

Briana M. Bivens
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PROFESSIONAL BACKGROUND

Academic Positions

Postdoctoral Research Associate, Rutgers University – New Brunswick
School of Graduate Studies September 2021-present

Coadjutant Instructor, Rutgers University – New Brunswick
Department of Women's, Gender, and Sexuality Studies & Honors College September 2022-present

Adjunct Instructor, Portland State University
Child, Youth, and Family Studies Program
School of Social Work September 2021-present

Other Professional Employment

Graduate Research and Teaching Assistant, Mary Frances Early College of Education, Office of
Diversity, Equity, and Inclusion (DEI), University of Georgia 2017-2021

Organization Coordinator, Athens for Everyone, Athens, GA 2018-2019

Campaign Manager, Tim Denson for County Commission, Athens, GA 2017-2018

Regional Prevention Coordinator, Georgia Center for Child Advocacy, Atlanta, GA 2017

EDUCATION

Doctor of Philosophy in Educational Theory and Practice August 2021
Critical Studies emphasis area

Graduate Certificate in Women's Studies

Graduate Certificate in Diversity, Equity, and Inclusion

University of Georgia

Dissertation: *Burnout, Self-Care, and Neoliberalism: Tracing the Promise of Relational Ontologies for Sustainable Community Organizing*

Committee: Elizabeth A. St. Pierre (Chair), Anneliese Singh, Stephanie R. Jones, Kelly Happe

Master of Education in Educational Administration and Policy May 2016
University of Georgia

Bachelor of Arts in Political Science December 2013
Certificate in Public Affairs, Honors Program
University of Florida

SCHOLARLY ACTIVITIES

Publications (* indicates peer reviewed)

Bivens, B.M., Singh, A.A., Parker, B. [shared first authorship] (in press)*. Owing your expertise: DEI leadership in academia and beyond. In D. Chang & L.L. Bryant (Eds.), *Transformative careers in mental health for Black, Indigenous, and People of Color: Expert strategies to promote healing and social change in academia and clinical settings*. Routledge.

Bivens, B.M., Aromi, J., Bambara, L., Elamin, M., & Katz, L. [shared first authorship] (2023)*. Invited paper for special issue. The mentoring for social justice and community-building project: Notes on the theory and practice of co-mentoring in higher education. *Professing Education*. Available at: <https://societyofprofessorsofeducation.files.wordpress.com/2023/10/professing-education-fall-2023.21-3.final-.pdf>

Bivens, B.M. (2023)*. The cruel urgencies of belonging: Neoliberal individualism in progressive community organizing. *Interface: A Journal for and About Social Movements*. Available at: <https://www.interfacejournal.net/wp-content/uploads/2023/07/Interface-14-1-Bivens.pdf>

Bivens, B.M. (2023)*. Federal care policy possibilities in the 117th Congress: Toward expansive kinship and collectivized carework. *Educational Studies*. Available at: <https://doi.org/10.1080/00131946.2023.2169693>

Bivens, B.M. (2022, Sept. 1). 5 ways to sustain educational justice advocacy. *Education Week*. Available at: <https://www.edweek.org/leadership/opinion-5-ways-to-sustain-educational-justice-advocacy/2022/09>

Bivens, B.M., Berry, R., Black, S., Carrier, D., DeLoach, H., Harris, M., Hilton, A., Kuan, A.C., Rice, J., Trauger, A., Wheeler, A., & Wongsamut, N. [shared first authorship as The Athena Co-Learning Collective] (2021). Toward emergent scholarship: Aligning classroom praxis with liberatory aims. *Antipode*. Available at: <https://antipodeonline.org/2021/02/10/toward-emergent-scholarship/>

Bivens, B.M. (2020)*. Invited paper for special issue. More just futures are possible: Connecting post qualitative inquiry and social movement organizing. *International Review of Qualitative Research*. Available at: <https://doi.org/10.1177/1940844720968199>

Bivens, B.M., Allums, C., Berry, R., Biesel, S., Black, S., Crespo, C., Kemmerlin, A., Rice, J.L., Trauger, A., & Wesnofske, C. [shared first authorship as The Athena Co-Learning Collective] (2020)*. Rehumanizing the graduate seminar by embracing ambiguity: The Athena Co-Learning Collective. *Gender, Place and Culture: A Journal of Feminist Geography*. Available at: <https://doi.org/10.1080/0966369X.2020.1727861>

