

University of Florida College of Education

Leadership in

*Changing*

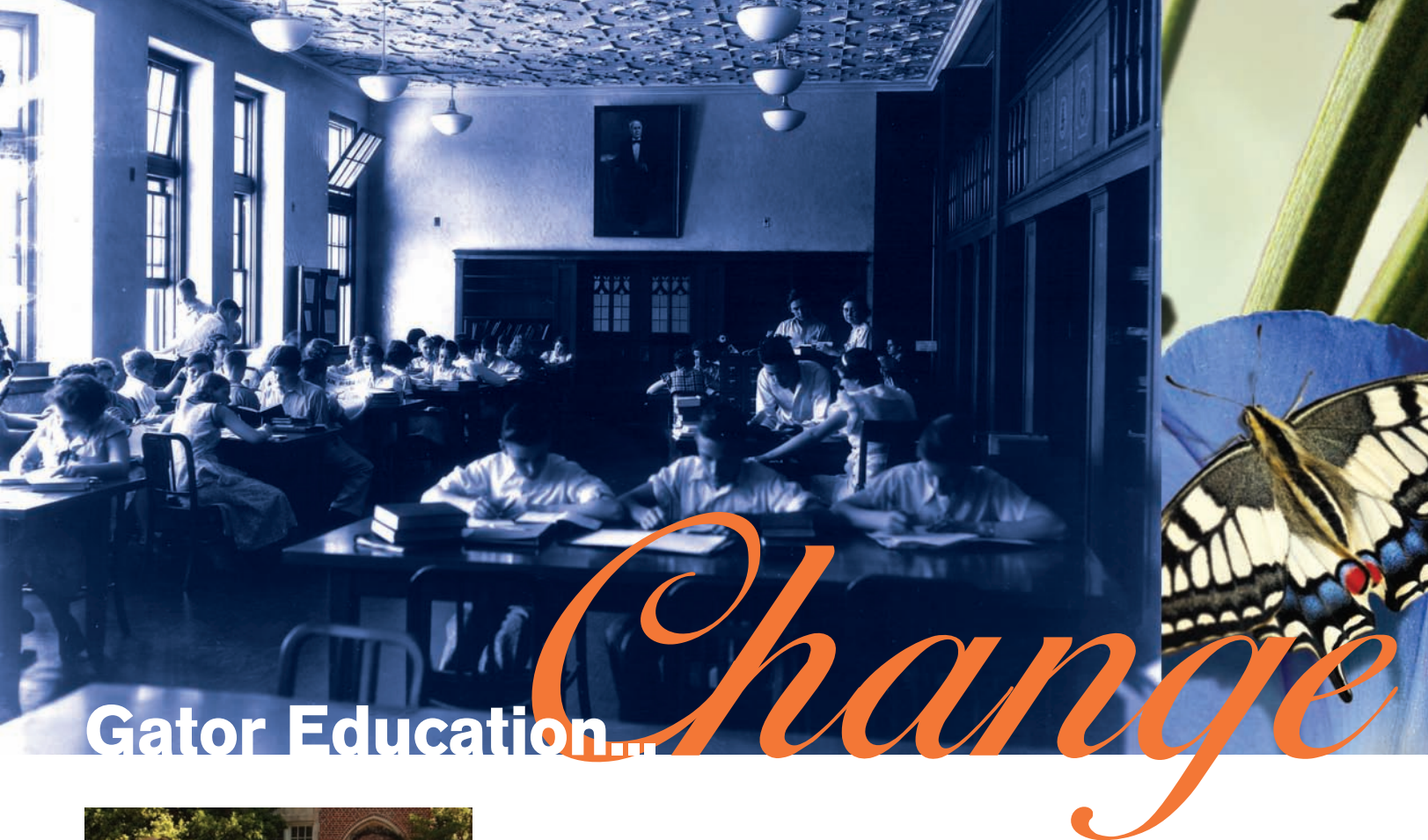
**THE FACE OF EDUCATION**

2007 Annual Report



**UF** | UNIVERSITY of  
FLORIDA





Gator Education...



Now more than ever, a sound education is essential to success in education research, technology and scholarly activities that are development in the numerous education disciplines. As the college challenges.

## 2006-07 Highlights

### UF College of Education at a glance

#### Departments

Counselor Education, Educational Administration & Policy, Educational Psychology, Special Education, Teaching and Learning

**Students** 1,875

Undergraduate 748

Graduate 1,127

**Faculty** 116

**Staff** 59

#### Degree Programs

Majors 20

Concentration areas 45

#### Rankings (*US News & World Report*)

**44<sup>th</sup>** overall nationally

**24<sup>th</sup>** among public education schools of the elite AAU institutions

**1<sup>st</sup>** among education colleges in Florida

- The college's yearlong **Centennial Celebration** culminated with a UF-hosted national conference in St. Petersburg on "Closing the Achievement Gap Through Partnerships."

- A shared **\$10 million grant** pairs the college's Lastinger Center for Learning with a prominent Miami foundation in an all-out school-readiness effort to prepare all Florida pre-schoolers for success by the time they enter the classroom.

- With \$1.5 million in grant support from the Howard Hughes Medical Institute, the college has teamed with nine other UF colleges in an ambitious initiative—

called **Science for Life**—to close the critical gap in science education and groom prospective scientists and science teachers from among school-aged and college students.

- As the nation marked the first anniversary of one of the worst natural disasters in history, a UF professor and several students in Counselor Education were on the ground in New Orleans, helping locals with their first school year after **Hurricane Katrina**.

- Some 400 teachers and administrators from 18 school districts in North Central Florida joined UF and P.K. Yonge Developmental Research School faculty



life. In 2006-07, the college made significant strides in innovative enhancing school improvement, student achievement and leadership enters its 101st year, we take this time to reflect on our successes and

and student-teachers in Gainesville to present their own classroom-based research at the third annual **Teaching, Inquiry and Innovation Showcase**, staged by the college's Center for School Improvement.

