ❖ Elementary Interns' Understandings and Enactments of Warm Demanding

Algina, James
Research & Evaluation Methods
- ❖ Variables Influencing Factor Recovery in Exploratory Factor Analysis With Ordinal Data

Antonenko, Pasha
Educational Technology
- ❖ The Influence of DEEPER (Define, Explore, Explain, Present, Evaluate, Reflect) Scaffolding on Problem-Solving Performance and Transfer

*Aydin, Burak
Research & Evaluation Methods
- ❖ A Comparison of Propensity Score Methods for Evaluating the Effects of Programs With Multiple Versions

*Baslanti, Ugur
Educational Technology
- ❖ Measuring Underachievement: Comparing the CSAS and the SAAS-R

Behar-Horenstein, Linda
Educational Leadership
- ❖ Interprofessional Education and Teamwork
- ❖ Faculty Development

*Benedict, Amber Elizabeth
Special Education
- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?

*Bettini, Elizabeth A.
Special Education
- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?

Bondy, Elizabeth
Curriculum, Teaching, & Teacher Education
- ❖ Elementary Interns' Understandings and Enactments of Warm Demanding
- ❖ Starting With the Self: Learning to Teach in a Critical History of Education Classroom

Boynton, Sylvia
Lastinger Center, School of Teaching and Learning
- ❖ High School Department Chairs as Instructional Leaders: The Power of Communities of Practice to Build Capacity across High Poverty Schools

*graduate student

Brownell, Mary T.
Special Education
- ❖ Literacy Learning Cohorts: Effective Professional Development for Special Education Teachers
- ❖ Substantive Sustainability: Why Some Teachers Make Deep and Lasting Change in Professional Development
- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?

*Cheyney, Kristi
Early Childhood Education
- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

Coady, Maria R.
ESOL/Bilingual Education
- ❖ Does Teacher Preparation for ELLs Matter? Examining the Teacher Preparation-ELL Achievement Relationship
- ❖ The Invisibility of Language: ESOL-Endorsed Mainstream Teachers' Beliefs About Language Learning and Their Roles as Teachers of ELLs

Comerford, Kathryn L.
Curriculum, Teaching, & Teacher Education
- ❖ Starting With the Self: Learning to Teach in a Critical History of Education Classroom

Conroy, Maureen
Early Childhood Education
- ❖ An Analysis of Teachers' Implementation of the BEST in CLASS Intervention Program

Corbett, Nancy
Special Education
- ❖ Literacy Learning Cohorts: Effective Professional Development for Special Education Teachers

Dawson, Kara M.
Educational Technology
- ❖ Using Technological and Pedagogical Content Knowledge to Study the Practices of Science Teachers Involved in a Technology Integration Initiative

de Jong, Ester J.
Elementary Education
- ❖ Does Teacher Preparation for ELLs Matter? Examining the Teacher Preparation-ELL Achievement Relationship
- ❖ Policy Discourses and U.S. Language in Education Policies
- ❖ The Invisibility of Language: ESOL-Endorsed Mainstream Teachers' Beliefs About Language Learning and Their Roles as Teachers of ELLs

*Duggins, Shaunté
Special Education
- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

graduate student

Franks, Bridget A.
Educational Psychology
- ❖ Level of Voice and Self-Construal Among African American Middle and High School Students

*Frey, Chris Atkinson
Curriculum, Teaching, and Teacher Education
- ❖ A Phenomenological Study of Games and Simulation Courses in Educational Technology: What Are We Teaching?