Bivens, B.M., Allums, C., Berry, R., Biesel, S., Black, S., Crespo, C., Kemmerlin, A., Rice, J.L., Trauger, A., & Wesnofske, C. [shared first authorship as The Athena Co-Learning Collective] (2018). A Femifesto for teaching and learning radical geography. *Antipode*. Available at: <https://antipodefoundation.org/2018/11/27/a-femifesto-for-teaching-and-learning-radical-geography/>

Schmeichel, M., Garrett, G., Ranschaert, R., McAnulty, J., Thompson, S., Janis, S., Clark, C., Yagata, S., **Bivens, B.** (2018)*. The complexity of learning to teach news media in social studies education. *Journal of Media Literacy Education*, 10(2), 86-103. Available at: <https://digitalcommons.uri.edu/jmle/vol10/iss2/5>

Manuscripts in Preparation or Review

Bivens, B.M. (in preparation). Sustaining the movement: Early learning and community care at the Highlander Nursery School, 1938-1953.

Bivens, B.M. (in preparation). “Caring for the whole community”: Child and youth work at Highlander.

Bivens, B.M. & Sharma, A. (in preparation). Neoliberalized care and teacher burnout: Rethinking the subject in ethics of care.

National and International Presentations

Bivens, B.M. (accepted – 2024, April). *Youthful dimensions of adult education: Child and youth work at the Highlander Folk School, 1938-1961*. American Educational Research Association, Philadelphia, PA

Bivens, B.M., Clay, K., Gabriel, J., & Neal-Stanley, A. (2023, November). *Looking to educational history: Capacity-building lessons for anti-oppressive political action in contemporary times*. Session chair and organizer at the History of Education Society Annual Meeting, Atlanta, GA

Bivens, B.M. (2023, April). *“Burnout” has an ontology problem: The promise of relationality for sustainable community action*. American Educational Research Association, Chicago, IL

Bivens, B.M. (2022, November). *The ontological capacity of early care and learning policy: Toward expansive relationalities*. American Educational Studies Association, Pittsburgh, PA

Bivens, B.M., Hernandez, C. (2022, October). *Mentoring for social justice and community building: Growing capacity through near-peer experiential mentorship in higher education*. Education and Justice Conference, online

Sharma, A. & **Bivens, B.M.** (2021, November). *Perils of caring: Neoliberal co-optation of ethics of care in education*. American Educational Studies Association, Portland, OR (Accepted but did not present – COVID-19)

Bivens, B.M. (2021, May). *Reimagining education for liberatory social movement building*. International Congress of Qualitative Inquiry, online

Bivens, B.M. (2020, April). *Beginning with concepts and unlocking possibilities through post qualitative inquiry* [Roundtable Session]. AERA Annual Meeting, San Francisco, CA, <http://tinyurl.com/uebvrgl> (Conference Canceled - COVID-19)

Bivens, B.M. (2020, February). *Reading for pleasure: Possibility and the post qualitative*. Paper presented at European Congress of Qualitative Inquiry, St. Julians, Malta

Bivens, B.M., Kutner, M., MacLure, M., Rousell, D., & St. Pierre, E.A. (2019, May). *Anti-institutional inquiry practices*. Session chair and organizer at International Congress of Qualitative Inquiry, Urbana-Champaign, IL

Bivens, B.M. (2019, May). *Toward hospitality: Poststructural theory and community organizing*. Paper presented at International Congress of Qualitative Inquiry, Urbana-Champaign, IL

Bivens, B.M., MacLure, M., Rousell, D., & St. Pierre, E.A. (2019, February). *Anti-institutional inquiry practices as resistance, experimentation, and intervention*. Session chair and organizer at European Congress of Qualitative Inquiry, Edinburgh, Scotland

Bivens, B.M. (2019, February). *The ethics of accessibility: Bringing theory into community organizing spaces*. Paper presented at European Congress of Qualitative Inquiry, Edinburgh, Scotland

Bivens, B.M. (2018, November). *Utopia unhinged: Articulating a radical community organizing pedagogy*. Paper presented at American Educational Studies Association, Greenville, SC

Bivens, B.M. (2018, October). *Confronting the shock: A radical community organizing pedagogy for contentious times*. Paper presented at Curriculum & Pedagogy Conference, New Orleans, LA

