

**Briana M. Bivens**  
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## ACADEMIC APPOINTMENTS

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|--|--------------|
| Clinical Assistant Professor, University of Florida  | 2024-present |
| <ul style="list-style-type: none"><li>Teachers, Schools, and Society Program, College of Education</li></ul>                 |              |
| Postdoctoral Research Associate, Rutgers, The State University of New Jersey   | 2021–2024    |
| <ul style="list-style-type: none"><li>School of Graduate Studies</li></ul>   |              |
| Coadjutant Instructor, Rutgers, The State University of New Jersey   | 2022–2023    |
| <ul style="list-style-type: none"><li>Department of Women's, Gender, and Sexuality Studies</li><li>Honor's College</li></ul> |              |
| Adjunct Instructor, Portland State University  | 2021–2023    |
| <ul style="list-style-type: none"><li>Child, Youth, and Family Studies Program, School of Social Work</li></ul>              |              |

## EDUCATION

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|---|------|
| Ph. D. in Educational Theory and Practice, University of Georgia  | 2021 |
| <ul style="list-style-type: none"><li>Dissertation: <i>Burnout, Self-Care, and Neoliberalism: Tracing the Promise of Relational Ontologies for Sustainable Community Organizing</i></li><li>Committee members: Elizabeth A. St. Pierre, Stephanie Jones, Anneliese Singh, Kelly Happe</li><li>Critical Studies emphasis area</li><li>Graduate Certificate in Women's Studies</li><li>Graduate Certificate in Diversity, Equity, and Inclusion</li></ul> |      |
| M. Ed. in Educational Administration and Policy, University of Georgia  | 2016 |
| B. A. in Political Science, University of Florida   | 2013 |
| <ul style="list-style-type: none"><li>Certificate in Public Affairs, Honors Program</li></ul>   |      |

## SCHOLARLY PUBLICATIONS (\* indicates shared first authorship)

### Peer Reviewed Articles

- Bivens, B. M. (in press). Sustaining the movement: Early learning and community care at the Highlander Nursery School, 1938-1953. *History of Education Quarterly*.

- \*Aromi, J., Bambara, L., **Bivens, B. M.**, Elamin, M., & Katz, L. (2023). The mentoring for social justice and community-building project: Notes on the theory and practice of co-mentoring in higher education. *Professing Education*, 21(2), 9–21.  
<https://societyofprofessorsofeducation.files.wordpress.com/2023/10/professing-education-fall-2023.21-3.final-.pdf>
- Bivens, B. M. (2023). The cruel urgencies of belonging: Neoliberal individualism in progressive community organizing. *Interface: A Journal for and About Social Movements*, 14(1), 122–146. <https://www.interfacejournal.net/wp-content/uploads/2023/07/Interface-14-1-Bivens.pdf>
- Bivens, B. M. (2023). Federal care policy possibilities in the 117<sup>th</sup> Congress: Toward expansive kinship and collectivized carework. *Educational Studies*, 59(2), 145–162.  
<https://doi.org/10.1080/00131946.2023.2169693>
- Bivens, B. M. (2020). More just futures are possible: Connecting post qualitative inquiry and social movement organizing. *International Review of Qualitative Research*, 14(3), 398–411. <https://doi.org/10.1177/1940844720968199>
- \*Rice, J. L., Trauger, A., Allums, C., Berry, R., Biesel, S., **Bivens, B.**, Black, S., Crespo, C., Kemmerlin, A., & Wesnofske, C., & the Athena Co-Learning Collective. (2020). Rehumanizing the graduate seminar by embracing ambiguity: The Athena Co-Learning Collective. *Gender, Place and Culture: A Journal of Feminist Geography*, 28(4), 564–575. <https://doi.org/10.1080/0966369X.2020.1727861>
- Schmeichel, M., Garrett, G., Ranschaert, R., McAnulty, J., Thompson, S., Janis, S., Clark, C., Yagata, S., & **Bivens, B.** (2018). The complexity of learning to teach news media in social studies education. *Journal of Media Literacy Education*, 10(2), 86–103.  
<https://digitalcommons.uri.edu/jmle/vol10/iss2/5>

## Book Chapters

- \*Singh, A. A., Parker, B., **Bivens, B. M.** (2024). Living our equity, diversity, inclusion, and antiracism values in the academy: Engaging in social change across generations. In D. Chang & L. L. Bryant (Eds.), *Transformative careers in mental health for Black, Indigenous, and People of Color: Expert strategies to promote healing and social change in academia and clinical settings*. Routledge.