- For the sixth consecutive year, UF's K-12 laboratory school, the **P.K. Yonge Developmental Research School**, achieved an A rating on the Florida Comprehensive Assessment Test (FCAT), signifying its standing under state guidelines as a High Performing School.

- Six UF education doctoral students were named as **Holmes Scholars** for 2006. The nationwide program awards several

dozen assistantships each year to enrich the scholarly experience of minority graduate students in higher education fields.

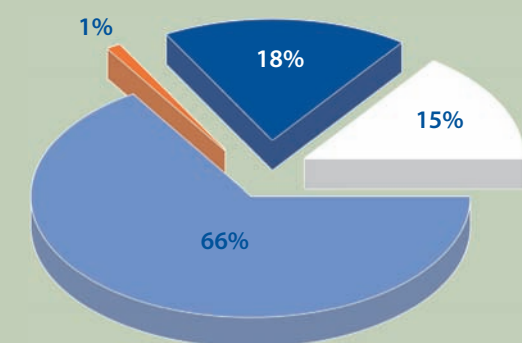
- Our **UF Alliance** program provided outreach and college access activities to more than 1,000 middle and high school students from Florida's most challenged urban areas.

- A heightened focus on **engaged scholarship**—cutting-edge research and academic activities addressing vital educational and social issues—spurred faculty to forge many new partnerships with public schools, school districts and communities in transformational

school-improvement efforts throughout Florida.

### SOURCES OF REVENUE: FY 2005-06\*

Total Operating Budget: \$31.6 Million



State Appropriations  
Auxiliaries  
Grants and Contracts  
Gifts and Donations/  
Component Units

• most current audited data

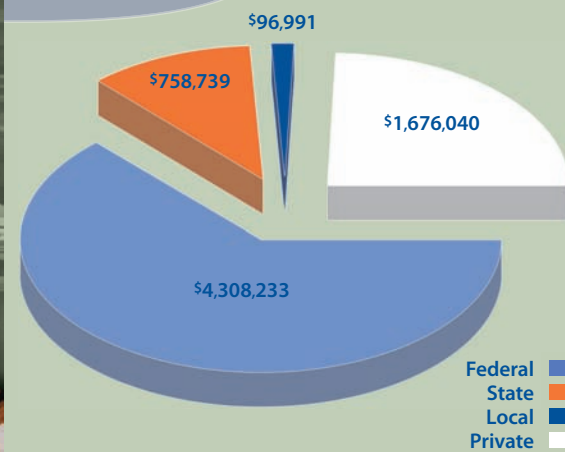


# DISCOVERY



## RESEARCH: NEWLY FUNDED PROJECTS by AGENCY TYPE

Total: \$6.84 million



Faculty at the College of Education and its K-12 laboratory school, P.K. Yonge Developmental Research School, together attracted \$6.8 million last year in research and training grants—a 21 percent increase over the previous year. Generating more opportunities for multidisciplinary research collaborations is the key to boosting grant support. By partnering with public schools, school districts and communities, college-designated centers tackle some of the most critical education issues of the day in areas such as school improvement, counseling and substance abuse, second language and literacy development, educational assessment and professional development for novice teachers. Seeking transformational change, our academic departments are strengthening research efforts in online schooling, community college leadership, learning-challenged student transition, social justice issues in counselor education and other vital areas.

## 2006-07 Research Highlights

**Calming class bullies.** Why can't Johnny learn to read? Maybe he's too worried about the class bully mugging him for his lunch money. But help is on the way: A \$1.6 million federal grant is allowing UF special education researchers to develop a curriculum that helps students in elementary and secondary schools deal with aggressive behavioral issues.

**UF's Institute of Higher Education** received a \$1.6 million grant from the Lumina Foundation for Education to create an inventive program that teaches community college administrators to make better use of the data they collect on student achievement.

**Project RISE** (Research in Inclusion and Systems Change in Special Education), a UF effort to prepare leaders in the areas of inclusive education for students with severe disabilities, topped the U.S. Department of Education's list of funded projects for leadership training last year. Project RISE, headed by Associate Professor Diane Ryndak, will receive \$800,000 over the next four years for its plan to prepare leaders to conduct research in services for students with severe disabilities and facilitate change in educational services for these students.

**Strengthening online learning.** UF education technology researchers, led by Associate Professor Richard Ferdig, have developed the first national database for virtual schools and are publishing recommendations for best teacher practice in online schools. These are the first of several early advances to emerge in year one of a five-year study designed to evaluate and improve the effectiveness of online education for students at virtual high schools. AT&T Florida has generously assumed funding of the \$600,000 project after acquiring Bell South—the original funding source—earlier this year.

# FACULTY RESEARCH AWARDS

## Newly Funded Projects

### Dean's Area

#### Verneston, Theresa,

Co-PI: Bowie, Michael  
College Reach-Out Program (CROP)  
State Community Colleges  
\$80,656

### Educational Administration and Policy

#### Hagedorn, Linda Serra

Dual Pathways: Support and Training for  
Achieving the Dream  
Lumina Foundation for Education  
\$1,602,000



#### Ponjuan, Luis

Co-PI: Sadler, Troy  
Engaging Future Scientists: Assessing  
Undergraduate Science Research Experiences  
UF Division of Sponsored Research  
\$54,342

### P.K. Yonge Developmental Research School

#### Vandiver, Fran

Title II, Part A - Teacher and Principal Training and  
Recruiting Fund  
Florida Department of Education  
\$27,105

#### Vandiver, Fran

Title I Part A - Education of Disadvantaged  
Children and Youth, 2006-2007  
Florida Department of Education  
\$102,364

#### Vandiver, Fran

Innovation Fair Matchmaker  
Florida Department of Education  
\$40,000

#### Vandiver, Fran

Individuals with Disabilities Education Act, IDEA,  
Part B Entitlement 2006-2007  
Florida Department of Education  
\$211,075

