

## CURRICULUM VITAE

LARISA A OLESOVA  
School of Teaching and Learning  
College of Education  
University of Florida  
PO Box 117048, Gainesville, FL 32611  
[lolesova@coe.ufl.edu](mailto:lolesova@coe.ufl.edu)

### EDUCATION AND PROFESSIONAL CREDENTIALS

Ph.D.	2011	Purdue University	Learning Design & Technology
M.A.	1999	Yakutsk State University (Russia)	Education
BA/M.A.	1989	Yakutsk State University (Russia)	English and Literature

### PROFESSIONAL EXPERIENCE

2022-Present **Clinical Assistant Professor** of Educational Technology, School of Teaching and Learning  
College of Education, University of Florida

2016-2022 **Senior Instructional Designer**, Office of Digital Learning  
Stearns Center for Teaching and Learning, George Mason University

Work with more than 40 university faculty to design and develop more than 80 award-winning online courses and programs, provide more than 40 professional development workshops and orientation sessions for Mason faculty, and lead the group of 6 instructional designers.

2015-Present **Adjunct Faculty**, Division of Learning Technologies  
College of Education and Human Development, George Mason University

Develop and teach courses in Learning Design and Technology program in asynchronously online format. Served on thesis committee.

2012-2016 **Instructional Designer**, Learning Support Services  
Information Technology Services, George Mason University

Work with university faculty to design and develop online courses, provide professional development training for university faculty. Maintain active research agenda and scholarly publications.

2011-2012 **Instructor/Co-Instructor**, Department of Curriculum and Instruction  
College of Education, Purdue University

## LARISA A OLESOVA

Co-designed and developed courses in Blackboard. Facilitated online discussions and online activities, assessed students' online participation and evaluated final projects.

2010-2011 **Research Assistant**, The Office of the Vice President for Information Technology  
Information Technology at Purdue (ITaP), Purdue University

Collected and analyzed big data in SPSS and excel spreadsheets, ran statistical analysis (correlation, regression, t-test), worked and organized learning analytics data from Blackboard, wrote technical reports, research papers, and white papers.

2009-2010 **Teaching Assistant**, Department of Curriculum and Instruction  
College of Education, Purdue University

Taught undergraduate introductory course to Educational Technology for pre-service teachers and co-taught online graduate courses related to technology integration and instructional design

2008 **Research Assistant**, Department of Engineering Education  
College of Engineering, Purdue University

Conducted literature review, wrote annotated bibliography, wrote and submitted the research application to IRB.

2006-2008 **Teaching Assistant**, Department of Curriculum and Instruction  
College of Education, Purdue University

Taught undergraduate introductory course to Educational Technology for pre-service teachers and co-taught online graduate courses related to technology integration and instructional design

2005 **Translator**, Art Museum of Republic Sakha (Yakuta), Russia

Provided synchronous translation services of professional training workshops on museum management from English to Russian and Yakut (Sakha) conducted by Rena Zurovsky (Massachusetts, USA) and Drake Patton (Rhode Island, USA).

2004-2006 **Online Teaching and Training Specialist**, Distance Education Center  
Yakutsk State University, Russia

Designed, developed and implemented professional development training workshops for university faculty on how to develop online courses and modules.

2003-2004 **Fulbright Program Visiting Scholar**, Department of Curriculum and Pedagogy  
Graduate School of Education and Human Development, George Washington University

Conducted research on cross-cultural online collaboration, co-taught undergraduate course in English for cross-cultural online collaborative project

## LARISA A OLESOVA

- 2000-2013 **Docent**, Department of Foreign Languages  
North-Eastern Federal University (Russia)
- Developed and taught courses in English as a Foreign Language with technology integrated approach. Collaborated and ran Internet-based projects between classes at George Washington University, University of California Santa Barbara and Collin College in the USA and North-Eastern Federal University in Russia. Maintained active research agenda and scholarly publications. Served as Chair of Methodology Committee and Chair of Curriculum in Foreign Languages for Institute of Economics. Participated in professional, university, school, department and programmatic related service.
- 1998-1999 **Junior Faculty Development Program Visiting Scholar**, Department of Management  
School of Business, George Washington University
- Observed classes in Cross-Cultural Management, EFL, Methods of Teaching EFL; co-taught graduate course Academic Writing for Doctoral Students; recorded text-book for learning Russian "Golosa"; and designed/developed online cross-cultural collaborative project
- 1994-2000 **Senior Faculty**, Department of Foreign Languages  
North-Eastern Federal University (Russia)
- Developed and taught courses in English as a Foreign Language and TOEFL (Test of English as a Foreign Language) with technology integrated approach. Served as Chair of Methodology Committee and Chair of Curriculum in Foreign Languages for Institute of Economics, and Secretary of the English State Exam Committee. Maintained active research agenda and scholarly publications. Participated in professional, university, school, department and programmatic related service.
- 1996 **Translator**, English First, Bournemouth (Great Britain)
- Provided translation services to the group of K-12 students who took EFL summer classes at English First School during one month.
- 1995 **TEMPUS/TACIS Visiting Scholar**, Hull University (Great Britain)
- Attended and observed English courses to exchange teaching experiences, developed EFL curriculum (Conversational English, English in Management), learned distance education, email and Internet, and developed audio-visual support for EFL students in Yakutsk, Russia.
- 1995 **Translator**, Ministry of Construction of Republic Sakha (Yakutia), Russia
- Provided synchronous translation services of professional training conducted by the construction company (Canada) for the local managers in civil engineering and construction from English to Russian and from Russian to English.
- 1994-1995 **Translator**, Ministry of Foreign Affairs of Republic Sakha (Yakutia), Russia

## LARISA A OLESOVA

Provided synchronous translation services of educational lectures from English to Russian and from Russian to English to the exchange study group Elder Learners Program from USA

1991-1994 **Junior Faculty**, Department of Foreign Languages  
Yakutsk State University (Russia)

Developed and taught courses in English as a Foreign Language and Latin. Participated in professional, university, school, department and programmatic related service.

### TEACHING/CURRICULUM DEVELOPMENT

#### Courses in progress

*University of Florida, Gainesville, FL*

EME 5054: Foundations in Educational Technology (Fall 2022)

#### Courses taught

*University of Florida, Gainesville, FL*

EDG 6226: Foundations of Research in Curriculum and Instruction (Fall 2022)

*George Mason University, Fairfax, VA*

EDIT 611: Innovations in E-Learning (Spring 2015, 2016, 2019, 2021; Fall 2015)

EDIT 575: Articulate Storyline 360 (Fall 2019, 2021; Spring 2021, 2022)

EDIT 576: Mobile Learning and Applications (Summer 2021)

EDIT 751: Overview of Learning Analytics and Big Data (Spring 2022), co-instructor

*Purdue University, West Lafayette, IN*

EDCI 270: Introduction to Educational Technology and Computing (Fall 2006, 2007; 2009; Spring 2007, 2008, 2009, 2010)

EDCI 560: Educational Technology for Teaching and Learning (Summer 2009)

EDCI 575: Foundations of Distance Education (Fall 2008)

EDCI 530: English Language Development (Fall 2011)

*George Washington University, Washington, DC*

US-Siberian Dialogue, online collaborative writing project (Fall 2003), co-instructor

*North-Eastern Federal University (former Yakutsk State University), Yakutsk, Russia*

Business English (Undergraduate/Graduate; Fall 1991- Spring 2013)

English as a Foreign Language (Undergraduate; Fall 1990- Spring 2013)

Latin (Undergraduate; Fall 1994-Spring 1997)

*Ministry of Foreign Affairs, Republic Sakha (Yakutia), Yakutsk, Russia*

English as a Foreign Language, Professional Training for Government Personnel (Fall, Spring 1996-1997)

## LARISA A OLESOVA

Business English Writing and Grammar, Presidential Training Program for Young Managers (Fall, Spring 1998-2002)

### *K-12 Teaching, Yakutsk, Russia*

English as a Foreign Language, Summer Camp (Summer, 2006)

English as a Foreign Language, Entrance Exam Preparation Course (Fall, Spring, Summer 1990-1996)

English for Young Learners, Secondary School #29 (Fall 1996, Spring 1997)

Latin, Young Scientists School (Fall 1993, Spring 1994, Fall 1994)

### **Course and curriculum development**

#### *George Mason University, Fairfax, VA*

Updated syllabus and designed three courses:

- EDIT 611: Innovations in e-Learning
- EDIT 575: Articulate Storyline 360
- EDIT 576: Mobile Learning and Applications

Co-designed a new online course:

- EDIT 751: Overview of Learning Analytics and Big Data

#### *Purdue University, West Lafayette, IN*

Co-redesigned an online course:

