

## CURRICULUM VITAE

**Tessa A. Kranski, PhD**  
**Postdoctoral Associate, Anita Zucker Center for Excellence in Early Childhood Studies**  
**University of Florida**  
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### EDUCATION

#### *Graduate*

- 2019 University of Colorado Denver Ph.D.  
Subject: Education & Human Development  
Dissertation: *Using Practice Based Coaching to Improve Culturally Responsive Practices in Early Childhood Classrooms*  
Advisor: Dr. Elizabeth A. Steed
- 2015 University of Denver Ed.S.  
Subject: Child, Family & School Psychology

#### *Undergraduate*

- 2005 University of Colorado Boulder B.A.  
Subject: Psychology

### PROFESSIONAL EXPERIENCE

- 6/2022-Present Post-Doctoral Associate  
Anita Zucker Center for Excellence in Early Childhood Studies  
University of Florida
- Coordinate research related projects for Florida Embedded Practices and Intervention with Caregivers (FL-EPIC) Goal 3 project
- 08/2019-7/2022 School Psychologist (PreK)  
Adams 12 Five Star School District
- Used analytical reasoning to collect data and information, identify problems and potential solutions, and present information in clear, concise formats
  - Analyzed data to present solutions to system-, group-, and individual-level concerns

- 08/2015-8/2019 School Psychologist (PreK-12)  
Westminster Public School District
- Researched, designed, implemented, and evaluated a district-wide preschool coaching/consulting program
  - Used formative and summative assessments to drive program implementation and evaluation
- 07/2013-6/2014 JFK Partners CoLEND Extern/  
ENRICH Team  
Early Intervention  
Department of Pediatrics  
University of Colorado Anschutz
- Built effective relationships with teammates and culturally, linguistically, and racially diverse families.
  - Provided coaching, consultation, and support to families of children with developmental delays and dis/abilities
- 7/2007–9/2011 Psychometrist  
The Brain and Behavior Clinic  
Boulder, CO
- Administered standardized neuropsychological assessments
  - Summarized and presented qualitative and quantitative data clearly to neuropsychologists

### **RESEARCH EXPERIENCE**

- 07/2017-06/2018 Graduate Research Assistant  
International Consortium for Multilingual Excellence in Education (ICMEE)
- Prepared and designed engaging educational content for online learning modules regarding culturally responsive school psychology practices
- 6/2015-6/2016 Graduate Research Assistant  
Prevent, Teach, & Reinforce for Young Children (PTR-YC)  
University of Colorado Denver
- Collected and analyzed qualitative and quantitative data using SPSS
  - Developed and tested hypotheses through statistical analysis of the data set (ANOVA & MANOVA)
- 9/2013-3/2014 Graduate Research Assistant  
Connect for Learning (C4L)  
University of Denver
- Coded qualitative data for a large NSF study

- 11/2012-9/2013 Graduate Research Assistant  
Marsico Institute for Early Learning & Literacy (MIELL)  
University of Denver
- Supported early childhood technical assistance by conducting literature and policy reviews, synthesizing information, and presenting results to supervisors
  - Assisted team to incorporate research into programs

### **POLICY EXPERIENCE**

- 07/2016-09/2017 Early Childhood Special Education Intern  
Office of Special Education Programs (OSEP)  
U.S. Department of Education
- Attended and participated in meetings with a variety of federal agencies and stakeholders
  - Synthesized information related to early childhood education into reports, summaries, and toolkits for a variety of audiences

- 07/2012-06/2013 JFK Partners CoLEND Extern  
Early Childhood Mental Health  
Department of Pediatrics  
University of Colorado, Anschutz
- Synthesized research and policy recommendations into executive summaries
  - Contributed to the development of the Colorado Care Coordination Resource Guide

- 6/2012-3/2013 Graduate Research Assistant  
Kindergarten Transitions Project  
University of Denver and The Piton Foundation
- Designed, facilitated, and analyzed focus group research
  - Developed state- and national-level policy expertise in kindergarten transition practices
  - Analyzed, synthesized and translated findings for stakeholders
  - Provided strategic policy analysis and recommendations

### **PEER REVIEWED PUBLICATIONS**

1. **Kranski, T. A., & Steed, E. A.** (2022). Practice-based coaching to improve culturally responsive practices in early childhood classrooms: A single-case experimental design. *Psychology in the Schools*, 59(8), 1587-1608. <https://doi.org/10.1002/pits.22703>
2. Steed, E. A., & **Kranski, T. A.** (2021). Culturally responsive early childhood consultation. *Journal of Educational and Psychological Consultation*. Advanced online publication. <https://doi.org/10.1080/10474412.2021.1969523>

3. Steed, E. A., & **Kranski, T. A.** (2020). Participant characteristics in research on interventions for young children with challenging behavior: A systematic review. *Topics in Early Childhood Special Education, 40*(2), 110-123.  
<https://doi.org/10.1177/0271121419832969>
4. Hallet, G., Strain, P. S., Smith, B. J., Barton, E. E., Steed, E. A., & **Kranski, T. A.** (2019). The Pyramid Plus Center: Scaling up and sustaining evidence-based practices for young children with challenging behavior. *Young Exceptional Children, 22*(1), 22-37.  
<https://doi.org/10.1177/1096250616674333>
5. **Kranski, T. A.** (2016). [Review of the book *Against race- and class-based pedagogy in early childhood education*, by S. C. Smith]. *Journal of Urban Learning, Teaching, and Research, 12*, 193-194.

