Joni D. Williams Splett

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# EDUCATION

**Ph.D. School Psychology**, APA Accredited **Jan 2010-May 2012**

University of Missouri

Dissertation: Reducing relational aggression: The

efficacy and causal processes of GIRLSS

Advisor/Dissertation Co-Chair: Cheryl Offutt, Ph.D.

Dissertation Co-Chair: Connie Brooks, Ph.D.

**M.A. School Psychology** **Aug 2006-Dec 2009**

University of Missouri

Thesis:Mentoring and pursuit of academic

careers in School Psychology

Advisor/ Thesis Chair: Cheryl Offutt, Ph.D.

**B.A. Psychology, Summa Cum Laude** **Aug 2001-Aug 2005**

University of Arkansas

Honor Thesis: Parental socialization of emotion

understanding and emotion regulation: The

role of mother-child discourse

Thesis Chair: Kathleen Murray, Ph.D.

Advisor: Joel Freund, Ph.D.

# SCHOLARLY FOCUS

* Implementation processes and fidelity of school-based mental health promotion and prevention, early intervention, and treatment models (e.g., School-Wide Positive Behavior Intervention and Supports, Interconnected Systems Framework, Response to Intervention)
* Implementation strategies and outcomes of universal mental health screening in schools, specifically for unmet mental health need and marginalized students, including Black/Brown students, and students with disabilities
* Development, risk, and prevention of youth-perpetuated, school- and cyber-based aggression

# LICENSURE AND CERTIFICATION

**Licensed Psychologist** (FL), #9453 **Nov 2015 - present**

**Licensed Psychologist** (SC), #1280 **Aug 2013-Nov 2015**

**South Carolina State Certification,** School **Aug 2012-present**

Psychologist III

# PROFESSIONAL ROLES AND EXPERIENCES

**Associate Professor** (with Tenure) **Aug 2021-present**

University of Florida, Gainesville, FL

School of Special Education, School
Psychology and Early Childhood Studies

**Assistant Professor Aug 2015-2021**

University of Florida, Gainesville, FL

School of Special Education, School
Psychology and Early Childhood Studies

**Post-Doctoral Fellowship**

**Post-Doctoral Research Fellow Jun 2012-May 2015**

University of South Carolina, Columbia, SC

Department of Psychology, School Mental Health Team

Supervising Licensed Psychologist: Mark Weist, Ph.D.

**School Psychologist** **Aug 2012-June 2014**

Richland School District Two, Columbia, SC

Center for Achievement, Grades 2 to 5

Supervising Licensed Psychologist: Shirley Vickery, Ph.D.

**Adjunct Instructor Aug 2012-May 2015**

University of South Carolina, Columbia, SC

**Pre-Doctoral Psychology Internship**

**Pre-Doctoral Intern**  **Aug 2011-June 2012**

Richland School District Two Psychological Services
Internship Director and Lead Supervisor: Shirley
Vickery, Ph.D., Licensed Psychologist

University of South Carolina, Department of Psychology
Site Supervisor: Mark D. Weist, Ph.D., Licensed
Psychologist

# GRANTS AND CONTRACTS

**Under Review**

1. University of Florida Office of Research, 2023 Research Opportunity Seed Fund (2023-24). *TITLE* (PI, Co-PI Gabrielli and Lynne). Total requested $99,989.

**Funded**

Total Lifetime Amount of Funding = $27,771,790.30

1. Office of Elementary and Secondary Education (2023-2027). *GatorConnect: Connecting in Gator Nation for the Mental Well-Being of Children, Families, and Schools* (PI). Total requested $4,892,176.
2. Patient-Centered Outcomes Research Institute (2022-27). *Patient-Centered Equity Enhancements to Reduce Disproportionate Unmet Mental Health Needs of African American Children* (PI with Co-PI Colleen Halliday). Total awarded $5,845,316.
3. U.S. Department of Education, Office of Special Education and Rehabilitative Services, (2021- 2026). *Florida Connect: Interconnecting school mental health and Positive Behavioral Interventions and Supports to improve middle school students’ academic, social, emotional, and behavioral outcomes.* Co-PI with PI Heather George. Total awarded $1,508,003. Subaward $224,940.
4. U.S. Department of Education, Institute of Education Sciences, National Center for Special Education Research (2021-2025). *Improving social, emotional, behavioral, and academic functioning of elementary school students through the Interconnected Systems Framework* (Co-I with PI Brandon Schultz, Co-PI Mark D. Weist, and Co-Is Christy Walcott, Colleen Halliday, Alexander Schoemann, and Orgul Ozturk). Total awarded $3,799,760. Subaward $184,283.
5. U.S. Department of Education, Office of Special Education Programs CFDA#84.325D (2020-2024). *Project Integrate: Integrating School-wide Positive Behavior Interventions and Supports and School Mental Health Services using the Interconnected Systems Framework* (Co-I with PI Nicholas Gage and Co-I Ashley MacSuga-Gage). Total awarded $239,068.
6. National Institutes of Health, National Institute on Minority Health and Health Disparities, RFA-MD-18-005 (2019-2024). *Enhancing school-based violence prevention through multilevel racial/ethnic discrimination interventions* (Co-I with PIs Colleen A. Halliday-Boykins and Mark D. Weist). Total awarded $3,334,937. Subaward $657,328.
7. U. S. Department of Education, Institute of Education Sciences, National Center for Special Education Research (2018-2022). *Efficacy trial of I Control: An intensive intervention to improve self-regulation for middle school students with emotional and behavioral problems*(Co-I with PI Stephen W. Smith and Co-Is Ann P. Daunic and Brian R. Barber). $3,292,304.
8. Society for the Study of School Psychology, 2017 Early Career Research Award Program (2017-19, 2020 no-cost extension). *A mixed methods comparison of universal screening and school referral.* (PI with Co-I Kristy Brann & Mentor Shannon Suldo), $19,919.
9. University of Florida Office of Research, 2017 Research Opportunity Fund (2017-19). *Reducing relational aggression among middle school girls: Investigation of referral, professional development, and intervention protocols.* (PI with Co-PIs Stephen W. Smith & Sarah D. L. Landsman), $98,824.
10. U.S. Department of Justice, Office of Justice Programs, National Institute of Justice’s Comprehensive School Safety Initiative (2016-19). *Interconnecting PBIS and school mental health to improve school safety: A randomized trial*. (Co-PI with PI Mark Weist). Total award $ 4,106,951, Subaward $630,378.
11. University of Florida, College of Education Research Incentive Fund (CRIF) (2015-16). *A randomized, pretest-posttest controlled pilot study of the revised GIRLSS curriculum to reduce and prevent relational aggression*. (PI, with Co-PI Stephen Smith). $39,996.
12. Social Sciences Grant Program, University of South Carolina (2015-16). *Measuring readiness and implementation fidelity of the Interconnected Systems Framework in the Carolinas.* (Co-PI and primary author; PI Mark D. Weist). $19,998.
13. South Carolina Department of Mental Health Fixed Price Agreement (2015). *Quality assessment and improvement for South Carolina Department of Mental Health’s School-Based Mental Health program.* (Co-PI, PI Mark D. Weist). $28,597.
14. Charleston County School District (2013-14). *U.S. Department of Education Elementary and Secondary School Counseling Grant.* (Subcontract Investigator; PI Robert Stevens, Charleston County School District Director of Intervention Services). $7,964 Subcontract.
15. U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation, (2012-13). *Design of an impact evaluation of School-Wide Positive Behavior Supports.* (Co-PI; PI William Hansen). Total award $468,000. Subaward $64,000.
16. Richland School District Two (2012-14). *Psychological services subcontract.* (School Psychologist at Center for Achievement). $44,740.
17. Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Prevention (2012-13). *Help is Down the Hall* (Co-PI; PI Mark D. Weist). $11,700.
18. MU Parent Association (2009). *Evidence-based parent training for parents and early childhood teachers of children with behavior problems*. *(*Co-PI with PI Elise R. Hendricker) $1,000.
19. American Psychological Association Block Grant. (2009-10). *Promoting competencies in interdisciplinary collaboration among graduate students in Expanded School Mental Health.* (Co-PI with PI Melissa A. Maras). $2,000.
20. Missouri Partnership for Education Renewal Study Group Grant (2008-09). *South Park’s CARE Team training and collaboration project* (Student contributor; Co-PIs Ed Morris and Melissa A. Maras). $1,500.
21. University of Missouri Research Board Grant (2008-09). *Combining multilevel school and family-centered interventions to prevent disruptive behavior problems in children* (Student contributor; PI Wendy M. Reinke). $7,482.30.
22. Richard Wallace Alumni Research Enhancement Grant (2008-09). *School psychology faculty shortage: Factors contributing toward pursuit of an academic career* (Student contributor; PI Cheryl Offutt)*.* $1,555.

# PUBLICATIONS

Note: Student co-authors underlined.