## Other Scholarly Publications

- Bivens, B. M. (2022, Sept. 1). 5 ways to sustain educational justice advocacy. *Education Week*.  
<https://www.edweek.org/leadership/opinion-5-ways-to-sustain-educational-justice-advocacy/2022/09>

\*Berry, R., **Bivens, B. M.**, Black, S., Carrier, D., DeLoach, H., Harris, M., Hilton, A., Kuan, A. C., Rice, J., Trauger, A., Wheeler, A., & Wongsamut, N. [as The Athena Co-Learning Collective] (2021). Toward emergent scholarship: Aligning classroom praxis with liberatory aims. *Antipode*. <https://antipodeonline.org/2021/02/10/toward-emergent-scholarship/>

\*Allums, C., Berry, R., Biesel, S., **Bivens, B. M.**, Black, S., Crespo, C., Kemmerlin, A., Rice, J. L., Trauger, A., & Wesnofske, C. [as the Athena Co-Learning Collective] (2018). A Femifesto for teaching and learning radical geography. *Antipode*. <https://antipodeonline.org/2018/11/27/a-femifesto-for-teaching-and-learning-radical-geography/>

## Manuscripts in Review or Preparation

Sharma, A. & **Bivens, B. M.** (in peer review). Disarticulating neoliberalized care in education. *Educational Philosophy and Theory*.

Bivens, B. M. (in preparation). *Caring for the whole community: Child and youth work at Highlander*.

## CONFERENCE PRESENTATIONS

### National and International Conferences

#### Papers Presented

Bivens, B. M. (2024, November). “What has a nursery school to do with the labor movement?”: Nurturing movement leaders at the Highlander Nursery School, 1938-1953. Paper submitted for the annual meeting of the History of Education Society, Chicago, IL.

Bivens, B. M. (2024, April). Youthful dimensions of adult education: Child and youth work at the Highlander Folk School, 1938-1961. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Bivens, B. M. (2023, November). Political capacity-building and community care at the Highlander Nursery School, 1938-1953. Paper presented at the annual meeting of the History of Education Society, Atlanta, GA.

Bivens, B. M. (2023, April). “Burnout” has an ontology problem: The promise of relationality for sustainable community action. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Bivens, B. M. (2022, November). The ontological capacity of early care and learning policy: Toward expansive relationalities. Paper presented at the American Educational Studies Association, Pittsburgh, PA.

- Bivens, B. M.,** Hernandez, C. (2022, October). Mentoring for social justice and community building: Growing capacity through near-peer experiential mentorship in higher education. Paper presented at the Education and Justice Conference, online.
- Sharma, A. & **Bivens, B. M.** (2021, November). Perils of caring: Neoliberal co-optation of ethics of care in education. Paper accepted to the American Educational Studies Association, Portland, OR. (Accepted but did not present – COVID-19)
- Bivens, B. M. (2021, May). Reimagining education for liberatory social movement building. Paper presented at the International Congress of Qualitative Inquiry, online.
- Bivens, B. M. (2020, April). Beginning with concepts and unlocking possibilities through post qualitative inquiry. Paper accepted for annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled - COVID-19)
- Bivens, B. M. (2020, February). Reading for pleasure: Possibility and the post qualitative. Paper presented at European Congress of Qualitative Inquiry, St. Julians, Malta.
- Bivens, B. M. (2019, May). Toward hospitality: Poststructural theory and community organizing. Paper presented at International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Bivens, B. M. (2019, February). The ethics of accessibility: Bringing theory into community organizing spaces. Paper presented at European Congress of Qualitative Inquiry, Edinburgh, Scotland.
- Bivens, B. M. (2018, November). Utopia unhinged: Articulating a radical community organizing pedagogy. Paper presented at American Educational Studies Association, Greenville, SC.
- Bivens, B. M. (2018, October). Confronting the shock: A radical community organizing pedagogy for contentious times. Paper presented at Curriculum and Pedagogy Conference, New Orleans, LA.

#### Session Organization/Participation

- Bivens, B. M.,** Clay, K., Hale, J., Lipscomb, A., & Walker, D. (2024, November). Activists in waiting? Political education for children and youth in the 20<sup>th</sup> century. Session submitted for the annual meeting of the History of Education Society, Chicago, IL.
- Ambríz, E., Diaz-Grandados, Habtamu, S. D., Purdy, W. C., & **Bivens, B. M.** (2024, April). Activism, education, and integration: The historical roots and continued persistence of segregation. Session chair at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Akines, S., Radsky, V., Young, C. T., Wilson, A., & **Bivens, B. M.** (2024, April). Persistence of unjust systems: The consequences of sustained inequality. Discussant at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Andris, J., Derreth, T., Hadid, J., Vesely, C., Zarza, S., **Bivens, B. M.**, et al. (2024, April). Rethinking community engagement across youth development. Discussant at the annual meeting of the American Educational Research Association, Philadelphia, PA.