#### Vandiver, Fran

Title IV, Safe and Drug Free Schools  
Florida Department of Education  
\$3,088

#### Vandiver, Fran

Title V, Part A, Innovative Programs  
Florida Department of Education  
\$1,572

### Special Education

#### Conroy, Maureen

Co-PI: Daunic, Ann  
Investigating Functions of Prosocial Behaviors in  
Children with Autism  
National Institutes of Health  
\$139,538

#### Daunic, Ann

Co-PI: Mancil, Gregory  
Investigation of Functional Communication  
Training in Natural Settings with Children with  
Autism Spectrum Disorder  
Organization for Autism Research  
\$2,000

#### Crockett, Jean

Co-PI: Quinn, David  
Project Excel  
US Department of Education  
\$798,507

#### Jones, Hazel

Co-PI: Emery, Alice  
Project Cycle: Changing Young Children's Lives  
Through Education  
US Department of Education  
\$785,559

#### Lane, Holly & McLeskey, James

Project LITERACY: Literacy Intervention in Teacher  
Education for Reaching all Children and Youth  
US Department of Education  
\$800,000

#### McLeskey, James

University of Florida/Springs Region Professional  
Development Partnership  
Florida Department of Education  
\$190,000



#### McLeskey, James

State Personnel Development Grant  
Florida Department of Education  
\$149,843

#### Ryndak, Diane

Project SCIPP (Significant Cognitive Disabilities  
Personnel Preparation): A Multi-University  
Consortium  
US Department of Education  
\$800,000

#### Ryndak, Diane

Project FLIPP (Florida Low Incidence Personnel  
Preparation): A Multi-University Consortium on  
Severe Disabilities  
Florida Developmental Disabilities Council  
\$95,000



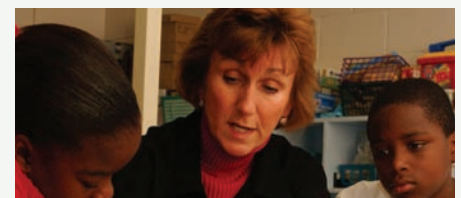
#### Smith, Stephen

Co-PI: Corbett, Nancy  
Preparing Teachers for the Critical Shortage Area  
of Emotional or Behavioral Disorders: Training of  
High Incidence  
US Department of Education  
\$788,168

### School of Teaching and Learning

#### Bondy, Elizabeth

Bright Futures Project  
City of Gainesville  
\$42,649



#### Pape, Stephen

Classroom Connectivity in Promoting Math and  
Science Achievements  
Institute of Educational Sciences  
\$196,461

#### Yeager, Elizabeth

Critical Analysis of Constitutional Issues with  
Implications for Social Studies Methods Courses: A  
Summer Institute  
Center for Civic Education  
\$72,040

# FACULTY RESEARCH AWARDS

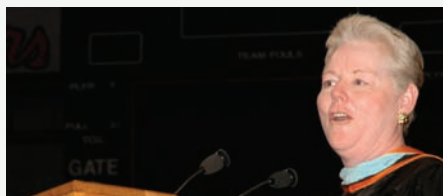
## Currently Funded Projects

### Dean's Area

#### Verneston, Theresa

Co-PI: Bowie, Michael  
College Reach-Out Program (CROP)  
State Community Colleges

\$80,656



### Educational Administration and Policy

#### Hagedorn, Linda Serra

Dual Pathways:  
Support and Training for Achieving the Dream  
Lumina Foundation for Education

\$1,602,000

#### Ponjuan, Luis

Co-PI: Sadler, Troy  
Engaging Future Scientists: Assessing  
Undergraduate Science Research Experiences  
UF Division of Sponsored Research

\$54,342



#### Koro-Ljungberg, Mirka

ADHD: Detection and Service Use  
National Institutes of Health

\$186,348

### P.K. Yonge Developmental Research School

#### Vandiver, Fran

Title II, Part A - Teacher and Principal Training and  
Recruiting Fund  
Florida Department of Education

\$27,105

#### Vandiver, Fran

Title I Part A - Education of Disadvantaged  
Children and Youth, 2006-2007  
Florida Department of Education

\$102,364



#### Vandiver, Fran

Innovation Fair Matchmaker  
Florida Department of Education

\$40,000

#### Vandiver, Fran

Title IV, Safe and Drug Free Schools  
Florida Department of Education

\$3,088

#### Vandiver, Fran

Title V, Part A, Innovative Programs  
Florida Department of Education

\$1,572

#### Vandiver, Fran

Individuals with Disabilities Education Act, IDEA,  
Part B Entitlement 2006-2007  
Florida Department of Education

\$211,075

### Special Education

#### Adams, Alyson

Best Practices in Family Literacy  
Volunteer Florida

\$20,000

#### Brownell, Mary

Center on Personnel Studies in Special Education  
(COPSSE)  
US Department of Education

\$4,250,000



#### Brownell, Mary

Building Capacity for Research in Teacher  
Education: Project RITE  
US Department of Education

\$800,000

#### Brownell, Mary

Identifying High Quality Professional  
Development in Florida Reading 1st Schools:  
Under What Conditions Can Large Scale Policy  
Initiatives be Implemented to Benefit Teacher  
Knowledge, Instruction Practices, & Student  
Reading Gains  
Florida State University

\$76,696

#### Brownell, Mary

Preparing Reading Endorsed Secondary Special  
Education (Project PRESS): Improving the  
Preparation of Personnel to Serve Students with  
High Incidence Disabilities  
US Department of Education

\$800,000

#### Conroy, Maureen

Center for Evidenced-Based Practice: Young  
Children with Challenging Behavior  
University of South Florida

\$493,886

#### Conroy, Maureen

Evidenced-Based Practices to Address Social &  
Behavioral Problems in Young Children with  
Autism Spectrum Disorder  
US Department of Education

\$540,000

#### Conroy, Maureen

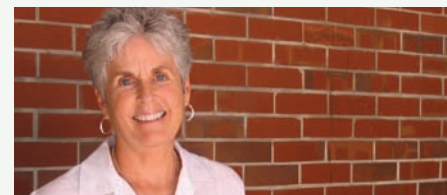
Co-PI: Daunic, Ann  
Investigating Functions of Prosocial Behaviors in  
Children with Autism  
National Institute of Health