- EDIT 530: English Language Development

#### *North-Eastern Federal University (former Yakutsk State University), Yakutsk, Russia*

Designed and developed technology integration as part of the curriculum English as a Foreign Language and Business English for students majoring in science and natural sciences:

- Business English Beginning Level, online course (Fall 2010)
- Business English Intermediate Level, online course (Fall 2010, Fall 2012)
- Introduction into Cross-Cultural Management, online course (Fall 2007, Fall 2010)
- Business Reading and Writing Course, online course (Spring 2009)
- The US-Siberia Link Global Warming Project, a collaborative online project between Yakutsk State University and Collin College (Dallas, Texas) (Fall 2009, Spring 2010)
- The US-Siberian Collaborative Project, a collaborative online EFL writing/reading course between Yakutsk State University, Collin College (Dallas, Texas) and NOVA (Fairfax, Virginia) (Fall 2008)
- Collaborative Project "Addressing A Crisis: Global Warming", a collaborative online EFL research project between Yakutsk State University, Collin College (Dallas, Texas) and NOVA (Fairfax, Virginia) (Spring 2008)
- The EFL Writing Course, online course (Spring 2008, Fall 2008)
- International Forum, a collaborative Internet project between the George Washington University and Yakutsk University (Fall 2000)
- US-Siberian Electronic Express, a collaborative Internet project between the George Washington University and Yakutsk University (Spring 2000)
- US-SiberLink, a collaborative Internet project between the George Washington University, University of California and Yakutsk University (Fall 1999)

## LARISA A OLESOVA

### Advising/student-directed scholarship

#### Member, Master Thesis Committee

- Paul Cummings (fall 2016), graduate student, George Mason University

#### Mentor, Research

- Brianna Calkins (2021), undergraduate student, George Mason University
- Lisa Sedlock (2021), doctoral student, University of Florida
- Claire Daly (2019), undergraduate student, George Mason University
- Shannon Skelcher (2016), graduate student, Boise State University
- Jieun Lim (2015-2017), doctoral student, Purdue University
- Kadir Kozan (summer 2011), doctoral student, Purdue University
- Nathaniel Taeho Yu (summer 2011), doctoral student, Purdue University

#### Mentor, Instructional Design

- Ala Showers (2016-2017), a new instructional designer, George Mason University
- Jade Geary (spring-fall 2021), a new instructional designer, George Mason University
- Elizabeth Catesby Porfirenko (2021-2022), a new instructional designer, George Mason University
- Maria Khan (spring 2022), a new instructional designer, George Mason University

### Instructional Design and Instructional Consulting Experience

- 02/22-03/22 Department of Curriculum & Instruction, Purdue University, West Lafayette, IN  
*Provided instructional design review of the PoRTAL Learning Modules (8 modules) on the alignment of learning objectives, content, activities and assessment*
- 02/21-05/21 Office of Digital Learning, George Mason University, Fairfax, VA  
*Provided feedback to the storyboards on multimedia production on the series "Writing Effective Prompts" (3 Parts). <https://www.youtube.com/watch?v=QUH9-DS2rTE>*
- 12/20-2/21 Center for the Advancement of Well-Being, University Life  
George Mason University, Fairfax, VA  
*Consulted on SCORM testing of Storyline integration to Blackboard.*
- 04/20 Office of Digital Learning, George Mason University, Fairfax, VA  
*Designed and developed Rise interactive self-paced lessons for university faculty: "Objectives, Activities, Assessments" <https://rise.articulate.com/share/OKW9N7E2G-F5grCGwTdManP6iCQbCuTF#/>*  
*Sequencing and Pacing: <https://rise.articulate.com/share/t1D8HDckOhes6uL0sROshfrLskA4AVvc#/>*  
*Tools and Settings: [https://rise.articulate.com/share/r06icMn3plyvoe6QXek7aO-U\\_nrCJwEr#/](https://rise.articulate.com/share/r06icMn3plyvoe6QXek7aO-U_nrCJwEr#/)*  
*Blackboard and Assignments: [https://rise.articulate.com/share/l2tWk\\_wdNEItJGhauc0HD9T0BnUQpKSM#/](https://rise.articulate.com/share/l2tWk_wdNEItJGhauc0HD9T0BnUQpKSM#/)*  
*Blackboard Discussions: [https://rise.articulate.com/share/p3uJ9Q6vBqczpPOZarK\\_PPdem84vaKVB#/](https://rise.articulate.com/share/p3uJ9Q6vBqczpPOZarK_PPdem84vaKVB#/)*
- 01/17-12/17 Associate Dean, University Life, George Mason University, Fairfax, VA

## LARISA A OLESOVA

*Designed the hybrid workshop “Mason’s Resilience Badging Challenge.” Guided the use of learning analytics in post-workshop students’ performance analysis.*

- 03/15 Writing Center, George Mason University, Fairfax, VA  
*Consulted and guided “Student Guidelines for Discussion Posts” handout*  
<https://writingcenter.gmu.edu/guides/guidelines-for-posting-to-discussion-boards>
- 10/12-10/13 Office of International Programs and Services, George Mason University, Fairfax, VA  
*Consulted on the design, development and implementation of the first asynchronous online orientation for new international students.*
- 8/11-5/12 Continuing & Distance Education, Purdue University, West Lafayette, IN  
*Provided instructional strategies and techniques consulting services to online course instructors*
- 8/10-5/11 Department of Curriculum & Instruction, Purdue University, West Lafayette, IN  
*Developed online materials for supporting the families of military personnel, part of the mission of the MFRI (the Military Community, Family, and Youth Extension project is supported by funding from the Department of Defense).*
- 8/09-12/09 Teaching Excellence and Achievement (TEA) Program, Department of Curriculum & Instruction, Purdue University, West Lafayette, IN  
*Designed, developed, and conducted a six-week on-site training for secondary teachers from 10 countries funded by the International Research and Education Exchange Board (IREX).*
- 8/08-5/10 Department of Foreign Languages in Technical and Natural Sciences, North-Eastern Federal University (Russia) and Collin College, Dallas, TX  
*Designed, developed, and co-taught the online collaborative courses for EFL and ESL students.*
- 1/08-5/08 ArtSmart 2008 Indiana: Fourth Grade Indiana History, West Lafayette, IN  
*Co-designed and developed an interactive game “Scavenger Hunt Game”*
- 8/06-5/11 Department of Foreign Language in Technical and Natural Sciences, North-Eastern Federal University (Russia)  
*Designed, developed, and taught the online courses for EFL students in Russia.*
- 8/06-2/06 Center for Instructional Excellence, Purdue University, West Lafayette, IN  
*Co-designed and developed a paper-based unit and prototype for an online version of workshops for the Center for Instructional Excellence*

### RESEARCH

#### Publications (\*data-driven)

(\* L. Olesova also published under L. Zolotareva)

## LARISA A OLESOVA

### *Articles in refereed journals*

Kim, Y., & Olesova, L. (2022). Preparing online education in the post-COVID with a flexible design approach. *Journal of Applied Instructional Design*, 11(2), [10.51869/104](https://doi.org/10.51869/104)

\*McCarron, G., & Olesova, L. (2021). An exploratory examination of student-led, asynchronous collaborative online discussions in fostering higher-order cognitive skills and ethical leadership learning. *Online Learning Journal*, 25(4), 198-219.

\*Merchant, Z. H., Sadaf, A., Olesova, L., & Wu, T. (2021). A systematic review of research questions in mixed methods studies in instructional design. *Pedagogical Research*, 6(4). <https://doi.org/10.29333/pr/11282>

McCarron, G.P., Schmidt, G., Jackson, G., Mcnaughtan, J., Olesova, L., & Adams, T.T. (2020). Twenty-first century pedagogy for leadership development: Centering dialogic and digital approaches in leadership education. *Journal of Leadership Studies Symposium Special Issue "Creating a National Leadership Education Research Agenda 2020-2023: Providing Strategic Direction for the Field of Leadership Education"*, 14(3).

\*Sadaf, A., & Olesova, L. (2020). Exploring the relationship between interaction and the structure of questions in online discussions using learning analytic. *European Journal of Open, Distance and E-Learning*, 23(1), pp.46-60.

\*Olesova, L., & Campbell, S. (2019). The impact of the cooperative mentorship model on faculty preparedness to develop online courses. *Online Learning Journal*, 23(4), 192-213.

### *Effective Practice Award – 2018 Online Learning Consortium*

\*Olesova, L., & Yang, D. (2019). Engineering students' cognitive learning and perceptions in a blended learning course. *International Journal of Engineering Education*, 35(6A), 1725-1737.

Olesova, L., & Melville, A. (2017). Embedded library services: From cooperation to collaboration to enhance student learning asynchronous online course. *Journal of Library & Information Services in Distance Learning*, 11(3-4), 287-299.