**Bivens, B. M.**, Clay, K., Gabriel, J., & Neal-Stanley, A. (2023, November). Looking to educational history: Capacity-building lessons for anti-oppressive political action in contemporary times. Session chair and organizer at the annual meeting of the History of Education Society, Atlanta, GA.

**Bivens, B. M.**, Kutner, M., MacLure, M., Rousell, D., & St. Pierre, E.A. (2019, May). Anti-institutional inquiry practices. Session chair and organizer at International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

**Bivens, B. M.**, MacLure, M., Rousell, D., & St. Pierre, E.A. (2019, February). Anti-institutional inquiry practices as resistance, experimentation, and intervention. Session chair and organizer at European Congress of Qualitative Inquiry, Edinburgh, Scotland.

**Bivens, B. M.**, Bridgeforth, I., Lloyd, L., Mendoza, B., & Sanchez, S. (2017, August). Organizing outside the perimeter: Reaching smaller towns and communities. Panel organizer and moderator at Netroots Nation, Atlanta, GA.

Denson, T. & **Bivens, B. M.** (2017, August). Activist toolbox: Organizing to win local progressive policy. Workshop presented at Netroots Nation, Atlanta, GA.

Valentine, T., **Bivens, B. M.**, Ogunsanya, K., & Gunton, D. (2017, August). How (and why) to take over your local democratic party. Panelist at Netroots Nation, Atlanta, GA.

## **Local, State, and Regional Conferences**

### Papers Presented

Bivens, B. M. (2023, March). Child and youth work at the Highlander Folk School, 1932-1960: Care infrastructure in community-based education and organizing. Paper presented at the New York State Foundations of Education Association, Staten Island, NY.

Parker, B. & **Bivens, B. M.** (2018, September). Supporting LGBTQ+ students and students of color in middle and high schools: Intersectional programming and empowerment interventions. Poster presented at State of Education in Georgia Conference, Athens, GA.

Bivens, B. M. (2018, April). Political organizing & post qualitative inquiry: Conditions for an ethical pedagogical community. Poster presented at Integrative Research and Ideas Symposium, University of Georgia, Athens, GA.

### Session Organization/Participation

**Bivens, B. M.,** Mendoza, N., & Salas, M.J. (2023, December). Community engagement and graduate students. Invited presenter and session organizer for the Collaborative Center for Community Engagement's "Partner Breakfast," Division of Diversity, Inclusion, and Community Engagement, Rutgers University, New Brunswick, NJ.

Bivens, B. M. (2022, September). Change makers panel. Moderator at Inclusion Summit: Holding Space for Change, Rutgers University, New Brunswick, NJ.

Lloyd, L., Denson, T., Flanigan, B., Garrett-Hatfield, L., & **Bivens, B. M.** (2020, February). Leveraging local policy to alleviate poverty, advance economic justice, and transform communities. Session organizer and moderator for panel at UGA College of Education Diversity, Equity, and Inclusion Conference, Athens, GA.

Alvarez, R., Andrews, C., **Bivens, B. M.,** Clawson, S., Dorr-Kapczynski, N., Ikor, A., Happe, K. (2019, October). Community building and social justice activism in Georgia. Invited plenary roundtable presenter for Women and Girls in Georgia Conference, Athens, GA.

**Bivens, B. M.,** Black, J., Gonzalez, D., Johnson, M.J., & Onyioha-Clayton, N. (2019, October). Leveraging the female collective: How can activists, advocates and elected officials work together for the benefit of their community? Invited panelist for Women and Girls in Georgia Conference, Athens, GA.

**Bivens, B. M.,** Parker, M., Scott-Blackwell, I. (2019, March). In the streets and behind the rail: Toward radical care and support in local organizing. Organizer and chair for roundtable session at Southeastern Women's Studies Association, Oxford, MS.

**Bivens, B. M.,** Jay, S., Parker, M., Smith, D. (2019, February). Debility, systemic harm, and the future of disability studies. Session organizer and moderator at UGA College of Education Diversity, Equity, and Inclusion Conference, Athens, GA.

**Bivens, B. M.,** Parker, M., Peiper, M., & Williams, S. (2018, March). Demystifying activist practices. Invited panelist at UGA College of Education Diversity, Equity, & Inclusion Conference, Athens, GA.