Denson, T. & **Bivens, B.M.** (2017, August). *Activist toolbox: Organizing to win local progressive policy*. Workshop presented at Netroots Nation, Atlanta, GA

Valentine, T., **Bivens, B.M.**, Ogunsanya, K., & Gunton, D. (2017, August). *How (and why) to take over your local democratic party*. Panelist at Netroots Nation, Atlanta, GA

Bivens, B.M., Bridgeforth, I., Lloyd, L., Mendoza, B., & Sanchez, S. (2017, August). *Organizing outside the perimeter: Reaching smaller towns and communities*. Panel organizer and moderator at Netroots Nation, Atlanta, GA

Regional, State, and Local Presentations

Bivens, B.M. (2023, March). *Child and youth work at the Highlander Folk School, 1932-1960: Care infrastructure in community-based education and organizing*. New York State Foundations of Education Association, Staten Island, NY

Bivens, B.M. (2022, September). *Change makers panel*. Moderator at Inclusion Summit: Holding Space for Change, Rutgers University, New Brunswick, NJ

Bivens, B.M., Dexter, M., Wurzburg, B., Mojock, C., & Higgins, M. (2021, April). *Exploring the intersections of race, privilege, and identity*. Course for faculty and staff at UGA, Athens, GA

Bivens, B.M. (2021, February). *Exploring white privilege and building antiracist capacity*. Invited workshop for Osher Lifelong Learning Institute at UGA, Athens, GA

Bivens, B.M. & Higgins, M. (2021, January). *Diversity, equity, and inclusion considerations for your pedagogy*. Workshop for faculty and instructors in the College of Education at UGA, Athens, GA

Bivens, B.M. & Higgins, M. (2020, November). *Diversity, equity, and inclusion considerations for your syllabus*. Invited workshop for Language and Literacy Education faculty at UGA, Athens, GA

Bivens, B.M. (2020, August). *Exploring white privilege and building antiracist capacity*. Invited workshop for Osher Lifelong Learning Institute at UGA, Athens, GA

Bivens, B.M. & Garrett, J. (2020, February). *Conversing with students in contentious times: Civic engagement and protest*. Workshop presented for Red Clay Writing Project, Athens, GA

Lloyd, L., Denson, T., Flanigan, B., Garrett-Hatfield, L., & **Bivens, B.M.** (2020, February). *Leveraging local policy to alleviate poverty, advance economic justice, and transform communities*. Session organizer and moderator for panel at UGA College of Education Diversity, Equity, and Inclusion Conference, Athens, GA

Parker, B.M., **Bivens, B.M.**, Cárdenas Bautista, E. (2019, November). *Ally and community building in education and the helping professions: Supporting and affirming Latinx immigrant communities*. Workshop presented at UGA College of Education, Athens, GA

Alvarez, R., Andrews, C., **Bivens, B.M.**, Clawson, S., Dorr-Kapczynski, N., Ikor, A., Happe, K. (2019, October). *Community building and social justice activism in Georgia*. Invited plenary roundtable participant for Women and Girls in Georgia Conference, Athens, GA

Bivens, B.M., Black, J., Gonzalez, D., Johnson, M.J., & Onyioha-Clayton, N. (2019, October).

Leveraging the female collective: How can activists, advocates and elected officials work together for the benefit of their community? Invited panelist for Women and Girls in Georgia Conference, Athens, GA

Bivens, B.M., Johnson, M.J., & Purdum, L. (2019, August). *Community police review board roundtable*.

Organizer and co-facilitator for public discussion, Athens, GA

Bivens, B.M. & Denson, T. (2019, April). *Activist toolbox: Organizing to win local transformative policy change*. Workshop presented at Athens for Everyone's Annual Resistance Conference, Athens, GA

Bivens, B.M. & Aletraris, L. (2019, April). *Campaign management for community building*. Invited workshop presented for Athens-Clarke County Democratic Committee, Athens, GA

Bivens, B.M., Parker, M., Scott-Blackwell, I. (2019, March). *In the streets and behind the rail: Toward radical care and support in local organizing*. Organizer and chair for roundtable discussion at Southeastern Women's Studies Association, Oxford, MS

Bivens, B.M. (2019, March). *Exploring white privilege*. Dialogue facilitator for First Presbyterian Church, Athens, GA

Bivens, B.M., Jay, S., Parker, M., Smith, D. (2019, February). *Debility, systemic harm, and the future of disability studies*. Session organizer and moderator at UGA College of Education Diversity, Equity, and Inclusion Conference, Athens, GA