\*Sadaf, A., & Olesova, L. (2017). Enhancing cognitive presence in online case discussions with questions based on the Practical Inquiry Model. *American Journal of Distance Education*, 31(1), 56-69. doi: 10.1080/08923647.2017.1267525 (this paper received Best Quantitative Journal Article Award by the Division of Distance Learning, AECT in 2019).

### *Best Quantitative Paper Award – 2019 AECT Division of Distance Learning*

### *Effective Practice Award – 2016 Online Learning Consortium*

### *Best Practice Award – 2015 AECT Division of Distance Learning*

\*Olesova, L., Slavin, M., & Lim, J. (2016). Exploring the effect of scripted roles on cognitive presence in asynchronous online discussions. *Online Learning Journal*, 20(4), 34-53.

\*de Oliveira, L. & Olesova, L. (2013). Learning about the literacy development of English Language

## LARISA A OLESOVA

Learners in asynchronous online discussions. *Journal of Education*, 193(2), 15-23

- \*Olesova, L., Yang, D., & Richardson, J. (2011). Cross-cultural differences in undergraduate students' perceptions of online barriers. *Journal of Asynchronous Learning Networks*, 15(3), 68-80.
- \*Olesova, L., Richardson, J., Weasenforth, D., & Meloni, C. (2011). Using asynchronous instructional audio feedback in online environments: A mixed methods study. *Journal of Online Learning and Teaching*, 7(1), 30-42.
- \*Ertmer, P., Strobel, J., Cheng, X., Chen, X., Kim, H., Olesova, L., Sadaf, A., & Tomory, A. (2010). Expressions of critical thinking in role-playing simulations: Comparisons across roles. *Journal of Computing in Higher Education*, 22(2), 73-94. doi: 10.1007/s12528-010-9030-7
- \*Yang, D., Olesova, L., & Richardson, J. (2010). Impact of cultural differences on learner participation, communication, and learning in an online environment. *Journal of Educational Computing Research*, 43(2), 165-182. doi:10.2190/EC.43.2. b

Braunstein, B., Meloni, C., & <sup>1</sup>Zolotareva, L. (2000). The U.S.-SiberLink internet project. *Teaching English as a Second or Foreign Language Electronic Journal*, 4(3), <http://www.tesl-ej.org/wordpress/issues/volume4/ej15/ej15a2/?wscr>

### *Books and Book Chapters*

- Olesova, L. (2018). Computer-based and adaptive testing. In *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Lontas (Project Editor: Margo DelliCarpini; Volume Editor (Coombe, C.), Hoboken, USA: John Wiley & Sons, Inc.
- Olesova, L., & de Oliveira, L. (2017). Using feedback in ESL and EFL asynchronous online environments. In J. Perren, K. Kelch, J. Byun, S. Cervantes, & S. Safavi (Eds.), *Application of CALL Theory in ESL and EFL Environments*. Hershey, PA: IGI Global
- \*Olesova, L., & Richardson, J. (2017). The effectiveness of feedback in asynchronous online courses for non-native speakers of English. In M. Carrier, R. M. Damerow, & K.M. Bailey (Eds), *Digital language learning and teaching: Research, theory and practice* (pp.79-92). New York, NY: Routledge & TIRF.
- \*Olesova, L. & Lim, J. (2017). The impact of roles assignment on cognitive presence in asynchronous online discussion. In P.Vu, S. Fredrickson, & C. Moore (Eds.), *Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education* (pp.19-39). Hershey, PA: IGI Global.
- Gilmetdinova, A., de Oliveira, L., & Olesova, L. (2017). Three perspectives on TESOL courses told via a Learning Management System. In G. Kessler (Ed.). *TESOL Voices Insider Accounts of Classroom Life: Online and Hybrid Classroom Education* (15-21). Alexandria, VA: TESOL Press
- Olesova, L., & de Oliveira, L. (2016). Teaching technology to ELLs. In N. Li (Ed.). *Teaching ELLs across*

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<sup>1</sup> Larisa Olesova is also known as Larisa Zolotareva

## LARISA A OLESOVA

*content areas: Issues and strategies (157-185), Information Age Publishing-IAP.*

Olesova, L., & Borup, J. (2016). Using audio and video feedback to increase instructor presence in asynchronous online courses. In S. D'Agustino (Ed.), *Creating teacher immediacy in online learning environments* (pp. 235-251). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-9995-3

Olesova, L., & de Oliveira, L. (2015). Using embedded audio feedback for formative assessment purposes. In S.Koc, P. Wachira, & X.Liu (Eds). *Assessment of online and blended learning environments* (pp.125-142). Information Age Publishing-IAP.

Olesova, L., & Garcia de Hurtado, B. (2015). Technological skills for teaching English language learners (pp.151-189). In L. de Oliveira & M. Yough (Eds). *Preparing teachers to work with English Language Learners in Mainstream Classroom*. Information Age Publishing-IAP.

\*Olesova, L. (2013). *Feedback in Online Course for Non-Native-English-Speaking Students*. Newcastle upon Tyne: Cambridge Scholars Publishing.

*Published doctoral dissertation "An Examination of Nonnative-English-Speaking Students' Perceptions about the Effectiveness of Embedded Audio Feedback in Asynchronous Online Discussions" as a book. This doctoral dissertation was recognized as best practice in distance education by Division of Distance Learning in 2012 and best practice in international setting by International Division in 2011 at Association for Educational Technology and Communications (AECT).*

Olesova, L. & Meloni, C (2006). Designing and implementing collaborative Internet projects in Siberia. In P.Hubbard & M.Levy (Eds.). *Teacher Education in CALL* (pp. 237-249). Amsterdam, John Benjamins Publishing Co.

Olesova, L. (2006). Пути внедрения дистанционных форм обучения в ЯГУ [Perspectives of distance forms of education integration in Yakutsk State University]. *Proceedings of Annual Faculty Conference: University of 21<sup>st</sup> Century: Successes, Perspectives, Strategy of Future Development* (p.120). Yakutsk, Russia: Yakutsk State University.

Проторопова, Т. & **Zolotareva, L.** (2000). *Тексты и тесты по английскому языку. Методическое пособие для учащихся ФДОП* [Texts and tests in English as a foreign language, preparatory course for entrance exam in English for schoolchildren]. Yakutsk, Russia: Yakutsk State University.

Zolotareva, L. (1994). О видах контроля устной речи студентов-билингвов неязыкового вуза [Second language speaking skills assessment of bilingual students majoring in science]. *Dep.NII VO*, 166(94).

### *Conference Proceedings*

Sadaf, A., & Olesova, L. (2022). A Systematic review of strategies to develop students' cognitive presence in online courses. In *Using Active Learning to Teach Critical and Contextual Studies: One*

## LARISA A OLESOVA

*Teaching Plan, Two Experiments, Three Videos. 8th International Conference on Higher Education Advances (HEAd'22), 619-627.*

- Weinberger, S., Almalki, H., & Olesova, L. (2021). Teaching teachers phonetics: The design and implementation of an asynchronous online English phonetics course. *Proceedings of the Linguistic Society of America*, 6(2), 5112. <https://doi.org/10.3765/plsa.v6i2.5112>
- \*Sadaf, A., & Olesova, L. (2015). Designing question prompts using practical inquiry model to facilitate cognitive presence in online case discussions. *Proceedings of Association for Educational Communications and Technology Annual Conference 2015* (pp. 146-152). Indianapolis, IN.
- \*Olesova, L., Koehler, A., & Richardson, J. (2011). Students' perceived effectiveness of asynchronous embedded audio feedback. In M. Simonson (Ed.). *34<sup>th</sup> Proceedings of the Association for Educational Communications and Technology* (pp.188-198), Jacksonville, FL.
- Olesova, L., Alexeeva, N., & Sviridon, R. (2010). The impact of barriers on the quality of students' postings in asynchronous discussions. In M.N. Rassokha, L.V. et al. (Eds), *Proceedings of the 14th NATE/7th FEELTA International Conference on Language Teaching "Building Bridges with Languages and Cultures"2008* (pp. 234-241). Vladivostok, Russia: FEELTA.
- \*Olesova, L., Yang, D. & Richardson, J.C. (2008). The impact of barriers on the quality of students' postings in asynchronous discussions: A case study. In C. Crawford et al. (Eds), *Proceedings from Society from Information Technology and Teacher Education International Conference* (pp. 593-600). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/f/27233>
- \*Yang, D., Olesova, L. & Richardson, J.C. (2008). The impact of cross-cultural differences on learner participation and communication in asynchronous discussions. In C. Crawford et al. (Eds), *Proceedings from Society from Information Technology and Teacher Education International Conference* (pp. 825-829). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/27273>
- Zolotareva, L. (2001). Международный интернет-проект "US-Siberian Electronic Express"[International Internet-project "US-Siberian Electronic Express]. *Proceedings of International Conference: Republic Sakha and International Education: perspectives of development*. Yakutsk, Russia.
- Zolotareva, L. (1996). К проблеме развития навыков аудирования якутов-билингвов [The issues of listening skills development of bilingual students-Sakha]. *Proceedings of Annual Faculty Conference: Science is Unclaimed Potential*. Yakutsk, Russia: Yakutsk State University.
- Zolotareva, L. (1994). Об особенностях контроля устной речи в условиях билингвизма [Foreign language speaking skills assessment in bilingual environment]. *Proceedings of Doctoral Students Conference: Erel-95*. Yakutsk, Russia: Academy of Science.
- Journal Articles Under review*
- \*Sadaf, A., & Olesova, L. (accepted). Strategies to promote cognitive presence in online courses: A 20-year systematic review of empirical research. In Cleveland-Innes, M., Stenbom, S., & Garrison, R.