### CONFERENCE PRESENTATIONS

1. **Kranski, T. A.**, Steed, E. A., & Edwards, S. (2022, February). *Practice-based coaching to improve culturally responsive practices in ECE: A single-case experimental design* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
2. Edwards, S., & **Kranski, T.** (2021, November). *Knowledge is power: Transforming family participation in IEP meetings through data-based decision making* [Presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
3. **Kranski, T.**, & Edwards, S. (2021, January). *Educational equity: Research on improving culturally responsive PBIS in ECE* [Presentation]. Division for Early Childhood Conference, Virtual.
4. Stein, R., **Kranski, T.**, & Holden, E. (2019, November). *What should I do if...? Skills and strategies to support mental health and behavior in early childhood* [Presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
5. **Kranski, T.**, & Edwards, S. (2019, November). *PBIS: It's role in reducing racial disproportionality in discipline practices and how to make it more culturally responsive* [Poster presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
6. **Kranski, T.**, & Bonde, M. (2019, February). *Improving progress and building capacity in ECE/ECSE* [Presentation]. Courage to Risk Conference, Colorado Springs, CO, United States.
7. Stein, R., & **Kranski, T.** (2018, November). *But it all looks the same! Skills and strategies to support early childhood mental health and behavior* [Presentation]. Colorado Society of School Psychologists Conference, Keystone, CO, United States.

8. Steed, E. A., & **Kranski, T.** (2018, March). *Participant characteristics in research on innovations for challenging behavior: A literature review* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
9. **Kranski, T.**, Rausch, A., & Steed, E. (2017, October). *Injustice and intersectionality: Understanding the role of ECSE programs in building equity* [Poster presentation]. Division for Early Childhood Conference, Portland, OR, United States.
10. **Kranski, T.**, & Rausch, A. (2017, March). *What's race/ability got to do with it? Linking race and dis/ability to early childhood education* [Presentation]. Rocky Mountain Early Childhood Conference, Denver, CO, United States.
11. **Kranski, T.** (2017, March). *Pyramid model: A MTSS for supporting young children's social emotional competence* [Poster presentation]. Association for Positive Behavior Support Conference, Denver, CO, United States.
12. Engvall, E., & **Kranski, T.** (2013, November). *Mapping NAEYC and NASP standards: Using professional competencies to guide more effective interdisciplinary collaboration in early childhood settings* [Poster presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
13. **Kranski, T.**, & Engvall, E. (2013, November). *Effective strategies for supporting early literacy through family-school partnering: Finding a way to reach every family* [Presentation]. Colorado Society of School Psychologists Conference, Vail, CO, United States.
14. Atchison, B., Woods, M., & **Kranski, T.** (2013, March). *Transitions from Preschool to Kindergarten, what we know and changing what we do* [Presentation]. Rocky Mountain Early Childhood Conference, Denver, CO, United States.

## **PROFESSIONAL ASSOCIATIONS**

National Association of School Psychologists (NASP)

Colorado Society of School Psychologists (CSSP)

American Psychological Association – Division 16 (School Psychology)

Division for Early Childhood (DEC)

## **TEACHING EXPERIENCE**

08/2018-12/2019      Intro to Early Childhood Education (ECE 2100; Face-to-Face)  
 Undergraduate  
 Department of Early Childhood Education  
 Metropolitan State University of Denver

- 06/2018-08/2018      Early Intervention Strategies (ECED 6200; Fully Online)  
Graduate  
Department of Early Childhood Special Education  
University of Colorado Denver
- 01/2018-05/2018      Global Human Development and Learning (HDFR 1000; Face-to-Face)  
Undergraduate  
Department of Human Development and Family Relations  
University of Colorado Denver
- 01/2017-12/2021      The Exceptional Child (ECE 2600; Hybrid)  
Undergraduate  
Department of Early Childhood Education  
Metropolitan State University of Denver

### INVITED LECTURES

1. **Kranski, T.** (2017, May). *Social justice and equity in early childhood education* [In-class presentation for school psychology graduate students at the University of Colorado, Denver]. Denver, CO, United States.
2. **Kranski, T., & Laser, A.** (2016, November). *Introduction to TS Gold and CBA's* [Online module created for early childhood special education graduate students at the University of Colorado Denver]. Denver, CO, United States.
3. **Kranski, T.** (2016, November) *Screening and assessment in early childhood education* [In-class presentation for early childhood education students at Metropolitan State University]. Denver, CO, United States.
4. **Kranski, T.** (2014, February). *Learning & teaching early math: A learning trajectories approach* [Presentation for school psychology graduate students at the University of Denver]. Denver, CO, United States.

### NATIONAL SERVICE

2020    DEC Proposal Strand Reviewer

### STATE SERVICE

2022    CDHS Pre-K to Kindergarten Assessment Alignment Review Panelist

2022    CDE Educator Mentor Program Grant Reviewer

2019    CSSP Government and Professional Relations (GPR) Committee Member