College of Education FPC: 2021-2022 FPC Committees' Initiatives

FPC Chair Angela Kohnen

FPC Committee Rep & Committee Chair	President Fuchs, The Decade Ahead June 18, 2020 Notice[1]	FPC Discussions on COE Diversity Policies 4-18-20[2]	Designated Charge and Other Faculty Requests for FPC Committee Consideration	Adopted Goals by Committee,	Outcomes	Accomplished by
Technology & Distance Ed; FPC Rep: Maya Israel Chair		Ideas goals for courses, programs, degrees, certificates; policy goals for advisement on COE curriculum content with specific focus on online learning; Use technology to track goals related to diversity and equity	**Standing Charge:** shall make recommendations and review policies regarding accessibility to and support for the use of technology for instructional, research, and operational purposes. In addition, committee members should: (a) Serve as liaisons between their school faculty and technology/distance education administrators by bringing suggestions and concerns from faculty to the committee. (b) Share information regarding college and university technology/distance education efforts during school meetings. (c) Propose potential solutions to technology/distance education issues in the College in consultation with faculty and administrators. **2020-2021 T&DEd Carry Forward Recommendations:** 1. Continue review of existing data for our online programs (Applied, admitted, enrolled, graduation, and time to degree) from the perspective of diversity. 2. Suggest professional development that faculty and staff can participate in related to anti-racist distance education instructional practices.	1.	1.	

Members:
HDOSE: Linda Eldridge (1), Sondra Smith (2)
SESPECS: Carla Schmidt (1), Lindsey Chapman (2)
STL: Maya Israel (1), Swapna Kumar (2)

Dean's Office: *Dana*

Constitutional Charge

This committee will consist of two people from each school. This committee shall make recommendations and review policies regarding accessibility to and support for the use of technology for instructional, research, and operational purposes. In addition, committee members should:

(a) Serve as liaisons between their school faculty and technology/distance education administrators by bringing suggestions and concerns from faculty to the committee.

(b) Share information regarding college and university technology/distance education efforts during school meetings.

(c) Propose potential solutions to technology/distance education issues in the College in consultation with faculty and administrators.

FPC Representative Responsibilities:

- *Meet with Angela and Julie during the first week of the semester to discuss possible committee goals, along with carryover from last year*
- Set the first meeting date. This fall, we will try to convene FPC standing committee work on Mondays between 2-4, if possible. Please plan to meet before **September 20, 2021**
- Facilitate the election of a committee chair
- Work with the committee chair to set goals for the year
- Ensure that committees are working within the FPC constitution and collective bargaining agreements
- Report on committee work to FPC each month
- Work with the chair, ensure that committee minutes are saved to the Google Folder for posting to the website each month
- Ensure the chair submits the final committee report

https://education.ufl.edu/committees/technology-and-distance-education/