## LARISA A OLESOVA

(Eds.), *The Design of Digital Learning Environments: Online and Blended Applications of the Community of Inquiry*.

de Oliveira, L., & Olesova, L. (under review). Competencies to an ESOL methods course moved to the online environment. In Dominguez, M.V., Buxton, C., & Gaibisso, L.C. (Eds.), *Digital Pedagogy and Assessment Practices: Redefining TESOL in Times of Social Distancing*.

### Other Publications

Lebedev, J.R. (2016). TESOL 2016 Highlights: Part 2. *English with Jennifer*.

<https://englishwithjennifer.wordpress.com/2016/04/08/tesol-2016-highlights-part-2/?fbclid=IwAR07JPNR3hyAMG4WcH8MFfPFozmwtENdg2OfjAgpRypQJhNjuXLukK2xJ9c>

\*\*About presentation "Effectiveness of Audio Feedback for EFL Students in Online Courses" by Larisa Olesova and colleagues at TESOL Convention 2016.

Olesova, L., Smith, E., Lynch, J., & Venkatesan, J. (2014). TexTESOL V and Yakut TESOL Partnership: 2008-2014. *TESOL Affiliate News*. <http://newsmanager.commpartners.com/tesolalc/issues/2014-09-08/17.html>

de Oliveira L., Olesova L., & Gilmetdinova, A. (2012). Student-led online discussions in TESOL. *TESOL Connections*, November, 2012. Retrieved from <http://newsmanager.commpartners.com/tesolc/issues/2012-11-01/4.html>

\*Richardson, J.C., Yu, T., Kozan, K., Olesova, L. & Koehler, A. (June 2011). *Determining the impact of Xfinity on Demand video supplements on learning 6th grade science*. West Lafayette, IN: Purdue University.

\*Aagard, H., Bowen, K., & Olesova, L. (2010). Hotseat: Opening the backchannel in large lectures. *Educause Quarterly*, 33(3). Retrieved from <http://er.educause.edu/articles/2010/9/hotseat-opening-the-backchannel-in-large-lectures>

Weasenforth, D. & Olesova, L. (2008). Global partners: Yakut TESOL and TexTESOL V. *TESOL Essential Teacher*, 5(4), 47.

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Olesova, L. (2007). Чем же отличаются американские студенты от наших студентов? [How do American students differ from our students?] *Sakha Diaspora*. Retrieved from <http://diaspora.sakhaopenworld.org/7d.shtml>

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## LARISA A OLESOVA

Zolotareva, L. (2004). О первой международной и не только [About the First International and more]. *Sakha Diaspora*. Retrieved from <http://diaspora.sakhaopenworld.org/6b.shtml>

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Olesova-Zolotareva, L. (2004). Hello, Washington. *Fulbright Newsletter*, 5.

Zolotareva, L. (2003). Дистанционное обучение английскому языку [Distance education in EFL in Yakutsk]. *Sakha Diaspora*. Retrieved from <http://diaspora.sakhaopenworld.org/6a.shtml>

Zolotareva, L. (2003, January). Welcome Yakut TESOL. *TESOL Connections*. Retrieved from <http://www.tesol.org/isaffil/affil/profiles/yakut.html>

Zolotareva, L. (2003). Teaching English in the Republic of Sakha. *INTESOL TESOLIN Newsletter*, 22 (2), 1-4.

Zolotareva, L. (1999). Yakutia is a land of diversity. *Three Rivers TESOL Newsletter*, 3-4.

### Conference Presentations (\*data-driven; #refereed)

#### *National/International Presentations*

#Olesova, L., Emelyanova, Z., & Alexeeva, N. (2022). *Quizizz and Google Classroom Engagement: What Learning Analytics Tell You*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Pittsburgh, PA.

\*# Olesova, L., & Sadaf, A. (2021, October 7). *Applying learning analytics to inform online practices: Interaction and presence in case-based discussions*. Annual Online Learning Consortium Accelerate Conference, Washington, DC.

\*# McCarron, G., & Olesova, L. (2021, April 8-12). *Students' cognitive learning and leadership development via virtual collaboration in online leadership education coursework*. American Education Research Association Annual Conference, Online.

#Olesova, L., Emelyanova, Z., Alexeeva, N., Sannikova, S., & Pimenova, T. (2021). *Using Quizizz in Google Classroom*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Virtual.

# Weinberger, S., Almalki, H., & Olesova, L. (2021, January 9). *Teaching teachers phonetics: The design and implementation of an asynchronous online English phonetics course*. Linguistic Society of America Organized Session: Scholarly Teaching in the Age of COVID-19 and Beyond. <https://lingscholarlyteaching.wordpress.com/2021/01/04/poster-c7/>

\*# Olesova, L., & Sadaf, A. (2020, November 2-7). *Examination of students' interactions and online presence in case-based discussions*. Association for Educational Communications and Technology International Convention, Online.

## LARISA A OLESOVA

- # Weinberger, S., Almalki, H., & Olesova, L. (2020, June 15-26). *Sound collaboration: The design and implementation of an online phonetics course*. Online Learning Consortium Innovate 2020 Virtual Conference.
- \*# Merchant, Z., Sadaf, A., Olesova, L., & Wu, T. (2019, October 21-25). *Systematic literature review of instructional design studies using mixed research methods*. Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- \*# Olesova, L., & Campbell, S. (2019, April 5-9). *The impact of the Cooperative Mentorship Model on faculty preparedness to develop online courses*. American Education Research Association Annual Conference, Toronto, Canada.
- \*# Olesova, L., & Garcia, B. (2018, October 23-27). *Learning for all: Collaboration of university faculty and instructional designers to enhance online teaching*. Association for Educational Communications and Technology International Convention, Kansas City, MO.
- \*# Sadaf, A., & Olesova, L. (2018, April 13-17). *Exploring the relationship between interaction and questions in online case-based discussions through evidence-based learning analytics*. American Education Research Association Annual Conference, New York, NY.
- \*# Sadaf, A., & Olesova, L. (2017, November 15-17). *An examination of interaction in online case-based discussions through evidence-based learning analytics*. 23rd Annual Online Learning Consortium International Conference, Orlando, FL.
- # Olesova, L., Debeerst, B., & Forrest II, L. (2017, November 15-17). *Digital badges: The impact of blended workshop on student engagement and participation*. 23rd Annual Online Learning Consortium International Conference, Orlando, FL.
- \*# Olesova, L., Yang, D., & Skelcher, S. (2017, November 6-11). *Examining students' cognitive learning and perceptions in face-to-face and online engineering courses*. Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- \*# Olesova, L., & Sadaf, A. (2017, November 6-11). *Using learning analytics to examine the relationship between questions and interaction in online case discussions*. Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- \*# Sadaf, A., & Olesova, L. (2016, November 16-18). *Enhancing cognitive presence in online case discussions with questions based on the Practical Inquiry Model*. 22<sup>th</sup> Annual Online Learning Consortium International Conference, Orlando, FL.
- \*# Olesova, L., & Campbell, S. (2016, November 16-18). *The impact of the Cooperative Mentorship Model on faculty preparedness to develop quality online courses in Higher Education*. 22<sup>th</sup> Annual Online Learning Consortium International Conference, Orlando, FL.
- \*# Olesova, L., & Lim, J. (2016, October 17-21). *The impact of role assignment on cognitive presence in asynchronous online discussion*. Association for Educational Communications and Technology International Convention, Las Vegas, NV.