**Refereed Journal Articles**

1. **Splett, J. W.,** Brann, K., Trainor, K. M., & Shen, Z. (in press). Examining utility and impact of social, emotional, and behavioral screening to identify and address needs. *School Psychology.*
2. Shen, Z., Curran, C., You, Y., **Splett, J.** **W.**, & Zhang, G. (2022). Intraclass correlations for evaluating the effects of teacher empowerment programs on student educational outcomes. *Educational Evaluation and Policy Analysis*. Advance online publication. <https://doi.org/10.3102/01623737221111400>
3. Weist, M. D., **Splett, J. W.**, Halliday, C., Gage, N., Seaman, M., Perkins, K., Perales, K., Miller, E., Collins, D, & DiStefano, C. (2022). A randomized controlled trial on the Interconnected Systems Framework for school mental health and Positive Behavioral Interventions and Supports. *Journal of School Psychology, 94,* 46-65*.*
4. Gaias, L., Jones, J., Exner‐Cortens, D., **Splett, J.,** & Walker, W. (2022). Embedding equity into school mental health theory: Introduction to Part 2 of the special issue series. *Psychology in the School, 59*(12), 2383-2386*.*
5. Exner‐Cortens, D., Gaias, L., **Splett, J. W.**, Jones, J., & Walker, W. (2022) Embedding equity into school mental health theory, research, and practice: An introduction to the special issue series. *Psychology in the Schools, 59*(10), 1941-1947. <https://doi.org/10.1002/pits.22679>
6. **Splett., J. W.**, Perales, K., Miller, E.,Hartley, S. N., Wandersman, A. & Weist, M. D. (2022). Understanding implementation challenges in the Interconnected Systems Framework: A case study in organizational readiness. *Journal of Community Psychology, 50*(7), 3101-3121. <https://doi.org/10.1002/jcop.22818>
7. Brann, K. W., Naser, S., **Splett, J. W.**, & Brown, C. (2021). A mixed method analysis of the implementation process of universal screening in a tiered mental health system. *Psychology in the Schools, 58,* 2089-2113.
8. Monachino, C., **Splett, J.** **W.**, Shen, Z., Cornett, S., Halliday, C., & Weist, M. D. (2021). Patterns and pathways of peer victimization across the transition to middle school. *School Psychology Review, 50*, 420-440*.* DOI: 10.1080/2372966X.2021.1904792
9. Brann, K., Boone, W., **Splett, J. W.**, Clemons, C., & Bidwell, S. (2021) Development of the School Mental Health Self-Efficacy Teacher Survey (SMH-SETS) using Rasch Analysis. *Journal of Psychoeducational Assessment*, *39(2)* 197-211. DOI: 10.1177/0734282920947504
10. Mastrorio, C. R., Trainor, K. M., & **Splett, J. W.**, (2020). Teacher school mental health literacy survey: A validation study. *UF Journal of Undergraduate Research,* 21(2). Doi: [10.32473/ufjur.v21i2.108493](https://www.researchgate.net/deref/http%3A//dx.doi.org/10.32473/ufjur.v21i2.108493?_sg%5B0%5D=DG_pcf_gL1WDq2FkG88PPWAc6MfVsETIpXRfuHTNroddiCKGji99N8bSdMVwtNBADYDZCnQFw7RKRIijIfQrlSBu_A.Mn8cRud0IJvg6GVgfHGblA3aPeLSKun2t3SVQWczI5E9Y58VuvTfX_wn2RC9Oo0RCdVGyCWtXAVHApS4a3xIsQ)
11. **Splett, J. W.**, Brann, K., Raborn, A., Smith-Millman, M., Halliday, C., & Weist, M. D. (2020). Between-teacher variance of students’ teacher-rated risk for emotional, behavioral, and adaptive functioning. *Journal of School Psychology, 80,* 37-53. <https://doi.org/10.1016/j.jsp.2020.04.001>
12. **Splett, J. W.**, Perales, K., Al-Khatib, A., Raborn, A., & Weist, M. D. (2020). Preliminary development and validation of the Interconnected Systems Framework-Implementation Inventory (ISF-II). *School Psychology, 35,* 255-266*.* <http://dx.doi.org/10.1037/spq0000369>
13. Brann, K. W., Maras, M. A., Smith-Millman, M., **Splett, J. W.**, & Kilpatrick, K. (2020). Evaluating universal screening with community-oriented collaboration on students’ receipt of social, emotional, and behavioral intervention. *Journal of Educational and Psychological Consultation, 30(2),* 183-209.<https://doi.org/10.1080/10474412.2019.1654882>*.*
14. **Splett, J. W.**, Wojtalewicz, D., Raborn, A., Garzona, M. E., Gibson, N. & Reinke, W. M. (2019). Teacher recognition, concern, and referral of children’s internalizing and externalizing behavior problems. *School Mental Health, 11*, 228-239. <https://doi.org/10.1007/s12310-018-09303-z>
15. **Splett,** **J. W.**, Trainor, K., Raborn, A., Halliday-Boykins, C., Dongo, M., Garzona, M., & Weist, M. D. (2018). Comparison of universal mental health screening to students already receiving intervention in a multitiered system of support. *Behavioral Disorders* (special issue), *43(8)*, 344-356. <https://doi.org/10.1177/0198742918761339>
16. **Splett, J. W**., Smith-Millman, M., Raborn, A., Warmbold-Brann, K., Maras, M. A. & Flaspohler, P. (2018). Student, teacher and classroom predictors of between-teacher variance of students’ teacher-rated behavior. *School Psychology Quarterly, 33*(3), 460-468. [http://dx.doi.org/10.1037/spq0000241](http://psycnet.apa.org/doi/10.1037/spq0000241)
17. **Splett, J. W.**, Chafouleas, S. M., & George, M. W. (2018). Accessing behavioral health services: Introduction to a special issue of research, policy, and practice. *School Mental Health*, *10*, 91-95. <https://doi.org/10.1007/s12310-018-9262-7>
18. **Splett, J. W.**, George, M. W., Zaheer, I., Weist, M. D., Evans, S. & Kern, L. (2018). Symptom profiles and mental health services received among referred adolescents. *School Mental Health, 10*, 96-110. <https://doi.org/10.1007/s12310-017-9244-1>
19. Weist, M., D., Eber, L., Horner, R., **Splett, J. W.**, Putnam, B., Barrett, S., Perales, K., Fairchild, A. J. & Stephan, S. H. (2018). Improving multi-tiered systems of support for students with “internalizing” emotional/behavioral problems. *Journal of Positive Behavior Interventions, 20*(3), 172-184. <https://doi.org/10.1177/1098300717753832>
20. Warmbold, K., Maras, M. A., **Splett, J. W.**, Smith-Millman, M., & Flaspohler, P. (2018). Examining the long-term stability of a strengths-based screener over two years. *Journal of Psychoeducational Assessment, 36*(8), 767-781. doi: [10.1177/0734282917720564](https://doi.org/10.1177/0734282917720564)
21. **Splett, J. W**., Raborn, A., Lane, K. L., Binney, A., & Chafouleas, S. M. (2017). Factor analytic replication and model comparison of the BASC-2 Behavioral and Emotional Screening System. *Psychological Assessment, 29*(12),1543-1549*.* <http://dx.doi.org/10.1037/pas0000458>
22. **Splett, J. W.**, Perales, K. Halliday-Boykins, C. A., Gilchrest, C, Gibson, N. & Weist, M. D. (2017). Best practices for teaming and collaboration in the Interconnected Systems Framework. Journal of Applied School Psychology, 33(4), 347-368. <http://dx.doi.org/10.1080/15377903.2017.1328625>.
23. Smith-Millman, M. K., Flaspohler, P. D., Maras, M. A., **Splett, J. W.**, Warmbold, K., Dinnen, H.& Luebbe, A. (2017). Differences between teacher reports on universal risk assessments. *Advances in School Mental Health Promotion, 10*(4),235-249*.* <http://dx.doi.org/10.1080/1754730X.2017.1333914>.
24. Hanchon, T, A., Phelps, K. W., Fernald, L. N., & **Splett, J. W.** (2017). Clinical reasoning in the assessment and intervention planning for Major Depression. *Canadian Journal of School Psychology, 32*(1), 16-30. doi: 10.1177/0829573516658565

# Michael, K. D., George, M. W., Splett, J. W., Iachini, A., Warren, M. E., & Weist, M. D. (2016). Preliminary outcomes of a multi-site, school-based modular intervention for adolescents experiencing mood difficulties. *Journal of Child and Family Studies, 25*(6),1903-15. doi: 10.1007/s10826-016-0373-1*.*

