

John L. Cooley, Ph.D.

January 2024

Information

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Lab Website: www.preventionandinterventionlab.com

Education

2018 **University of Kansas**, Lawrence, KS
Ph.D., Clinical Child Psychology
Minor: Quantitative Psychology

2017-2018 **Charleston Consortium Internship Program**, Charleston, SC
Medical University of South Carolina & Ralph H. Johnson VA Medical Center
Child Psychology Track

2014 **University of Kansas**, Lawrence, KS
M.A., Clinical Child Psychology

2010 **College of William & Mary**, Williamsburg, VA
B.A., Psychology & Global Studies

Professional Experience

2022-present **Texas Tech University Health Sciences Center**, Lubbock, TX
Department of Psychiatry, School of Medicine
Role: Clinical Assistant Professor

2020-present **Texas Tech University**, Lubbock, TX
Clinical Psychology Program, Department of Psychological Sciences
Role: Assistant Professor

2020-present **Prevention & Intervention Lab**, Lubbock, TX
(formerly TTU Peer Relations Lab)
Role: Director

2018-2020 **University of Colorado Anschutz Medical Campus**, Aurora, CO
Developmental Psychobiology Research Group, Department of Psychiatry
Role: NIMH T32 Postdoctoral Research Fellow

2012-2017 **University of Kansas**, Lawrence, KS
Departments of Psychology & Applied Behavioral Science
Roles: Lab Coordinator; Graduate Research/Teaching Assistant; Instructor

2010-2012 **Emory University School of Medicine**, Atlanta, GA
Department of Psychiatry
Role: Research Coordinator

Statistical Consulting Positions

- 2021-present **Duke University**, Durham, NC
 Department of Psychology & Neuroscience (PI: Martha Putallaz)
Role: Statistical Consultant
- 2018-2020 **University of Denver**, Denver, CO
 Graduate School of Social Work (PI: Heather Taussig)
Role: Research Associate

Licensure

- 2023-present **Licensed Psychologist**
 State of Texas (License # 39946)
- 2017-2019 **Licensed Master's-Level Psychologist**
 State of Kansas (License # LMLP 2764)
- 2015-2017 **Temporary Licensed Master's-Level Psychologist**
 State of Kansas (License # LMLP 2502)

Honors & Awards

- 2022 **Students' Choice Top Faculty Member**
 College of Arts & Sciences, Texas Tech University
- 2022 **President's Emerging Engaged Scholarship Award**
 Texas Tech University
- 2021 **Mortar Board Apple Polishing Award**
 Texas Tech University
- 2019 **Future Directions Launch Award in Adversity**
Journal of Clinical Child & Adolescent Psychology Future Directions Forum
- 2019 **Department of Psychiatry Abstract Competition Winner**
 University of Colorado Anschutz Medical Campus
- 2018 **Doctoral Dissertation Passed with Honors**
 University of Kansas
- 2016 **Award for Outstanding Achievement in Graduate School in Clinical Child Psychology**
 University of Kansas
- 2016 **Albert Bandura Graduate Research Award**
 Psi Chi & Association for Psychological Science
- 2010 **Graduated Cum Laude with Highest Honors in Psychology**
 College of William & Mary
- 2010 **Stanley B. Williams Prize for Outstanding Psychology Student**
 College of William & Mary
- 2010 **Psi Chi International Honor Society in Psychology**
 College of William & Mary
- 2010 **Phi Beta Delta International Studies and Education Honor Society**
 College of William & Mary

Research Interests

peer victimization; aggression; bullying; trauma; emotion regulation; parenting behavior; risk & protective factors; school-based mental health screening; prevention & intervention

Competitive Research Support

Funded

- | | |
|-----------|---|
| 2022-2025 | American Rescue Plan Act
State of Texas
<i>"Suicide Prevention in Primary Care"</i>
<u>Role:</u> Co-Principal Investigator (Co-PI: Sean Mitchell)
<u>Direct Costs:</u> \$1,398,547; <u>Indirect Costs:</u> \$88,618; <u>Total Costs:</u> \$1,487,165 |
| 2022-2025 | John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance
American Psychological Foundation
<i>"Initial Evaluation of a Brief Preventive Intervention for Aggressive-Victims"</i>
<u>Role:</u> Principal Investigator
<u>Direct Costs:</u> \$22,000 |
| 2019-2021 | Clinical Research Loan Repayment Program
National Institute of Mental Health (L30 MH120761)
<i>"Peer Victimization and Aggression from Middle Childhood through Adolescence: Mechanisms of Risk, Assessment, and Targeted Interventions"</i>
<u>Role:</u> Principal Investigator |
| 2019-2020 | Developmental Psychobiology Endowment Fund
University of Colorado Anschutz Medical Campus
<i>"A Multi-Method Investigation of Social Functioning Among Maltreated Youth"</i>
<u>Role:</u> Principal Investigator
<u>Direct Costs:</u> \$7,500 |
| 2016-2017 | Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship
American Psychological Foundation
<i>"The Influence of Coping Strategies and Emotion Dysregulation on the Trajectories of Peer Victimization During Middle Childhood"</i>
<u>Role:</u> Fellow
<u>Direct Costs:</u> \$25,000 |
| 2016-2017 | Routh Research and Dissertation Grant
Society of Clinical Child and Adolescent Psychology
<i>"The Influence of Coping Strategies and Emotion Dysregulation on the Trajectories of Peer Victimization During Middle Childhood"</i>
<u>Role:</u> Principal Investigator
<u>Direct Costs:</u> \$2,500 |
| 2016 | Summer Research Fellowship
University of Kansas
<i>"Investigating Risk and Protective Factors for Peer Victimization"</i>
<u>Role:</u> Fellow
<u>Direct Costs:</u> \$5,000 |

Under Review

- 2024-2026 **Clinical Research Loan Repayment Program**
National Institute of Mental Health
“Prevention and Intervention Approaches for Victims of Bullying and Peer Aggression”
Role: Principal Investigator
Status: Submitted November 2023
- 2024-2025 **Routh Research and Dissertation Grant**
Society of Clinical Child and Adolescent Psychology
“Investigating a Brief Positive Parenting Seminar Series as a Universal Intervention”
Role: Faculty Sponsor (Trainee: Brianna Ricker)
Direct Costs: \$2,500
Status: Submitted January 2024
- 2024-2025 **Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship**
American Psychological Foundation
“Investigating a Brief Positive Parenting Seminar Series as a Universal Intervention”
Role: Faculty Sponsor (Trainee: Brianna Ricker)
Direct Costs: \$25,000
Status: Submitted November 2023

In Preparation

- 2025-2027 **Exploratory/Developmental Research Grant Program (R21)**
Eunice Kennedy Shriver National Institute of Child Health and Human Development
“Development and Initial Evaluation of an Online Parenting Preventive Intervention for Victims of Bullying and Peer Aggression”
Role: Co-Principal Investigator (Co-PI: Samantha Slade)
Planned Submission: June 2024

Federal Training Programs

- 2018-2020 **Institutional Postdoctoral Research Training Program**
National Institute of Mental Health (T32 MH015442-40)
“Development of Psychopathology, Psychobiology, & Behavior”
Role: Postdoctoral Fellow (PI: Mark Laudenslager)
- 2017-2018 **Graduate Psychology Education Program**
Health Resources and Services Administration (D40HP25774)
“Interdisciplinary Behavioral Science Training in Primary Care”
Role: Clinical Psychology Intern (PI: Daniel Smith)

Peer-Reviewed Publications

- Citation** Google Scholar Citations: 1,002 (*h*-index = 19)
Record Web Link: <https://scholar.google.com/citations?user=426Y1bwAAAAJ>
ResearchGate Citations: 623 (*h*-index = 15)
Web Link: https://www.researchgate.net/profile/John_Cooley5
Web of Science Citations: 465 (*h*-index = 14)
Web Link: <https://www.webofscience.com/wos/author/record/114081>

Note: * Denotes Mentored Graduate Trainee
 ** Denotes Mentored Undergraduate Trainee/Postbaccalaureate Research Assistant

