

Lori Dassa Ed.D.  
University of Florida, College of Education,  
Department of Teaching and Learning  
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### **EDUCATION**

Ed.D. Curriculum Development and Systematic Educational Change, February 2003  
Nova Southeastern University, Fort Lauderdale, Florida  
Dissertation: “Enhancing Critical Thinking Skills for the At-Risk Youth through  
Vocabulary.”  
M.S. Pre-K/Primary Education, January 2000  
Nova Southeastern University, Fort Lauderdale, Florida  
B.S. Elementary Education, May 1997  
York College of Pennsylvania, York, Pennsylvania

### **EMPLOYMENT HISTORY**

#### *Director of Clinical Experiences and Partnerships*

University of Florida, Gainesville, Florida 2019 – present

- Administration working closely with 27 school districts to enhance Clinical Experiences for practicum and internships in 9 College of Education programs.
- Building systems to develop consistency throughout the varied programs in the college specific to field experiences
- Networking with districts and bringing in grants for the university through partnerships
- Participating as a member of the accreditation team and site visits for national accreditation including advanced programs
- Redesigned and implementing Clinical Education training for supervisors twice a year
- Redesigned and implementing micro-courses in Ethics and School Safety
- Cabinet member for the Howard Bishop Community Partnership School

#### *Adjunct Faculty*

Walden University, Virtual, 2014 – present  
Elementary Education Courses  
Early Childhood Courses

#### *Coordinator of Honor's in the Major for Elementary Education*

Florida Atlantic University, Boca Raton, Florida 2014- 2019

#### *Coordinator and Assistant Professor in Effective Teaching Practices*

Florida Atlantic University, Boca Raton, Florida 2013- 2019

- Coordination of the Practicum program
  - Working closely with adjuncts and instructors to develop the courses to meet the needs of current pre-service teachers
  - Working closely with the Student Teaching Director to create a seamless transition from practicum to student teaching.
- Teach effective teaching practices to pre-professional students through hands-on activities and experiences relative to the real teaching profession.

*Core Teaching Instructor in Effective Teaching Practices*

Florida Atlantic University, Boca Raton, Florida 2005- 2013

- Teach effective teaching practices to pre-professional students through hands-on activities and experiences relative to the real teaching profession.
- Designed NCATE format syllabus that align with the FEAPs for Effective Teaching Practices Class used by all instructors of this course.

*Faculty Advocate for Pearson Publishing*

Pearson Publishing, Boston, 2009 – 2013

- Train faculty throughout the United States using their My Education Lab Technology

*Adjunct Professor – Primary Education Courses*

Nova Southeastern University, Fort Lauderdale, Florida 2000 – 2005

- Prepared and presented lectures to undergraduate students. Stimulated class discussions, administered examinations and assisted students outside of class.

*Classroom Teacher*

Freedom Shores Elementary School, Boynton Beach, Florida 2002-2005

*Third Grade Reading Specialist*

- Designed a curriculum to help at-risk students improve their reading skills and comprehension

*Certified Teacher and Department Chair*

- Created lesson plans and units, and designed instruction to be implemented as a standard based curriculum for the grade level
- Served as a communication liaison between administration and team members to ensure quality and continuity of education

*Program Developer, Tutorial Program*

- Created and administered a standard-based tutorial program designed to improve the reading skills of at-risk 3<sup>rd</sup> grade students

*Classroom Teacher*

North Grade Elementary School, Lake Worth, Florida 1997-2002

*Certified Teacher*

- Taught Kindergarten and third grade

*Certified Teacher, Hebrew Language*

Temple Beth Israel, Sunrise, Florida 1997-1999

- Created curriculums including prayer and language classes to junior high school age students

**PUBLICATIONS IN PRINT**

## Articles

Dassa, L. & Nichols, B (2020) Making the move: Empowering student teachers as teacher researchers. *The Teacher Educator*, 55(3), 267-282.

Dassa, L. & Nichols, B. (2019) Self-Efficacy or overconfidence? Comparing preservice teacher self-perceptions of their content knowledge and teaching abilities to the perceptions of their supervisors. *The New Educator*, 15(2), 156-174.

Rhone, A., Dassa, L., & Hotchkiss, V. (2018). Eight principles to connect preservice educators to urban schools and classrooms. *Journal of Educational Leadership and Policy Studies*, 48-59.

Dassa, L. & Vaughan, M. (2018) #Class again? How education faculty engage the disengaged college student. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 91(1), 42-45.

Dassa, L. (Spring 2017). Content literacy and the preservice teacher: Preparing them to merge in the classroom. *Journal of Liberal Arts and Sciences*. 21(1).