1. **Splett, J. W.,** Maras, M. A. & Brooks, C. M. (2015).GIRLSS: A randomized, wait list control study of a multisystemic, school-based intervention to reduce relational aggression. *Journal of Child and Family Studies, 24,* 2250-2261.doi: 10.1007/s10826-014-0027-0.
2. Iachini, A. L., Warren, M. E., **Splett, J. W.**, Taylor, L., George, M. & Weist, M. (2015). Evaluating the effectiveness, feasibility, and acceptability of a pre-service interprofessional intervention for school mental health trainees. *Journal of Interprofessional Care, 29*(2),162-164. doi: 10.3109/13561820.2014.934957.
3. Maras, M. A., **Splett, J. W.,** Reinke, W, Stormont, M. & Herman, K. (2014). School practitioners’ perspective on planning, implementing, and evaluating evidence-based practices. *Children and Youth Services Review, 47*, 314-322.[doi:10.1016/j.childyouth.2014.10.005](http://dx.doi.org/10.1016/j.childyouth.2014.10.005).
4. **Splett, J. W.,** Michael, K. D., Minard, C., Stevens, R., Johnson, L., Reynolds, H., Faerber, K. & Weist, M. D. (2014). State of the Carolinas: Implementing school mental health and Positive Behavioral Interventions and Supports. *Report on Emotional and Behavioral Disorders in Youth, Special Issue, 14*(4), 87-95. \*Published in peer-reviewed special issue.
5. Monahan, K., George, M. W., **Splett, J. W.,** Riddle, D., Morrison, L., & Weist, M. D. (2014). The Interconnected Systems Framework and dissemination efforts in the Carolinas.*Report on Emotional and Behavioral Disorders in Youth, Special Issue, 14*(4), 78-86. \*Published in peer-reviewed special issue.
6. **Splett, J. W.,** Schmidt, S. C., Iachini, A. L., Page, H. E., & Massey, C. (2014). Common elements approach to treat mood disorders in youth: Case examples from school settings. *Report on Emotional and Behavioral Disorders in Youth, Special Issue*, *14*(1), 9-15*.* \*Published in peer-reviewed special issue.
7. **Splett, J. W.,** Weist, M. D., Fowler, J., McDaniel, H., & Dvorsky, M*.* (2013). The critical role of school psychology in the school mental health movement. *Psychology in the Schools, Special Issue, 50*, 245-248. doi: [10.1002/pits.21677](http://dx.doi.org/10.1002/pits.21677).
8. **Splett, J. W.**, Coleman, S., Maras, M. A., Gibson, J., & Ball, A. (2011). Interdisciplinary collaboration training: Results of a school-based mental health pilot study. *Advances in School Mental Health Promotion, 4*, 27-38. doi: [10.1080/1754730X.2011.9715627](http://dx.doi.org/10.1080/1754730X.2011.9715627).
9. **Splett, J. W.,** & Maras, M. A. (2011). Closing the gap in school mental health: A community-centered model for school psychology. *Psychology in the Schools, 48,* 385-99. doi: [10.1002/pits.20561](http://dx.doi.org/10.1002/pits.20561).
10. Reinke, W. M., **Splett, J. W.**, Robeson, E. N., & Offutt, C. A. (2009). Combining school and family interventions for the prevention and early intervention of disruptive behavior problems in children: A public health perspective. *Psychology in the Schools, 46,* 33-43. [doi:10.1002/pits.20352](http://dx.doi.org/10.1002/pits.20352).
11. Whitney, S., **Splett, J.** **W.,** & Weston, K. (2008). An empirical examination of the Resiliency Wheel. *Advances in School Mental Health Promotion, 1,* 41-48. doi: 10.1080/1754730X.2008.9715727.

**Manuscripts Under Review**

1. **Splett, J. W.**, DiStefano, C., Graham, J., Bradley, W. J., Halliday, C., & Weist, M. D. (under review). Independent evaluation of the BASC-3 BESS Teacher Rating Form Factor Structure. *Psychological Assessment*.

**Manuscripts in Preparation**

1. Gilchrest, C., Thibodaux, L. **Splett, J. W.**, Raborn, A. & Brann, K. (in preparation). Emotional and behavioral screening stability over two years. *To be submitted to the Journal of Psychoeducational Assessment.*
2. White, C. N., **Splett, J. W.**, Weist, M. D., Kumari, B., Perales, K., & Miller, E. (in preparation). School staff reflections on implementation of the Interconnected Systems Framework for School Mental Health and Positive Behavioral Interventions and Supports (PBIS). *To be submitted to Psychology in the Schools.*
3. **Splett, J. W.**, Smith, S. W., Lynne, S. D., Monachino, C., & Trainor, K. (in preparation). Outcomes of a feasible intervention referral protocol for relational aggression. *To be submitted to the Journal of Emotional and Behavioral Disorders.*

**Abstracts**

Shen, Z., Curran, C., You, Y., **Splett, J.** **W.**, & Zhang, G. (2021) Intraclass correlations for evaluating the effects of teacher empowerment programs on student academic outcomes [Abstract]. *SREE Conference,* September 2021. Retrieved online April 15, 2022 at <https://sree.confex.com/sree/2021/meetingapp.cgi/Paper/2117>

**Book Chapters**

# Smith, S. W., Splett, J. W., Poling, D., & Graham, J. (2020). Cognitive-behavioral prevention and intervention approaches to manage student emotional and behavioral functioning. In T. Farmer, E. Talbot, K. Sutherland, & M. Conroy (Eds.) *Handbook of Research on Emotional & Behavioral Disabilities: Interdisciplinary Developmental Perspectives on Children and Youth.* New York: Routledge.

# Splett, J. W., Dymnicki, A., Reinke, W. M., Herman, K. C., Trainor, K. M., & Robert, C. (2020). Theories of Prevention Science. In K. K. Kelly, A. Garbacz, & C. Albers (Eds.) *Theories of School Psycholog: Critical Perspectives* (pp.49-72)*.* New York: Routledge*.*

# Eklund, K., Meyer, L., Splett, J. W., & Weist, M. D. (2019). School mental health: Policies and Practices. In K. D. Hennessey, B. Levin & A. Hanson (Eds.) *Foundations in Behavioral Health.* New York: Springer Nature.

# Nation, M., Splett, J. W., Voight, A., & Weist, M. D. (2018). School-community collaboration to promote school safety. In M. Mayer & S. Jimerson (Eds.) *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change*. Washington, D.C.: American Psychological Association.

# Splett, J. W., Mulloy, M., Philip, A., & Weist, M. D. (2014). Mental Health Screening for School Children. In B. McPherson & C. Driscoll (Eds.) *School Health Screening Systems: The Complete Perspective.* New York: Nova Scientific Publishing.

1. Markle, B., **Splett, J. W.,** Maras, M. A., & Weston, K. J. (2013). Effective school teams: Benefits, barriers, and best practices. In M. D. Weist, N. Lever, C. Bradshaw & J. Owens (Eds.) H*andbook of School Mental Health: Research, Training, Practice, and Policy* (2nd ed.). New York: Springer.

# Non-Refereed Journal Articles

1. **Splett, J. W.** & George, M. W. (2014) Editorial note: An Introduction to the Interconnected Systems Framework and Progress of Positive Behavioral Interventions and Supports and School Mental Health in the Carolinas. *Report on Emotional and Behavioral Disorders in Youth, Special Issue, 14*(4), 75-77.
2. **Splett, J. W.** & George, M. W. (2014). Editorial note: Evidence-based assessment and treatment of youth with emotional and behavioral problems in schools. *Report on Emotional and Behavioral Disorders in Youth, Special Issue, 14*(3),51-54.
3. George, M. W. & **Splett, J. W.** (2013). Editorial note: Assessment and treatment of youth with mood disorders in schools. *Report on Emotional and Behavioral Disorders in Youth, Special Issue, 14*(1),1-3*.*
4. Maras, M. A., Wandersman, A., **Splett, J. W.**, Flaspohler, P. & Weist, M. (2012). The Getting to Outcomes approach to demystifying accountability: A best practice process to help school psychologists and others achieve student outcomes. *National Association of School Psychologists Communique, 41,* 4-8*.*
5. **Splett, J. W.** (2012). Support system models of professional development to create lasting and systemic school improvements. *The Community Psychologist, 45,* 26-29.

# Technical Assistance Guides and Policy Papers

1. Eber, L., Barrett, S., Perales, K., Jeffrey-Pearsall, J., Pohlman, K., Putnam, R, **Splett, J.**, & Weist, M.D.(2019). *Advancing Education Effectiveness: Interconnecting School Mental Health and School-Wide PBIS, Volume 2: An Implementation Guide.* Eugene, Oregon: University of Oregon Press, Center for Positive Behavior Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education).
2. Romer, N., Von der Embse, N., Eklund, K., Kilgus, S., Perales, K., **Splett, J. W.**, Suldo, S., & Wheeler, D., (2020). *Best Practices in Social, Emotional, and Behavioral Screening: An Implementation Guide. Version 2.0*. Retrieved from [www.smhcollaborative.org/universalscreening](http://www.smhcollaborative.org/universalscreening). \*Authors are listed in alphabetical order starting with Eklund and order is not reflective of relative contribution.
3. Vincent, R., Weist, M.D., Dennis, M., Miller, E., **Splett, J.**, Taylor, L., Williamson, R., Riffe, E., Moreno-Tuohy, C., Gotham, H., Kilmer, J., Campain, J., Burkholder, J., Winters, K., Balilie, S., & Kesner, P. (2019). *Student assistance: A guide for school administrators.* Rockville, MD, Substance Abuse and Mental Health Services Administration (SAMSHA Publication No. PEP19-03-01-001).
4. **Splett, J. W.**, Weist, M. D., Miller, E. McDaniel., H., Markle, R., Dusenbury, L., & Suyapa, S. (2013, May). Multi-tiered, school-wide positive behavior support framework: A Literature review of implementation approaches, tier I supports and tier II interventions. Prepared for National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences. U.S. Department of Education.
5. Suyapa, S., Blitstein, J., **Splett, J. W.**, & Dusenbury, L. (2013, April). Design options for an impact evaluation of School-Wide Positive Behavior Support: Final design report. Prepared for National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences. U.S. Department of Education.
6. **Splett, J. W.** & Hawks, J. (2011). Recommended Practices. Creating inclusive and respectful classrooms: Instructional strategies for recognizing and appreciating diversity. Columbia, MO: Center for Family Policy & Research.
7. **Splett, J.** **W.** & Hawks, J. (2011). Policy Brief: The call to end preschool expulsion. Columbia, MO: Center for Family Policy & Research.
8. **Splett, J. W.,** Reinke, W., Maras, M., Herman, K., Stormont, M. (2009). MPER EISI Tool Report: Hannibal School District. Columbia, MO: Missouri Prevention Center, University of Missouri.

# Product Development

1. **Splett, J. W.**, Perales, K. & Weist, M. D. (2019). *Interconnected Systems Framework – Implementation Inventory (ISF-II)*, Version 3. Unpublished instrument. Gainesville, FL: University of Florida.
2. **Splett, J. W**. & Perales, K. (2019). *Interconnected Systems Framework – Implementation Inventory (ISF-II), Version 3: Procedural Manual*. Unpublished manual. Gainesville, FL: University of Florida.

