

## CURRICULUM VITAE

**Darbianne Kathleen Shannon, Ph.D.**  
**Assistant Research Scientist, Anita Zucker Center for Excellence in Early Childhood  
Studies**  
**University of Florida**  
**3016 Norman Hall**  
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**Gainesville, FL 32611-7050**  
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### EDUCATION

#### *Graduate*

- 2017      University of Florida      Ph.D.  
School of Teaching and Learning  
Major: Curriculum and Instruction  
Minor: Early Childhood Studies
- Dissertation Title: *Exploring Coach-Teacher Interactions within a Practice-Based  
Coaching Partnership*  
Committee: Patricia Snyder, Ph.D. (Co-Chair), Elizabeth Bondy, Ph.D., (Co-Chair),  
Mary McLean, Ph.D., and Nancy Dana, Ph.D.
- 2007      University of South Florida      M.A.  
Department of Childhood Education & Literacy Studies  
Reading Education

#### *Undergraduate*

- 2004      Florida Southern College      B.S.  
School of Education  
Majors: Early Childhood Education and Elementary Education  
*Summa Cum Laude*

### ACADEMIC AND PROFESSIONAL EXPERIENCE

#### *Professional Experience*

- 2018-present      Assistant Research Scientist  
Anita Zucker Center for Excellence in Early Childhood Studies  
College of Education, University of Florida
- 2017-2018      Post-Doctoral Associate  
Anita Zucker Center for Excellence in Early Childhood Studies  
College of Education, University of Florida

2017-2018 Graduate Student Affiliate  
Anita Zucker Center for Excellence in Early Childhood Studies  
College of Education, University of Florida

2001-2012 Classroom Teacher in the State of Florida

### ***Current Grants and Contracts***

*Practice-Based Coaching Data-Informed Decision Making (PBC-DIDM)*, United States Department of Education, Office of Special Education, \$1,600,000, 10/1/20-9/30/24, H326M200021, Co-Principal Investigator & Project Coordinator.

*Building a Statewide System for Inclusion – Year 4*. South Carolina Department of Social Services, Administration for Children and Families, Subaward \$23,360, 10/1/2021 – 9/30/2022, Principal Investigator.

### ***Prior Grants and Contracts***

*Embedded Instruction for Early Learning: California Pilot Study – Year 7*. California Department of Education, \$369,000 7/1/21 – 6/30/22, Project Coordinator.

*Building a Statewide System for Inclusion – Year 3*, South Carolina Department of Social Services, Administration for Children and Families, Subaward \$25,212, 10/1/20 – 9/30/21, Co-Principal Investigator & Project Coordinator.

*Embedded Instruction for Early Learning: California Pilot Study – Year 6*, California Department of Education, \$369,000 7/1/20 – 6/30/21, Project Coordinator.

*Embedded Instruction California Technical Assistance*, San Diego County Office of Education, \$24,518, 4/16/20 – 6/30/20, Principal Investigator.

*Building a Statewide System for Inclusion – Year 2*, South Carolina Department of Social Services, Administration for Children and Families, Subaward \$38,496, 10/1/19 – 9/30/20, Project Coordinator.

*Technical Assistance for Step Up AT: Improving Literacy Through Technology*, Mailman Center for Child Development at the Miller School of Medicine, University of Miami, United States Department of Education, Office of Special Education, Subaward \$16,083, 8/1/19 – 1/31/20, Co-Principal Investigator & Project Coordinator.

*Embedded Instruction for Early Learning: California Pilot Study – Year 5*. California Department of Education, \$416,017 7/1/19 – 6/30/20, Project Coordinator.

*Building a Statewide System for Inclusion – Year 1*, South Carolina Department of Social Services, Administration for Children and Families, Subaward \$38,400, 10/1/18 – 9/30/19, Project Coordinator.

*Embedded Instruction for Early Learning: California Pilot Study – Year 4*, California Department of Education, \$490,686 7/1/18 – 6/30/19, Project Coordinator.

*Embedded Instruction for Early Learning: California Pilot Study – Year 3*, California Department of Education, \$386,000 7/1/17 – 6/30/18, Project Coordinator.

*Evaluating a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders*, Institute of Education Sciences, U.S. Department of Education, \$3,499,958, 7/1/16 – 6/30/20, R324A160136, Research Assistant.

*Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices: An Efficacy Trial of Tools for Teachers*, Institute of Education Sciences, U.S. Department of Education, \$3,500,000, 7/1/15 – 6/30/19 [no cost extension 6/30/20], R324A150076, Lead Implementation Coach & Intervention Data Manager.

*National Center for Quality Teaching and Learning*, Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 10/1/13 – 9/30/14, \$192,007, Project Coordinator (UF Site).

*National Center for Quality Teaching and Learning*, Head Start Bureau, Administration on Children and Families, U.S. Department of Health and Human Services, (UF subcontract from University of Washington – Contract #90HC0002), 10/1/12 – 9/30/13, \$202,729, Research Assistant (UF Site).

*Certified Coaching Program*. School Board of Seminole County, Florida, \$360,000, 07/01/13 – 06/03/16, Research Assistant.

*Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenge Behavior in Preschool Children with and Without Disabilities*, Institute of Education Sciences, U.S. Department of Education, \$3,500,000, 3/1/12-2/28/16 (3/1/16 – 2/28/17 no cost extension), R324A120178, Research Assistant (UF Site).

*Reading to Engage Children with Autism in Language and Learning (RECALL)*, College Research Incentive Fund (CRIF) Grant, 8/1/12 – 9/30/13, \$20,000, Research Assistant.

*Florida Master Teacher Initiative*, Investing in Innovation (i3) Fund, U.S. Department of Education, School Board of Miami-Dade County, Florida. \$3,311,123, 10/01/10 – 09/30/14, Research Assistant.

### ***Research Experience***

2018-present Investigator, Implementing Anita Zucker Center model for Practice-Based Coaching in the South Carolina Child Care Inclusion Collaborative  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Principal Investigator: Herman Knopf, PhD.  
*Coordinated leadership team meetings; Participated in the development and implementation of the coach training and coach manual; Participated in the data collection plan and development of project reports; Facilitate on-going coach implementation supports*

2015-present Project Coordinator, Embedded-Instruction Pilot Grant: California Department of Education  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Project Principal Investigator: Patricia Snyder, Ph.D.  
*Coordinated and managed project implementation, data collection, entry, and analysis; Participated in the development of annual and quarterly project reports; Participated in the development of coach and teacher training materials; Facilitated coach and teacher professional development and on-going implementation supports*

2015-2020 Lead Coach and Implementation Data Coordinator, Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers (IES Goal 3 Study)  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Principle Investigator: Patricia Snyder, Ph.D.  
*Served as the lead coach; Participated in the development of the coach manual and training; Planned, implemented, and facilitated weekly cross-site and within site weekly coaching meetings; Served as the cross-site data manager for independent variable data; Participated in development of annual reports; Participated in teacher recruitment; Participated in the planning and implementation of the Tools for Teachers Workshops; Participated in reliability training, data collection, scoring and entry (Classroom Assessment Scoring System, Early Childhood Environment Rating School, Third Edition); Facilitated teacher focus groups*

2014-2015 Research Assistant, Maryland & Ohio Early Learning Assessment Universal Design Adaptations  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida

Project Co-Directors: Mary McLean, Ph.D. & Patricia Snyder, Ph.D.  
*Participated in assessment development and review process and coordinated document management across sites*

2013-2015 Site Coordinator, Head Start National Center for Quality Teaching and Learning Project Co-Directors: Patricia Snyder, Ph.D., & Maureen Conroy Ph.D., & Mary McLean

*Coordinated and implemented Regional Leadership Academy and Coach Training events for UF site; Developed instructional briefs and resources to be used by regional T/TA personnel and grantees; Completed monthly and quarterly reports*