Dassa, L., & Derose, D. (Spring 2017). Get in the teacher zone: A perception study of preservice teachers. *Issues in Teacher Education* 26(1). 101-113.

Dassa, L., & Sampson-Gruener, G. What do school boards need to know about the recent changes in educator accreditation? *American School Board Journal*, February 2016.

Dassa, L. (2014). Being a superhero: Evolving into the resilient first year teacher and beyond. *Florida Association of teacher Educators Journal*, 1 (14) p. 1-9.

Dassa, L., & Kirsch, P. (2014). Transitioning to P-12 Impact Study: Empowering Student Teachers as Action Researchers (STARs). Conference proceedings.

## Grants

ERAP Grant awarded: Partnering in the Training of Educators in Residency (ParTnER)

Spencer Grant (not funded): Triadic Mentor Approach for Retention & Equity (TMARE)

TQP Grant (not funded): Teacher Quality Grant

QEP Grant awarded: Effective Integration of Educational Impact and Outcomes through Honors Elementary Education (EIEIO – ELEM Honors)

### **Books**

Dassa, L. (2011) *So now what? New elementary teacher survival guide*. 2<sup>nd</sup> Ed. Boston, M.A.: Pearson Custom Publisher.

Dassa, L. (2009) *So now what? New elementary teacher survival guide*. Boston, M.A.: Pearson Custom Publisher.

Baxley, T.P, & Dassa, L. (2006) *Strategies and quick content area facts for success on the S.A.E*. Boston, M.A.: Pearson Custom Publisher.

### **Book Chapters**

Continuous Teacher Training (2018) Chapter in *TESOL Encyclopedia of English Language Teaching* Wiley Publications

### **Book Reviews**

Book Review for *Literacy Language & Culture: Methods and Strategies For Mainstream Teachers With Not-So-Mainstream Learners* ABAC Journal Vol.32 No.3 (September-December, 2012).

## **PRESENTATIONS**

### ***International:***

Bristor, V., Ridener, B., & Dassa L. (January 2016). Redesigned teacher preparation: successful strategies for collaborative elementary education program reform. Paper presented at the Hawaii International Conference of Education (HICE), Honolulu, HI.

Dassa, L., & Nichols, B. (January 2016). Integrating science with other elementary subjects: From faculty committees to practicum training. Paper presented at the Association for Science Teacher Education Conference (ASTE), Reno, NV.

Dassa, L. (January, 2015). Transitioning to P-12 Impact Study: Empowering Student Teachers as Action Researchers (STARs). Paper presented at the Hawaii International Conference of Education (HICE), Honolulu, HI.

### ***National:***

Dassa, L., & Colon, E. (July 2022). Enhancing institutional structures to impact

clinical partnerships and intern experiences. Paper presented at the Annual Meeting for Association of Teacher Educators (ATE), Nashville, TN.

Dassa, L., Dana, T. , & Colon, E. (February 2021). Respecting the voices of all stakeholders in the preparation of prospective teachers. Paper presented at the Annual Meeting for Association of Teacher Educators (ATE), Virtual (COVID).

Dassa, L. & Rhone, A. (March 2015). Why reinvent the wheel? Bringing the founding fathers alive in the 21<sup>st</sup> century urban classroom. Paper presented at the Annual SoTL Commons Conference, Savannah, GA.

Baxley, T. P., & Dassa, L. (November, 2011). Their own words, their own worlds: Connecting culture and vocabulary with young dual language learners using the (Re)tell-(re)write technique. Paper presented at the Annual Meeting of the National Association for the Education of Young Children (NAEYC), Orlando, FL.

Baxley, T. P., & Dassa, L. (November, 2010). Hurting, homelessness and hungry: Helping young children consider social justice through children's literature. Paper presented at the Annual Meeting of the National Association for the Education of Young Children (NAEYC), Orlando, FL.

***State:***

Dassa, L. (November, 2012). Purposeful play. Paper presented at the Annual Meeting of the Association for the Education of Young Children (AEYC), Orlando, FL.

Baxley, T. P., & Dassa, L. (May, 2012). Creating spaces for culture. Paper presented at the Annual Meeting of the Florida Association for Child Care Management (FACCM), West Palm Beach, FL.

Dassa, L. (February 2011 & 2012). The six faces of early childhood educators. Paper presented at the Annual Meeting of the Commission for Jewish Education (CJE), West Palm Beach, FL.

Baxley, T. P., & Dassa, L. (April, 2012). Play with a plan. Paper presented at the Annual Meeting of Children Count: An Early Care and Education (CC), West Palm Beach, FL.