Parker, B. & **Bivens, B.M.** (2018, September). *Supporting LGBTQ+ students and students of color in middle and high schools: Intersectional programming and empowerment interventions*. Poster presented at State of Education in Georgia Conference, Athens, GA

Bivens, B.M. (2018, April). *Political organizing & post qualitative inquiry: Conditions for an ethical pedagogical community*. Poster presented at Integrative Research and Ideas Symposium, University of Georgia, Athens, GA

Garrett, J. & **Bivens, B.M.** (2018, March). *Conversing with students in contentious times: Civic engagement and protest*. Professional development workshop presented to middle- and high-school educators in the Clarke County School District, Athens, GA

Bivens, B.M., Parker, M., Peiper, M., & Williams, S. (2018, March). *Demystifying activist practices*. Invited panelist at UGA College of Education Diversity, Equity, & Inclusion Conference, Athens, GA

Bivens, B.M. (2017, November). *Moving through the messy: Using storytelling to explore big social justice ideas*. Workshop presented at Red Clay Writing Project Conference, Lawrenceville, GA

Bivens, B.M. & Na, A. (2016, November). *Building community*. Presenter at Athens for Everyone's "What Now? Organize!" meeting, Athens, GA

Bivens, B.M. (2016, May). *Perils of state takeover of public schools*. Talk delivered at Human Rights Festival, Athens, GA

TEACHING

Rutgers University, 2022-present (Instructor of Record)			
Course Title	Unit	Sem/Yr	Enrollment/Format
<i>Knowledge and Power: Issues in Women's Leadership</i> (1:988:130)	Department of Women's, Gender, and Sexuality Studies	Fall 2022 Fall 2023	25 undergraduates, in person 20 undergraduates, in-person
<i>Cross-Cultural Competency</i> (01:090:103)	Honor's College	Fall 2022 Spring 2023	16 undergraduates, in person 15 undergraduates, in person

Portland State University, 2021-present (Instructor of Record)			
Course Title	Unit	Sem/Yr	Enrollment/Format
<i>Community Resources & Family Support</i> (CFS 393U)	Child, Youth, and Family Studies Program School of Social Work	Spring 2022 Spring 2023 Fall 2023	42 undergraduates, online 41 undergraduates, online 45 undergraduates, online
<i>Working with Diverse Families</i> (CFS 385U)	Child, Youth, and Family Studies Program School of Social Work	Fall 2021 Spring 2023	38 undergraduates, online 40 undergraduates, online

University of Georgia, 2015-2021 (Various Roles)				
Role	Course Title	Unit	Sem/Yr	Enrollment/Format
Instructor of Record	<i>Red Clay Writing Project</i>	Department of Educational Theory and Practice	Summer 2021	15 graduates & professionals, online
Teaching Assistant	<i>Sociocultural Perspectives on Diversity</i> (EDUC 2120) (Instructor of Record: Bettie St. Pierre)	Department of Educational Theory and Practice	Fall 2019	12 undergraduates, in person
Teaching Assistant	<i>Educational Foundations: Social Constructionism, Feminism, and Critical Race Theory</i> (ETAP 7045) (Instructor of Record: Bettie St. Pierre)	Department of Educational Theory and Practice	Fall 2018	15 graduate students, in person
Invited Guest Lecturer	<i>Ally and Community Building</i> (Instructor of Record: Anneliese Singh)	First Year Odyssey	Fall 2019	18 undergraduates, in person
Invited Guest Lecturer	<i>Privilege & Oppression</i> (Instructor of Record: Anneliese Singh)	First Year Odyssey	Fall 2019	15 undergraduates, in person
Invited Guest Lecturer	<i>Community Contexts in Middle Grades Education</i> (Instructor of Record: Kathy Thompson)	Department of Educational Theory and Practice	Fall 2019	19 undergraduates, in person
Invited Guest Lecturer	<i>Evolution of Federal Education Policy</i> (Instructor of Record: Elizabeth DeBray)	Department of Educational Administration and Policy	Fall 2015	13 graduates, in person
Invited Guest Lecturer	<i>Politics of Education</i> (Instructor of Record: Elizabeth DeBray)	Department of Educational Admin. and Policy	Spring 2015	14 graduates, in person