42. *Sanchez, C. R., **Cooley, J. L.**, Winters, D. E., *Ricker, B. T., & Fite, P. J. (in press). Associations between forms of aggression and peer victimization: Does prosocial behavior matter? *Development and Psychopathology*.
41. *Pagán, A. F., *Ricker, B. T., **Cooley, J. L.**, Cummings, C., & *Sanchez, C. R. (in press). ADHD symptoms and sleep problems during middle childhood: The indirect effect of peer victimization. *Child Psychiatry & Human Development*.
40. *Ricker, B. T., **Cooley, J. L.**, & Fite, P. J. (2024). Parental psychological control and childhood externalizing problems: Indirect effects through peer victimization. *Journal of Child and Family Studies*. Advance online publication. <https://doi.org/10.1007/s10826-023-02751-5>
39. Mitchell, T. B., **Cooley, J. L.**, Cummings, C., *Lelakowska, G., Wolfe, L. D., *Ricker, B. T., & Farias, R. (2023). Latent profiles of sleep disturbance and impairment in elementary school-age youth: Concurrent and longitudinal associations with emotional, behavioral, and academic functioning. *Journal of Pediatric Psychology*. Advance online publication. <https://doi.org/10.1093/jpepsy/jsad077>
38. Fite, P. J., **Cooley, J. L.**, Ryder, A., *Ricker, B. T., Hichborn, E., & Okeh, O. (2023). Bidirectional links between coping strategies and sibling and peer victimization among elementary school-age youth. *Journal of Psychopathology and Behavioral Assessment*, 45(2), 415-427. <https://doi.org/10.1007/s10862-023-10044-w>
37. Fite, P. J., **Cooley, J. L.**, Díaz, K. I., Singh, M. N., & Zax, A. (2023). Impact of sibling victimization on child internalizing symptoms. *Child Psychiatry & Human Development*, 53(3), 750-757. <https://doi.org/10.1007/s10578-021-01287-3>
36. Bernard, D. L., O'Loughlin, K., Davidson, T. M., Rothbaum, A. O., Anton, M. T., Ridings, L. E., **Cooley, J. L.**, Gavrilova, Y., Hink, A. B., & Ruggiero, K. J. (2023). Differences in mental health engagement and follow-up among Black and White patients after traumatic injury. *Journal of Trauma and Acute Care Surgery*, 94(1), 117-124. <https://doi.org/10.1097/TA.0000000000003604>
35. **Cooley, J. L.**, & Taussig, H. N. (2022). Anger and attention problems as mechanisms linking maltreatment subtypes and witnessed violence to social functioning among children in out-of-home care. *Child Maltreatment*, 27(4), 647-657. <https://doi.org/10.1177/10775595211038926>
34. *Ricker, B. T., **Cooley, J. L.**, *Sanchez, C. R., **Gunder, E. M., **Dooley, J., **Chilton, M., & Ritschel, L. A. (2022). Prospective associations between peer victimization and internalizing symptoms in adolescence: The protective role of hope. *Journal of Psychopathology and Behavioral Assessment*, 44(3), 649-662. <https://doi.org/10.1007/s10862-022-09966-8>
33. **Cooley, J. L.**, Fite, P. J., & Hoffman, L. (2022). Interactive effects of coping strategies and emotion dysregulation on childhood peer victimization. *Journal of Applied Developmental Psychology*, 78, 101356. <https://doi.org/10.1016/j.appdev.2021.101356>
32. **Cooley, J. L.**, Mitchell, T. B., Pastrana, F. A., & Hanson, R. F. (2022). Trauma-focused CBT in the context of parental chronic medical conditions: A case report. *Cognitive and Behavioral Practice*, 29(3), 682-697. <https://doi.org/10.1016/j.cbpra.2021.04.008>
31. Fite, P. J., **Cooley, J. L.**, Tampke, E. C., Hesse, D. R., & Doyle, R. L. (2022). The role of emotion dysregulation in the links between sibling victimization and internalizing symptoms in middle childhood. *Journal of Psychopathology and Behavioral Assessment*, 44(2), 560-569. <https://doi.org/10.1007/s10862-022-09956-w>

30. **Cooley, J. L.**, Blossom, J. B., Tampke, E. C., & Fite, P. J. (2022). Emotion regulation attenuates the prospective links from peer victimization to internalizing symptoms during middle childhood. *Journal of Clinical Child & Adolescent Psychology*, 51(4), 495-504. <https://doi.org/10.1080/15374416.2020.1731819>
29. Taussig, H. N., Dmitrieva, J., Garrido, E. F., **Cooley, J. L.**, & Crites, E. (2021). Fostering Healthy Futures preventive intervention for children in foster care: Long-term delinquency outcomes from a randomized controlled trial. *Prevention Science*, 22(8), 1120-1133. <https://doi.org/10.1007/s11121-021-01235-6>
28. Evans, S. C., **Cooley, J. L.**, Blossom, J. B., Pederson, C. A., Tampke, E., & Fite, P. J. (2020). Examining ODD/ADHD symptom dimensions as predictors of social, emotional, and academic trajectories in middle childhood. *Journal of Clinical Child & Adolescent Psychology*, 49(6), 912-929. <https://doi.org/10.1080/15374416.2019.1644645>
27. Hubel, G. S., **Cooley, J. L.**, Moreland, A. D. (2020). Incorporating evidence-based behavioral teacher training into Head Start mental health consultation: Description and initial outcomes of a large-scale program. *Psychology in the Schools*, 57(5), 735-756. <https://doi.org/10.1002/pits.22348>
26. Tampke, E. C., Fite, P. J., & **Cooley, J. L.** (2020). Bidirectional associations between affective empathy and proactive and reactive aggression. *Aggressive Behavior*, 46(4), 317-326. <http://dx.doi.org/10.1002/ab.21891>
25. **Cooley, J. L.**, & Ritschel, L. A., Frazer, A. L., & Blossom, J. B. (2019). The influence of internalizing symptoms and emotion dysregulation on the association between witnessed community violence and aggression among urban adolescents. *Child Psychiatry & Human Development*, 50(6), 883-893. <https://doi.org/10.1007/s10578-019-00890-9>
24. Fite, P. J., **Cooley, J. L.**, Poquiz, J., & Williford, A. (2019). Pilot evaluation of a targeted intervention for peer-victimized youth. *Journal of Clinical Psychology*, 75(1), 46-65. <https://doi.org/10.1002/jclp.22697>
23. Williford, A., Fite, P. J., DePaolis, K. J., **Cooley, J. L.**, Hawley, P. H., & Isen, D. (2019). A comprehensive training initiative for educators to develop and implement effective anti-bullying policies in K-12 schools. *Journal of Applied School Psychology*, 35(2), 146-175. <https://doi.org/10.1080/15377903.2018.1528489>
22. **Cooley, J. L.**, Fite, P. J. & Pederson, C. A. (2018). Bidirectional associations between peer victimization and functions of aggression in middle childhood: Further evaluation across informants and academic years. *Journal of Abnormal Child Psychology*, 46(1), 99-111. <https://doi.org/10.1007/s10802-017-0283-8>
21. Frazer, A. L., **Cooley, J. L.**, Fite, P. J., & Poquiz, J. (2018). Anger inhibition moderates the link between parental psychological control and peer victimization. *Merrill-Palmer Quarterly*, 64(3), 376-396. <https://doi.org/10.13110/merrpalmquar1982.64.3.0376>
20. Williford, A., Fite, P. J., DePaolis, K. J., & **Cooley, J. L.** (2018). Roles of gender, forms, and locations in understanding peer victimization experiences: Implications for prevention and intervention. *Children & Schools*, 40(2), 93-101. <https://doi.org/10.1093/cs/cdy004>
19. **Cooley, J. L.**, Frazer, A. L., Fite, P. J., Brown, S., & DiPierro, M. (2017). Anxiety symptoms as a moderator of the reciprocal links between forms of aggression and peer victimization in middle childhood. *Aggressive Behavior*, 43(5), 450-459. <https://doi.org/10.1002/ab.21703>