\$139,538

#### Crockett, Jean

Co-PI: Quinn, David  
Project EXCEL  
US Department of Education

\$798,507



#### Daunic, Ann

Co-PI: Mancil, Gregory  
Investigation of Functional Communication  
Training in Natural Settings with Children with  
Autism Spectrum Disorder  
Organization for Autism Research

\$2,000



# FACULTY RESEARCH AWARDS

## Jones, Hazel

Project ACE:  
Autism Competencies for Endorsement  
US Department of Education

\$792,271

## Jones, Hazel

Co-PI: Emery, Alice  
Project Cycle: Changing Young Children's Lives  
Through Education  
US Department of Education

\$785,559



## Lane, Holly

Integrating Scientifically-Based Practices in  
Reading Education: Project InSPIRE  
US Department of Education

\$800,000

## Lane, Holly

Project ABC: Access to Books for Children  
US Department of Education

\$540,000

## McLeskey, James

CSPD Regional ESE Professional Development  
Partnership/State Improvement Grant Projects  
Florida Department of Education

\$190,000

## McLeskey, James

University of Florida/Springs Region Professional  
Development Partnership  
Florida Department of Education

\$190,000

## McLeskey, James

State Personnel Development Grant  
Florida Department of Education

\$149,843

## Jeanne Repetto

Career Development and Transition Center  
Florida Department of Education

\$790,000

## Ryndak, Diane

Project RISE: Researchers in Inclusion & Systems  
Change in Special Education: A Program to  
Prepare Leadership Personnel in Special Education  
US Department of Education

\$42,649

## Ryndak, Diane

Project SCIPP (Significant Cognitive Disabilities  
Personnel Preparation):  
A Multi-University Consortium  
US Department of Education

\$800,000



## Ryndak, Diane

Project FLIPP (Florida Low Incidence Personnel  
Preparation): A Multi-University Consortium on  
Severe Disabilities  
Florida Developmental Disabilities Council

\$95,000

## Sindelar, Paul

Project INVEST: Optimizing Investments in Teacher  
Preparation Alternatives  
US Department of Education

\$540,000

## Smith, Stephen

Use of Cognitive-Behavioral Intervention for  
Preventing/Remediating Anger, Aggression,  
& Chronic Classroom Disruption: Research on  
Treatment Exposure, Treatment Setting, Influence  
of Teacher Variables, & Social Validity  
US Department of Education

\$539,956

## Smith, Stephen

Universal Cognitive-Behavioral Intervention  
for Elementary Students to Reduce Disruptive/  
Aggressive Behavior  
US Department of Education

\$1,625,469

## Smith, Stephen

Co-PI: Corbett, Nancy  
Preparing Teachers for the Critical Shortage Area  
of Emotional or Behavioral Disorders:  
Training of High Incidence  
US Department of Education

\$788,168

## School of Teaching and Learning

## Bondy, Elizabeth

Bright Futures Project  
City of Gainesville

\$42,649

## Ferdig, Richard

Fathers as In-Home Trainers of Autistic Children  
National Institute of Health

\$45,594



## Ferdig, Richard

Teaching & Learning in  
Collaborative Virtual High Schools  
Learning Point Associates

\$76,344

## Ferdig, Richard

Teacher Education Goes into Virtual Schooling  
(TEGIVS)  
Iowa State University

\$14,000

## Ferdig, Richard

Establishing a Framework to Strengthen Virtual  
High Schools: A Collaborative Initiative to Improve  
Student Performance & Quality of Instruction  
BellSouth Foundation

\$600,000



## George, Paul

Florida Public Education: The Middle Years  
Helios Education Foundation

\$63,800

## Pape, Stephen

Classroom Connectivity in  
Promoting Math and Science Achievements  
Institute of Educational Sciences

\$196,461



## Yeager, Elizabeth

Critical Analysis of Constitutional Issues with  
Implications for Social Studies Methods Courses:  
A Summer Institute  
Center for Civic Education

\$72,040

# LAURELS

## Faculty, Students & Alumni

### Faculty

**Thomasenia Lott Adams** (*Teaching & Learning*) – Distinguished Service Award, Florida Diagnostic and Learning Resources System, for her work in online professional development for educators teaching mathematics out-of-field



**Linda Behar-Horenstein** (*Ed Admin & Policy*) – UF Academy of Distinguished Teaching Scholars

**Mary Brownell** (*Special Ed*) – UF Faculty Achievement Recognition

**Dale Campbell** (*Ed Admin & Policy*) – Council for the Study of Community Colleges Distinguished Service Award

**William Conwill** (*Counselor Ed*) – Meritorious Service Award and Exemplary Diversity Leadership Award, American Counseling Association

**James Doud** (*Ed Admin & Policy*) – John M. Davis Distinguished Educational Leadership Award, Southern Association of Colleges and Schools' Council on Accreditation and School Improvement

**Danling Fu** (*Teaching & Learning*) – COE Graduate Teacher of the Year; and, National Council of Teachers of English Commission on Composition

**Michael Garrett** (*Counselor Ed*) – Fellow, Association for Specialists in Group Work

**Linda Serra Hagedorn** (*Ed Admin & Policy*) – Council for the Study of Community Colleges Senior Scholar Award

**Linda Cronin Jones** (*Teaching & Learning*) – COE Undergraduate Teacher of the Year

**Thomas Oakland** (*Ed Psych*) – UF Faculty Achievement Recognition honoree

**Jeanne Repetto** (*UF Transition Center at COE*) – Donn Brolin Award, Council for Exceptional Children for exceptional leadership in transition assistance for people with disabilities

**Edil Torres Rivera** (*Counselor Ed*) – President of the national Counselors for Social Justice group

**Paul Sindelar** (*Special Ed*) – Distinguished Alumnus Award, University of Illinois at Urbana-Champaign; and, UF Faculty Achievement Recognition