# Evaluation Reports

1. Weist, M. D., **Splett, J. W.**, Halliday, C., Seaman, M., Gage, N., Perkins, K., …DiStefano, C. (2020). *Final Summary Overview: Interconnecting PBIS and School Mental Health to Improve School Safety: A Randomized Trial.* Report submitted to the U.S. Department of Justice, National Institute of Justice, Grant# 2015-CK-BX-0018.
2. **Splett, J. W.**, & Brann, K. (2020). *Final Summary: A Mixed Methods Comparison of Universal Screening and School Referral.* Report submitted to the Society for the Study of School Psychology, Early Career Research Award Committee.
3. **Splett, J. W.** & Weist, M. D. (2017) *Final Year 3 report: Evaluation of the Children’s Behavioral Health Collaborative.* West Palm Beach, FL: Boystown South Florida.
4. **Splett, J. W.** & Weist, M. D. (2016) *Mid-year 2 report: Evaluation of the Children’s Behavioral Health Collaborative.* West Palm Beach, FL: Boystown South Florida.
5. **Splett, J. W.** (2015). *Usability of the Behavioral and Emotional Screening System in Charleston County School District.* Gainesville, FL: University of Florida.
6. **Splett, J. W.** & Weist, M. D. (2015) *Mid-year 1 report: Evaluation of the Children’s Behavioral Health Collaborative.* West Palm Beach, FL: Boystown South Florida.
7. **Splett, J. W.**, Hawks, J., & Thornburg, K. (2011). *Mississippi Building Blocks: Year 2 prevention support system qualitative evaluation repor*t. Columbia, MO: Center for Family Policy & Research.
8. **Splett, J. W.**, Modzelewski, N., & Weston, K. (2008). F*inal Pilot School Survey Findings And Recommendations*. Columbia, MO: Center for the Advancement of Mental Health Practices in Schools, University of Missouri.
9. **Splett, J. W.**, Starkey, D. & Weston, K. (2007). *Baseline Pilot School Survey Findings And Recommendations.* Columbia, MO: Center for the Advancement of Mental Health Practices in Schools, University of Missouri.

# Media Releases

# University of Florida (2022, January 18). UF faculty receives Patient-Centered Outcomes Research Institute funding award. Retrieved from <https://www.facebook.com/page/100358641193/search/?q=splett> and <https://twitter.com/UF_COE/status/1483480057058185221>

# University of Florida (2020, August 4). *In Other Words: Unpacking Educational Research* [Video]. Retrieved from <https://twitter.com/UF_COE/status/1290750749060804609>.

1. University of Florida (2020, June 17). Prejudice takes a toll on mental health [Video]. Retrieved from <https://twitter.com/UF/status/1273373127343435776/video/1>
2. University of Missouri News Bureau (2018, January 18). *Current mental health screenings alone not accurate enough to help elementary students, MU study finds* [Press release]. Retrieved from <https://munews.missouri.edu/news-releases/2018/0118-current-mental-health-screenings-alone-not-accurate-enough-to-help-elementary-students-mu-study-finds/>
3. University of Missouri News Bureau (2014, Oct 1). *Intervention helps decrease “mean girl” behaviors, MU researchers find* [Press release]. Retrieved from <https://munews.missouri.edu/news-releases/2014/1001-intervention-helps-decrease-%E2%80%9Cmean-girl%E2%80%9D-behaviors-mu-researchers-find/>
4. University of Missouri News Bureau (2011, May 4). *MU researchers say schools need collaboration, not packaged solutions, for best mental health programs* [Press release]. Retrieved from <https://munews.missouri.edu/expert-comment/2011/0504-mu-researchers-say-schools-need-collaboration-not-packaged-solutions-for-best-mental-health-programs/>

# HONORS AND AWARDS

**Irving & Rose Fien Endowed Professor** **Aug** **2022-24**

University of Florida, College of Education, Office of Educational Research

Gainesville, FL

**Excellence Award for Assistant Professors May 2019**

University of Florida Office of Research

Gainesville, FL

**Early Career Scholar Feb 2015**

School Psychology Research Collaboration
Conference
Society for the Study of School Psychology
Orlando, FL

**Psychology Summer Institute Fellow**  **July 2014**

American Psychological Association’s Minority
Fellowship Program funded by the Substance Abuse
and Mental Health Services Administration

Washington, D.C.

**Robert L. Burton Scholarship Aug 2010**

College of Education, University of Missouri

**P.E.O Scholar Fellow** **June 2010**

P.E.O. International

**Student Travel Scholarship** **Aug 2009**

American Psychological Association Science Directorate

**Nadine Lambert Scholarship** **Aug 2009**

American Academy of School Psychology

**Paul C. Polmantier Scholarship Recipient** **Aug 2007, 2008**College of Education, University of Missouri

# SCHOLARLY PRESENTATIONS AND POSTERS

Note: Student co-authors underlined.