18. Mitchell, T. B., **Cooley, J. L.**, Evans, S. C., & Fite, P. J. (2016). The moderating effect of physical activity on the association between ADHD symptoms and peer victimization in middle childhood. *Child Psychiatry & Human Development*, 47(6), 871-882. <https://doi.org/10.1007/s10578-015-0618-z>
17. Ritschel, L. A., Ramirez, C. L., **Cooley, J. L.**, & Craighead, W. E. (2016). Behavioral activation for major depression in adolescents: Results from a pilot study. *Clinical Psychology: Science and Practice*, 23(1), 39-57. <https://doi.org/10.1111/cpsp.12140>
16. **Cooley, J. L.**, & Fite, P. J. (2016). Peer victimization and forms of aggression during middle childhood: The role of emotion regulation. *Journal of Abnormal Child Psychology*, 44(3), 535-546. <https://doi.org/10.1007/s10802-015-0051-6>
15. Blossom, J. B., Fite, P. J., Frazer, A. L., **Cooley, J. L.**, & Evans, S. C. (2016). Parental psychological control and aggression in youth: Moderating effect of emotion dysregulation. *Journal of Applied Developmental Psychology*, 44, 12-20. <https://doi.org/10.1016/j.appdev.2016.02.006>
14. Evans, S. C., Pederson, C. A., Fite, P. J., Blossom, J. B., & **Cooley, J. L.** (2016). Teacher-reported irritable and defiant dimensions of oppositional defiant disorder: Social, behavioral, and academic correlates. *School Mental Health*, 8(2), 292-304. <https://doi.org/10.1007/s12310-015-9163-y>
13. Fite, P. J., Poquiz, J., **Cooley, J. L.**, Stoppelbein, L., Becker, S. P., Luebke, A. M., & Greening, L. (2016). Risk factors associated with proactive and reactive aggression in a child psychiatric inpatient sample. *Journal of Psychopathology and Behavioral Assessment*, 38(1), 56-65. <https://doi.org/10.1007/s10862-015-9503-0>
12. Fite, P. J., Gabrielli, J., **Cooley, J. L.**, Rubens, S. L., Pederson, C. A., & Vernberg, E. M. (2016). Associations between physical and relational forms of peer aggression and victimization and risk for substance use among elementary school-age youth. *Journal of Child & Adolescent Substance Abuse*, 25(1), 1-10. <https://doi.org/10.1080/1067828X.2013.872589>
11. DiPierro, M., Fite, P. J., **Cooley, J. L.**, & Poquiz, J. L. (2016). Academic aspirations as a moderator of the link between negative life events and delinquency in a sample of Latino youth. *Child & Youth Care Forum*, 45(4), 505-523. <https://doi.org/10.1007/s10566-015-9341-y>
10. **Cooley, J. L.**, Fite, P. J., Rubens, S. L. & Tunno, A. M. (2015). Peer victimization, depressive symptoms, and rule-breaking behavior in adolescence: The moderating role of peer social support. *Journal of Psychopathology and Behavioral Assessment*, 37(3), 512-522. <https://doi.org/10.1007/s10862-014-9473-7>
9. Fite, P. J., Brown, S., Gabrielli, J., DiPierro, M., Pederson, C. A., Blossom, J. B., **Cooley, J. L.**, & Bortolato, M. (2015). The role of negative life events in comorbid reactive aggression and marijuana use initiation among Latino adolescents. *Journal of Aggression, Maltreatment, & Trauma*, 24(5), 552-568. <https://doi.org/10.1080/10926771.2015.1029180>
8. Williford, A., Fite, P. J., & **Cooley, J. L.** (2015). Student-teacher congruence in reported rates of physical and relational victimization among elementary school-age children: The moderating role of gender and age. *Journal of School Violence*, 14(2), 177-195. <https://doi.org/10.1080/15388220.2014.895943>
7. Fite, P. J., Gabrielli, J., **Cooley, J. L.**, Haas, S., Frazer, A., Rubens, S. L., & Johnson-Motoyama, M. (2014). Hope as a moderator of the associations between common risk factors and frequency of substance use among Latino adolescents. *Journal of Psychopathology and Behavioral Assessment*, 36(4), 653-662. <https://doi.org/10.1007/s10862-014-9426-1>
6. Fite, P. J., Rubens, S. L. & **Cooley, J. L.** (2014). Influence of contextual factors on academic performance in a sample of Latino adolescents: The moderating role of school attachment. *Journal of Community Psychology*, 42(8), 924-936. <https://doi.org/10.1002/jcop.21662>

5. Fite, P. J., **Cooley, J. L.**, Williford, A., Frazer, A., & DiPierro, M. (2014). Parental school involvement as a moderator of the association between peer victimization and academic performance. *Children and Youth Services Review*, 44, 25-32. <https://doi.org/10.1016/j.childyouth.2014.05.014>
4. Rubens, S. L., Fite, P. J., **Cooley, J. L.**, & Canter, K. S. (2014). The role of sleep in the relation between community violence exposure and delinquency among Latino adolescents. *Journal of Community Psychology*, 42(6), 723-734. <https://doi.org/10.1002/jcop.21648>
3. Becker, S. P., Fite, P. J., Vitulano, M. L., Rubens, S. L., Evans, S. C., & **Cooley, J. L.** (2014). Examining anxiety and depression as moderators of the associations between ADHD symptoms and academic and social problems in Hispanic adolescents. *Journal of Psychopathology and Behavioral Assessment*, 36(2), 265-275. <https://doi.org/10.1007/s10862-013-9394-x>
2. Fite, P. J., Evans, S. C., **Cooley, J. L.**, & Rubens, S. L. (2014). Further evaluation of the associations between attention-deficit/hyperactivity and oppositional defiant disorder symptoms and bullying-victimization in adolescence. *Child Psychiatry & Human Development*, 45(1), 32-41. <https://doi.org/10.1007/s10578-013-0376-8>
1. Fite, P. J., Williford, A., **Cooley, J. L.**, DePaolis, K., Rubens, S. L., & Vernberg, E. M. (2013). Patterns of victimization locations in elementary school children: Effects of grade level and gender. *Child & Youth Care Forum*, 42(6), 585-597. <https://doi.org/10.1007/s10566-013-9219-9>

Manuscripts Under Review

- *Ricker, B. T., *Sanchez, C. R., **Cooley, J. L.**, *Barnett, J. E., & *Gunder, E. M. (2023). *Interactive effects of parental support and psychological control on children's emotion regulation* [Manuscript invited for revision and resubmission].
- *Sanchez, C. R., & **Cooley, J. L.** (2023). *Peer victimization and callous-unemotional traits: The impacts of parents and teachers* [Manuscript invited for revision and resubmission].
- Cooley, J. L.**, *Barnett, J. E., *Ricker, B. T., *Sanchez, C. R., *Lelakowska, G., & *Pagán, A. (2023). *Modular CBT for victims of bullying with co-occurring mental health needs: A case report* [Manuscript submitted for publication]. <https://doi.org/10.31234/osf.io/95mqa>
- Coronado, H. A., Suarez Bonilla, G. S., Shircliff, K., Sims, I., Flood, E., **Cooley, J. L.**, & Cummings, C. (2023). *Considering the long-term effects of adverse and benevolent childhood experiences on health outcomes among emerging adults* [Manuscript submitted for publication].

Manuscripts In Preparation

- Cooley, J. L.**, Mitchell, T. B., *Sanchez, C. R., *Ricker, B. T., & *Baker, M. (2024). *Peer victimization as a form of traumatic stress among children* [Manuscript in preparation].
- Cooley, J. L.**, & Cummings, C. (2024). *Can a 1-page handout improve children's sleep functioning? Preliminary outcomes of a universal school-based intervention* [Manuscript in preparation].
- *Sanchez, C. R., *Dennis, V. E., **Cooley, J. L.**, *Sims, J. G., **Streicher, B. E., & Schmidt, A. T. (2024). *The role of cognitive appraisals on the prospective associations between callous-unemotional traits and conduct problems during middle childhood* [Manuscript in preparation].

*Ricker, B. T., **Cooley, J. L.**, *Sanchez, C. R., Poquiz, J. L., Díaz, K. I., & Fite, P. J. (2024). *Joining in with the aggressor versus defending the victim: The costs and benefits of bystander behavior during elementary school* [Manuscript in preparation].

*Gunder, E. M., **Cooley, J. L.**, *Ricker, B. T., Cummings, C., & **Streicher, B. E. (2024). *The indirect effects of sleep problems on the associations between peer victimization and emotional problems* [Manuscript in preparation].

Cooley, J. L., Gregus, S. J., & *Ricker, B. T. (2024). *Parents/caregivers as protective factors in the context of peer victimization* [Manuscript in preparation].

Cooley, J. L., *Ricker, B. T., & *Sanchez, C. R. (2024). *Development, feasibility, and acceptability of a brief preventive intervention for victims and aggressive-victims* [Manuscript in preparation].