## LARISA A OLESOVA

- \*# Harris, C., & Olesova, L. (2016, October 17-21). *I can't ad lib: The Online Course Development Institute (OCDI)*. Association for Educational Communications and Technology International Convention, Las Vegas, NV.
- # Olesova, L., & Borup, J. (2015, November 3-7). *Accelerating learning: Using audio and video feedback to increase teaching presence in asynchronous online courses*. Association for Educational Communications and Technology International Convention, Indianapolis, IN.
- \*# Sadaf, A., & Olesova, L. (2015, November 3-7). *Designing question prompts using practical inquiry model (PIM) to facilitate cognitive presence in online case discussions*. Association for Educational Communications and Technology International Convention, Indianapolis, IN.
- \*# Sadaf, A., & Olesova, L. (2015, October 14-16). *Designing question prompts using practical inquiry model (PIM) to facilitate cognitive presence in online case discussions*. 21<sup>th</sup> Annual Online Learning Consortium International Conference, Orlando, FL.
- \*# Olesova, L., & Campbell, S. (2014, October 29-31). *The cooperative mentorship model for developing quality online programs and courses in higher education*. 20<sup>th</sup> Annual Online Learning Consortium International Conference, Orlando, FL.
- # Olesova, L., & Tryfona, N. (2014, October 29-31). *Who is the learner? Roles and responsibilities in the online learning community*. 20<sup>th</sup> Annual Online Learning Consortium International Conference, Orlando, FL.
- # Olesova, L., & Garcia, B. (2014, November 4-8). *Technology integration for teaching in the 21st century: Teachers' techno-pedagogical skills*. Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- \*# Olesova, L., & de Oliveira, L. (2014, November 4-8). *Students' facilitated asynchronous online discussions for learning about the literacy development*. Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- # Olesova, L., de Oliveira, L., & Gilmetdinova, A. (2014, March 26-29). *Feedback 2.0: Using audio-visual/digital commentary to improve student writing*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Portland, OR.
- # Olesova, L., Smith, E., & Venkatesan, J. (2014, March 26-29). *Collaboration in a global world*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Portland, OR.
- # da Silva, J.A., & Olesova, L. (2014, March 26-29). *ICT4ELT: Information and communication technology for English language teachers*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Portland, OR.
- # Olesova, L., de Oliveira, L., & Gilmetdinova, A. (2013, March 20-23). *Using embedded audio feedback in asynchronous online courses*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Dallas, TX.

## LARISA A OLESOVA

- \*# Olesova, L., Richardson, J., & Yang, D. (October 31 – November 3, 2012). *Role playing and cognitive presence in online discussions*. Association for Educational Communications and Technology International Convention, Louisville, KY.
- \*# Olesova, L., & Yang, D. (October 31 – November 3, 2012). *The relationship of social presence and students use of Hotseat in blended learning environments*. Association for Educational Communications and Technology International Convention, Louisville, KY.
- \*# Alexeeva, N. & Olesova, L. (2012, March). *The effectiveness of audio feedback in online environments*. The Annual International Association of Teachers of English as a Foreign Language (IATEFL) Conference, Glasgow, UK.
- # Kirillin, V. & Olesova, L. (2012, March). *Technology integration in Siberia: Lessons learned*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Philadelphia, PA.
- \*# de Oliveira, L., Olesova, L., & Gilmetdinova, A. (2012, March). *Student-initiated question prompts in asynchronous online discussion*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Philadelphia, PA.
- \*# Olesova, L., Richardson, J., & Koehler, A. (2011, November). *Students' perceived effectiveness of asynchronous embedded audio feedback*. Association for Educational Communications and Technology International Convention, Jacksonville, FL.
- \*# Olesova, L., Richardson, J., & Koehler, A. (2011, June). *An examination of audio feedback effectiveness in online environments*. International Association for Language Learning Technology Annual Conference, Irvine, CA.
- \*# Aagard, H. & Olesova, L. (2011, April). *Students' use of Hotseat in relation to social presence and engagement in blended learning environments*. American Education Research Association Annual Conference, New Orleans, LA.
- \*# Olesova, L., Weasenforth, D., & Meloni, C. (2011, March). *The Effectiveness of audio feedback in online environments*. Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, New Orleans, LA.
- \*# Ertmer, P., Strobel, J., Sadaf, A., Chen, X., Cheng, X., Kim, H., Olesova, L.A., & Tomory, A.J. (2010, April). *Critical thinking in nursing simulations: Comparisons across roles*. American Education Research Association Annual Conference, Denver, CO.
- # Ertmer, P., Chen, X., Kim, H., Olesova, L., & Sadaf, A. (2010, April). *Preparing students to be skilled instructional technology researchers*. American Education Research Association Annual Conference, Denver, CO.
- \*# Olesova, L. & Richardson, J.C. (2010, April). *An examination of critical thinking skills of undergraduate students using asynchronous discussions: A qualitative study*. American Education Research Association Annual Conference, Denver, CO.
- \*# Olesova, L., Yang, D., & Richardson, J.C. (2010, April). *Cross-cultural differences in undergraduate*

## LARISA A OLESOVA

- students' perceptions of online barriers: A mixed methods study.* American Education Research Association Annual Conference, Denver, CO.
- \*# Yang, D., Olesova, L., & Richardson, J.C. (2009, March). *Cultural Differences on Learner Participation, Communication, and Learning in an Online Environment.* American Research Association Annual Conference, San Diego, CA.
- # Meloni, C., Olesova, L., & Weasenforth, D. (2009, April). *Addressing global problems and improving language skills with integrated technologies.* Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Denver, CO.
- # Olesova, L., Yang, D., & Richardson, J. (2008, October). *Perceived value of online team work by culturally different groups.* The Fourteenth Annual Sloan-C International Conference on Online Learning, "The Power of Online Learning: Improving Learning in a Networked World," Orlando, FL.
- \*# Olesova, L., Alexeeva, N., & Sviridon, R. (2008, June). *The impact of barriers on the quality of students' postings.* The National Association of Teachers of English in Russia and the Far Eastern Association of Teachers of English in Russia "Building Bridges with Languages and Cultures" Annual Conference, Vladivostok, Russia.
- # Olesova L. (2008, April). *Integration of WIKI and WebQuest into online collaboration.* Teachers of English to Speakers of Other Languages (TESOL) Annual Conference, New York, NY.
- \*# Olesova, L., Yang, D., & Richardson, J. C. (2008, March). *The impact of barriers on the quality of students' messages in asynchronous discussions.* Advancement of Computing in Education (AACE) Society for Information Technology and Teacher Education (SITE) International Conference, Las Vegas, NV.
- \*# Yang, D., Olesova, L., & Richardson, J. C. (2008, March). *The impact of cross-cultural differences on learner participation and communication in asynchronous discussions.* Advancement of Computing in Education (AACE) Society for Information Technology and Teacher Education (SITE) International Conference, Las Vegas, NV.
- # Braunstein, B., Meloni, C. & Zolotareva, L. (2001, March). *Collaboration aboard the US-Siberian Electronic Express.* Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, St. Louis, MO.
- # Zolotareva, L. (2000, October). *The US-SiberLink collaborative Internet project.* Bringing New Perspectives Home: International Models and Local Initiatives for CIS Universities of Junior Faculty Development Program (JFDP) Alumni Conference, St. Petersburg, Russia.

### *State/Regional Presentations*

- # Brielmaier, J., Olesova, L., Lee, Y-C., & Ramsdell, J. (2020, September 23). Strategies and tips for incorporating peer interactions into online courses. Innovations in Teaching & Learning Online Conference, George Mason University, Fairfax, VA.

## LARISA A OLESOVA

# Olesova, L., Renshaw, K., & Ramsdell, J. (2019, September 27). *Enhancing case-based learning in large enrollment online courses*. Innovations in Teaching & Learning Conference, George Mason University, Fairfax, VA.

*Justin Ramsdell is the recipient of the 2019 GMU Teaching Excellence Award*

# Olesova, L., Short, J., Slavin, M., Smith, R., McCarron, G., Loerch, A., ... Kim, Y. (2018, September 14). *Small changes, big impact: Enhancing online engagement and interaction*. Innovations in Teaching & Learning Conference, George Mason University, Fairfax, VA.

\*# Olesova, L., & Slavin, M. (2015, September 18). *The impact of roles assignment on the quality of online case-based discussion*. Innovations in Teaching & Learning Conference, George Mason University, Fairfax, VA.

*Margaret Slavin is the recipient of the 2017 GMU Teacher of Distinction Award*

\*# Olesova, L., & Campbell, S. (2015, September 18). *Mentoring university faculty to design, develop and facilitate asynchronous online discussions*. Innovations in Teaching & Learning Conference, George Mason University, Fairfax, VA.

# Chung, Y., Evmenova, A., Fallings, E., George, C., Kinas, M., Neuber, K., & Olesova, L. (2014, September 19). *Creating interactive and engaging online AT degree programs: Lessons learned*. Innovations in Teaching & Learning Conference "Signature Learning Experiences," George Mason University, Fairfax, VA.