- 2013-2015      Research Assistant, Examining the Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children (IES Goal 3 Study)  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida  
UF Principal Investigator: Patricia Snyder, Ph.D.  
*Participated in reliability training, data collection, scoring and data entry for study dependent measures (Classroom Assessment Scoring System, Teaching Pyramid Observation Tool, Target Child Observation Tool, Developmental Observation Checklist System, Social Skills Improvement System Rating Scale); Managed coaching implementation data and data collection schedule; Participated in the planning and implementation of Pyramid Model Teacher Workshops; Facilitated teacher focus groups*
- 2013            Research Assistant, Development of a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders (IES Goal 2 Study)  
School of Special Education, School Psychology, and Early Childhood Studies, University of Florida  
Principal Investigator: Ann Daunic  
*Participated in reliability training and scoring of teacher videos to document implementation of a dialogic reading procedure with embedded social emotional vocabulary instruction for children in kindergarten and first grade*
- 2013            Research Assistant, University of Florida Lastinger Certified Instructional Coach Program  
Lastinger Center for Learning, University of Florida  
Project Director: Dorene Ross, Ph.D.  
*Participated in reliability training and scoring of instructional coaching videos for teachers in the state of Florida*
- 2012-2013     Research Assistant, Reading to Engage Children with Autism in Language and Learning (RECALL) (College Research Incentive Fund (CRIF) Grant)  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida  
Project Director: Dr. Kelly Whalon  
*Conducted direct child assessments (Concepts of Print, Test of Preschool Early Literacy); Participated in the development of the intervention protocol and materials; Provided dialogic reading intervention to preschool children with Autism Spectrum Disorder and peer models; Facilitated social validity interviews*

2012-2013 Research Assistant, Early Childhood Florida Master Teacher Initiative (Investing in Innovation (i3 grant))  
Lastinger Center for Learning, University of Florida  
Project Director: Philip Poekert, Ph.D.  
*Participated in urban public school and university collaborations; Planned and implemented professional development for teachers in pre-k through third grade; Participated in the development of courses and served as an instructor; Collected and analyzed qualitative data related to the formative review of the program*

### ***Technical Assistance and Consultation***

2019-2020 Co-PI, Technical Assistance for Step Up AT: Improving Literacy Through Technology at the Mailman Center for Child Development at the Miller School of Medicine, University of Miami  
Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida  
UF Principal Investigator: Patricia Snyder, PhD.  
*Participated in the development and implementation of the coach training and coach manual; Facilitated on-going coach fidelity and implementation supports*

### ***Higher Education Teaching Experience***

Fall 2018 LIN3710: Language Acquisition  
Unified Early Childhood ProTeach Program, University of Florida  
Co-instructor with Dr. Patricia Snyder and Dr. Crystal Bishop

Spring 2014 EEX 3616: Core Classroom Management Strategies  
Unified Elementary ProTeach Program, University of Florida  
Instructor

Spring 2014 EDE 6948: Internship in Elementary Schools  
Unified Elementary ProTeach Program, University of Florida  
Instructor

Fall 2014 EEX 3616: Core Classroom Management Strategies  
Unified Elementary Pro-teach Program, University of Florida  
Teaching Assistant to Dr. Ashley MacSuga-Gage

Fall 2014 EDE6948: Internship in Elementary Schools  
Unified Elementary ProTeach Program, University of Florida  
Instructor

Fall 2013 EDG 6445: Meeting the Educational Needs of Children Living in Poverty (Blended Course) Teacher Leadership for School Improvement Job-Embedded Master's Degree Program, University of Florida  
Instructor

### ***Preschool and Elementary Teaching Experience***

- 2009-2012 Classroom Teacher, Grade Level and Committee Chair  
Wakeland Elementary School of International Studies, Bradenton, FL  
Preschool, Kindergarten, and First Grade
- 2008-2009 Classroom Teacher  
Phillipi Shores International Baccalaureate Elementary School, Sarasota, FL  
Third Grade
- 2007-2008 Classroom Teacher  
Tuttle Elementary School, Sarasota, FL  
Preschool and Kindergarten
- 2004-2007 Classroom Teacher, Grade Level and Committee Chair  
Scott Lake Elementary School, Lakeland, FL  
Preschool and First Grade
- 2001-2004 Classroom Teacher  
Florida Southern College Early Learning Center, Lakeland, FL  
Preschool

### **PUBLICATIONS**

#### ***Book Chapters and Monographs***

1. **Shannon, D.**, McLaughlin, T., & Snyder, P. (2022). Effective practices and strengths and needs assessment. In P. Snyder, M. L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching: Supporting effective practices in early childhood* (pp. 73-90). Brookes.
2. **Shannon, D.**, Snyder, P., Bishop, B., & McLaughlin, T. (2022). Coaching strategies and definitions. In P. Snyder, M. L. Hemmeter, & L. Fox (Eds.), *Essentials of practice-based coaching: Supporting effective practices in early childhood* (pp. 57-72). Brookes.
3. Snyder, P., Bishop, C., **Shannon, D.**, & McLaughlin, T. (2021). Putting it all together: Implementing Pyramid Model practices to make a difference for children. In M. L. Hemmeter, M. Ostrosky, & L. Fox (Eds.), *Unpacking the Pyramid Model: A practical guide for preschool teachers* (pp. 161-170). Brookes.
4. Bishop, C., **Shannon, D.**, & Harrington, J. (2019). Progress monitoring within the embedded instruction approach: Collecting, sharing, and interpreting data to inform instruction. In M. McLean, R. Banerjee, J. Squires, & K. Hebbeler (Eds.), *Assessment: Recommended Practices for young children and families: DEC Recommended Practices Monograph Series* (No. 7, pp. 135-148). Division for Early Childhood.
5. **Shannon, D.**, Bishop, C., Snyder, P. A., & Jaramillo, J. (2018). Developing a