**Stephen Smith** (*Special Ed*) – UF Research Foundation Professor for the second time in seven years

**Theresa Vernetson** (*Dean's Office*) – Distinguished Service Award, Florida Association for Staff Development

### Students

**Fatma Aslan-Tutak** (*Teaching and Learning, doctoral*) – UF Outstanding International Student Award

**Katonya Bentley-Anderson** (*Counselor Ed, doctoral*) – UF Multicultural Award, recognizing minority students for academic excellence and distinguished service in their college or university

**Vasa Buraphadeja** (*Teaching and Learning, doctoral*) – Outstanding International Student Award

**Trent Daniel** (*Ed Admin & Policy, doctoral*) – 2006 FEA Teacher of the Year

**David Hoppey** (*Special Ed, doctoral*) – COE Outstanding Graduate Research Award



**Amber Mealey** (*Teaching and Learning*) – COE Outstanding Undergraduate Professional Practice Award

**Diana Melendez** (*Counselor Education, doctoral*) – COE Outstanding Graduate Leadership Award

**Jolande Morgan** (*Teaching and Learning*) – COE Outstanding Undergraduate Leadership Award

**Amrita Mukherjee** (*Teaching and Learning*) – Outstanding International Student Award



**Philip Poekert** (*Teaching & Learning, doctoral*) – UF Multicultural Award, recognizing minority students for academic excellence and distinguished service in their college or university

**Jennifer Raulerson** (*Teaching and Learning*) – COE Outstanding Undergraduate Leadership Award

**Stephanie Wignall** (*Teaching & Learning, graduate student*) – COE Outstanding Graduate Leadership Award

### Alumni

**Brian Dassler** (*MEd '02*) – 2007 Broward County Public Schools Teacher of the Year

**Mechelle De Craene** (*MEd '03*) – National Leader of the Year finalist, Technology and Learning Magazine

**Margaret U. Fields** (*EdS '00, PhD '02, Higher Ed Admin*) – Board president, Association of Psychological Type International

**Susan Homan** (*BAE '69, PhD '78*) – COE Alumna Achievement Award

**Mary Mimbs** (*BAE '80, MEd '82*) – Keystone Heights Elementary School principal is one of five Florida educators chosen for UF's 2007 Distinguished Educator Award

**David Mosrie** (*EdD '76*) – American Association of School Administrators Lifetime Achievement Award

**Jane E. Myers** (*EdS '76, PhD '78, Counselor Education*) – COE Lifetime Achievement Award





# ENGAGED SCHOLARSHIP

With this publication, we are piloting a new format to give a quick overview of all faculty and student accomplishments in 2006 – 2007, along with a brief description of key initiatives and college highlights, facts and figures about the UF College of Education, plus a donor honor roll of giving. We hope this new report will provide a useful snapshot and introduce people to what we believe is one of the best colleges of education in the country, one that leads for change in a world where change is essential.

An especially innovative feature of our college is the emphasis on “engaged scholarship,” a model loosely based on Ernest Boyer’s constructs of the scholarship of discovery, synthesis, integration and application, but with an even stronger emphasis on incorporating principles of equity and social justice. These principles are embodied not just in our partnerships with extremely diverse, high-poverty schools across the state, but also in recruiting a diverse faculty and student body that reflects the new demographic realities in Florida and the nation. We are extremely proud of the fact that a commitment to these principles has resonated so powerfully not only in faculty research, but also with major foundations and private donors who choose to invest in our cause and our programs.

While achieving high rankings on the traditional criteria of SAT/GRE scores, acceptance rates, and peer assessments is important, what matters more to us is making a meaningful difference in families’ lives, and improving conditions in schools and communities. We encourage the development of a rich, learning-centered, collaborative culture among students, faculty and citizens where the purpose of education is to teach people how to live, not to become educated to earn a living. All these elements are woven together to link scholarship, teaching, and service for all students who will be the next generation of leaders to re-engage the public in their civic commitments.

*Catherine Paul*

Engaged scholarship—academic activities transformation of the College’s research, reaching out to improve lives. It’s about agencies to provide equal access for all to narrows the boundaries and gaps between

Some of the year’s most noteworthy efforts the College’s 5th annual Scholarship of received by College faculty and students:



**en•gaged schol•ar•ship** *noun* 1 - Original research and academic activities – done for the public good – that contribute directly to improved schools and increased student learning or address important social and community issues.

designed to effect positive change in education and society—is a core principle of a faculty-led teaching and public service programs. Engagement means developing a sense of responsibility and building connections with schools, families, school districts, community groups and government the best education possible. By engaging our minds and each other, the College fosters acceptance and races, cultures, gender and classes.

in engaged scholarship by educators and students from UF and local public schools were celebrated at Engagement Banquet in April. Here is a sampling of the 2007 Scholarship of Engagement awards

**Department Faculty Award**  
Counselor Education

**Mary Ann Clark**

*B.O. Smith Research Professor*

*Clark and her doctoral students are engaged in multinational research examining male underachievement in public education across cultures. She also works extensively with local schools.*

**Department Faculty Award**  
Educational Administration & Policy

**Dale Campbell**

*professor*

*Research reports by Campbell have drawn public attention to a critical leadership gap in community colleges and he is working with college administrators on new strategies for resolving the looming staff shortage.*

**Department Faculty Award**  
Educational Psychology

**Nancy Waldron**

*associate professor*

*Waldron’s novel approach to identifying and supporting struggling learners has allowed P.K. Yonge Developmental Research School at UF to provide a model program that likely will be replicated by schools throughout the nation.*

**Department Faculty Award**  
Special Education

**Holly Lane**

*associate professor*

*Lane is working with several school districts to increase awareness of early intervention strategies in preschool-aged children to prevent failure in reading and behavior.*

**Department Faculty Award**  
School of Teaching and Learning

**Maria Coady**

*assistant professor*

*Coady, a bilingual and second language specialist, often takes her students on field trips to Florida’s migrant farm communities, studying factors that affect the children’s educational experiences. She developed a home literacy initiative for the Spanish-speaking children to support their English language and literacy development.*