*Yoo Sun Chung is the recipient of the 2020 GMU Online Teaching Excellence Award*

*Anna Evmenova is the recipient of the 2016 GMU Teaching Excellence Award for Technology-Enhanced Teaching and 2018 GMU Online Teaching Excellence Award*

# Olesova, L., & Miller, D. (2014, September 19). *Designing and implementing experiential learning through multimedia-based activities and blogging in asynchronous online courses*. Innovations in Teaching & Learning Conference "Signature Learning Experiences," George Mason University, Fairfax, VA.

*Blackboard Catalyst Award for Teaching and Learning – 2018 Blackboard World*

*Effective Practice Award – 2016 Online Learning Consortium*

# Olesova, L., & Smith, R. (2014, September 19). *Engaging students online: Designing case-based online courses*. Innovations in Teaching & Learning Conference "Signature Learning Experiences," George Mason University, Fairfax, VA.

# Weasenforth, D., Olesova, L., Venkatesan, J., Smith, E., & Lynch, J. (2013, October 5). *The TexTESOL V-Yakut TESOL partnership: What is there for next decade?* TexTESOL V Fall Conference, Dallas, TX.

# Olesova, L., & Johnston, J. (2013, September 20). *Effectiveness of audio feedback in Distance Education*. Innovations in Teaching & Learning Conference "Transformational Learning Campuswide: Insights to Enhance Student Engagement," George Mason University, Fairfax, VA.

## LARISA A OLESOVA

- Olesova, L. (October 26, 2012). *Instructional strategies for students' engagement in online discussions*. Community of Distance Educator (CODE) Academy, NOVA, Manassas, VA.
- Olesova, L. (2012, November 8-9). *Technology integration in geographically remote places: Yakut TESOL contribution to the field of distance education*. Yakut TESOL Annual Conference "10<sup>th</sup> Anniversary Conference: Teaching and Learning in the Age of Innovative Technologies," Yakutsk, Russia.
- Olesova, L. (2012, November 8-9). *Yakut TESOL presentation 2002-2012*. Yakut TESOL Annual Conference "10<sup>th</sup> Anniversary Conference: Teaching and Learning in the Age of Innovative Technologies," Yakutsk, Russia.
- # Weasenforth, D., Olesova, L., Alexeeva, N., Venkatesan, J., Smith, E., & Lynch, J. (October 13, 2012). *TexTESOL V and Yakut TESOL partnership: In upcoming celebration of the 5<sup>th</sup> anniversary*. TexTESOL V Fall Conference, Dallas, TX.
- # de Oliveira, L. & Olesova, L. (2011, November). *Practical applications of instructional audio feedback in online courses*. Indiana Teachers of English to Speakers of Other Languages (INTESOL) Annual Conference, Indianapolis, IN.
- # Gilmetdinova, A. & Olesova, L. (2011, November). *Visual learners: Inspiration and Prezi to create concept maps and much more*. Indiana Teachers of English to Speakers of Other Languages (INTESOL) Annual Conference, Indianapolis, IN.
- Olesova, L. (2011). *The Effectiveness of Audio Feedback in Online Environments*. Yakut TESOL Annual Conference, Yakutsk, Russia.
- Olesova, L., Weasenforth, D., Yadrikhinskaya, E., Emelyanova, Z., Protopopova, M., & Venkatesan, J. (2011). *The TexTESOL V-Yakut TESOL Partnership: 2008-2011*. Yakut TESOL Annual Conference, Yakutsk, Russia.
- # Olesova, L., Weasenforth, D., & Smith, El. (2011, April). *Digital storytelling in cross-cultural collaboration*. South Central Association for Language Learning Technology (SOCALLT), Austin, TX.
- Olesova, L. (2011, March). *An examination of nonnative-English-speaking students' perceived effectiveness of asynchronous embedded audio feedback*. Annual Graduate Student Educational Research Symposium, College of Education, Purdue University.
- Olesova, L. (2007, March). *Focus on collaborative Internet projects: Teacher education in Siberia*. Annual Graduate Student Educational Research Symposium, College of Education, Purdue University.
- Olesova, L. (2006, May). *Technology integration into education*. Junior Faculty Development Program (JFDP) Alumni Conference, Vladivostok, Russia.
- # Meloni, C., Willens, S. & Zolotareva, L. (2004, March). *Communicating in cyberspace: The US-Siber Dialogue*. Northeast Association for Language Learning Technology (NEALLT) Annual Conference, Princeton, NJ.

## LARISA A OLESOVA

Zolotareva, L. (1999). *Continent-to-continent project*. The Fifteen Annual Faculty Research Forum of Washington Consortium of Business Schools, Washington, D.C.

### Grants, Research Awards

2011	Fulbright English Teaching Assistant Program Grant (Project Director). <i>Teaching English as a Foreign Language for Siberian Students Majoring in Science, Math and Technology</i> . Invited Kari Basquette, USA to teach EFL in Yakutsk, Russia.	\$12,000
2010	TESOL, The International Research Foundation for English Language Education (TIRF) Doctoral Dissertation Grant (DDG) <i>An Examination of Nonnative-English-Speaking Students' Perceptions about the Effectiveness of Embedded Audio Feedback in Asynchronous Online Discussions</i> . Doctoral dissertation research grant.	\$1,652.00
2010	Purdue University, College of Education <i>Frank B. DeBruicker Graduate Scholarship in Educational Technology</i> . Research award.	\$1,000
2009	International Research and Education Exchange Board Grant (IREX) (Instructional Designer and Trainer), <i>Teaching Excellence and Achievement (TEA)</i> . K-12 teacher professional development grant.	\$250,000
2008	American Councils for International Education ACTR/ACCELS (Instructional Designer and Trainer), <i>Teachers to Teachers: Language, Technology, Math, and Science Exchange Grant (LTMS Grant)</i> . K-12 teacher professional development grant.	\$57,000
2008	English Language Office, US Embassy in Russia Grant (Project Director), <i>Challenges and Opportunities in Teaching English as a Foreign Language: Summer School in Yakutia</i> . K-12 teacher and university faculty professional development grant.	\$3,500
2008	Fulbright Senior Specialist Program Grant (Project Director), <i>Challenges and Opportunities in Teaching English as a Foreign Language: Summer School in Yakutia</i> . Invited Dr. Susan Willens (The George Washington University) as Fulbright Alumni.	\$6,915
2007	American Councils for International Education ACTR/ACCELS (Instructional Designer and Trainer), <i>Teachers to Teachers: Language, Technology, Math, and Science Exchange Grant (LTMS Grant)</i> . K-12 teacher professional development grant.	\$100,000
2006	The Program of the U.S. Department of State, Bureau of Educational and Cultural Affairs Grant (\$5,000)	
2005	Fulbright Small Grant for Local Initiative (\$500)	

## LARISA A OLESOVA

2004 TOEFL International Speaker Grant (\$2,500)

2003 Fulbright Research Scholar Program

1998 Junior Faculty Development Program Grant

### Scholarly Awards and Honors

2019 AECT DDL Journal Article Award, Quantitative 2<sup>nd</sup> place

2018 2018 Blackboard Catalyst Award for Teaching and Learning

2018 Effective Practice Award: The Cooperative Mentorship Model, Online Learning Consortium (OLC-former Sloan-C)

2016 Effective Practice Award: Enhancing Cognitive Presence in Online Case Discussions with Question Based on the Practical Inquiry Model, Online Learning Consortium (OLC – former Sloan-C)

2016 Award for Contribution to International Relations in recognition of the 70<sup>th</sup> Anniversary of the Department of Foreign Languages, Ministry of Foreign Affairs, Republic Sakha (Yakutia), Russia

2015 Effective Practice Award: Designing and Implementing Experiential Learning through Multimedia-Based Activities and Blogging, Online Learning Consortium (OLC – former Sloan-C)

2015 Distance Education Best Practice Award: Designing Effective Question Prompts to Enhance Cognitive Presence in Case-Based Online Discussions, Association for Educational Technology and Communications

2012 Distance Education Best Practice Award: Asynchronous Embedded Audio Feedback for Online Learners, Division of Distance Learning, Association for Educational Technology and Communications

2011 Outstanding Practice by a Student(s) of Educational Technology in an International Setting, International Division, Association for Educational Technology and Communications

2009 TESOL Affiliate Travel Award (\$500)

2006 College of Education, Purdue University Ross Fellowship

The Ross Fellowship is a Graduate School recruitment fellowship of doctoral-seeking students admitted to a degree-granting graduate program. This prestigious fellowship is usually administered as an assistantship. Ross Fellows receive four years of funding, with one year funded by the Graduate School and three years by the Department.