Cooley, J. L., Hoffman, L., *Sanchez, C. R., & *Ricker, B. T. (2024). *Is it necessary to distinguish between forms of peer victimization during middle childhood?* [Manuscript in preparation].

Streicher, B. E., **Cooley, J. L., *Ricker, B. T., *Sanchez, C. R., & *Gunder, E. M. (2024). *Parental hostility and internalizing problems during middle childhood: The indirect effect of emotion dysregulation* [Manuscript in preparation].

Putallaz, M., Grimes, C. L., **Cooley, J. L.**, Peairs, K. F., Kupersmidt, J. B., & Coie, J. D. (2024). *Childhood aggression and social preference as predictors of academic functioning from elementary through high school* [Manuscript in preparation].

Book Chapters

Fite, P. J., & **Cooley, J. L.** (in press). Bullying and peer victimization. In A. M. La Greca, N. L. Reilly, O. Moorehead-Slaughter, & G. P. Koocher (Eds.), *Parent's guide to Psychological First Aid: Helping children and adolescents cope with predictable life crises* (2nd ed.). Oxford University Press.

Fite, P. J., **Cooley, J. L.**, & Williford, A. (2020). Components of evidence-based interventions for bullying and peer victimization. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of evidence-based therapies for children and adolescents* (2nd ed., pp. 219-234). Springer.
https://doi.org/10.1007/978-3-030-44226-2_15

National & International Conference Presentations

Note: * Denotes Mentored Graduate Trainee
** Denotes Mentored Undergraduate Trainee/Postbaccalaureate Research Assistant

Invited Talks

3. **Cooley, J. L.**, *Ricker, B. T., *Sanchez, C. R., *Lelakowska, G., *Pagán, A. F., & *Barnett, J. E. (2022, July). *Initial evaluation of a brief preventive intervention for aggressive-victims* [Invited talk]. Biennial Research Conference on Relational Aggression, Virtual Conference.

2. **Cooley, J. L.** (2019, June). *Adversity within the peer context* [Invited talk]. *Journal of Clinical Child & Adolescent Psychology* Future Directions Forum, Washington, DC, United States.
Web Link: <https://youtu.be/Jq6k0URJ1es>

1. Fite, P. J., **Cooley, J. L.**, & Evans, S. C. (2016, June). *The impact of irritability on the prospective associations between internalizing symptoms and forms of aggression during middle childhood* [Invited talk]. Biennial Research Conference on Relational Aggression, Washington, DC, United States.

Symposia & Research Talks

16. **Cooley, J. L.**, & Cummings, C. (2024, August). *Can a 1-page handout improve children's sleep? Preliminary outcomes of a school-based intervention* [Flash talk submitted for presentation]. American Psychological Association Convention, Seattle, WA, United States.
15. *Baker, M., **Cooley, J. L.**, *Sims, J. G., *Gunder, E. M., & **Streicher, B. E. (2024, August). *Sleep disturbance as a mechanism linking witnessed community violence to positive affect and anger* [Flash talk submitted for presentation]. American Psychological Association Convention, Seattle, WA, United States.
14. *Sanchez, C. R., **Cooley, J. L.**, *Dennis, V. E., *Ricker, B. T., *Sims, J. G., **Streicher, B. E. (2024, August). *Callous-unemotional traits and academic performance: Exploring the role of parent school involvement* [Flash talk submitted for presentation]. American Psychological Association Convention, Seattle, WA, United States.
13. Coronado, H., Suarez Bonilla, G. S., Shircliff, K., Sims, I., Flood, E., **Cooley, J. L.**, & Cummings, C. (2024, March). *Considering the links from adverse and benevolent experiences to health outcomes among college students* [Research spotlight accepted for presentation]. Annual Meeting of the Society of Behavioral Medicine, Philadelphia, PA, United States.
12. **Cooley, J. L.**, *Ricker, B. T., *Sanchez, C. R., & *Barnett, J. E. (2023, November). Modular CBT for victims of bullying with co-occurring mental health needs: Results from a pilot study. In A. M. La Greca (Chair), *Impact of peer victimization in youth and directions for intervention: A new look at an old problem* [Symposium presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA, United States.
11. **Cooley, J. L.**, *Ricker, B. T., *Sanchez, C. R., Putallaz, M., & Grimes, C. L. (2023, March). Nonlinear effects of childhood aggression on social functioning in early adulthood. In S. A. Godleski (Chair), *Relational aggression, social-emotional adjustment, and relationship domains: Investigating different contexts and approaches* [Symposium presentation]. Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
10. *Ricker, B. T., *Sanchez, C. R., *Barnett, J. E., *Baker, M., & **Cooley, J. L.** (2023, March). *Interactive effects of parental support and psychological control on children's emotion regulation* [Flash talk]. Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
9. **Cooley, J. L.**, *Sanchez, C. R., *Ricker, B. T., & Mitchell, T. B. (2022, November). *Peer victimization and posttraumatic stress symptoms among children* [Flash talk]. Annual Meeting of the International Society for Traumatic Stress Studies, Atlanta, GA, United States.
8. Hubel, G. S., **Cooley, J. L.**, & Moreland, A. D. (2022, August). Implementing evidence-based behavioral teaching training in Head Start mental health consultation. In A. D. Moreland & K. J. Stone (Chairs), *Promoting children's mental health through improving teacher well-being and classroom climates* [Symposium presentation]. American Psychological Association Convention, Minneapolis, MN, United States.
7. *Sanchez, C. R., **Cooley, J. L.**, Winters, D. E., *Ricker, B. T., & Fite, P. J. (2022, July). *Prospective associations between forms of aggression and peer victimization: The moderating role of prosocial behavior* [Data blitz presentation]. Biennial Research Conference on Relational Aggression, Virtual Conference.
6. *Ricker, B. T., **Cooley, J. L.**, *Sanchez, C. R., *Barnett, J. E., & **Dooley, J. (2022, July). *Teacher closeness buffers the impact of parental hostility on child aggression* [Data blitz presentation]. Biennial Research Conference on Relational Aggression, Virtual Conference.

5. **Cooley, J. L.**, *Ricker, B. T., Poquiz, J. L., Díaz, K. I., & Fite, P. J. (2021, May). *The costs and benefits of bystander behavior during elementary school* [Flash talk]. Annual Convention of the Association for Psychological Science, Virtual Conference.
4. **Cooley, J. L.**, Evans, S. C., & Fite, P. J. (2019, March). Prospective associations between ADHD symptom dimensions and forms of aggression during elementary school. In J. M. Ostrov & K. J. Perry (Chairs), *Executive functioning and relational aggression/victimization: Longitudinal findings from childhood to adolescence* [Symposium presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, United States.
3. Ritschel, L. A., Ramirez, C. L., **Cooley, J. L.**, Sheppard, C. S., & Craighead, W. E. (2010, November). Behavioral activation for depressed teens: Results of a pilot study. In W. E. Craighead & E. A. McCauley (Chairs), *Behavioral activation for teenagers with mood or anxiety disorders* [Symposium presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA, United States.
2. **Cooley, J. L.**, Zeman, J. L., & Dallaire, D. H. (2010, April). *Peer victimization and internalizing symptoms in African-American children: The mediating role of emotion dysregulation* [Talk]. Biennial Conference on Human Development, New York, NY, United States.
1. **Cooley, J. L.**, Zeman, J. L., & Dallaire, D. H. (2010, April). *The relations of peer victimization and emotion dysregulation to children's internalizing symptoms* [Talk]. Annual L. Starling Reid Undergraduate Psychology Conference, Charlottesville, VA, United States.