**College Faculty Award**  
Lastinger Center for Learning

**Don Pemberton**

*director*

*Pemberton helped secure a \$5 million dollar grant from the Kellogg Foundation to develop “ready schools” for preK – grade 3 elementary school children in the Miami-Dade school district.*

**Graduate Student Award**

**Tyran Wright**

*doctoral student in special education*

*While pursuing her doctorate with a specialization in reading, Wright has emerged as a tireless leader in the college’s school-improvement and reading reform programs.*



**P.K. Yonge Faculty Award**  
School of Teaching and Learning

**Griff Jones**

*assistant in science education*

*For 20 years, Jones’ teaching methods and course design in his hands-on science labs at P.K. Yonge served as a model for other laboratory schools and general science programs across the state.*

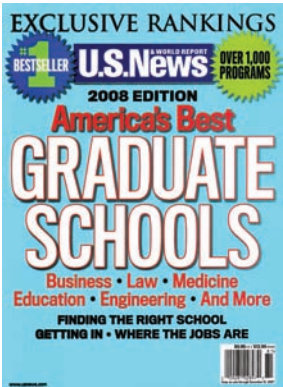


# EDUCATING FOR THE FUTURE



At UF, Florida’s flagship education college, teaching is enrolls nearly 1,900 students in 20 undergraduate and college has prepared more than 30,000 graduates in the nationally ranked academic programs cited in the current elementary education (23).

one of several career paths from which students may choose. The college advanced degree programs, offered within five distinct academic units. The various education disciplines since its founding in 1906. The college has three U.S. News rankings: counselor education (No. 2), special education (4) and



## New Scholarships & Fellowships, 2006-07

John F. and Marjorie J. Alexander Scholarship

Thomas and Anita Harrow Scholarship Fund

David and Brian Marshall Memorial Fund

Robert B. Primack Social Foundations of Education Fellowship

Sanibel Leadership Association Scholarship

Michael John Solich ProTeach Scholarship

**Revamping the Ed.D. degree.** UF is one of 20 U.S. education colleges tapped by the Carnegie Project on the Education Doctorate for a three-year effort to strengthen the Ed.D. degree to better meet students’ needs and the research community standards of the 21<sup>st</sup> century. The Ed.D., or educational doctorate, is the professional doctoral degree in the field of education much like the J.D. is the professional degree of law and the M.D. is the professional degree in medicine. Some academics question whether Ed. D. programs offer the proper focus and training on research, while practitioners may question whether the research focus prepares them for their practice. UF’s College of Education is joining a high-profile group of universities to rethink the Ed.D. degree, to better differentiate it from the Ph.D. and to better serve the educational needs of students who plan to be practicing educators.

**Faculty and Student Diversity.** The racial and ethnic mix of college faculty has increased significantly during the past few years, thanks to a strong commitment to diversity by the dean and faculty. Of 47 new faculty hires since 2003, 16 are faculty of color, including six appointed for the current academic year. Overall, minorities hold 19 percent of the 116 full-time faculty positions at the college, up from 16 percent in 2005. Our advanced-degree programs attract students from across the nation and around the world. Enrollment of Asian and African-American graduate students remains constant, while our Hispanic enrollment is rising, thanks in part to new online degree programs offered to teachers in our partnering South Florida school districts. About 15 percent of our graduate students have ethnic minority backgrounds. Such diversity in race, nationality, age and prior work experience of our students yields an insightful exchange of ideas, beliefs and cultural experiences that improves their educational experience and boosts the relevance and impact of our research and scholarship activities in today’s global society.



Degree programs and enrollment	Degrees Awarded	Students Enrolled
<b>Counselor Education</b> (173 total enrollment)		
School Counseling and Guidance	18	51
Marriage and Family Counseling	11	53
Mental Health Counseling	20	69
<b>Educational Administration &amp; Policy</b> (186)		
Educational Leadership	20	95
Higher Education Administration	10	67
Student personnel in Higher Education	13	24
<b>Educational Psychology</b> (95)		
Educational Psychology	5	21
Research and Evaluation Methodology	3	12
School Psychology	19	62
<b>School of Teaching and Learning</b> (1,201)		
Curriculum and Instruction	45	245
Early Childhood Education	15	17
Elementary Education	357	823
English Education	22	38
Foreign Language Education	1	1
Foundations of Education	5	9
Mathematics Education	2	11
Reading Education	9	12
Science Education	6	14
Social Studies Education	30	31
<b>Special Education</b> (220)		
Special Education	93	220
<b>COLLEGE TOTAL</b>	<b>704</b>	<b>1,875</b>



# PHILANTHROPY



## UFCOE Capital Campaign Council

Barbara N. Anderson (BAE '69)	Gainesville, FL
Susan Cheney (BAE '73 / MED '78)	Jacksonville, FL
Barbara Dalsheimer (UF MPH-PE '55)	Gainesville, FL
William and Robbie Hedges	Gainesville, FL
Anita Harrow	Treasure Island, FL
Dianne Reed (MED '78)	Longwood, FL

With dwindling state support and stiff competition for federal research funds, the College of Education must rely more than ever on private charitable giving to address the most critical needs of education and enhance our national standing as one of America's best education colleges. Thanks to the concern and generosity of our donors, though, fiscal 2006-07 was another outstanding year for the College.

The College received \$3.2 million in charitable gifts, private grants and bequests from 2,707 alumni and friends. Fred and Christine Shewey made the year's largest single gift by an individual, donating \$600,000 to fund middle grades education research.

Endowments and annual gifts enabled the College to award nearly \$1.6 million in scholarships and fellowships to 144 of its top students. Contributions also funded the creation of seven new scholarships and fellowships, enabling students to pursue their life dreams in specialty areas including educational administration, foreign language teaching, social studies, educational psychology, counselor education and social foundations of education.

The College evaluated its most critical needs and set its fundraising goals for UF's record \$1.5 billion capital campaign. The public phase of the campaign kicked off in September and runs through 2012. Our campaign goals reflect our commitment to transform all levels of education—from cradle to college to career advancement. Our top fundraising priority calls for renovating and expanding historic Norman Hall to create an education research and technology complex, where researchers from multiple disciplines would adapt the latest information technologies to transform how education has been traditionally defined and delivered.