Dassa, L. (March, 2010). Creating critical and social students. Paper presented at the Annual Meeting of the Florida Future Educators of America (FFEA), Davie, FL.

Dassa, L. (March, 2008). Philosophize about education. Paper presented at the Annual Meeting of the Florida Future Educators of America (FFEA), Davie, FL.

Dassa, L. (October, 2007). Let's play with our intelligences: Infusing the theory of multiple intelligences into centers in the elementary classroom. Paper presented at the

Annual Meeting of the Florida Association of Teacher Education (FATE), Orlando, FL.

Dassa, L. (March, 2006). Infusing multiple intelligences into the global classroom. Paper presented at the Annual Meeting of the Florida Future Educators of America (FFEA), Davie, FL.

## **TEACHING and ADVISING**

### **Undergraduate Courses Taught**

EDG 3323 Effective Teaching Practices 1 (**4 courses a semester**)

EDG 3323 Effective Teaching Practices 1 Honors Track (**self-developed**)

EDG 3324 Effective Teaching Practices 2 (**4 courses a semester**)

EDG 3324 Effective Teaching Practices 2 Honors Track (**self-developed**)

RED 4308 Reading Development 1: Birth through Grade 3

SLS 1503 Freshman Learning Community (Education Cohort)

### **Graduate Courses Taught**

RED 6303 Beginning Reading K-3

### **Advising**

Undergraduate Academic Advisor (2007-2019)

Graduate Academic Advisor (2013 – 2019)

## **SERVICE and PROFESSIONAL DEVELOPMENT**

### **National Service**

Collaborative Institutional Training Initiative (CITI)

Universal Journal of Educational Research

Peer Reviewer January 2015 – Present

International Reading Association

Peer Reviewer December 2005- present

Florida Association for Teacher Education

Peer Reviewer January 2014 – Present

Kappa Delta Pi

Advisor August 2012 – July 2014

### **State Service and Certifications**

Co-Leader of SIG – Clinical Experiences for FACTE

Clinical Fellow for Association of Teacher Education

Certified Train the Trainer for Clinical Educator Training

Public Policy Board member of AEYC

Nominated for test development process for the FTCA through CITES/FSU

Staff Development, District of Palm Beach County, Florida

DAR (Diagnostic Assessment of Reading) Training, December 2004

FCAT Testing and Techniques, October 2004  
Balanced Literacy in the Classroom, February 2004  
ELIC Training for Primary Teachers, January 2003

### **University / College Service**

- *Career Connections Center Advisory Committee*  
University of Florida, Gainesville, Florida 2022-present
- *Search Committee Member for Field Placement Coordinator Position*  
University of Florida, Gainesville, Florida 2022-2022
- *Search Committee Member for School Counseling Faculty*  
University of Florida, Gainesville, Florida 2022-2022
- *LSAC Committee member*  
University of Florida, Gainesville, Florida 2020-2021
- *Scholarship Committee member*  
University of Florida, Gainesville, Florida 2020 – present
- *Assessment Committee Representative for the COE*  
Florida Atlantic University, Boca Raton, Florida 2013 – 2015
- *Search Committee Member for Reading Faculty*  
Florida Atlantic University, Boca Raton, Florida 2013-2014
- *Faculty Learning Community Member for the QEP - Distinction Through Discovery*  
Florida Atlantic University, Boca Raton, Florida 2012 – present  
Member of the Faculty Learning Community to study and implement research model on the undergraduate level.
- *Faculty Mentor*  
Florida Atlantic University, Boca Raton, Florida 2012 - present  
Mentoring second year students in the College of Education to help stay on track in their program and success toward graduation.
- *Faculty Leader*  
Florida Atlantic University, Boca Raton, Florida 2011 - present  
Mentoring first and second year students at the university with academics and leadership skills in order to successfully develop in their course work and graduation.
- *Non Tenure Track Task Force Member*  
Florida Atlantic University, Boca Raton, Florida 2011 - 2015

Faculty representative to help negotiate promotion for Non-Tenure track faculty positions

- *Faculty Panel Member of Toppel Institute*  
Florida Atlantic University, Boca Raton, Florida 2010 – 2012  
Faculty representative in Early Childhood Institute serving as a facilitator during Community Partnership Forums.

**MEMBERSHIP**

Florida Association for Colleges of Teacher Education

Florida Association for Teacher Education

Kappa Delta Pi

Association for Supervision and Curriculum Development

International Reading Association

Association for Teacher Education

National Association For the Education of Young Children