Poster Presentations

56. *Sims, J. G., **Cooley, J. L.**, *Baker, M., & **Rojas, D. (2024, August). *Peer victimization and posttraumatic stress: The protective roles of social support and closeness* [Poster submitted for presentation]. American Psychological Association Convention, Seattle, WA, United States.
55. *Gunder, E. M., **Cooley, J. L.**, *Ricker, B. T., *Sims, J. G., & *Sanchez, C. R. (2024, August). *Peer victimization and internalizing symptoms: The roles of parental hostility and teacher conflict* [Poster submitted for presentation]. American Psychological Association Convention, Seattle, WA, United States.
54. *Sanchez, C. R., *Dennis, V. E., **Cooley, J. L.**, *Sims, J. G., **Streicher, B. E., & Schmidt, A. T. (2024, March). *The role of cognitive appraisals on the prospective associations between callous-unemotional traits and conduct problems during middle childhood* [Poster accepted for presentation]. Annual Conference of the American Psychology-Law Society, Los Angeles, CA, United States.
53. *Dennis, V. E., *Sanchez, C. R., **Cooley, J. L.**, Bammel, A. C., **Mekonnen, A., & Schmidt, A. T. (2024, March). *Callous-unemotional traits and conduct problems during middle childhood: The moderating role of perceived friend support* [Poster accepted for presentation]. Annual Conference of the American Psychology-Law Society, Los Angeles, CA, United States.
52. **Streicher, B. E., **Cooley, J. L.**, *Ricker, B. T., *Sanchez, C. R., & *Gunder, E. M. (2023, November). *The influence of parental hostility on internalizing problems in middle childhood: The indirect effect of emotion dysregulation* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA, United States.
51. *Sanchez, C. R., & **Cooley, J. L.** (2023, November). *The role of parents and teachers in the bidirectional associations between peer victimization and callous-unemotional traits*. [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA, United States.

50. *Ricker, B. T., *Sanchez, C. R., & **Cooley, J. L.** (2023, November). *Parental psychological control and peer victimization: The moderating role of maladaptive cognitive appraisals* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA, United States.
49. Hichborn, E., Fite, P. J., **Cooley, J. L.**, Ryder, A., *Ricker, B. T., & Okeh, O. (2023, August). *Bidirectional links between coping strategies and sibling and peer victimization among elementary school-age youth* [Poster presentation]. American Psychological Association Convention, Washington, DC, United States.
48. Coronado, H., Shircliff, K., Cummings, C., Kortenheoven, A., *Sanchez, C. R., *Ricker, B. T., & **Cooley, J. L.** (2023, April). *Positive affect moderates the relationship between peer victimization and health behavior in school-age children* [Poster presentation]. Annual Meeting for the Society of Behavioral Medicine, Phoenix, AZ.
47. Mitchell, T. B., **Cooley, J. L.**, Cummings, C., *Lelakowska, G., Wolfe, L., *Ricker, B. T., & Farias, R. (2023, March-April). *Latent profiles of sleep disturbance and impairment in elementary school-age youth: Longitudinal associations with emotional, behavioral, and academic functioning* [Poster presentation]. Annual Conference of the Society of Pediatric Psychology, Chicago, IL, United States.
46. Coronado, H., Shircliff, K., Livingston, T., Singer, J., **Cooley, J. L.**, Cummings, C., (2023, March-April). *Trauma history predicts alcohol use in Hispanic young adults with chronic illness.* [Poster presentation]. Annual Conference of the Society of Pediatric Psychology, Chicago, IL, United States.
45. *Sanchez, C. R., & **Cooley, J. L.** (2023, March). *Associations between peer victimization and callous-unemotional traits: The role of parents and teachers* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
44. *Ricker, B. T., *Sanchez, C. R., & **Cooley, J. L.** (2023, March). *Teacher conflict moderates the prospective associations between parental hostility and children's internalizing problems* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
43. **Gunder, E. M., *Ricker, B. T., **Cooley, J. L.**, Cummings, C., *Baker, M., & **Streicher, B. (2023, March). *The indirect effects of sleep problems on the associations between peer victimization and emotional problems* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
42. *Sanchez, C. R., **Cooley, J. L.**, & *Ricker, B. T. (2022, December). *Impacts of parent and teacher support on emotional and academic functioning: Examining differences across gender and ethnicity.* [Poster presentation]. *Journal of Clinical Child & Adolescent Psychology* Future Directions Forum, Virtual Conference.
41. *Ricker, B. T., **Cooley, J. L.**, & Fite, P. J. (2022, December). *Parental psychological control and childhood externalizing problems: The mediating role of peer victimization.* [Poster presentation]. *Journal of Clinical Child & Adolescent Psychology* Future Directions Forum, Virtual Conference.
40. Mitchell, T. B., *Lelakowska, G., *Ricker, B. T., *Sanchez, C. R., & **Cooley, J. L.** (2022, April). *Latent profiles of sleep disturbance and impairment in elementary school-age youth: Associations with emotion-related variables* [Poster presentation]. Annual Conference of the Society of Pediatric Psychology, Phoenix, AZ, United States.
39. *Ricker, B. T., **Cooley, J. L.**, *Sanchez, C. R., **Gunder, E. M., **Dooley, J., **Chilton, M., & Ritschel, L. A. (2021, June). *Prospective associations between peer victimization and internalizing symptoms in adolescence: The protective role of hope* [Poster presentation]. *Journal of Clinical Child & Adolescent Psychology* Future Directions Forum, Virtual Conference.

38. Atzl, V. M., **Cooley, J. L.**, Narayan, A. J., & Taussig, H. N. (2021, April). *Memories of preventive intervention program participation 10 years later: Associations with mental health and adversity* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Virtual Conference.
37. **Cooley, J. L.**, & Taussig, H. N. (2019, June). *Anger and PTSD symptoms as mechanisms linking childhood adversity to subsequent social problems and aggression* [Poster presentation]. *Journal of Clinical Child & Adolescent Psychology* Future Directions Forum, Washington, DC, United States.
36. **Cooley, J. L.**, & Fite, P. J. (2019, June). *Is it necessary to distinguish between physical and relational victimization?: Re-evaluating dimensionality and reciprocal links with maladjustment during middle childhood* [Poster presentation]. *Journal of Clinical Child & Adolescent Psychology* Future Directions Forum, Washington, DC, United States.
35. Hubel, G. S., **Cooley, J. L.**, Moreland, A. D. (2019, May). *Implementing evidence-based strategies in a countywide Early Childhood Mental Health Consultation program for Head Start: Preliminary findings* [Poster presentation]. Annual Meeting of the Society for Prevention Research, San Francisco, CA, United States.
34. **Cooley, J. L.**, Fite, P. J., & Hoffman, L. (2019, March). *The interactive effects of coping strategies and emotion dysregulation on peer victimization during middle childhood* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, United States.
33. **Cooley, J. L.**, Blossom, J. B., Tampke, E. C., & Fite, P. J. (2018, October). *The protective role of emotion regulation in the prospective associations between peer victimization and internalizing symptoms during middle childhood* [Poster presentation]. Biennial National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS, United States.
32. Mitchell, T. B., **Cooley, J. L.**, Noser, A. E., Marker, A. M., & Steele, R. G. (2018, October). *A re-examination of the factor structure and stability of the Pediatric Quality of Life Inventory in a community sample of elementary school-age children* [Poster presentation]. Biennial National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS, United States.
31. Díaz, K. I., Fite, P. J. & **Cooley, J. L.** (2017, November). *Cyber victimization: Trends from elementary to high school* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA, United States.
30. Fite, P. J., Williford, A., **Cooley, J. L.**, DePaolis, K. J., & King, Y. (2016, October). *The role of gender in the forms and locations of victimization: Implications for prevention and intervention* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY, United States.
29. Tampke, E. C., Fite, P. J., **Cooley, J. L.**, Díaz, K., & Johnson-Motoyama, M. (2016, October). *Peer victimization and adjustment outcomes among Latino adolescents* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY, United States.
28. **Cooley, J. L.**, Fite, P. J., Evans, S. C., Pederson, C. A., & Reiter, N. (2016, June). *Prospective associations between ADHD and ODD symptoms and forms of aggression across the elementary school years: Effects of grade level and gender* [Poster presentation]. Biennial Research Conference on Relational Aggression, Washington, DC, United States.
27. **Cooley, J. L.**, & Fite, P. J. (2015, November). *Peer victimization and forms of aggression during middle childhood: The role of emotion regulation* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL, United States.