collaborative partnership to enhance teaming: Using a practice-based coaching framework. In P. Winton, C. Guillen, & A. Schnitz (Eds.), *Teaming and collaboration: Building and sustaining partnerships: DEC Recommended Practices Monograph Series* (No. 6, pp. 39-52). Division for Early Childhood.

### ***Peer-Reviewed Journal Articles***

1. **Shannon, D. K.**, Snyder, P. A., Hemmeter, M. L., & McLean, M. (2021). Exploring coach–teacher interactions within a practice-based coaching partnership. *Topics in Early Childhood Special Education, 40*(4), 229-240.  
<https://doi.org/10.1177/0271121420910799>
2. Bondy, B., **Shannon, D.**, Castaneda, M., & Munarriz-Diaz, R. (2017). Re-centering job-embedded graduate education for practicing teachers. *Teacher Education and Practice, 30*(1), 38-56.
3. Poekert, P., Alexandrou, A., & **Shannon, D.** (2016). How teachers become leaders: An internationally validated theoretical model of teacher leadership development. *Research in Post-Compulsory Education, 21*(4), 307-329.  
<https://doi.org/10.1080/13596748.2016.1226559>
4. **Shannon, D.**, Smith, S., & Dana, N. (2016). Practitioner research in early childhood education and care. *Infants & Young Children, 29*(4), 312-334.  
<https://doi.org/10.1097/IYC.0000000000000066>
5. **Shannon, D.**, Snyder, P., & McLaughlin, T. (2015). Preschool teachers' insights about web-based self-coaching versus on-site expert coaching. *Professional Development in Education, 41*(2), 290-309. <https://doi.org/10.1080/19415257.2014.986819>
6. Whalon, K., Martinez, J. R., **Shannon, D.**, Butcher, C., & Hanline, M. F. (2015). The impact of reading to engage children with autism in language and learning (RECALL). *Topics in Early Childhood Special Education, 35*(2), 102-115.  
<https://doi.org/10.1177/0271121414565515>

### ***Manuscripts in Preparation***

1. **Shannon, D.**, Snyder, P., M. L. Hemmeter, & McLean, M. *Supporting coaches to implement practice-based coaching with fidelity* [Manuscript in preparation]. Anita Zucker Center, University of Florida.
2. **Shannon, D.**, Mathien, T., & Hur, J. *Enhancing the quality of preservice teacher preparation through practice-based coaching* [Manuscript in preparation]. Anita Zucker Center, University of Florida.

### ***Collaborative Technical and Training Manuals and Reports***

1. Snyder, P., McLean, M., **Shannon, D.** (2021). *Coaching preschool teachers to use embedded instruction practices: California pilot project*. [Manual and coaching protocols; Unpublished instrument]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
2. **Shannon, D.**, & Snyder, P. (2016). *Coaching practices observation tool, research version 3.1* [Manual; Unpublished instrument]. College of Education, University of Florida.
3. Snyder, P., Hemmeter, M. L., Bishop, C., **Shannon, D.**, McLean, M., & Embedded Instruction for Early Learning Project. (2016). *Coaching preschool teachers to use embedded instruction practices: Research version 3.3* [Manual and coaching protocols; Unpublished instrument]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
4. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 1: Overview* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.
5. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 1: Overview* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.
6. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 2: What to teach and when to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.
7. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 2: What to teach and when to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.
8. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 3: How to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.
9. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 3: How to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.
10. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 4: How to teach* [Workbook and practice guide; Unpublished professional development series]. College of Education, University of Florida.