2005 Award for Excellence in Teaching, Yakutsk State University, Russia

2005 Award for the Best Resource Center, Yakutsk State University, Russia

2005 Award for the Best Department, Yakutsk State University, Russia

2005 Award for the Best Research Presentation, the Republican Annual Conference in Research for the Youth “The Step into the Future,” Yakutsk, Russia

The award was given for mentoring the research for K-12 students

2004, 2005 Award for Excellence in Mentoring Research for K-12 Students in Rural Schools, Ust-Maya, Republic Sakha (Yakutia), Russia

2004 Award for Achievement in Doctoral Research, Ministry of Science, Republic Sakha (Yakutia), Russia

2004 Fulbright Occasional Lecturer Award (\$750)

## LARISA A OLESOVA

2003	TESOL Affiliate Travel Award (\$500)
2001	TOEFL Award for International Participation in TESOL (\$2,000)
2002	Award for Achievement in Doctoral Research, Ministry of Science, Republic Sakha (Yakutia), Russia
2000	Award for Achievement in Doctoral Research, Ministry of Science, Republic Sakha (Yakutia), Russia

### **External and Internal Funding**

#### *External*

2010	English Language Office, US Embassy in Russia Conference Grant (\$1,250)
2009	English Language Office, US Embassy in Russia Conference Grant (\$1,800)
2008	Test of English as a Foreign Language (TOEFL) International Speaker Conference Grant (\$2,500)
2008	Teacher of English to Speakers of Other Languages International (TESOL) Professional Development Conference Scholarship (\$325)
2008	Far-East English Language Teachers Association (FEELTA) Conference Travel Grant (\$750)
2006	National Association of Teachers of English (NATE) Conference Travel Grant (\$750)
2006	Junior Faculty Development Program (JFDP) Conference Travel Grant (\$750)

#### *Internal*

2018-2022	Stearns Center for Teaching and Learning, George Mason University Conference Funds (Full support of AECT, TESOL, AERA and OLC for 5 years)
2016-2017	Office of Digital Learning, George Mason University Conference Funds (Full support of AECT, TESOL, AERA and OLC for 2 years)
2012-2015	Learning Support Services, Information Technology Services, George Mason University Conference Funds (Full support of AECT, TESOL, AERA and OLC for 4 years)
2011	College of Education & Department of Curriculum & Instruction, Purdue University Conference Grant (\$300)
2010	College of Education, Purdue University Conference Grant (\$300)
2009	College of Education, Purdue University Conference Grant (\$300)
2009	Purdue University, Brown-Forman Travel Conference Grant (\$500)
2008	College of Education, Purdue University Conference Grant (\$300)
2007	College of Education, Purdue University Conference Grant (\$300)
2004	Teacher of English to Speakers of Other Languages International (TESOL) Professional Development Scholarship (\$325)

### **SERVICE/OUTREACH/ENGAGEMENT**

#### **Service to the University**

##### *George Mason University*

2022	Mason Academic Assessment Council, member
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## LARISA A OLESOVA

- 2021-Present Global Online Teacher Education Center at George Mason University (GOTEC), Affiliate Faculty
- 2021 Online Collaboration Tool Selection Committee, member
- 2017 Online Faculty Learning Community Spring Meetings, Office of Digital Learning, facilitator and presenter
- 2015 SEVIS Coordinator Search Committee, Office of International Programs and Services, George Mason University, member
- 2015-2018 George Mason University, Distance Education Portfolio Reviewer, Grant Reviewer
- 2014 Instructional Design Manager/ Senior Instructional Designer Search Committee, George Mason University, member
- 2014 Distance Education Librarian Search Committee, George Mason University, member
- 2012-Present Innovation in Teaching and Learning Annual Conference (ITL), proposal reviewer – session facilitator – volunteer – session convener

### *Purdue University*

- 2007-2008 Purdue Association of Educational Technology (PAET), Secretary

### *North-Eastern Federal University (Russia)*

- 2004-2006 Step into the Future K-12 Academic Contest Olympiad, Research Advisor and Consultant  
\*\*First Price for the Best Research on Using Colors in Linguistics Analysis in 2005
- 1996-2000 English State Exam Committee, secretary
- 1995-1998 Curriculum Committee, member
- 1995-1998 Curriculum Committee, chair
- 1992-2002 School of Business and Finance, Foreign Languages Curriculum Liaison

### **Service to the Profession**

#### *Editorial and grant review service*

- 2021-2022 Online Learning Journal, Special Issue Advances in Cognitive Presence in Online Learning, Guest Editor
- 2021 Computers and Education Open, Manuscript Reviewer
- 2020 Journal of Research on Technology in Education, Special Issue on Engagement in COVID-19, Manuscript Reviewer
- 2019 American Journal of Distance Education, Manuscript Reviewer
- 2016-Present Online Learning Journal, Manuscript Reviewer
- 2015 American Association for Applied Linguistics (AAAL), Proposal Reviewer
- 2012-Present Association for Educational Communications and Technology (AECT), Division of Distance Learning, Proposal Reviewer
- 2014, 2007 American Education Research Association (AERA), Proposal Reviewer
- 2014 TESOL Journal, Manuscript Reviewer
- 2012 LLT (Language Learning and Technology), Manuscript Reviewer
- 2011 AECT, Design & Development Division, Proposal Reviewer, Facilitator
- 2011 AECT, Division of Distance Learning, Proposal Reviewer, Facilitator
- 2011 TESOL, Proposal Reviewer, Moderator, Coordinator

## LARISA A OLESOVA

### *Professional leadership positions*

- 2020-2022 Association for Educational Communications and Technology (AECT), Division of Distance Learning, President-Elect -President-Past President
- 2016-2019 Association for Educational Communications and Technology (AECT), Division of Distance Learning, Award Manager
- 2012-2016 Association for Educational Communications and Technology (AECT), Division of Distance Learning, Crystal Award, Coordinator
- 2011-2017 Teachers of English to Speakers of Other Languages International (TESOL), Affiliates Leadership Council, Member A – Incoming Chair – Chair (asked to stay for two years) – Past Chair
- 2008 Yakut TESOL Teacher Professional Development Summer Institute “Design, Create and Think in English as a Foreign Language,” Director
- 2006 Yakut TESOL Summer Camp for Youth in Ust-Maya, Russia, Director
- 2006 Yakut TESOL Teacher Professional Development Spring Workshops “Ideas, Practices and Dreams in Teaching EFL,” Director
- 2002- Present Yakut Teachers of English to Speakers of Other Languages (Yakut TESOL), Founder - President - Past President, & Partnership Director between Tex TESOL V and Yakut TESOL
- Founder of Teachers of English to Speakers of Other Languages International (TESOL) affiliate Yakut TESOL in Republic Sakha (Yakutia), Russia

### **Service to the Community and Practitioners**

- 2019-Present Electronic Village Online (EVO) Coordination Team, TESOL, Assistant Coordinator - Coordinator
- 2019 Teachers of English to Speakers of Other Languages International (TESOL), Teacher of the Year Award, Invited Reviewer  
Award Reviewer
- 2010-2015 Electronic Village Online (EVO), Becoming a Webhead and ICT4ELT Training Session, TESOL, Moderator, Coordinator
- 2008 Society for Information Technology and Teachers Education (SITE) International Conference, Volunteer

### *Workshops and Presentations*

- Olesova, L., Miller, D., & Ramsdell, J. (2021). *Rethinking assessments*. Office of Digital Learning Webinars, George Mason University, Fairfax, VA.  
[https://coursemedia.gmu.edu/media/Rethinking+Assessment/1\\_2c4zmvqv](https://coursemedia.gmu.edu/media/Rethinking+Assessment/1_2c4zmvqv)
- Mahmud, F., Olesova, L., & Johnson, K. (2021). *Alternative Assessments: Design Challenges and Options*. Office of Digital Learning Webinars, George Mason University, Fairfax, VA.  
[https://coursemedia.gmu.edu/media/Alternative+AssessmentsA+Design+Challenges+and+Options+Webinar/1\\_rtz1os9n](https://coursemedia.gmu.edu/media/Alternative+AssessmentsA+Design+Challenges+and+Options+Webinar/1_rtz1os9n)
- Olesova, L., & Showers, A. (2021). *Engaging Online Learners Part 2: Building Interactive Content*. Office