26. **Cooley, J. L.**, Fite, P. J., Poquiz, J., Evans, S. C., & Mitchell, T. B. (2015, November). *Joining in with the aggressor versus defending the victim: Psychosocial predictors of bystander behavior among elementary school-age children* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL, United States.
25. Mitchell, T. B., **Cooley, J. L.**, Fite, P. J., & Evans, S. C. (2015, November). *The moderating effect of physical activity on the association between ADHD symptoms and peer victimization in middle childhood* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL, United States.
24. Frazer, A. L., **Cooley, J. L.**, & Fite, P. J. (2015, November). *Parental psychological control and peer victimization: The role of emotion inhibition* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL, United States.
23. Rubens, S. L., Evans, S. C., Fite, P. J., **Cooley, J. L.**, & Becker, S. P. (2015, November). *Quality versus quantity: Mental health outcomes associated with sleep in youth* [Poster presentation]. Biennial Conference on Pediatric Sleep Medicine, Amelia Island, FL, United States.
22. Evans, S. C., Fite, P. J., **Cooley, J. L.**, Blossom, J. B., & Pederson, C. A. (2015, March). *Irritable and defiant dimensions of ODD in the school context* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, United States.
21. Blossom, J. B., Fite, P. J., Frazer, A. L., **Cooley, J. L.**, & Evans, S. C. (2015, March). *Parental psychological control and aggression in youth: The moderating effect of emotion dysregulation* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, United States.
20. **Cooley, J. L.**, Fite, P. J., Frazer, A. L., Brown, S., & DiPierro, M. (2014, October). *Co-occurring aggression and anxiety symptoms in the prediction of peer victimization in childhood* [Poster presentation]. Biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
19. Fite, P. J., Brown, S., Gabrielli, J., DiPierro, M., Pederson, C. A., Blossom, J., **Cooley, J. L.**, & Bortolato, M. (2014, July). *The role of negative life events in comorbid reactive aggression and marijuana use among Latino adolescents* [Poster presentation]. World Meeting of the International Society for Research on Aggression, Atlanta, GA, United States.
18. **Cooley, J. L.**, Fite, P. J., & Rubens, S. L. (2013, November). *An examination of the links between forms of peer victimization and reactive and proactive aggression in adolescence* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN, United States.
17. **Cooley, J. L.**, & Ritschel, L. A. (2013, November). *The impact of internalizing symptoms on the association between community violence exposure and aggression among urban adolescents* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN, United States.
16. Fite, P. J., Gabrielli, J., **Cooley, J. L.**, Rubens, S. L., & Pederson, C. A. (2013, November). *Associations between bullying-involvement and risk for early substance use in elementary school-age youth* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN, United States.
15. Rubens, S. L., Fite, P. J., **Cooley, J. L.**, & Belz, C. C. (2013, November). *The role of sleep in the relation between community violence exposure and delinquency among Latino adolescents* [Poster presentation]. Annual Meeting of the International Society for Traumatic Stress Studies, Philadelphia, PA, United States.
14. Craighead, W. E., Ritschel, L. A., **Cooley, J. L.**, & Ramirez, C. L. (2013, June). *Behavioral activation for depressed adolescents: Predictors of treatment outcome* [Poster presentation]. Biennial Meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.

13. **Cooley, J. L.**, Fite, P. J., Rubens, S. L., Hendrickson, M. L., & Tunno, A. M. (2013, April). *Peer victimization and rule breaking behavior among adolescents: The moderating role of peer social support* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA, United States.
12. Hendrickson, M. L., Fite, P. J., Evans, S. C., **Cooley, J. L.**, & Rubens, S. L. (2013, April). *Gender differences in the relations between ADHD and ODD symptoms and bullying and victimization* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA, United States.
11. **Cooley, J. L.**, Ritschel, L. A., Lim, N. E., Stewart, L. M., & Craighead, W. E. (2012, October). *Behavioral activation for depressed adolescents: Childhood trauma as a predictor of treatment outcome* [Poster presentation]. Biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
10. Stewart, L. M., Lim, N. E., **Cooley, J. L.**, Gallagher, M. W., & Ritschel, L. A. (2012, October). *Emotion regulation mediates the relationship between hope and internalizing symptoms* [Poster presentation]. Biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
9. **Cooley, J. L.**, & Ritschel, L. A. (2012, August). *Hope as a protective factor against the effects of peer victimization* [Poster presentation]. American Psychological Association Convention, Orlando, FL, United States.
8. **Cooley, J. L.**, Ritschel, L. A., & Gallagher, M. W. (2012, August). *Community violence exposure and aggression: The mediating role of emotion dysregulation* [Poster presentation]. Annual American Psychological Association Convention, Orlando, FL, United States.
7. **Cooley, J. L.**, Ritschel, L. A., Zeman, J. L., & Gallagher, M. W. (2011, November). *Emotion dysregulation as a mediator of the association between peer victimization and internalizing symptoms among adolescents* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada, United States.
6. Ritschel, L. A., Sheppard, C. S., **Cooley, J. L.**, & Larson, J. L. (2011, November). *Validation of the Difficulties in Emotion Regulation Scale in a sample of African-American high school students* [Poster presentation]. Annual Meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
5. Ritschel, L. A., **Cooley, J. L.**, Larson, J. C., Sheppard, C. S., Ramirez, C. R., & Craighead, W. E. (2011, August). *Attachment style as a predictor of treatment outcome in behavioral activation for depressed adolescents* [Poster presentation]. Annual Meeting of the European Association for Behavioral and Cognitive Therapies, Reykjavik, Iceland.
4. Ritschel, L. A., Sheppard, C. S., Larson, J. C., & **Cooley, J. L.** (2011, August). *The impact of dialectical behavior therapy on reasons for and frequency of non-suicidal self-injury in adolescents* [Poster presentation]. Annual Meeting of the European Association for Behavioral and Cognitive Therapies, Reykjavik, Iceland.
3. **Cooley, J. L.**, Aaron, L., Dallaire, D. H., & Zeman, J. L. (2010, May). *Maternal incarceration predicts prosocial and aggressive behaviors among high-risk youth* [Poster presentation]. Annual Meeting of the Association for Psychological Science, Boston, MA, United States.
2. Miller, R. L., Anderson, E., & **Cooley, J. L.** (2010, April). *Cross-cultural differences in emotional Experiences* [Poster presentation]. Annual L. Starling Reid Undergraduate Psychology Conference, Charlottesville, VA, United States.
1. **Cooley, J. L.**, Fuller, A. K., Montalvo, B. L., & Dallaire, D. H. (2009, April). *The impact of violence exposure on anxiety among at-risk youth* [Poster presentation]. Annual L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA, United States.

Invited Community & University Talks

5. **Cooley, J. L.** (2022, March). *Mental health screening and prevention within elementary schools* [Invited symposium presentation]. Texas Tech University, Lubbock, TX, United States.
4. Bradstreet, T., **Cooley, J. L.**, Nobles, L. (2022, January). *Mental health panel* [Invited panel discussion]. Texas Tech University, Virtual Meeting.
3. **Cooley, J. L.**, & Mitchell, T. B. (2021, March). *Career paths in psychology* [Invited talk]. Psi Chi International Honor Society in Psychology, Texas Tech University, Virtual Meeting.
2. **Cooley, J. L.**, & Evans, S. C. (2013, December). *Bullying* [Invited talk]. Eudora Elementary School, Eudora, KS, United States.
1. Stewart, L. M., & **Cooley, J. L.** (2011, March). *Psychology: Overview, career paths, and research on mood disorders* [Invited talk]. Ben Franklin Academy, Atlanta, GA, United States.

Workshops

3. DePaolis, K., & **Cooley, J. L.** (2014, August). *Bullying* [Half-day workshop]. South Haven Schools, South Haven, KS, United States.
2. Fite, P. J., DePaolis, K., & **Cooley, J. L.** (2014, May). *Kansans Against Bullying: Recommendations for anti-bullying policies and procedures* [One-day workshop]. Overland Park, KS, United States.
1. Fite, P. J., & **Cooley, J. L.** (2014, April). *Kansans Against Bullying: Recommendations for anti-bullying policies and procedures* [One-day workshop]. Salina, KS, United States.