11. Embedded Instruction for Early Learning Project. (2015). *Tools for Teachers module 4: How to teach* [Trainer's guide; Unpublished professional development series]. College of Education, University of Florida.
12. National Center for Quality Teaching and Learning. (2015, January). *Program leaders' guide to practice-based coaching*. <https://eclkc.ohs.acf.hhs.gov/hslc/ta-system/teaching/development/pbc/pbc-resources.html>
13. Tri-County Cradle to Career Collaborative. (2014, November). *Compendium of notes from large and small group discussions: Tri-county cradle to career collaborative inaugural early childhood symposium*. [http://tricitycradletocareer.weebly.com/uploads/2/1/3/3/21333656/compendium\\_of\\_symposium\\_notes.pdf](http://tricitycradletocareer.weebly.com/uploads/2/1/3/3/21333656/compendium_of_symposium_notes.pdf)

## PRESENTATIONS

### *National Presentations*

1. Snyder, T., **Shannon, D.**, & Daffron, C. (2022, September 27-30). *Tools for practice-based coaching: An embedded instruction California example* [Session presentation]. Division for Early Childhood 38th Annual International Conference on Young Children with Disabilities and Their Families, Chicago, IL, United States. (Accepted)
2. **Shannon, D.**, Kinder, K., & Basler, S. (2022, September 27-30). *Cascading connections: Aligning practice-based coaching efforts and effects* [Session presentation]. Division for Early Childhood 38th Annual International Conference on Young Children with Disabilities and Their Families, Chicago, IL, United States. (Accepted)
3. Snyder, P., Hemmeter, M. L., Conroy, M., **Shannon, D.**, Kinder, K., Harrington, J., & Basler, S. (2022, July 18-21). *Effort & effect cascade: Making data-informed decisions about coaching* [Virtual poster presentation]. Office of Special Education Programs, Leadership & Project Directors' Annual Conference, Virtual.
4. **Shannon, D.**, & Bishop, C. (2022, April 19-21). *Supporting implementation of the Pyramid Model through practice-based coaching* [Presentation]. National Training Institute on Effective Practices, Tampa, FL, United States.
5. **Shannon, D.**, Kinder, K., Harrington, J., & Basler, S. (2022, April 19-21). *Practice-based coaching: Supporting practitioners' use of effective practices* [Pre-conference workshop]. National Training Institute on Effective Practices, Tampa, FL, United States.
6. Kinder, K., **Shannon, D.**, Harrington, J., Basler, S., & Snyder, P. (2022, February 1-4). *Practice-based coaching in early intervention and early childhood settings: Tools for supporting coaches* [Virtual session presentation]. Council for Exceptional Children Annual International Convention and Expo, Virtual.

7. Snyder, P., Hemmeter, M. L., **Shannon, D.**, Conroy, M., & Harrington, J. (2022, February 1-4). *Building a model for making data-informed decisions about practice-based coaching in early intervention and early childhood settings* [Virtual session presentation]. Council for Exceptional Children Annual International Convention and Expo, Virtual.
8. Bishop, C., **Shannon, D.**, Snyder, T., Harrington, J., Romano, M., & Clark, C. (2021, September 21-24). *Supporting coaches' practice-based coaching implementation: Ingredients for sustained success* [Virtual session presentation]. International Division for Early Childhood Conference, Virtual.
9. McLean, M., Snyder, P., Salcedo, P., Self, S., & **Shannon, D.** (2021, September 21-24). *Linking authentic assessment and embedded instruction: Lessons learned* [Virtual session presentation]. International Division for Early Childhood Conference, Virtual.
10. Harrington, J., **Shannon, D.**, Kinder, K., Basler, S., & Snyder, P. (2021, September 21-24). *Making data-informed decisions about coaching: An effort and effect tool* [Virtual session presentation]. International Division for Early Childhood Conference, Virtual.
11. Hur, J., **Shannon, D.**, & Mathien, T. (2021, September 21-24). *Supporting preservice teachers' use of practices with practice-based coaching* [Virtual session presentation]. International Division for Early Childhood Conference, Virtual.
12. Snyder, P., Conroy, M., **Shannon, D.**, & Hemmeter, M. L. (2021, September 21-24). *Using data-informed decision making to inform practice-based coaching* [Virtual session presentation]. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and Their Families, Virtual.
13. Snyder, P., Hemmeter, M. L., **Shannon, D.**, Conroy, M., & Harrington, J. (2021, July 19-22). *Contextual fit & practice-based coaching data-informed decision making* [Virtual poster presentation]. Office of Special Education Programs, Leadership & Project Directors' Annual Conference, Virtual.
14. McLean, M., Snyder, P., **Shannon, D.**, Salcedo, P., & Self, S. (2021, January 21-29). *Linking assessment and intervention: DRDP (2015) and embedded instruction* [Presentation]. International Division for Early Childhood Conference, Virtual.
15. **Shannon, D.**, Bishop, C., & Snyder, P. (2021, January 21-29). *Supporting coaches to implement practice-based coaching with fidelity* [Presentation]. International Division for Early Childhood Conference, Virtual.
16. **Shannon, D.**, Googe, H., Kinder, K., & Hur, J. (2020, February). *Supporting program-wide implementation of practice-based coaching* [Panel presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