We have an ambitious agenda, but we believe it is achievable with the strong support of our loyal alumni and friends of education.



## College of Education

### Campus Enhancement \$7.3 million

Education technology annex  
and renovations at Norman Hall

### Faculty Support \$6 million

Endowed chairs  
Endowed Research Professorships  
P.K. Yonge Program for Teacher Renewal

### Graduate Student Support \$1 million

Endowed fellowships  
Endowed scholarships

### Program Support & Research \$5.7 million

Early Childhood Center of Excellence  
Strengthen outreach programs of national impact  
P.K. Yonge education and outreach in science,  
technology, engineering and math

### TOTAL \$20 million



# HONOR ROLL OF GIVING

## Thank you for giving!

Each year, thousands of alumni, friends and corporate benefactors provide vital financial support to the College through charitable contributions. To you, our donors, your generous giving has supported scholarships, research, teaching, special programs and major strategic initiatives that are transforming how education is delivered. Thanks to you, fiscal 2006-07 was another outstanding year for the College of Education! We acknowledge each of you for your outstanding loyalty, generosity and leadership. A complete Honor Roll of Giving is available online at [www.coe.ufl.edu/HonorRoll](http://www.coe.ufl.edu/HonorRoll). \* We are especially grateful to the following Dean's Leadership Circle of individual and organizational donors who contributed \$1,000 or more during the past academic year (July 1, 2006-June 30, 2007). The leadership and support expressed in your giving allow our College to continue as one of the nation's premier education colleges.

\* The Honor Roll of Giving was compiled as accurately as possible from university records, but occasionally, errors can occur. If there are any discrepancies, please contact the College of Education Development Office at (352) 392. 0728, ext. 600, or toll-free at (866) 773. 4504, ext. 600; or via email at [development@coe.ufl.edu](mailto:development@coe.ufl.edu).



William & Robbie Hedges

## Dean's Leadership Circle (2006-07) \$1,000 + Annual Gifts

### LIFETIME MEMBERS

William & Robbie Hedges  
Allen & Delores Lastinger  
Frederick & Christine (d) Shewey  
W.K. Kellogg Foundation  
Wachovia

### CORPORATIONS & FOUNDATIONS

#### \$100,000 or MORE

Early Childhood Initiative Foundation  
The Education Foundation of Collier County  
W. K. Kellogg Foundation  
The Lastinger Family Foundation  
Wachovia Foundation

#### \$50,000 to \$99,999

The Jim Moran Foundation, Inc.  
School Board of Putnam County

#### \$10,000 to \$49,999

Immokalee Foundation, Inc.  
Mercantile Bank  
Naples Children & Education Foundation  
The Phelps Foundation Trust  
Pointe Charitable Foundation, Inc.  
Frances C. & William P. Smallwood Foundation

#### \$1,000 to \$9,999

Beta Chapter-Chi Sigma Iota  
Federated Department Stores Foundation  
Florida Educational Legislative Liaisons  
Harris Corp. Foundation, Inc.  
Jack's Barbeque of Minneola  
Marsh & McLennan Cos., Inc.  
W. M. Palmer Co., Inc.  
Sanibel Leadership Assn.  
School Board of Dade County  
State Farm Cos. Foundation  
Wachovia

#### \$500 to \$999

BAE Systems  
Charry Kitchens, Inc.  
ConocoPhillips Inc.  
J.P. Morgan Chase Foundation  
NAACP - Alachua County Branch

#### \$250 to \$499

Compass Bank

#### \$100 to \$249

The Coca-Cola Co.  
GEICO Philanthropic Foundation  
Home Depot, Inc.  
Lake Sumter Community College  
Foundation Inc.  
Lockheed Martin Corp.  
New York Times Co. Foundation  
Procter & Gamble Co.  
Publix Super Markets Charities, Inc.  
Roche  
Simmon Grove Bethelite Baptist Church  
Sylvan Learning Center

### INDIVIDUALS

#### \$100,000 or MORE

Johnny L. & Betty M. Arnette  
Allen & Delores Lastinger  
Alice Primack  
Frederick & Christine (d) Shewey

#### \$50,000 to \$99,999

Henry & Diane Graham  
James (d) & Janice Moran  
T. Terrell & Neva Sessums

#### \$10,000 to \$49,999

Marjorie & John Alexander Jr.  
Robert & Linda Gidel  
Donald & Helen Gilbert  
Lincoln & Lillian Hall  
James Horner  
Carlos & Maite Martinez  
Windy McGuire  
Carol Meyer  
Marilyn & William Thomas

#### \$1,000 to \$9,999

Barbara & Richard J. Anderson IV  
Johnny & Betty M. Arnette  
Jeanette Bailey  
Christopher Brkich  
Thomas & Connie Bronson  
Charles & Eileen Costigan  
Harry & Diane Daniels  
Catherine & Ronald Emihovich  
Joseph & Joanne Fleece  
Douglas & Joyce Forth  
Jeffrey Gorrell  
Herman & Helen Harms  
Maxwell & Doris King  
Karen & Charles Koegel Jr.  
Thomas & Josie McClelland  
Lindsay Mickler & John Elbare  
John & Nancy Mullett  
Norman & Margaret Nelson  
Bernard and Eileen Oliver  
Herman & Barbara Packard  
Leslye Pennypacker  
Louetta & Pete Peterman  
Walter & Bonnie Pike  
Francisco Rabell  
Paco Rabell  
Elizabeth Riker  
Karen & Richard Scarborough  
Brenda & William Selph  
Joseph Traba Jr.  
William & Theresa Vernetson  
Marjorie & James Waggoner  
Genevieve Walker  
Jim R. White  
Willa & Edward Wolcott  
Elizabeth Yeager

### Alumni & Giving Summary

Total Gifts Amount	\$3,241,195
Total Number Gifts	2,355
Total Number Donors	2,707
Total Alumni Donors	1,239
Total CoE Living Alumni	27,112
Total CoE Alumni in UF Alumni Association	3,439



Allen & Delores Lastinger

# KEY INITIATIVES

## **Early-Childhood School Readiness**

– Under a shared \$10 million grant, UF early-childhood educators and other faculty specialists are partnering with public schools, school districts and communities to expand research-proven school-readiness programs—first in Miami-Dade County schools and then throughout Florida. The program is designed to smooth the transition to school for the alarming number of children who are likely to start school unprepared.