Departmental Presentations

7. **Cooley, J. L.**, Taussig, H. N., Dmitrieva, J., & Garrido, E. F. (2020, June). *Impact of a mentoring and skills group preventive intervention on long-term delinquency outcomes among maltreated youth in foster care* [Poster presentation]. Department of Psychiatry, University of Colorado Anschutz Medical Campus, Aurora, CO, United States.
6. **Cooley, J. L.** (2019, April). *Intervention approaches for peer victimization* [Talk]. Developmental Psychobiology Research Group, University of Colorado Anschutz Medical Campus, Aurora, CO, United States.
5. **Cooley, J. L.**, & Taussig, H. N. (2019, March). *Prospective links from child maltreatment to subsequent social problems and aggression among youth in out-of-home care* [Talk]. Department of Psychiatry, University of Colorado Anschutz Medical Campus, Aurora, CO, United States.
4. **Cooley, J. L.** (2018, November). *Investigating risk and protective factors for peer victimization and aggression to inform prevention and intervention* [Talk]. Developmental Psychobiology Research Group, University of Colorado Anschutz Medical Campus, Aurora, CO, United States.
3. **Cooley, J. L.** (2018, June). *Trauma-focused CBT in the context of chronic parental illness* [Talk]. Charleston Consortium Psychology Internship Program, Medical University of South Carolina & Ralph H. Johnson VA Medical Center, Charleston, SC, United States.
2. **Cooley, J. L.** (2018, January). *Investigating risk and protective factors for peer victimization* [Talk]. Charleston Consortium Psychology Internship Program, Medical University of South Carolina & Ralph H. Johnson VA Medical Center, Charleston, SC, United States.

1. **Cooley, J. L., & Porter, A. P.** (2009, February). *The effect of social ostracism on helping behavior* [Poster presentation]. Annual William & Mary Undergraduate Science Symposium, Williamsburg, VA, United States.

Media

Local News

Cantu, M. A. (2023, April 3). Parents may face questions after shootings. *KCBD NewsChannel 11*.
<https://www.kcbd.com/video/2023/04/04/parents-may-face-questions-after-shootings/>

University News

Hensley, D. (2023, April 13). Conversations about a challenging topic. *Texas Tech Today*.
<https://today.ttu.edu/posts/2023/04/Stories/Conversations-About-a-Challenging-Topic>

Press Release

Springer (2014, December 10). *The ups and downs of support from friends when teens experience peer victimization*. [Press Release]. <https://www.springer.com/gp/about-springer/media/research-news/all-english-research-news/the-ups-and-downs-of-support-from-friends-when-teens-experience-peer-victimization/42274>

Advanced Quantitative Methods Training

	<u>Completed Graduate Courses</u>	<u>Instructor</u>
2016	Latent Trait Measurement and Structural Equation Models	Lesa Hoffman, Ph.D.
2016	Advanced Multilevel Models	Lesa Hoffman, Ph.D.
2015	Multilevel Models for Longitudinal and Repeated Measures Data	Lesa Hoffman, Ph.D.
2015	Longitudinal Data Analysis	Pascal Deboeck, Ph.D.
2014	Applied Quantitative Methods	Lesa Hoffman, Ph.D.
2014	Structural Equation Modeling I	Emily Cramer, Ph.D.
2012	Statistical Methods in Psychology I	Wei Wu, Ph.D.

Attended Workshops

2019	Meta-Analysis , Albuquerque, NM 5-day workshop presented by Noel Card, Ph.D.
2019	Psychometrics , Albuquerque, NM 5-day workshop presented by Larry Price, Ph.D. & Todd Little, Ph.D.
2017	Diagnostic Measurement , Hilton Head, SC 4-day workshop presented by Jonathan Templin, Ph.D.
2016	Longitudinal Structural Equation Modeling , Chapel Hill, NC 5-day workshop presented by Dan Bauer, Ph.D. & Patrick Curran, Ph.D.

Teaching Experience & Training

Instructor of Record

- 2022-present **Beginning Child Practicum**, Texas Tech University
Role: Instructor for three graduate courses
- 2021-present **Abnormal Child Psychology**, Texas Tech University
Role: Instructor for two undergraduate courses
- 2020-present **Advanced Practicum in Clinical Psychology**, Texas Tech University
Role: Instructor for two graduate courses
- 2015-2016 **General Psychology**, University of Kansas
Role: Instructor for eight undergraduate courses

Graduate Teaching Assistant

- 2013 **Developmental Psychopathology**, University of Kansas
Instructors: Eric Vernberg, Ph.D., ABPP, & Allison Elledge, M.A.
Role: Graduate Teaching Assistant for two undergraduate courses
- 2012 **Advanced Child Behavior and Development**, University of Kansas
Instructor: Paula Fite, Ph.D.
Role: Graduate Teaching Assistant for one undergraduate course
- 2012 **Psychopathology in Children**, University of Kansas
Instructor: Eric Vernberg, Ph.D., ABPP
Role: Graduate Teaching Assistant for one graduate course

Guest Lecturer

- 2018-2020 **Foundation/Concentration Field Internship**, University of Denver
Instructor: Heather Taussig, Ph.D.
Lectures: Cognitive and Academic Achievement Testing; Developmental Tasks of Preadolescence and Deviancy Training; Enuresis and Encopresis; Suicide and Self-Harm; Evidence-based Treatments for Trauma; Peer Victimization and Bullying
- 2014 **Advanced Child Behavior and Development**, University of Kansas
Instructor: Cassidy Belz, M.A.
Lecture: Problematic Peer Relations in Childhood and Adolescence
- 2013 **Developmental Psychopathology**, University of Kansas
Instructors: Eric Vernberg, Ph.D., ABPP, & Allison Elledge, M.A.
Lectures: Schizophrenia; Learning and Communication Disorders; Sleep and Elimination Disorders; Mood Disorders; Conduct Problems

Clinical Experience

- 2021-present **TTU Peer Relations Clinic**, Lubbock, TX
Roles: Director & Faculty Supervisor
- 2020-present **TTU Psychology Clinic**, Lubbock, TX
Role: Faculty Supervisor

2018-2020	Kempe Center for the Prevention and Treatment of Child Abuse and Neglect , Aurora, CO <i>Supervisor:</i> Heather Taussig, Ph.D. <u>Role:</u> Fostering Healthy Futures Skills Group Leader
2018 (6 mos.)	Pediatric Primary Care Clinic , Charleston, SC <i>Supervisors:</i> Rochelle Hanson, Ph.D. & Elizabeth Wallis, M.D. <u>Role:</u> Clinical Psychology Intern
2018 (6 mos.)	Head Start Mental Health Consultation & Treatment Program , Charleston, SC <i>Supervisors:</i> Angela Moreland, Ph.D. & Grace Hubel, Ph.D. <u>Role:</u> Clinical Psychology Intern
2017 (6 mos.)	Community Outreach Program – Esperanza , Charleston, SC <i>Supervisor:</i> Carla Danielson, Ph.D. <u>Role:</u> Clinical Psychology Intern
2017 (6 mos.)	Stall High School Mental Health Clinic , Charleston, SC <i>Supervisor:</i> Cristina López, Ph.D. <u>Role:</u> Clinical Psychology Intern
2017 (6 mos.)	Jayhawk Social Skills Group , Lawrence, KS <i>Supervisor:</i> Paula Fite, Ph.D. <u>Role:</u> Skills Group Leader
2015-2017	Bert Nash Community Mental Health Center , Lawrence, KS <i>Supervisors:</i> Julie Boydston, Ph.D. & Kastoore Bhana, Ph.D. <u>Role:</u> Master's-Level Psychologist
2012-2017	KU Child and Family Services Clinic , Lawrence, KS <i>Supervisors:</i> Julie Boydston, Ph.D., Eric Vernberg, Ph.D., ABPP, Ric Steele, Ph.D., ABPP, Paula Fite, Ph.D., & Yo Jackson, Ph.D., ABPP <u>Roles:</u> Clinic Associate; Clinic Coordinator
2008 & 2009	Wediko Children's Services Summer Program , Windsor, NH <i>Supervisors:</i> Harry Parad, Ph.D., Tod Rossi, Ph.D., Guillermo Grau, LCSW, & Leslie Keebler, LICSW <u>Roles:</u> Lead Staff; Residential Counselor & Pre-Vocational Instructor

Clinical Certification

2023	Selected Triple P—Positive Parenting Program
2023	Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)

Specialized Clinical Training

2023	Selected Triple P—Positive Parenting Program , Virtual Training 2-day training provided by Karen Coad, LCSW
2023	Safe Alternatives for Teens & Youths – Acute (SAFETY-A) , Virtual Training 13.5-hour training provided by Lucas Zullo, Ph.D. & Jennifer Hughes, Ph.D.
2022	CPTWeb2.0: A Web-Based Learning Course for Cognitive Processing Therapy , Online Course 13-hour training provided by the Medical University of South Carolina