**National and International Presentations**

**Refereed Presentations**

1. Perales, K., Eklund, K., Kilgus, S., von der Embse, N., **Splett, J. W.**, Romer, N., & Brann, K. (2022, March). *Emerging trends in universal mental health screening* presented at the Association of Positive Behavioral Supports 2022 Annual Conference.
2. Eklund, K., Von der Embse, N., Romer, N., **Splett, J. W.**, Brann, K., Perales, K., Kilgus, St., & Barber, A. (2022, February). *Emerging trends in universal screening for mental health*. Symposium presented at the National School Psychologists 2022 Annual Convention.
3. **Splett, J. W**., Perales, K., & Halliday, C. A. (2022, February; Session Cancelled). *Lessons learned pivoting an equity-focused, tiered mental health intervention strategy during the pandemics of COVID-19 and racial reckoning*. Paper accepted for presentation in the symposium (Stephen Leff, Editor) titled *Adaptations, Pivots, and Lessons Learned in School-Based Programming During COVID-19* at the National School Psychologists 2022 Annual Convention.
4. **Splett, J. W.**, Higham, M., Lord, R., Baton, E., Trainor, K., & Kern, L. (2022, January). *Readiness, Motivation, and Capacity for Universal Social, Emotional, and Behavioral Screening in Florida School Districts*. Poster presented at the Council for Exceptional Children’s 2022 Annual Convention.
5. **Splett, J. W.**, Brann, K., Higham, M., Zambrano, T., Yost, M., & Alqueza, K. (2022, January). *How Do State Funded Plans for Multi-Tiered School Mental Health Align with Best Practices?* Poster presented at the Council for Exceptional Children’s 2022 Annual Convention.
6. Brann, K., **Splett, J. W.,** Graham, J., & Trainor, K. (2021, September). *A mixed methods comparison of universal screening and school referral*. Paper presented at the Annual Conference on Advancing School Mental Health (Virtual).
7. Smith, S. W., Barber, B. R., Worth, M. R., Poling, D. V., Peterson, A., Ma, J., Graham, J. W., Dreisch, L., **Splett, J. W.**, & Daunic, A. P. (2021, April). *Fostering Self-Regulation Skills of Adolescents with Significant Behavior Problems:* *Effects of the I Control Curriculum*. Paper presented at the Annual Meeting of the American Educational Research Association (Virtual).
8. Worth, M. R., Graham, J. W., Smith, S. W., Barber, B. R., Dreisch, L. E., Ma, J., Peterson, A., Poling, D. V., **Splett, J. W.**, & Daunic, A. P. (2021, March). *Do Special Education Teachers Provide Explicit Social-Emotional Skill Instruction? Describing the Counterfactual.* Paper presented at the 99th Annual Meeting of the Council for Exceptional Children (Virtual).
9. Riddle, D. B. & **Splett, J. W.**, (2020, Oct). Student-teacher relationships and the receipt of social, emotional, and behavioral services. Paper presented in symposium C. Wang (Chair) *Universal Mental health Promotion Efforts to Promote Youth Mental Health* at the 26th Annual Conference on Advancing School Mental Health (Virtual).
10. **Splett, J. W.,** Kern, L., Trainor, K. M., Baton, E., Cornett, S., Meeker, M., Riddle, D., & George, H. (2020, March). *How do schools use new state funding to improve students’ mental health.* Paper accepted for presentation at the 17th International Conference on Positive Behavior Supports. Miami, FL. (Conference cancelled).
11. Graham, J. W., Dreisch, L., Kirk, E., Worth, M. R., **Splett, J. W.**, & Smith, S.. W. (2020, February). *Improving executive functioning and self-regulation for students with emotional and behavioral disorders.* Paper presented at the National Association of School Psychologists 2020 Annual Convention. Baltimore, MD.
12. Graham, J. W., Worth, M. R., **Splett, J. W.**, & Smith, S. W. (2020, February). *Relationship between executive function, self-regulation, and problem behavior in students with emotional/behavioral disorders*. Poster presented at the Council for Exceptional Children’s 98th Annual Convention. Portland, OR.
13. Barber, B. R., Smith, S.W., Worth, M. R., Poling, D. V. **Splett, J. W.**, & Daunic, A. P. (2020, February). *First Year Results: Implementing I Control, a Self-Regulation Curriculum*. Poster presented at the Council for Exceptional Children’s 98th Annual Convention. Portland, OR.
14. Smith, S. W., Barber, B. R., Daunic, A. P., **Splett, J. W.**, Poling, D. V., & Worth, M. R. (2020, January). *Improving Self-Regulation for Adolescents with EBD: First-Year Results of I Control.*Poster presented at the U.S. Department of Education, Institute of Education Sciences, 2020 Principal Investigators Meeting. Washington, DC.
15. **Splett, J.W.,** Trainor, K., Riddle, D., & Graham, J. (2019, November) *Universal screening and teacher training to identify youth with internalizing behavior problems.* Paper presented at the 24th Annual Conference on Advancing School Mental Health. Austin, TX.
16. Von der Embse, N., Romer, N., Suldo, S., **Splett, J. W.**, Eklund, K., Kilgus, S., Wheeler, D., & Perales, K. (2019, November). *Best practices in the implementation of universal social, emotional, and behavioral health screening.* Symposium presented at the 24th Annual Conference on Advancing School Mental Health. Austin, TX.
17. **Splett, J. W.**, Perales, K., Miller, E., Halliday-Boykins, C., & Weist, M. D., (2019, November). *Interconnecting PIBS and School Mental Health: A Randomized Trial*. Paper presented within *Research on promoting school safety by preventing and responding to student mental health concerns* symposium at the 24th Annual Conference on Advancing School Mental Health. Austin, TX.
18. **Splett, J. W.**, Perales, K., Miller, E., Halliday-Boykins, C., Weist, M. D., & Rizzardi, V. (2019, November). *The Interconnected Systems Framework: Case study from a randomized controlled trial.* Paper presented at the 24th Annual Conference on Advancing School Mental Health. Austin, TX.
19. **Splett, J. W.**, Monachino, C., Graham, J., Dongo, M., Trainor, K. M., Thibodaux, L. K. (2019, February). *School professional referral of relational aggression in middle school.* Poster presented at the National Association of School Psychologists 2019 Annual Convention. Atlanta, GA.
20. **Splett, J. W.**, Brann, K., Smith-Millman, M. K., Raborn, A., Maras, M. A., & Flaspohler, F. (2019, February). *Teacher differences in students’ teacher-rated behavioral and emotional risk scores*. Paper presented in symposium (Chair Kristy Brann) Considering disproportionality in social, emotional, and behavioral universal screening practices at the National Association of School Psychologists 2019 Annual Convention. Atlanta, GA.
21. Brann, K., **Splett, J. W.**, & Naser, S. C. (2019, February). *Considering disproportionality in social, emotional, and behavioral universal screening practices.* Symposium presented at the National Association of School Psychologists 2019 Annual Convention. Atlanta, GA.
22. Bradley, W., **Splett, J. W.**, DiStefano, C., Thibodaux, L. K., Riddle, D., Graham, J., & Abshier, D. (2019, February). *Structural validity and implementation lessons from the BASC-3 BESS.* Symposium presented at the National Association of School Psychologists 2019 Annual Convention. Atlanta, GA.
23. **Splett, J. W.**, Trainor, K. M., Raborn, A., Halliday-Boykins, C. A., Garzona, M. E., Dongo, M. D., & Weist, M. D. (2018, May). *Characteristics of students newly identified by universal screening to inform multi-tiered intervention planning*. Poster presented at the Society for Prevention Research 26th Annual Meeting. Washington, D.C.
24. **Splett, J. W.**, Wojtalewicz, D., Raborn, A., Garzona, M. E., Gibson, N., & Reinke, W. M. (2018, May). *Teacher recognition, concern, and referral of mental health problems in the classroom*. Poster presented at the Society for Prevention Research 26th Annual Meeting. Washington, D.C.
25. Gilchrest, C., Thibodaux, L., & **Splett, J. W.** (2018, August). *The stability and change of universal screening scores over a two-year period.* Symposium paper presented within the Building a research base for the administration of universal screening symposium (Chair Kristy L. Brann) at the 2018 American Psychological Association Annual Convention. San Francisco, CA.
26. **Splett, J. W.**, Perales, K., Halliday-Bokins, C. & Weist, M. (2018, March). *Tier 2 and 3 behavioral outcomes in the Interconnected Systems Framework*. Paper presented in symposium Integrating Mental Health Assessment and Supports into School-based Tiered Prevention Models (Chair Wendy M. Reinke) at the 2018 Association for Positive Behavior Supports, San Diego, CA.
27. Garzona, M., Gibson, N., & **Splett, J. W.** (2017, July). *Teacher mental health literacy and implications.* Student poster presented at the 2017 International School Psychology Association Conference. Manchester, UK.
28. Warmbold-Brann, K., Thibodaux, L., Gilchrest, C., & **Splett, J. W.** (2017, February). *Examining emotional and behavioral screening stability over 2 years.* Paper presented at National Association of School Psychologists Annual Convention, San Antonio, TX.
29. **Splett, J. W.**, Perales, K., Moss, D., Orlando, C. M. & Quell, A. (2016, October). *An overview and case example of the Interconnected Systems Framework-Implementation Inventory.* Paper presented at the 21st Annual Conference on Advancing School Mental Health. San Diego, CA.
30. Weist, M. D., Lever, N., Stephan, S., **Splett, J. W.**, Barret, S. & Eber, L. (2016, October). *Improving PBIS and school mental health integration within effective multi-tiered systems of support: National resource center perspectives.* Symposium presented at the 21st Annual Conference on Advancing School Mental Health. San Diego, CA.
31. Monachino, C., Saunders, K., Gonzalez, M., Thibodaux, L. K., **Splett, J. W.** (2016, October). *A review of school-based intervention practices to reduce cyberbullying and cyber aggression.* Poster presented at the 21st Annual Conference on Advancing School Mental Health. San Diego, CA.
32. Thibodaux, L. K., Orlando, C., Garzona, M., Gilchrest, C., Gibson, N., & **Splett, J. W.** (2016, October). *Usability of the Interconnected Systems Framework Implementation Inventory.* Poster presented at the 21st Annual Conference on Advancing School Mental Health. San Diego, CA.
33. Gilchrest, C., Gibson, N., **Splett, J. W.**, Perales, K., Halliday-Boykins, C. & Weist, M. D. (2016, October). *Best practices for teaming in the Interconnected Systems Framework.*Poster presented at the 21st Annual Conference on Advancing School Mental Health. San Diego,CA.
34. **Splett, J. W.** (2016, August). *Accessing behavioral health services: School-based examples of research, policy and implementation.* Symposium chaired at the 2016 American Psychological Association Annual Convention. Denver, CO.
35. **Splett, J. W.,** George, M., Zaheer, I., Weist, M. D., Evans, S & Kern, L. (2016, August). *Behavioral and mental health service use among adolescents at risk for school dropout.* Symposium paper presented at the 2016 American Psychological Association Annual Convention. Denver, CO.
36. Gilchrest, C. & **Splett, J. W.** (2016, July). *Mental health supports and programs for students with internalizing problems.* Student poster presented at the 2016 International School Psychology Association Conference. Amsterdam, The Netherlands.
37. **Splett, J. W.**, Monachino, C. & LaPuma, T. (2016, February). *Outcomes and mediation of an intervention to reduce relational aggression.* Paper presented at the National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
38. **Splett, J. W.**, Maras, M. A., & Warmbold, K. (2016, February). *The usability of a naturally implemented behavior screening measure.* Paper presented at the National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
39. Weist, M. D., Perales, K. & **Splett, J. W.** (2015, October). *Advancing the Interconnected Systems Framework: A mixed methods study of readiness, implementation and fidelity.* Paper presented at the 20th Annual Conference on Advancing School-Based Mental Health, New Orleans, LA.
40. Warmbold, K., Zola, J., **Splett, J. W.,** Maras, M. A., Stevens, R. & Weist, M. D. (2015, February). *Using data to integrate mental health services within multi-tiered frameworks.* Paper presented at the National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
41. **Splett, J. W.**, McWhirter, C., Miller, E. & Monahan, K. (2014, October). *Experienced challenges and strategies for success in developing, implementing and sustaining evidence-based programs and practices in school mental health.* Symposium presented at the 19th Annual Conference on Advancing School-Based Mental Health, Pittsburgh, PA.
42. **Splett, J. W.**, George, M. R., Minard, C., Stevens, R., Michael, K. & Weist, M. D. (2014, October). *Mapping school-based mental health and Positive Behavior Interventions and Supports in the Carolinas to advance the Interconnected Systems Framework.* Paper presented at the 19th Annual Conference on Advancing School-Based Mental Health, Pittsburgh, PA.
43. Page, H., Sale, R., **Splett, J. W.**, George, M., Schmidt, S., Iachini, A., & Massey, C. (2013, October). *Core components and key outcomes of an interdisciplinary, modular intervention for youth with mood difficulties.* Paper presented at the 87th Annual American School Health Association Conference, Myrtle Beach, SC.
44. George, M. W., Williamson, R., Albright, A., **Splett, J. W.**, Egan, T., Kirk, A., Iachini, A., Jameson, J.P., Massey, C., Michael, K.D., Sale, R., Taylor, L.K., Warren, M.E., Weist, M.D., & Youngstrom, E.A. (2013, October) The Student Emotional and Educational Development (SEED) Project: Effectiveness of an evidence-based model of assessment and intervention for adolescents experiencing emotional difficulties. In Van Eck, K. (Chair) *Evidence-based interventions for youth with emotional and behavioral disabilities: Efficacy and effectiveness.* Symposium presented at the 18th Annual Conference on Advancing School-Based Mental Health, Arlington, VA.
45. Iachini, A., Taylor, L., Warren, M.E., & **Splett, J. W.** (2013, August). *Evaluating an interdisciplinary collaboration strategy for school mental health trainees.* Poster presented at the 121st Annual American Psychological Association Convention, Division 37 Society for Child and Family Policy and Practice. Honolulu, HI.
46. Sale, R., George, M., **Splett, J. W.**, Taylor, L. K., Michael, K., Weist, M. D., Youngstrom, E. (2013, August). *The methodological design of a multi-site interdisciplinary collaboration: The Student Emotional and Educational Development project*. Paper presented at the 121st Annual American Psychological Association Convention. Honolulu, HI.
47. **Splett, J. W.**, Maras, M. A., & Hawks, J. S. (2012, October). *Improving early childhood education in Mississippi: A qualitative evaluation of teacher mentoring and the prevention support system.* Paper presented at the 17th Annual Conference on Advancing School-Based Mental Health, Salt Lake City, UT.
48. **Splett, J. W.**, Brooks, C., Collier, J., Beyers, S., Darney, D. & Wilkerson, A. (2011, September). *Helping mean girls: The effectiveness and key activities of a group counseling, parent training intervention to reduce relational aggression.* Paper presented at the 16th Annual Conference on Advancing School-Based Mental Health, Charleston, SC.
49. Borden, L. A., **Splett, J. W.,** Herman, K. C. & Ialongo, N. (2011, June). *Examining the relationship between low academic competence and depression in middle school: Mediation by perceived control.* Poster presented at the Society for Prevention Research 19th Annual Meeting, Washington, DC.
50. **Splett, J. W.,** & Maras, M. (2011, June). Planning, implementing and evaluating evidence-based practices in school mental health: A qualitative analysis of GTO in schools. In Maras, M. (Chair) *Necessary and sufficient: Supporting effective prevention and intervention across systems levels with Getting to Outcomes®.* Paper presented at the 13th Biennial Conference of the Society for Community Research and Action, Chicago, IL.
51. **Splett, J. W.,** & Maras, M. (2010, June). *Maximizing data use through technical assistance in schools: Promising prevention practices.* Poster presented at the Society for Prevention Research 18th Annual Meeting, Denver, CO.
52. **Splett, J. W.,** & Maras, M. (2010, March). *School Psychology and GTO: Changes in perspective, practice, and preparation.* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
53. **Splett, J. W.**, Offutt, C. A., & Tweet, A. (2010, March). *The influence of mentoring and training for careers in academia.* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
54. Schultz, T., **Splett, J. W.**, Brooks, C. M., & Knoop, A. (2010, March). *GIRLSS: A school-based, ecological intervention for relational aggression.* Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
55. **Splett, J. W.,** Maras, M. E., Ball, A., Anderson-Butcher, D., & Mellin, E. (2009, November). *Identifying and promoting competencies in interdisciplinary collaboration among education and mental health professionals.* Workshop presented at The 14th Annual Conference on Advancing School-Based Mental Health, Minneapolis, MN.
56. Darney, D. **Splett, J. W.,** Hendricker, E. N., Coutts, M., & Reinke, W. M. (2009, November). *The Family Check-Up: School-based implementation to reduce aggressive behaviors in young children.* Paper presented at The 14th Annual Conference on Advancing School-Based Mental Health, Minneapolis, MN.
57. Koller, J., **Splett, J. W.,** Tweet, A., Birks, K., Coleman, S., & Lowry, D. (2009, November). *A practical, evidence-based approach to youth suicide prevention: Results of a three-year program development effort.* Paper presented at The 14th Annual Conference on Advancing School-Based Mental Health, Minneapolis, MN.
58. **Splett, J. W.**, Offutt, C. A., & Tweet, A. (2009, August). *Mentoring and pursuit of academic careers in school psychology.* Poster presented at the 117th Annual American Psychological Association Convention, Toronto, Canada.
59. **Splett, J. W.**, Offutt, C. A., & Tweet, A. (2009, August). *The influence of training experiences in school psychology career decisions.* Poster presented at the 117th Annual American Psychological Association Convention, Toronto, Canada.
60. Offutt, C. A., **Splett, J. W.,** & Tweet, A. G. (2009, March). *Faculty shortage: Factors contributing to pursuit of an academic career.* Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.
61. **Splett, J. W**., Robeson, E. N., Brooks, C. M., & Reinke, W. R. (2008, September). *Combining school and family-centered interventions: A pilot study in prevention.* Poster presented at The 13th Annual Conference on Advancing School-Based Mental Health, Phoenix, AZ.
62. **Splett, J**. **W.,** Paul, A., & Modzelewski, N. (2008, September). *Increasing the youth perspective in the development of school-based mental health services.* Paper talk presented at The 13th Annual Conference on Advancing School-Based Mental Health, Phoenix, AZ.
63. Robeson, E., **Splett, J. W.,** & Reinke, W. (2008, August). *Combining school and family-centered interventions to prevent child behavior problems.* Poster presented at the 116th Annual American Psychological Association Convention, Boston, MA.
64. Offutt, C. A., **Splett, J. W.,** & Coleman, S. (2008, February). *Enhancing the motivational climate of the classroom via professional development.* Paper talk presented at the National Association of School Psychologists Annual Convention, New Orleans, LA
65. Whitney, S.D., **Splett, J. W.,** & Weston, K. (2007, October). *The Resiliency Wheel: Fact or fiction.* Paper talk presented at The 12th Annual Conference on Advancing School-Based Mental Health, Orlando, FL.
66. Offutt, C. A., Crouch, C., Landon, D., **Williams, J.,** & Coleman, S. (2007, March). *Classrooms as motivational contexts: It’s not simply a “kid problem”.* Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, New York, NY.