Gagnon, Joseph C.
Special Education
- ❖ Literacy Implementation Fidelity: Findings From an Efficacy Study

*Gao, Miao
Special Education/Early Childhood Studies
- ❖ The Performance of Model Fit Indices With Multilevel Factor Mixture Models: A Monte Carlo Simulation Study

*Gonsalves, Vivian
Special Education
- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

*Gurel, Sungur
Research & Evaluation Methods
- ❖ A Comparison of Propensity Score Methods for Evaluating the Effects of Programs With Multiple Versions

*Hambacher, Elyse L.
Curriculum, Teaching, and Teacher Education
- ❖ Elementary Interns' Understandings and Enactments of Warm Demanding

*Hardemon, Truly
Curriculum, Teaching, and Teacher Education
- ❖ Strategies for Mentoring Online Doctoral Students Through the Dissertation Process

Harper, Candace Ann
Billingual/ESOL Education
- ❖ Does Teacher Preparation for ELLs Matter? Examining the Teacher Preparation-ELL Achievement Relationship
- ❖ The Invisibility of Language: ESOL-Endorsed Mainstream Teachers' Beliefs About Language Learning and Their Roles as Teachers of ELLs

*Houchen, Diedre Faith
Curriculum, Teaching, & Teacher Education
- ❖ Methodological Emancipation: Fireside Chat for Graduate Students

*Hu, JInxiang
Research & Evaluation Methods
- ❖ An Evaluation of the Use of Covariates to Assist in Class Enumeration in Growth Mixture Modeling

Huggins, Anne Corinne
Research & Evaluation Methods
- ❖ Developing a Diagnostic Assessment of Foundational Fractions Concepts: What data should be reported to teachers?
- ❖ The Effects of Student Mobility to a Three-Year Intervention on Science Achievement: An Issue of Fidelity

*Jimenez, Francisco
Research & Evaluation Methods
- ❖ Florida Educational Research Association: Estimating Program Effects With the Short Interrupted Time-Series Design and Multilevel Models

Jones, Hazel A.
Early Childhood Education
- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

*Kang, Youngju
- ❖ A Phenomenological Study of Games and Simulation Courses in Educational Technology: What Are We Teaching?

Kennedy-Lewis, Brianna L.
Curriculum, Teaching, & Teacher Education
- ❖ "But You're Not Helping Me": Understanding How Middle School Girls of Color Justify Noncompliant Behaviors
- ❖ The Middle School Transition and "Getting in Trouble": A Cross-Case Analysis of Persistently Disciplined Urban Students

Koro-Ljungberg, Mirka E.
Research & Evaluation Methods
- ❖ Critical Points in Narrative Analysis: Examples and Ideas for Novice Qualitative Researchers
- ❖ Methodological Emancipation: Fireside Chat for Graduate Students
- ❖ Movements and Moments in Unthinkable "Data Analysis"
- ❖ Qualitative Research Designs in Fluid Methodological Spaces

Kumar, Swapna
Educational Technology
- ❖ Strategies for Mentoring Online Doctoral Students Through the Dissertation Process

Lane, Holly B.
Special Education
- ❖ Literacy Implementation Fidelity: Findings From an Efficacy Study
- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

graduate student

*Lauterbach, Alexandra Ashley
Special Education
- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?

Leite, Walter L.
Research & Evaluation Methods
- ❖ A Comparison of Propensity Score Methods for Evaluating the Effects of Programs With Multiple Versions
- ❖ An Evaluation of the Use of Covariates to Assist in Class Enumeration in Growth Mixture Modeling
- ❖ Florida Research & Evaluation Methods Association: Estimating Program Effects With the Short Interrupted Time-Series Design and Multilevel Models
- ❖ The Performance of Model Fit Indices With Multilevel Factor Mixture Models: A Monte Carlo Simulation Study

*Lutz, Sharon
Special Education
- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

McCray, Erica D.
Special Education
- ❖ Literacy Implementation Fidelity: Findings From an Efficacy Study

*Mesa, Jennifer
School of Teaching and Learning
- ❖ Early lessons learned from developing a partnership to transform middle school science teaching and learning

Miller, M. David
Research & Evaluation Methods
- ❖ The Effect of Charter Schools on Student Achievement: A Meta-Analysis Approach