**Statewide School Improvement** – Three College-wide centers each focus on different aspects of school improvement, and all have expanded their reach. The Lastinger Center for Learning, known for developing new models of teaching and learning, more than doubled its statewide network in 2006-07 and now partners with 40 high-poverty elementary schools. The UF Alliance, already paired with six inner-city high schools in Jacksonville, Orlando and Miami, has extended its college awareness and access initiatives into 15 middle schools in Florida's three largest cities. The UF Center for School Improvement, which provides specialized professional development to educators mainly in the 15 school districts of North Central Florida, has finalized plans to partner with Alachua County middle schools to study issues associated specifically with the teaching of young adolescents.

## **Teacher Preparation and Retention**

– To address the nation's epic teacher shortage, the College is maintaining its renowned teacher preparation programs and instituting several alternative strategies. We are complementing our existing, four-semester alternative certification program in elementary education with a new, state-approved Educator Preparation Institute—an accelerated, one-year certification program designed for college graduates with non-education majors. To help school districts keep the qualified and experienced teachers they already have, our new online degree courses and professional development opportunities provide easy access for practicing educators in any Florida school district.

**Bolster Graduate Studies** – The College of Education is placing heightened emphasis on graduation studies to bolster research and leadership development efforts. Our expanding distance education offerings are attracting new and diverse graduate students, particularly among practicing educators. UF special education faculty have received federal training grants to support teachers seeking graduate degrees in specialty areas such as autism, disabilities, secondary reading and leadership. Two new education minors, with a third planned, will further boost graduate student enrollment in 2008.



**Expand Distance Education** – Targeted expansion in distance education programs nearly doubled online enrollments last year to more than 1,400 students. New job-embedded offerings provide an unprecedented opportunity for Florida educators to learn from outstanding UF faculty while remaining in their own classrooms. The programs also appeal to alternatively certified teachers seeking help in their first years on the job. Our faculty have developed the courses for additional online degree programs in almost every department that should attract at least 100 more new graduate students in 2008. Many of those are expected to be from underrepresented ethnic groups, mainly Hispanic teachers from new school district partnerships forged in South Florida by our Lastinger Center for Learning.



# University of Florida | College of Education Administrative & Departmental Listings

## Administration

Catherine Emihovich  
Professor and Dean  
(352) 392-0728, ext. 226  
[cemihovich@coe.ufl.edu](mailto:cemihovich@coe.ufl.edu)

Jeri Benson  
Professor and Associate Dean  
for Academic Affairs  
(352) 392-0728, ext. 264  
[jbenson@coe.ufl.edu](mailto:jbenson@coe.ufl.edu)

Paul Sindelar  
Professor and Associate Dean  
for Research  
(352) 392-2315, ext. 234  
[pts@coe.ufl.edu](mailto:pts@coe.ufl.edu)

Theresa Vernetson  
Lecturer and Assistant Dean  
for Student Affairs  
(352) 392-1058, ext. 400  
[tbv@coe.ufl.edu](mailto:tbv@coe.ufl.edu)

Thomasenia Adams  
Associate Professor and Director,  
Office of Graduate Studies  
(352) 392-0726, ext. 267  
[tla@coe.ufl.edu](mailto:tla@coe.ufl.edu)

## Departmental Chairs

### Counselor Education

Ellen Amatea  
Professor and Interim Chair  
(352) 392-0731, ext. 232  
[eamatea@ufl.edu](mailto:eamatea@ufl.edu)

### Educational Administration and Policy

Linda Serra Hagedorn  
Professor and Chair  
(352) 392-2391, ext. 263  
[hagedorn@coe.ufl.edu](mailto:hagedorn@coe.ufl.edu)

### Educational Psychology

Mark Shermis  
Professor and Chair  
(352) 392-0723, ext. 224  
[mshermis@coe.ufl.edu](mailto:mshermis@coe.ufl.edu)

### Special Education

James McLeskey  
Professor and Chair  
(352) 392-0701, ext. 278  
[mcleskey@coe.ufl.edu](mailto:mcleskey@coe.ufl.edu)

### School of Teaching and Learning

Tom Dana  
Professor and Director  
(352) 392-9191, ext. 200  
[tdana@coe.ufl.edu](mailto:tdana@coe.ufl.edu)

## Affiliate, Center, Institute & Program Directors

### Center for School Improvement

Nancy Dana  
Professor and Director  
(352) 392-0728, ext. 299  
[ndana@coe.ufl.edu](mailto:ndana@coe.ufl.edu)

### Institute of Higher Education

Linda Serra Hagedorn  
Professor and Director  
(352) 392-2391, ext. 263  
[hagedorn@coe.ufl.edu](mailto:hagedorn@coe.ufl.edu)

### Lastinger Center for Learning

Donald Pemberton  
Lecturer and Director  
(352) 392-0726, ext. 222  
[dpemberton@coe.ufl.edu](mailto:dpemberton@coe.ufl.edu)

### P. K. Yonge Developmental Research School

Fran Vandiver  
Lecturer and Director  
(352) 392-1554, ext. 222  
[franvan@pky.ufl.edu](mailto:franvan@pky.ufl.edu)

### UF Alliance

Bernard Oliver  
Professor and Director  
(352) 392-0728, ext. 315  
[beoliver@coe.ufl.edu](mailto:beoliver@coe.ufl.edu)

[www.education.ufl.edu](http://www.education.ufl.edu)

University of Florida College of Education  
P.O. Box 117044, Gainesville, FL 32610

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