17. Mathien, T., **Shannon, D.**, Bishop, C., Hur, J., & Snyder, P. (2020, February). *Using practice-based coaching to construct robust clinical placement experiences that support preservice educators sustained use of recommended teaching practices* [Round-table presentation]. American Association of Colleges for Teacher Education Annual Conference, Atlanta, GA, United States.
18. Kinder, K., Bishop, B., & **Shannon, D.** (2019, April). *Lights, camera, action plan!* [Presentation]. National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL, United States.
19. Bishop, C., **Shannon, D.**, & Snyder, P. (2018, October). *Constructing a coaching roadmap: Tips for collaborative goal setting and action planning* [Pre-conference workshop presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.
20. Bishop, C., Snyder, P., **Shannon, D.**, McLean, M., & Hemmeter, M. L. (2018, October). *Preschool teachers' engagement in two variations of practice-based coaching: On-site and self-coaching* [Poster presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.
21. McLean, M., Self, S., Snyder, S., **Shannon, D.**, McLaughlin, T., & Bishop, C. (2018, October). *Supporting implementation of embedded instruction in inclusive classrooms: Lessons learned from California* [Presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.
22. **Shannon, D.**, Bishop, C., Snyder, P., Hemmeter, M. L., Milam, M., & Basler, S. (2018, October). *Five essential strategies for facilitating adult learning within the practice-based coaching framework* [Presentation]. International Division for Early Childhood Conference, Orlando, FL, United States.
23. **Shannon, D.**, & Snyder, P. (2018, April). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework* [Research poster presentation]. National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL, United States.
24. **Shannon, D.**, & Snyder, P. (2018, March). *Understanding the development of a transactional collaborative partnership within the practice-based coaching framework* [Research poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
25. **Shannon, D.**, Snyder, P., & Harrington, J. (2017, October). *Exploring coach-teacher interactions within a practice-based coaching partnership* [Research poster presentation]. Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR, United States.

26. Jaramillo, J., Harrington, J., **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2017, October). *Pilot of the practitioner reflection observational coding system: Implications for facilitating quality professional development* [Research poster presentation]. Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR, United States.
27. **Shannon, D.**, Bishop, C., Corr, C., Snyder, P., & Hemmeter, M. L. (2016, October). *Implementation fidelity: Using data to understand what makes coaching effective* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Louisville, KY, United States.
28. **Shannon, D.**, & Snyder, P. (October, 2016). *Development of the coaching practices observation tool* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Atlanta, GA, United States.
29. Polignano, J., **Shannon, D.**, Snyder, P., Conroy, M., Googe, H., & Knopf, H. (2016, October). *Moving the dial on early childhood indicators: Initiating a collective impact model* [Research poster presentation]. Annual meeting of the Division for Early Childhood, Atlanta, GA, United States.
30. **Shannon, D.**, & Snyder, P. (2016, February). *A pilot study of the coaching practices observation tool* [Research poster presentation]. Biannual Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
31. **Shannon, D.**, & Smith, S. (2015, June). *Practitioner research in early childhood contexts: A twenty-year review of the literature* [Research poster presentation]. Annual Nation Association of Young Children Professional Development Institute, New Orleans, LA, United States.
32. **Shannon, D.**, Mitten, C., & Ross, D. (2015, April). *Adaptive scholars: Embracing challenges and cultivating professional networks* [Research poster presentation]. Annual meeting of the American Educational Research Association, Chicago, IL, United States.
33. Poekert, P., & **Shannon, D.** (2015, April). *Validation of a theory of teacher leadership development* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL, United States.
34. **Shannon, D.**, Snyder, P., & McLaughlin, T. (2014, October). *Teacher insights about web-based self-coaching versus on-site expert coaching* [Research poster presentation]. Annual meeting of the Division for Early Childhood, St. Louis, MO, United States.
35. **Shannon, D.**, & Poekert, P. (2014, April). *Developing teacher leaders: A look at transformative experiences* [Paper presentation]. Annual meeting of the American Educational Research Association, Philadelphia, PA, United States.