*Murphy, Amy S
Curriculum, Teaching, & Teacher Education
- ❖ "But You're Not Helping Me": Understanding How Middle School Girls of Color Justify Noncompliant Behaviors

Oliver, Bernard
Educational Leadership
- ❖ Leadership Standards and Accountability in Florida: Do They Address Issues of Poverty and Social Justice?
- ❖ Strategic Means for Developing Meaningful University-Public School Partnerships
- ❖ Studying Faculty Concerns About College Community Baccalaureate Programs in Florida

*Park, Yujeong
Special Education
- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?
- ❖ Writing Instruction: What Do Preservice Teachers Know?

*graduate student

*Poling, Nathaniel
Educational Technology
- ❖ A Phenomenological Study of Games and Simulation Courses in Educational Technology: What Are We Teaching?

Pringle, Rose
Science Education
- ❖ Early lessons learned from developing a partnership to transform middle school science teaching and learning
- ❖ Using Technological and Pedagogical Content Knowledge to Study the Practices of Science Teachers Involved in a Technology Integration Initiative

*Prinstein, Alexandra K.
Educational/Training Program
- ❖ High School Department Chairs as Instructional Leaders: The Power of Communities of Practice to Build Capacity across High Poverty Schools

Ritzhaupt, Albert Dieter
Educational Technology
- ❖ A Phenomenological Study of Games and Simulation Courses in Educational Technology: What Are We Teaching?
- ❖ Development and validation of the educational technologist multimedia competencies survey
- ❖ Using Technological and Pedagogical Content Knowledge to Study the Practices of Science Teachers Involved in a Technology Integration Initiative

Ross, Dorene D.
Curriculum, Teaching, & Teacher Education
- ❖ Elementary Interns' Understandings and Enactments of Warm Demanding
- ❖ Starting With the Self: Learning to Teach in a Critical History of Education Classroom

Sari, Halil
Special Education
- ❖ DIF Detection Across Two Methods of Defining Group Comparisons: Pairwise and Composite Group Comparisons

Schackow, Joy Bronston
Teacher Leadership for School Improvement
- ❖ High School Department Chairs as Instructional Leaders: The Power of Communities of Practice to Build Capacity across High Poverty Schools

Sindelar, Paul T.
Special Education
- ❖ Current Supply and Demand Context for Special Education Teach Preparation Reform

*graduate student

Terzian, Sevan G.
Social Foundations of Education
- ❖ Scholarship and Textbooks as Discourse

Therriault, David J.
Educational Psychology
- ❖ A Latent Variable Analysis of Intelligence, Working Memory, Processing Speed, and Creative Problem-Solving Processes

*Thomas, Rachel
Special Education
- ❖ Writing Instruction: What Do Preservice Teachers Know?

*Thornqvist, Nancy
Higher Education Administration
- ❖ The Effect of Charter Schools on Student Achievement: A Meta-Analysis Approach

*Ulmer, Jasmine
Educational Leadership
- ❖ Leadership Standards and Accountability in Florida: Do They Address Issues of Poverty and Social Justice?

Whalon, Kelly
Early Childhood Education
- ❖ Evolution of BEST in CLASS: From Development to Efficacy in the Institute of Education Sciences Grant Structure

*Wolfgang, Jeff Drayton
Educational Psychology
- ❖ Family and Community as Moderators for Traumatic Stress: Ecosystemic Processes Involved in Overcoming Academic Underachievement

*Xu, Wei
Higher Education Administration
- ❖ The Effect of Charter Schools on Student Achievement: A Meta-Analysis Approach

*Yu, Hongwei
Higher Education Administration
- ❖ Studying Faculty Concerns About College Community Baccalaureate Programs in Florida

*Zhang, Ou
Research & Evaluation Methods
- ❖ Assessment of Differential Item Functioning and Differential Attribute Functioning Under Cognitive Diagnosis Models

*graduate student