**Bivens, B. M. & Na, A.** (2016, November). Building community. Session organizer and panelist at Athens for Everyone's "What Now? Organize!" meeting, Athens, GA.

Bivens, B. M. (2016, May). Perils of state takeover of public schools. Talk delivered at Human Rights Festival, Athens, GA.

### Workshops Presented

**Bivens, B. M.,** Dexter, M., Wurzburg, B., Mojock, C., & Higgins, M. (2021, April). Exploring the intersections of race, privilege, and identity. Workshop presented to faculty and staff at UGA, Athens, GA.

- Bivens, B. M. (2021, February). Exploring white privilege and building antiracist capacity. Invited workshop presented to Osher Lifelong Learning Institute at UGA, Athens, GA.
- Bivens, B. M. & Higgins, M.** (2021, January). Diversity, equity, and inclusion considerations for your pedagogy. Workshop presented to faculty and instructors in the College of Education at UGA, Athens, GA.
- Bivens, B. M. & Higgins, M.** (2020, November). Diversity, equity, and inclusion considerations for your syllabus. Invited workshop presented to Language and Literacy Education faculty at UGA, Athens, GA.
- Bivens, B. M. (2020, August). Exploring white privilege and building antiracist capacity. Invited workshop presented to Osher Lifelong Learning Institute at UGA, Athens, GA.
- Bivens, B. M. & Garrett, J.** (2020, February). Conversing with students in contentious times: Civic engagement and protest. Invited workshop presented for Red Clay Writing Project, Athens, GA.
- Parker, B. M., **Bivens, B. M.**, Cárdenas Bautista, E. (2019, November). Ally and community building in education and the helping professions: Supporting and affirming Latinx immigrant communities. Workshop presented at UGA College of Education, Athens, GA.
- Bivens, B. M.**, Johnson, M.J., & Purdum, L. (2019, August). Community police review board roundtable. Organizer and co-facilitator for public discussion, Athens, GA.
- Bivens, B. M. & Denson, T.** (2019, April). Activist toolbox: Organizing to win local transformative policy change. Workshop presented at Athens for Everyone's Annual Resistance Conference, Athens, GA.
- Bivens, B. M. & Aletraris, L.** (2019, April). Campaign management for community building. Invited workshop presented to Athens-Clarke County Democratic Committee, Athens, GA.
- Bivens, B. M. (2019, March). Exploring white privilege. Workshop presented at First Presbyterian Church, Athens, GA.
- Garrett, J. & **Bivens, B. M.** (2018, March). Conversing with students in contentious times: Civic engagement and protest. Professional development workshop presented to middle- and high-school educators in the Clarke County School District, Athens, GA.
- Bivens, B. M. (2017, November). Moving through the messy: Using storytelling to explore big social justice ideas. Workshop presented at Red Clay Writing Project Conference, Lawrenceville, GA.

## **TEACHING EXPERIENCE** (\* indicates graduate course)

### **Instructor of Record**

History of Education in the U.S., College of Education, University of Florida, Fall 2024 [online]

Sociological and Historical Foundations of Education, College of Education, University of Florida, Fall 2024 [online]

Knowledge and Power: Issues in Women's Leadership, Department of Women's, Gender, and Sexuality Studies, Rutgers University, 2022 & 2023 [in person]

Cross Cultural Competency, Honor's College, Rutgers University, 2022 & 2023 [in person]

Community Resources & Family Support, Child, Youth, and Family Studies Program, School of Social Work, Portland State University, 2022 & 2023 [online]

Working with Diverse Families, Child, Youth, and Family Studies Program, School of Social Work, Portland State University, 2021 & 2023 [online]

\*Red Clay Writing Project, University of Georgia, 2021 [in person]

### **Teaching Assistant**

Sociocultural Perspectives on Diversity (Instructor of Record: Elizabeth A. St. Pierre), Department of Educational Theory and Practice, University of Georgia, 2019

\*Educational Foundations: Social Constructionism, Feminism, and Critical Race Theory (Instructor of Record: Elizabeth A. St. Pierre), Department of Educational Theory and Practice, University of Georgia, 2018

### **Invited Guest Lecturer**

Ally and Community Building (Instructor of Record: Anneliese Singh), University of Georgia, 2019

Privilege & Oppression (Instructor of Record: Anneliese Singh), University of Georgia, 2019

Community Contexts in Middle Grades Education (Instructor of Record: Kathy Thompson), University of Georgia, 2019

\*Evolution of Federal Education Policy (Instructor of Record: Elizabeth DeBray), University of Georgia, 2015

\*Politics of Education (Instructor of Record: Elizabeth DeBray), University of Georgia, 2015