36. Bondy, E., **Shannon, D.**, Castaneda, M., & Diaz, R. R. (2014, April). *Re-centering job-embedded graduate education for practicing teachers* [Paper presentation]. Annual meeting of the American Educational Research Association, Philadelphia, PA, United States.
37. Bondy, E., **Shannon, D.**, & Diaz, R. (2014, February). *Insights into student teacher development during a yearlong internship* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.
38. Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2014, February). *Midcourse corrections: Reflective and responsive program design* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.
39. **Shannon, D.**, Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2014, February). *Creating coherent professional development for practicing teachers: The early childhood teacher leadership for school improvement graduate program* [Research presentation]. Annual meeting of the Association of Teacher Educators Annual Conference, St. Louis, MO, United States.
40. Whalon, K., **Shannon, D.**, Martinez, J., & Butcher, C. (2013, October). *Reading to engage learners with autism in language and learning (RECALL)* [Research presentation]. Annual meeting of the Division of Early Childhood, San Francisco, CA, United States.
41. Adams, A., & **Shannon, D.** (2013, February). *The Florida master teacher initiative: Graduate education and professional development for early childhood educators* [Research presentation]. Annual meeting of the Association of Teacher Educators, Atlanta, GA, United States.
42. **Shannon, D.**, & Dana, N. (2013, February). *Understanding best practices in clinical education through inquiry: Instructional practices of teacher education faculty* [Research poster]. Annual meeting of the Association of Teacher Educators, Atlanta, GA, United States.

### ***Regional Presentations***

1. **Shannon, D.**, Bondy, E., Castañeda, M., Diaz, R., & Smith, S. (2013, October). *A blended, job-embedded early childhood graduate program for practicing teachers* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.
2. Smith, S., Bondy, E., Castañeda, M., Diaz, R., & **Shannon, D.** (2013, October). *Using formative feedback to strengthen a blended teacher education graduate program* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.

3. Bondy, E., **Shannon, D.**, & Diaz, R. (2013, October). *Reflecting on student teacher development during a yearlong internship: Insights and implications for student teaching* [Research presentation]. Annual meeting of the Southeast Region Association of Teacher Educators, Sarasota, FL, United States.

### ***Local and State Presentations***

1. **Shannon, D.**, Crystal, B., & Jaramillo, J. (2018, March). *Engineering the environment to increase child engagement* [Presentation]. Early Learning Coalition of Alachua County Tracks to Excellence Conference, Gainesville, FL, United States.
2. Conroy, M., Bishop, C., **Shannon, D.**, & Knopf, H. (2017, June). *Practice-based coaching: Coach training* [In-service training for Early Head Start Coaches in North Central Florida].
3. Bishop, C., & **Shannon, D.** (2014, March). *Integrating emotional literacy into daily activities and routines* [In-service training for preschool teachers in St. Johns County, FL].
4. **Shannon, D.** (2015, January). *Teaching practices for engaging learners in read aloud* [Invited presentation]. University of Florida Education College Council.
5. **Shannon, D.** (2012, May). *Interactive read aloud: Intervention language support for students with comprehension difficulties* [In-service training for PK-2 Teachers in Manatee County, FL].
6. **Shannon, D.** (2012, May). *Shared reading in the intermediate classroom* [In-service training for 3<sup>rd</sup> grade teachers in Manatee County, FL].
7. **Shannon, D.** (2010, Fall). *Conferring in the readers' workshop* [In-service training for PK-2 Teachers in Manatee County, FL].
8. **Shannon, D.** (2011, Spring). *Conferring in the writers' workshop* [In-service training for PK-2 Teachers in Manatee County, FL].
9. **Shannon, D.** (2010, October). *Using the International Baccalaureate (IB) key concepts to facilitate interactive read aloud* [In-service training for PK-2 Teachers in Manatee County, FL].

### ***Invited Webinars and Other Presentations***

1. Snyder, P., & **Shannon, D.** (2021, December 7). *Practice-based coaching: Data-informed decision making in embedded instruction for early learning - California* [Virtual session presentation]. California Department of Education, Special Education Division, Desired Results Access Project Administrator Meeting, Virtual.