**Invited Presentations**

1. Splett, J. W. & Johnson, M. (2023, January). *Referral pathways in a Comprehensive School Mental Health System*. Invited virtual webinar to California Department of Education’s Project CalWell State Management Team.
2. **Splett, J. W.**, Perales, K., & Barrett, S. (2021, November). *Effective teaming structures and processes.* Invitedvirtual webinar presented to state and local education agency awardees of the School Climate Transformation Grants via the Center on PBIS.
3. **Splett, J. W.**, (2021, July). *History of Expanded School Mental Health and Future Directions of the Interconnected Systems Framework.* Invitedvirtual webinar recorded with the National Center for Leadership in Intensive Interventions.
4. Wester, T., **Splett, J. W.**, Bohenkamp, J. (2021, March). *School MH curriculum ‘Always and Now’ Learning Series Module 4: Screening.* Invited virtual session hosted by the Mental Health Technology Transfer Center Network.
5. **Splett, J. W.,** (2021, Feb).*How to Make Universal Screening in Schools Work.* Invited speaker to the Behavioral Alliance of South Carolina’s Live Webinar Series.
6. **Splett, J. W.** (2020, July). *Measuring and Improving Implementation Quality in the Interconnected Systems Framework*. Invited speaker to the University of Washington’s School mental Health Assessment, Research, & Training (SMART) Center 2020 Speaker Series. Seattle, Washington. (Meeting Cancelled)
7. **Splett J. W.**, (2020, June). *How does universal screening work? Lessons learned.* Invited speaker to the School Mental Health webinar series hosted by Texas Department of Education’s Region 3 Education Services Center.
8. **Splett, J. W.** (2020, Mar). *The Interconnected Systems Framework: Interconnecting PBIS and school mental health.* Invited presentation to the Association of Positive Behavior Supports’ International Network Pre-Conference (Virtual) Meeting.
9. **Splett, J. W.** (2020, Feb). *Tracking Interventions.* Invited webinar presented with the National Center for School Mental Health’s Virtual Learning Series.
10. **Splett, J. W.** (2019, Mar). *Integrating school mental health into PBIS’ data, systems, and practices*. Invited webinar presented with the Association of Positive Behavior Supports.
11. **Splett, J.W.** (2018, Nov) *Implementing a MTSS with teams*. Invited presentation to the U. S. Department of Education’s Office of Special Education Programs State Professional Development Grant Director’s Monthly Webinar Series.
12. Weist, M. D., **Splett, J. W.,** & Perales, K. (2018, Oct). *Implementing and evaluating an Interconnected Systems Framework.* Invited presentation at the 2018 National PBIS Leadership Forum. Chicago, IL.
13. **Splett, J. W.,** Eber, L., & Abshier, D. (2018, Oct). *Incorporating universal screening to enhance data-based decisions for students with internalizing needs.*Invited presentation at the 2018 National PBIS Leadership Forum. Chicago, IL.
14. **Splett, J. W.**, Lynne, S. D., & Smith, S. W. (2018, June). *Peer and teacher agreement of Relationally aggressive middle school girls.* Invited presentation at 7th Annual Research Conference on Relational Aggression. Philadelphia, PA.
15. **Splett, J. W. (**2018, June). *Resources to operationalize screening in schools.* Invited presentation at the Behavioral Health Screening of Children and Adolescents in School Settings: Feasibility, Implementation and Response meeting hosted by the Substance Abuse and Mental Health Services Administration and the Interagency Serious Mental Illness Coordinating Committee (ISMICC). Washington, D.C.
16. **Splett J. W.** & Weist, M. D. (2017, October) *Moving forward: Next steps of the NIJ-funded Project About School Safety.* Invited presentation at the 2017 School Mental Health Research Summit. Washington, D.C.
17. Pohlman, K., Van Acker, E., **Splett, J. W.**, & Moss, D. (2017, October). *Action planning with the Interconnected Systems Framework-Implementation Inventory.* Invited presentation at the 2017 PBIS National Leadership Forum, Chicago, IL.
18. **Splett, J. W.,** Quell, A., Perales, K. & Farrell, A. (2017, February). *Mental health promotion and intervention in the classroom.* Invited pre-symposium workshop at the 2017 Midwest Symposium for Leadership in Behavioral Disorders. Kansas City, MO.
19. Weist, M. D., **Splett, J. W**, & Quell, A. (2015, September). *Interconnected Systems Framework for PBIS and school mental health.* Invited paper presentation at the 2015 CCBD International Conference. Atlanta, GA.
20. Weist, M. D., **Splett, J. W**, & Quell, A. (2015, September). *Research on the Interconnected Systems Framework for PBIS and school mental health in South Carolina.* Invited paper presentation at the 2015 CCBD International Conference. Atlanta, GA.
21. Weist, M. D. & **Splett, J. W.** (2015, October). *Tools to support implementation of the Interconnected Systems Framework.* Invited paper presented at the 2015 PBIS National Leadership Forum, Chicago, IL.
22. **Splett, J. W.**, Weist, M. D., Abshier, D. & Gilchrest, C. (2015, October). *Building tier 2 supports and programs for students with internalizing problems.* Invited paper presented at the 2015 PBIS National Leadership Forum, Chicago, IL.
23. George, M., **Splett, J. W.**, Iachini, A., Weist, M., Taylor, L., & Warren, M. E. (2012, September). M*easuring interdisciplinary collaboration and its impact on outcomes.* Invited presentation during fall meeting of Mental Health Education Integration Consortium. State College, PA: Pennsylvania State University.
24. **Splett, J. W.** (2010, May). *IY, PATHS, & GBG: Understanding the real use of best practices in schools.* Invited presentation at the Biannual Meeting of the Mental Health Education Integration Consortium, Columbia, MO.
25. **Splett, J. W.**, Maras, M., & Ball, A. (2009, May). *Interdisciplinary collaboration training: Developing a problem-based learning curriculum for the school mental health workforce.* Invited workshop at the Biannual Meeting of the Mental Health Education Integration Consortium, Chicago, IL.