## **SERVICE**

### **National**

Pre-Conference Scholar-Mentor, Division G: Social Contexts of Education, American Educational Research Association, Philadelphia, PA	2024
Proposal Reviewer, Division F: History and Historiography, American Educational Research Association	2023-present
Proposal Reviewer, Division G: Social Contexts of Education, American Educational Research Association	2023-present
Peer Reviewer, Forum Qualitative Sozialforschung/Forum: Qualitative Social Research	2020–present

### **Institutional**

Coordinator, Graduate Affinity Groups, School of Graduate Studies, Rutgers	2023-2024
Equity Advisor, Division of Diversity, Inclusion, and Community Engagement, Rutgers	2021-2024
Coordinator, DEI Graduate Student Advisory Committee, School of Graduate Studies, Rutgers	2021-2024
Coordinator, Research Café, School of Graduate Studies, Rutgers	2022-2024
Member, Athena Co-Learning Collective, University of Georgia	2018-2023
Coordinator, Mentoring for Social Justice & Community-Building Project, Rutgers	2022–2023
Lead Facilitator, Exploring White Privilege Group, University of Georgia	2018–2021
Facilitator, Diversity, Equity, and Inclusion (DEI) Conference Planning Committee, University of Georgia	2017–2021
Member, Search Committee for Associate Director of Faculty and Staff Initiatives, Office of Institutional Diversity, University of Georgia	2020
Member, Search Committee for Associate Dean for Diversity, Equity, and Inclusion, College of Education, University of Georgia	2020

### **Community**

Invited Participant, Southern Memory Workers Institute, Highlander Research and Education Center, New Market, TN	April 2024
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Member, Timeline Committee, Highlander Research and Education Center, New Market, TN	2023-present
Committee Member, Rutgers Strike Oral History Project, New Brunswick, NJ	2023-2024
Board Member, Economic Justice Coalition, Athens, GA	2016-2021
Racial Healing Circle Facilitator, Microsoft	2021
Volunteer Coordinator, 2019 Latinx Fest, Dignidad Inmigrante en Athens, Athens, GA	2019
Organization Coordinator, Athens for Everyone, Athens, GA	2018-2019
Member, Board of Directors and Policy & Elections Committee, Athens for Everyone, Athens, GA	2018
Campaign Manager, Tim Denson for County Commission, Athens, GA	2017-2018
Regional Prevention Coordinator, Georgia Center for Child Advocacy, Atlanta, GA	2017
Member Coordinator, Athens for Everyone, Athens, GA	2017
Education Campaign Coordinator, Athens for Everyone, Athens, GA	2016
Regional Field Coordinator—N. Georgia, Campaign to Keep Georgia Schools Local, Atlanta, GA	2016

## PROFESSIONAL AFFILIATIONS

American Educational Research Association  
 American Educational Studies Association  
 American Historical Association  
 History of Education Society  
 National Association of Diversity Officers in Higher Education  
 National Writing Project  
 Southern Historical Association

## SUPERVISION OF STUDENT RESEARCH AND TEACHING

### Doctoral committee service

Marina Feldman, Ph.D., Graduate School of Education, Rutgers University	May 2024
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### Supervision of undergraduate peer instructors

Hadia Dutt, Peer Instructor, Cross-Cultural Competency, Rutgers University	2022-2023
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Abigail Hammarlund, Barbara Voorhees Peer Mentor, Knowledge and Power: Issues in Women's Leadership, Rutgers University	2022
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## GRANTS

Grants to Scholar Program, Friends of the University of Wisconsin-Madison Libraries (\$2,000)	2024-25
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Junior Faculty Award, Critical Aspects of the History of Education, Division F, American Educational Research Association (\$1,000)	2024-25
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IDEA Innovation Grant, Division of Diversity, Inclusion, and Community Engagement, Rutgers University (\$2,500)	2024
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Mutual Mentoring Grant, University Equity and Inclusion, Rutgers University (\$6,000)	2023-24
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IDEA Innovation Grant, Division of Diversity, Inclusion, and Community Engagement, Rutgers University (\$2,500)	2022
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Communication of Research and Scholarship Grant, Graduate School, University of Georgia (\$1,030)	2020
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Foreign Travel Assistance Program, Office of Research, University of Georgia (\$1,096)	2020
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Foreign Travel Assistance Program, Office of Research, University of Georgia (\$733)	2019
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Graduate Student Travel Funding, Department of Educational Theory and Practice, University of Georgia (\$430)	2018
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Travel Funding, Graduate School, University of Georgia (\$450)	2018
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Leadership & Professional Development Grant, University of Georgia (\$300)	2016
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