- 2022 **PEWeb: A Web-Based Learning Course for Prolonged Exposure for PTSD**, Online Course
10-hour training provided by the Medical University of South Carolina
- 2022 **TF-CBTWeb2.0: A Course for Trauma-Focused Cognitive Behavioral Therapy**,
Online Course
11-hour training provided by the Medical University of South Carolina
- 2022 **Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents**, Virtual Training
1-day workshop presented by Jill Ehrenreich-May, Ph.D., Dominique Phillips, M.S., & Rinatte Gruen, M.S.
- 2019 **Uniting to Prevent School Violence**, Aurora, CO
1-day symposium presented by the University of Colorado Boulder Center for the Study and Prevention of Violence, Colorado School of Public Health, & University of Colorado Center for Bioethics and Humanities
- 2018 **Parent-Child Interaction Therapy (PCIT)**, Charleston, SC
Two 3-hour workshops presented by Kerrie Murphy, Ph.D.
- 2017 **Cognitive Processing Therapy (CPT)**, Charleston, SC
Two 2-hour workshops presented by Amanda Gilmore, Ph.D.
- 2017 **Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)**, Charleston, SC
Two 3-hour workshops presented by Rochelle Hanson, Ph.D. & Michael de Arellano, Ph.D.
- 2017 **Prolonged Exposure (PE) Therapy**, Charleston, SC
3-day workshop presented by Peter Tuerk, Ph.D., Kristy Center, Ph.D., Stephanie Keller, Ph.D., Ursula Myers, Ph.D., & Bethany Wangelin, Ph.D.
- 2016 **Evidence-Based Practice with Diverse Children and Adolescents**, Lawrence, KS
4-hour workshop presented by Omar Guidiño, Ph.D.
- 2016 **Child & Adolescent Psychopharmacology**, Lawrence, KS
4-hour workshop presented by Nicholas Evangelidis, M.D.
- 2015 **Relational Frame Theory and Acceptance and Commitment Therapy (ACT): A Conceptual and Practical Workshop**, Lawrence, KS
4-hour workshop presented by Derek Reed, Ph.D. & Christopher Cushing, Ph.D.
- 2014 **Exposure for Childhood Anxiety and OCD**, Lawrence, KS
4-hour workshop presented by Anne Marie Albano, Ph.D., & John Piacentini, Ph.D.
- 2014 **Motivational Interviewing**, Lawrence, KS
1-day workshop presented by Timothy Apodaca, Ph.D.
- 2010 **Dialectical Behavior Therapy (DBT)**, Atlanta, GA
1-day workshop presented by Lorie Ritschel, Ph.D.
- 2010 **Acceptance and Commitment Therapy (ACT)**, Atlanta, GA
1-day workshop presented by Rhonda Merwin, Ph.D.
- 2009 **KOVAR Summer Institute**, Petersburg, VA
6-week fellowship program on working with individuals with intellectual and developmental disabilities through the Southside Training Center.

Professional Affiliations

- 2023-present Association for Behavioral and Cognitive Therapies (ABCT)
- 2021-present Society for Child and Family Policy and Practice (APA Division 37)
- 2020-present International Society for Research on Aggression (ISRA)

2020-present	Bullying Research Network (BRNET)
2020-present	American Psychological Association (APA)
2019-present	Society for Research in Child Development (SRCD)
2009-present	Society of Clinical Child and Adolescent Psychology (SCCAP; APA Division 53)

Professional Service

<u>Peer Review</u>	Total Peer Reviews: 91 (~10-20 per year)
<u>Record:</u>	Web Link: https://www.webofscience.com/wos/author/record/114081

Editorial Board Member

2019-present	<i>Journal of Youth and Adolescence</i>
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Ad Hoc Reviewer

2013-present	<i>Journal of Clinical Child & Adolescent Psychology; Development and Psychopathology; Child Development; Developmental Psychology; Journal of School Psychology; Aggressive Behavior; Psychology of Violence; Journal of Interpersonal Violence; Journal of School Violence; Child Psychiatry & Human Development; Journal of Research on Adolescence; Journal of Adolescence; Journal of Applied Developmental Psychology; Social Development; Journal of Child and Family Studies; Child & Youth Care Forum; European Child & Adolescent Psychiatry</i>
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National Conference Service

2023	International Society for Traumatic Stress Studies <u>Role:</u> Program Reviewer
2022-present	Society for Child and Family Policy and Practice (APA Division 37) American Psychological Association Convention <u>Role:</u> 2024 Program Co-Chair
2022	Developmental Psychopathology Panel Society for Research in Child Development <u>Role:</u> Program Reviewer
2012 & 2014	National Conference in Clinical Child and Adolescent Psychology University of Kansas <u>Role:</u> Student Coordinator

Departmental Service

2022-present	Department of Psychological Sciences Texas Tech University <u>Role:</u> Professor of Practice & Lecturer Search Committee Member
2021-present	Department of Psychological Sciences Texas Tech University <u>Role:</u> Statistical Consultant
2021-present	Department of Psychological Sciences Texas Tech University <u>Role:</u> Course Supervisor for Introduction to Counseling and Psychotherapy

2019-2020 **Developmental Psychobiology Research Group**
University of Colorado Anschutz Medical Campus
Role: Writing Group Coordinator

2015-2016 **Clinical Child Psychology Program**
University of Kansas
Role: Graduate Student Organization President

2014-2015 **Clinical Child Psychology Program**
University of Kansas
Role: Student Representative to the Faculty

Texas Tech University Student Committees

Dissertation Committees

Current	Committee Member, Amber Morrow (Clinical Psychology)
Current	Chair, Brianna Ricker (Clinical Psychology)
Current	Committee Member, Gabriela Lelakowska (Clinical Psychology)
Current	Committee Member, James Barnett (Clinical Psychology)
Current	Committee Member, Jeffrey Cooke (Clinical Psychology)
Current	Committee Member, Sarah Sparks (Clinical Psychology)
2023	Committee Member, Kaley Roberts (Clinical Psychology)
2023	Committee Member, Nikki La Rosa (Clinical Psychology)
2022	Committee Member, Tran Le (Experimental Psychology)
2022	Committee Member, Lauren Pascarella (Clinical Psychology)
2022	Committee Member, Zohal Heidari (Clinical Psychology)

Qualifying Examination Committees

Current	Committee Member, Tristen Hefner (Clinical Psychology)
2023	Chair, Brianna Ricker (Clinical Psychology)
2023	Committee Member, James Ward (Clinical Psychology)
2023	Committee Member, Sarah Sparks (Clinical Psychology)
2022	Committee Member, Gabriela Lelakowska (Clinical Psychology)
2021	Committee Member, Becca Bergquist (Clinical Psychology)
2021	Committee Member, Jeffrey Cooke (Clinical Psychology)

Master's Thesis Committees

Current	Chair, Elizabeth Gunder (Clinical Psychology)
Current	Committee Member, Haley Coronado (Clinical Psychology)
Current	Chair, Jenna Sims (Clinical Psychology)
Current	Chair, Montana Baker (Clinical Psychology)
2023	Chair, Carlos Sanchez (Clinical Psychology)
2023	Committee Member, Tristen Hefner (Clinical Psychology)
2023	Committee Member, Victoria Dennis (Clinical Psychology)
2021	Chair, Brianna Ricker (Clinical Psychology)

Undergraduate Honors Thesis Committees

2022	Committee Member, Elizabeth Gunder (Department of Psychological Sciences)
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Mentored Trainee Awards

Doctoral Trainees

2023-2027	Jenna Sims, Helen DeVitt Jones Scholarship Department of Psychological Sciences, Texas Tech University
2023-2024	Brianna Ricker, Robert Earl Maxey Memorial Clinical Psychology Scholarship Department of Psychological Sciences, Texas Tech University
2022-2023	Montana Baker, Helen DeVitt Jones Scholarship Department of Psychological Sciences, Texas Tech University
2022-2023	Brianna Ricker, C. Mahone Clinical Psychology Scholarship Department of Psychological Sciences, Texas Tech University
2022	Carlos Sanchez, Towards 2044: Horowitz Early Career Scholar Program Society for Research in Child Development
2022	Carlos Sanchez, Diversity Professional Development Award Society of Clinical Child and Adolescent Psychology (APA Division 53)
2021-2025	Carlos Sanchez, Distinguished Graduate Student Assistantship Graduate School, Texas Tech University

Undergraduate Trainee

2022	Brooke Streicher, Sharon Shoemaker Scholarship Department of Psychological Sciences, Texas Tech University
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