**Regional, State and Local Presentations**

**Refereed Presentations**

1. Clare, A., Cornett, S., Trainor, K., & **Splett, J. W.,** (2020, April). Teacher perceptions of screening and intervention: A survey validation study. Poster accepted for presentation at University of Florida Undergraduate Research Symposium*.* Gainesville, FL.
2. **Splett, J.W.**, Miller, E., & Halliday-Boykins, C.A. (2019, May) Interconnecting PBIS and school mental health: Preliminary results from a randomized controlled trial. Paper presented at the 2nd Annual Healthy Minds Healthy Futures Conference, Orlando, FL.
3. McDougal, J., **Splett, J. W.**, Gallardo-Cooper, M., Ribakoff, K. (2018, October). *MTSS comparing Early Warning Systems (EWS) and universal screening results.* Symposium presented at the Florida Association of School Psychologists Annual Conference. Orlando, FL.
4. **Splett, J. W.**, McDougal, J., Romer, N., Raulerson, C., Abshier, D., & Gallardo-Cooper, M. (2018, October). *Universal screening, MTSS and students’ mental health in Florida.* Florida Association of School Psychologists Annual Conference. Orlando, FL.
5. Trainor, K. Dongo, M., Garzona, M. & **Splett, J. W.** (2017, November). *Traditional referral methods versus universal screening within an MTSS Framework.* Poster presented at the Florida Association of School Psychologists Annual Conference.Daytona, FL.
6. **Splett, J. W.**, Thibodaux, L. K., Gilchrest, C., Binney, A. J., Garzona, M., & Gibson, N. (2016, November). *Adoption and implementation considerations for universal mental health screening.* Paper presented at the Florida Association of School Psychologists Annual Conference. Palm Harbor, FL.
7. Gonzalez, M., Monachino, C., **Splett, J. W.**, Saunders, K. V., Thibodaux, L. K., & Smith, S. W. (2016, November). *Cyberbullying and cyberaggression: A review and example of school-based interventions.* Paper presented at the Florida Association of School Psychologists Annual Conference. Palm Harbor, FL.
8. Helps, S., Bullard, C., Warren, M.E., Weist, M., Iachini, A., **Splett, J. W.**, George, M., & Taylor, L. (2013, February). *Psychiatry and school mental health: One program’s experience with reaching children where they are.* South Carolina Psychiatric Association Annual Meeting, Columbia, SC.
9. **Splett, J. W.,** & Maras, M. A. (2010, April). *Better together: Enhancing best practices with best practice processes in schools.* Paper presented at 2nd Annual ESCP Conference, Columbia, MO.
10. Skinner, C., **Splett, J. W.**, Crow, L., & Brooks, C. (2010, April). *Considering co-rumination and deviancy training in school based group counseling interventions for covert and overt aggression.* Poster presented at the 2nd Annual ESCP Conference, Columbia, MO.
11. **Splett, J. W.**, Schultz, T., & Hammer, J. (2009, April). *Reducing girlhood relational aggression through combined group counseling and parent education interventions.* Poster presented at the 1st Annual ESCP Conference, Columbia, MO.
12. Robeson, E. N., & **Splett, J. W.** (2008, November). *Combining school and family-centered interventions to prevent child behavior problems.* Poster presented at the Missouri Association of School Psychologists 2008 Fall Conference, St. Louis, MO.
13. Robeson, E., **Splett, J**. **W.**, Pate, C., & Brooks, C. (2008, November). *Teaching social skills to juvenile offenders and other challenging adolescents: A media-based approach.* Poster presented at the Missouri Association of School Psychologists 2008 Fall Conference, St. Louis, MO.
14. Pate, C. M., Robeson, E. N., Brooks, C. M., & **Splett, J. W.** (2008, October). *Flavor of Love and Jackass: Teaching tools to address social skills for juvenile offenders.* Paper presented atthe International Academic Conference for Crime and Popular Culture - A Multi-Disciplinary Exploration, Warrensburg, MO.
15. **Splett, J. W.** (2007, November). *The Resiliency Wheel: Fact or fiction.* Poster presented at the Missouri Association of School Psychologist Fall Conference, Columbia, MO.
16. **Williams, J**., & Cole, T. (2006, April). *Socializing the development of emotion regulation: The role of mother-child discourse.* Paper presented at the Annual Meeting of the Southwestern Psychological Association, Austin, TX.

**Invited Presentations**

1. **Splett, J. W.**, (2022, December). Aligning funding with best practices for multi-tiered school mental health. Invited presentation to Northeast Florida Educational Consortium’s Meeting of Mental Health Leadership.
2. **Splett., J. W.**, (2021, June). W*hat Makes for a Successful [fill in the blank] Proposal?* Invited virtual seminar to University of Florida’s College of Education’s Office of Educational Research summer series.
3. **Splett, J. W.** (2021, January). *MATCH-ADTC for School Psychologists: An easy to use, evidence-based approach for treating psychosocial problems in schools*. Invited virtual presentation to Florida’s Institute for Small and Rural School Districts’ Winter Institute.
4. **Splett, J. W.** (2020, October). *Making universal mental health screening work in rural schools.* Invited virtual presentation to school district members of Florida’s Institute for Small and Rural School Districts.
5. **Splett, J. W.** (2020, August). *How to make universal mental health screening work.* Invited virtual presentation to the Northeast Florida Educational Consortium School Reentry Series.
6. **Splett, J. W.** (2020, July). *Universal Mental Health Screening.* Invited presentation to the Northeast Florida Educational Consortium’s Summer Leadership Conference, Ponte Vedra, FL. Conference cancelled.
7. **Splett, J. W.** (2019, September). *Universal Mental Health Screening*, Invited presentation to the North Florida Rural Mental Health Collaborative.
8. **Splett, J. W.** & Weist, M. D. (2016, June). *Best practices for teaming in the Interconnected Systems Framework.* Invited presentation at the 3rd Annual Student Mental Health & Wellness Conference. Lake Worth, FL.
9. **Splett, J. W.**, Chick, C., Bazemore, M., Zola, J. & Weist, M. D. (2015, April). *Universal screening and the Interconnected Systems Framework in Charleston County.* Invited presentation at the 2nd Annual South Carolina School Behavioral Health Conference. Charleston, SC.
10. **Splett, J. W.**, Zola, J., Agnew, B. & Vaughn-Brandon, L. (2014, April). *Interconnecting school and community initiatives in a school-based multi-tiered system of supports****.*** Invited presentation at the 1st Annual South Carolina School Behavioral Health Conference. Columbia, SC.
11. Weist, M. D. & **Splett, J. W.** (2014, April). *Advancing education effectiveness: Interconnecting school mental health and school-wide Positive Behavior Support****.*** Invited presentation at the 1st Annual South Carolina School Behavioral Health Conference. Columbia, SC.
12. **Splett, J. W.**, Weist, M. D., & McDaniel, H. L. (2013, July). *Interconnecting behavioral health and Positive Behavior Supports to improve school climate: A review of systems, practices and data.* Invited presentation at South Carolina Department of Education’s 2013 Research to Practice Institute. Lugoff, SC.
13. Snipes, K., Webster, D. & **Splett, J. W.** (2012, April). *Behavioral data collection.* Invited presentation during professional development day at Round Top Elementary School, Richland School District Two, Blythewood, SC.
14. Snipes, K., **Splett, J. W.** &Webster, D. (2012, March). *An introduction to autism spectrum disorders in the schools.* Invited presentation during monthly Elementary Assistant Principal’s meeting, Richland School District Two, Columbia, SC.
15. Snipes, K., **Splett, J. W.** & Webster, D.(2012, February). *An introduction to autism spectrum disorders in the schools. I*nvited presentation during staff meeting at Bethel-Hanberry Elementary School, Richland School District Two, Blythewood, SC.
16. **Splett, J. W.** (2010, October). *Now what?: Using CBM data to make instructional decisions in an alternative educational setting.* Invited presentation for professional development day at the Center (CORE), Columbia Public School District, Columbia, MO.
17. Lewis, T. J., **Splett, J**., Adamson, R., & Mitchell, B. S. (2010, September). *Supporting high school students with problem behavior.* Invited presentation at the 33rd Annual Missouri Conference for Administrators of Special Education, Lake of the Ozarks, MO.
18. **Splett, J. W.** (2010, April). *From intervention to evaluation: A comprehensive example of data-based decision making.* Invited presentation at the School Psychology Level 1 Practicum Class, University of Missouri, Columbia, MO.
19. **Splett, J. W.** (2010, March). *Theories in therapy: Assessment, treatment and case application.* Invited presentation at the Interdisciplinary Child & Family Practicum Class, MU Assessment & Consultation Clinic, Columbia, MO.
20. **Splett, J. W.,** Maras, M. A., & Smith, C. (2009, September). *Improving outcomes: The practices and preparation of School Psychologists to lead systemic improvements in schools.* Invited presentation at the 32nd Annual Missouri Conference for Administrators of Special Education, Lake of the Ozarks, MO.