## LARISA A OLESOVA

- of Digital Learning Webinars, George Mason University, Fairfax, VA.  
[https://coursemedia.gmu.edu/media/Engagement+WebinarA+Part+2+%28Tools%29/1\\_qvufuse](https://coursemedia.gmu.edu/media/Engagement+WebinarA+Part+2+%28Tools%29/1_qvufuse)
- Olesova, L., & Showers, A. (2020). *Engaging Online Learners Part 1: Tips and Strategies*. Office of Digital Learning Webinars, George Mason University, Fairfax, VA.  
[https://coursemedia.gmu.edu/media/Engagement+Webinar+Fall+2020+Final/1\\_re76g2xz](https://coursemedia.gmu.edu/media/Engagement+Webinar+Fall+2020+Final/1_re76g2xz)
- Olesova, L., & Sadaf, A. (2016). *Designing Effective Questions Prompts for Asynchronous Online Case Based Discussions*. Best Practice Workshop, Online Learning Consortium, Orlando, FL.
- Olesova, L., & Harris, C. (2015, October). Designing effective question prompts for online discussions. Build Your Technology/Teaching Expertise (BYTE) Week, George Mason University, Fairfax, VA.
- Olesova, L. (2015, January -August). How to design asynchronous online discussions. Build Your Technology/Teaching Expertise (BYTE) Week, George Mason University, Fairfax, VA.
- Olesova, L., Smith, E., & Venkatesan, J. (2014). *TexTESOL V and Yakut TESOL Partnership: 2008-2014. TESOL Affiliate Network Colloquium*. TESOL Annual Convention, Portland, OR.
- Olesova, L., & Slavin, M. (2014, January-August). Enhancing student engagement in online environments: Roles-based design of asynchronous online discussions. Build Your Technology/Teaching Expertise (BYTE) Week, George Mason University, Fairfax, VA.
- Olesova, L. (2013, August). *Management and Pedagogy of Asynchronous Online Discussions (Overview) Workshop*. Build Your Technology/Teaching Expertise (BYTE) Week, George Mason University, Fairfax, VA.
- Olesova, L. (2013, August). *Students-Led Design of Asynchronous Online Discussions Workshop*. Build Your Technology/Teaching Expertise (BYTE) Week, George Mason University, Fairfax, VA.
- Olesova, L. (2013, August). *Instructor-Led Design of Asynchronous Online Discussions Workshop*. Build Your Technology/Teaching Expertise (BYTE) Week, George Mason University, Fairfax, VA.
- Olesova, L. (2013, January). *Instructional Strategies in Online Discussions Workshop*. Build Your Technology/Teaching Expertise (BYTE) Week, George Mason University, Fairfax, VA.
- Olesova, L. (2013, January). *Audio Feedback in Online Courses Workshop*. Build Your Technology/Teaching Expertise (BYTE) Week, George Mason University, Fairfax, VA.
- Almeida d'Eca, T. & Olesova, L. (2010). *Web2.0 Tools in Classroom*. On-Site Teacher Training Session, Yakut TESOL.
- Olesova, L. (2008). *Technology Integration into Classroom*. Yakut TESOL Summer Institute, Yakutsk State University.
- Olesova, L. (2006, 2005). *Technologies in Language Classroom*. Fundamental Professional Training Annual Courses, Teachers Re-Training Institute of Republic Sakha (Yakutia).

## LARISA A OLESOVA

### *Invited workshops and presentations*

#### *International*

- Olesova, L., Venkatesan, J., Murray Finley, P.R., & Luckovich, D. (2021). *TESOL Affiliate Network Collaboration: Needs and Solutions*. Affiliate Network Webinar facilitated by Linh Phung and James Papple, Invited Featured Speaker. <https://www.youtube.com/watch?v=byTay5cp23g>
- Bikowski, D., Wesley, L., & Olesova, L. (2021). *Instructional Design*. TESOL Coffee Chats Series. Facilitated by Diego Boada.
- Sadaf, A., & Olesova, L. (2021). *Writing a Strong Conference Proposal*. The 2021 AECT Graduate Student Assembly Workshop.
- Olesova, L. (2015). *Effectiveness of Asynchronous Embedded Audio Feedback in Online Discussions*. Exploiting New Technologies in Higher Education Graduate Course. The University of Medicine And Pharmacy of Tirgu Mures, Romania.
- Weasenforth, D., Olesova, L., Smith, E., & Venkatesan, J. (2015). *TexTESOL V and Yakut TESOL Partnership: 2008-2015*. Affiliate Facilitated Web Discussions: Partnerships. [https://www.youtube.com/watch?v=idbVbD\\_dxFc](https://www.youtube.com/watch?v=idbVbD_dxFc)
- Braunstein, B. & Olesova, L. (2012, November 7). *Websites and Tools for Language Practice and Collaboration*. Yakut TESOL Annual Conference “10<sup>th</sup> Anniversary Conference: Teaching and Learning in the Age of Innovative Technologies,” Yakutsk, Russia.
- Almeida d’Eca, T. & Olesova, L. (2012, November 8). *Technologies for Communicative Purposes*. Yakut TESOL Annual Conference “10<sup>th</sup> Anniversary Conference: Teaching and Learning in the Age of Innovative Technologies,” Yakutsk, Russia.
- Berquist, BJ, Rodrigues, F., Olesova, L., Almeida d’Eca, Bossa, M., & Betts, S. (2012). *Tapped In Tour*. TESOL EVO Becoming a Webhead Live Session.
- Sun, Y. & Olesova, L. (2011). *Strategies for Teaching English: NNEST Perspectives*. Yakut TESOL Annual Conference, Yakutsk, Russia.
- Zeinstejer, R., Pop, A., Davies, H., Olesova, L., & Almeida d’Eca, T. (2011). *Google Applications*. TESOL EVO Becoming a Webhead Live Session.
- St. Louis, R., Olesova, L., & Almeida d’Eca, T. (2011). *Materials Creation*. Connected ELT Community. TESOL EVO Becoming a Webhead Live Session.
- Azevedo, C., Olesova, L., & Almeida d’Eca, T. (2011). *From Darkness to a Sparkling Connected ELT Community*. TESOL EVO Becoming a Webhead Live Session.
- Braunstein, B., Weasenforth, D., Meloni, C., Lezhnev, V., & Olesova, L. (2009). *TESOL, Affiliates and Partnership*. Videoconferencing with Yakut TESOL, Yakutsk State University.

## LARISA A OLESOVA

Lehman, J., Richardson, J., & Olesova, L. (2009). *Distance Education*. Videoconferencing with Department of Foreign Languages, Yakutsk State University.

de Oliveira, L. & Olesova, L. (2009). *INTESOL*. Videoconferencing with Yakut TESOL, Yakutsk State University.

Newby, T. & Olesova, L. (2009). *INSITE Project*. Videoconferencing with Yakut TESOL, Yakutsk State University.

### *National*

Olesova, L., (2021). *Instructional Designer in Higher Education*. Invited Presentation, Institute of Philology and Intercultural Communication, Kazan (Volga Region) Federal University, Kazan, Russia.

Olesova, L. (2019). *Instructional Designer in Higher Education*. Invited Presentation, Graduate College of Education, San Francisco State University, San Francisco, CA.

### *Regional*

Olesova, L. (2020). *Engaging Strategies for Undergraduate Students*. College of Education and Human Development Professional Committee Invited Presentation, George Mason University, Fairfax, VA.

Olesova, L., Campbell, S., & Joseph, K. (2017). *Librarian as Instructor*. Invited Workshop. George Mason University, Fairfax, VA.

Olesova, L., & Melville, A. (2016). *Effective Strategies for Embedding Library Services*. Invited Workshop for Librarians. George Mason University, Fairfax, VA.

Adams, T., & Olesova, L. (2015). *Effectively Using Discussion Boards as Subject Librarians*. Invited Workshop for Librarians. George Mason University, Fairfax, VA.

Almeida d'Eca, T. & Olesova, L. (2011). *Web2.0 Tools to Promote Communication and Enrich the Language Learning Process*. On-Site Faculty Training Session, North-Eastern Federal University (Russia).

Richardson, J., Olesova, L., Sadaf, A., & Chen, X. (2010, November). *How to Get the Most out of Your Conference*. PAET Brown Bag.

Olesova, L. (2006). *Collaborative Internet Projects*. School of Foreign Languages, Yakutsk State University.

### **Professional Development and Certificates**

Adobe Captivate (2022)

Articulate Storyline 360 (2019)

## LARISA A OLESOVA

Sloan-C Certificate Program Online Teaching and Learning (2013-2014)  
Adobe Connect Webconferencing (Fall 2008)  
Macromedia Breeze (Spring 2007)  
TESOL Pre-Convention Institute, Technology that Reaches and Teaches Every Student (2004)  
Lewis & Clark College, ED648: Integrating the Internet into the Classroom (2004)  
Case Study, Project Harmony Summer School (2002)  
Website Development (2006)  
Online Courses Development (2005)

### **Professional Memberships**

2011-Present Association for Educational Communications and Technology (AECT)  
2011-Present Online Learning Consortium (OLC)  
2011 International Association for Language Learning Technology (IALLT)  
2011 South-Central Association for Language Learning Technology (SOCALLT)  
2010-Present American Education Research Association (AERA)  
2007 Society for Information Technology and Teachers Education (SITE) International Conference  
2006 National Association of Teachers of English in Russia (NATE):  
1999-Present Teachers of English to Speakers of Other Languages (TESOL)