PROFESSIONAL SERVICE

<i>Proposal Reviewer</i> , Division F: History and Historiography, American Educational Research Association	August 2023
<i>Proposal Reviewer</i> , Division G: Social Contexts of Education, American Educational Research Association	August 2023
<i>Equity Advisor</i> , Division of Diversity, Inclusion, and Community Engagement, Rutgers	2021-present
<i>Coordinator</i> , Mentoring for Social Justice & Community-Building Project, Rutgers	2022-present
<i>Coordinator</i> , DEI Graduate Student Advisory Committee, Rutgers	2021-present
<i>Peer Reviewer</i> , Forum Qualitative Sozialforschung/Forum: Qualitative Social Research	2020-present
<i>Member</i> , Athena Co-Learning Collective, UGA	2018-present
<i>Lead Facilitator</i> , Exploring White Privilege Group, University of Georgia	2018-2021
<i>Facilitator</i> , Diversity, Equity, and Inclusion (DEI) Conference Planning Committee, UGA	2017-2021
<i>Member</i> , Search Committee for Associate Director of Faculty and Staff Initiatives, Office of Institutional Diversity, UGA	October 2020
<i>Member</i> , Search Committee for Associate Dean for Diversity, Equity, and Inclusion, Mary Frances Early College of Education, UGA	June-July 2020

COMMUNITY SERVICE AND ADVOCACY

<i>Committee Member</i> , Rutgers Strike Oral History Project, New Brunswick, NJ	2023-present
<i>Board Member</i> , Economic Justice Coalition, Athens, GA	2016-2021
<i>Racial Healing Circle Facilitator</i> , Microsoft	October 2021
<i>Volunteer Coordinator</i> , 2019 Latinx Fest, Dignidad Inmigrante en Athens, Athens, GA.	Aug.-Oct. 2019
<i>Organization Coordinator</i> , Athens for Everyone, Athens, GA	2018-2019
<i>Member</i> , Board of Directors and Policy & Elections Committee, Athens for Everyone, Athens, GA	2018
<i>Campaign Manager</i> , Tim Denson for County Commission, Athens, GA	2017-2018
<i>Regional Prevention Coordinator</i> , Georgia Center for Child Advocacy, Atlanta, GA	2017
<i>Member Coordinator</i> , Athens for Everyone, Athens, GA	2017
<i>Education Campaign Coordinator</i> , Athens for Everyone, Athens, GA	2016
<i>Regional Field Coordinator—N. Georgia</i> , Campaign to Keep Georgia Schools Local, Atlanta, GA	2016

PROFESSIONAL AFFILIATIONS

American Educational Research Association

Curriculum Vitae
 American Educational Studies Association
 American Historical Association
 History of Education Society
 National Association of Diversity Officers in Higher Education
 National Writing Project
 Southern Historical Association

Briana M. Bivens

SUPERVISION OF STUDENT RESEARCH AND TEACHING

Doctoral committee service:

-Marina Feldman, Ph.D., Graduate School of Education, Rutgers University in progress

Supervision of undergraduate peer instructors:

-Hadia Dutt, Peer Instructor, *Cross-Cultural Competency*, Honors College, Rutgers University
 Fall 2022 and Spring 2023

-Abigail Hammarlund, Barbara Voorhees Peer Mentor, *Knowledge and Power: Issues in Women's Leadership*, Department of Women's, Gender, & Sexuality Studies, Rutgers University
 Fall 2022

AWARDS AND GRANTS

-Research Grant on Education: Small, Spencer Foundation	\$50,000 requested	<i>Under review</i>
-Mutual Mentoring Grant, University Equity and Inclusion, Rutgers University	\$6,000	May 2023
-IDEA Innovation Grant, Division of Diversity, Inclusion, and Community Engagement, Rutgers University	\$2,500	May 2022
-Mary Frances Early College of Education "Amazing Student" Award, University of Georgia	n/a	May 2020
-Communication of Research and Scholarship Grant, UGA Graduate School	\$1,030	April 2020
-Foreign Travel Assistance Program, UGA Office of Research	\$1,096	February 2020
-Foreign Travel Assistance Program, UGA Office of Research	\$733	February 2019
-Graduate Student Travel Funding, Department of Educational Theory and Practice, UGA	\$430	November 2018
-Travel Funding, Graduate School, UGA	\$450	October 2018
-Leadership and Professional Development Grant UGA – Gwinnett Campus	\$300	February 2016