2. Snyder, P., & **Shannon, D.** (2021, October 25). *Data-informed decision making about practice-based coaching delivery format and dose* [Virtual session presentation]. Office of Special Education Programs, Model Demonstration Cohort Meeting, Virtual.
3. **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2020, June). *Embedded instruction for early learning: An overview* [Multi-day professional development institute for the San Diego County Office of Education].
4. **Shannon, D.**, Snyder, P., McLean, M., & Reichow, B. (2020, June). *Introduction to practice-based coaching* [Multi-day professional development institute for the San Diego County Office of Education].
5. **Shannon, D.**, & Escorcía, J. (2019, November). *Using coaching strategies to support coachees* [Webinar]. Head Start Coaching Corner Webinar Series. <https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series>
6. **Shannon, D.**, & McLean, M. (2019, October). *Preschool inclusion success through embedded instruction* [Presentation]. Inclusion Collaborative State Conference, Santa Clara, CA, United States.
7. Bishop, C., **Shannon, D.**, & Snyder, P. (2019, March). *Implementation and sustainability of a robust infrastructure for practice-based coaching: The journey continues* [Multi-day professional development institute for Head Start grantee leaders in Region IX].
8. Artman-Meeker, K., Bishop, C., & **Shannon, D.** (2015, May). *Ready, set, go! Writing action plans to facilitate the PBC process* [Webinar]. Head Start Coaching Corner Webinar Series. <https://eclkc.ohs.acf.hhs.gov/professional-development/article/coaching-corner-series>

## SERVICE

### ***Community Agency and Organizations***

- 2020-present Advisory Board, United Way of North Central Florida, Grade Level Reading Campaign
- 2020-present Representative, Alachua County Early Childhood Interagency Collaborative
- 2018-present Consultant, Transformative Professional Development Grant, Alachua County

### ***Professional Organizations***

- 2022 Representative, Teaching Pyramid Observation Tool Reliability Training Revisions Workgroup

- 2014-present Strand Reviewer, Annual International Conference on Young Children with Special Needs and Their Families, Division for Early Childhood of the Council for Exceptional Children
- 2014-2016 Co-chair for the Dissertation of the Year Award, Association of Teacher Educators

***University Organizations and Committees***

- 2018- present Consultant, Implementation of the Anita Zucker Center Model of Practice-based Coaching within the Early Childhood Education Program, University of Florida
- 2014-2016 Representative, University of Florida Graduate Student Council
- 2014 Student Representative, University of Florida College of Education Dean of Student Services Search Committee
- 2013-2016 Research Committee Member, Association of Teacher Educators
- 2013-2014 Advisor, University of Florida Chapter of Peace Jam International
- 2013-2014 President, Student Alliance of Graduates in Education

***Editorial Assignments***

- 2021-present Reviewer, Journal of Interprofessional Education & Practice
- 2017 Guest Reviewer, DEC Recommended Practices Monograph Series No. 4 – Instructional Practices: Effective Strategies to Ensure Child Development and Learning
- 2014-present Reviewer, Young Exceptional Children
- 2014-present Reviewer, Professional Development in Education
- 2013 Reviewer, Association of Teacher Educators Yearbook XXIII

***Memberships in Professional Organizations***

- Council for Exceptional Children, Teacher Education Division
- Council for Exceptional Children, Division for Early Childhood
- National Association for the Education of Young Children
- National Head Start Association

## HONORS AND AWARDS

### *Awards and Scholarships*

- 2016          Ralph D. Turlington Fellowship Award
- 2015          Rosser Family Graduate Award
- 2014          The Jessie Hamm Meyer Graduate Award
- 2013          G. Ballard Simmons Memorial Scholarship Award

## CURRENT CERTIFICATIONS

### *Measurement Tools*

- 2014-present    Early Childhood Environmental Rating Scale (ECERS), Third Edition - observer
- 2013-present    Teaching Pyramid Observation Tool (TPOT) - trainer and observer
- 2013-present    Classroom Assessment Scoring System (CLASS) PreK - observer

### *Professional License*

- 2003-present    Florida Department of Education License #956134: Exceptional Student Education, Pre-Kindergarten Disabilities, Prekindergarten/Primary Education, Reading Education, Reading Endorsement, English for Speakers of Other Languages (ESOL) Endorsement