# COURSES TAUGHT

EEX 7526 Grant Writing Seminar **Summer 2021**

College of Education, University of Florida

Role: Instructor

SPS 6192 Psychoeducational Assessment II **Aug 2018-present**

School Psychology Program, University of Florida

Role: Instructor

EEX 4908/EDG 4910 School Mental Health **Jan 2017-present**
Research and Practice Seminar

College of Education, University of Florida

Role: Instructional Supervisor

SPS 6707 Cognitive Behavioral Interventions **Aug 2015-Aug 2017**

School Psychology Program, University of Florida

Role: Instructor

SPS 6708 Systems Interventions **Jan 2016-present**

School Psychology Program, University of Florida

Role: Instructor

Psyc 716 Psychoeducational Assessment of Children III **Jan-May 2015**

School Psychology Program, University of South Carolina

Role: Adjunct Instructor

Psyc 841B Academic Intervention **Aug-Dec 2014**

School Psychology Program, University of South Carolina

 Role: Adjunct Instructor

Psyc 832C Advanced School-Based Practicum **Aug 2012-May 2015** School Psychology Program, University of South Carolina

Role: Adjunct Instructor

# ADVISING/MENTORSHIP

**Doctoral Committee**

Chair Lauren Dreisch School Psychology Candidate Oct 2021

Chair Joseph Graham School Psychology Candidate Oct 2021

Chair Melissa Dongo School Psychology Candidate Oct 2020

Chair Kathryn Trainor School Psychology Completed Aug 2021

Chair David Riddle School Psychology Completed Aug 2021

Chair Christina Monachino School Psychology Completed Aug 2020

Co-Chair Alexandra Binney School Psychology Completed Aug 2020

Co-Chair Nicole Gibson School Psychology Completed Aug 2020

Co-Chair Lia Thibodaux School Psychology Completed Aug 2019

Member Juan Carlos Sanchez Educational Leadership Candidate April 2021

Member Megan Worth Special Education Candidate Feb 2021

Member Delaney Boss School Psychology Candidate Oct 2020

Member Katie Frye School Psychology Candidate Sept 2020

Member Tara Counts Youth Development Candidate Aug 2020

& Family Sci

Member Melissa Gonzalez School Psychology Completed Aug 2020

Member Marlene Garzona School Psychology Completed Aug 2020

Member Callie Gilchrest School Psychology Completed Aug 2020

Member Daniel Poling Special Education Completed Dec 2019

Member Tyler Hatchel Counseling Psychology Completed Aug 2019

Member Lisa Guerrero School Psychology Completed Aug 2019

Member Lauryn Young School Psychology Completed July 2018

**Master’s or Educational Specialist Committee**

Chair Sara Cornett School Psychology Completed Dec 2020

Chair Kimberly McGonigle School Psychology Completed May 2020

Chair Joseph Graham School Psychology Completed May 2020

Co-Chair Amira Al-Khatib School Psychology Completed Aug 2019

Co-Chair David Riddle School Psychology Completed Jan 2019

Co-Chair Melissa Dongo School Psychology Completed Aug 2018

Co-Chair Kathryn Trainor School Psychology Completed Aug 2018

Co-Chair Christina Monachino School Psychology Completed Aug 2017

Member Marlene Garzona School Psychology Completed Aug 2017

Member Alexandra Binney School Psychology Completed Aug 2017

Member Nicole Gibson School Psychology Completed Aug 2017

Member Melissa Gonzalez School Psychology Completed Aug 2017

Member Elaina Schneyderite School Psychology Completed May 2017

**Undergraduate Research Scholars**

Mentor Melanie LaTourneau Ed. Studies Anticipated May 2022

Mentor Zoe Primack Ed. Studies, Psychology Anticipated May 2022

Mentor Michayla Yost Psychology, Ed. Studies Completed May 2021

Mentor Alyssa Clare Biol, Beh/Cog Neuroscience Completed May 2020

Mentor Courtney Mastrorio Elementary Education Completed May 2019

Mentor Dung Haylie Le Chemistry Completed May 2019

Mentor Maria Duarte Psychology Completed May 2018

# PROFESSIONAL SERVICE

**Professional Membership**

American Psychological Association, Division 16 School Psychology

Association of Positive Behavior Supports

National Association of School Psychologists

Society for Prevention Research

**National/Regional Service and Leadership Experience**

**Special Member,** Science of Implementation in Health **October 2021**
and Healthcare (SIHH) study section, Center for
Scientific Review (CSR), National Institutes of
Health (NIH)

**Member-Florida representative**, Southeastern **July 2021-present**
School Behavioral Health Collaborative
Advisory Committee

**Member,** National Center on Intensive Intervention’s **July 2017-present**
(NCII) Behavior Screening Technical Review
Committee

**Coordinating Member,** Interconnected Systems **Jan 2015-present**
Framework National Workgroup, National
Technical Assistance Center for Positive
Behavior Interventions & Supports

**Proposal Reviewer,** Annual Meeting of the American **Dec 2015, 2016**
Psychological Association, Division 16

**Co-Chair,** South Carolina School Behavioral Health **Jan 2013-June 2015**

 Community (IDEA Partnership Community

 of Practice)

**Co-Chair,** School Intervention Interest Group, Society for **Nov 2012-present**

Community Research and Action, American

Psychological Association Division 27

**Student Representative,** National Association of School **Nov 2008**

Psychologists Central Regional Meeting, Chicago, IL

**Student Representative**, Missouri Association **Aug 2008-June 2009**

of School Psychologists

**Student Leader and Student Representative**, Mental **May 2008-2012**

Health and Education Integration Consortium

**Internal Service and Leadership Experience**

**Chair,** School Psychology Clinical Assistant Professor Search **Aug 2021-Jan 2022**
Committee, College of Education, University of Florida

**Member,** Doctoral Research Requirements Ad Hoc Committee, **Aug 2021-April 2022**College of Education, University of Florida

**Reviewer,** Research Opportunity Fund, Social Sciences Competition, **April 2020**
University of Florida

**Member,** School of Special Education, School Psychology, and **Jan 2020-present**

Early Childhood Studies Social Media Committee, College
of Education, University of Florida

**Chair/Member,** Lectures, Scholarships and Awards Committee, **Aug 2016-present**

College of Education, University of Florida

**Member,** School Psychology Assistant Professor Search **Oct -Dec 2017**
Committee, College of Education, University of Florida

**Member,** School of Special Education, School Psychology, and **Feb-May 2016**

Early Childhood Studies Director Search Committee,
College of Education, University of Florida

**Member,** Merit Committee, School of Special Education, **Aug 2015-May 2017**
School Psychology, and Early Childhood Studies,
College of Education, University of Florida

**Member,** College Curriculum Committee,College of **Aug 2015-May 2016**
Education, University of Florida

**Co-Chair,** University of South Carolina School **May 2014-2015**

 Psychology Program Self-Study Team (American

 Psychology Association Re-Accreditation)

**Editorial and Reviewer Responsibilities**

**Editorial Board Member,** *School Mental Health* **Jan 2019-present**

**Special Issue Co-Editor,** Embedding Equity into  **Jun 2020-present**
School Mental Health: Measurement, Practice,
and Research, *Psychology in the Schools, in
preparation*

**Special Issue Co-Editor,** Embedding Equity into **Oct 2019-present**
School Mental Health: Conceptual Directions.
*Psychology in the Schools, in preparation*

**Special Issue Lead Co-Editor**, Accessing Behavioral **June 2018**

Health Services: School-Based Examples of Research,
Policy and Practice. *School Mental Health, 10(2)*

**Special Issue Co-Editor**,Interconnected Systems Framework **Sept 2014**
and Progress of Positive Behavioral Interventions and
Supports and School Mental Health in the Carolinas.
*Report on Emotional and Behavioral Disorders in Youth,
Special Issue, 14*(4)

**Special Issue Co-Editor**,Evidence-Based Assessment **June 2014**

and Treatment of Youth with Emotional and

Behavioral Problems in Schools. *Report on*

*Emotional and Behavioral Disorders in Youth, 14(3)*

**Special Issue Co-Editor**, Assessment and Treatment of Youth **Dec 2013**
with Mood Disorders in Schools. *Report on Emotional
and Behavioral Disorders in Youth, Special Issue, 14*(1)

# Column Co-Editor, School Intervention Interest Group Nov 2012-May 2015

#  column, *The Community Psychologist*

# Ad Hoc Reviewer: *Advances in School Mental Health* *Promotion,* Aug 2012-present*Behavioral Disorders,* *Education and Treatment of Children, Journal of Consulting and Clinical Psychology, Journal of Positive Behavior Interventions, Psychology in the Schools, School Psychology Quarterly, Teaching and Teacher Education*