Lectures, Seminars, and Awards Committee End of Year Report to FPC

- 1. Reviewed nominees for college and university awards and recommended:
 - a. Outstanding Graduate Students
 - i. Professional Practice Emi Lenes
 - ii. Leadership Charlotte Bolch
 - iii. Research Jiahui Wang
 - b. Doctoral Dissertation Advisor and Mentoring Award Pasha Antonenko and Maureen Conroy
 - c. Excellence Award for Assistant Professors Dennis A. Kramer
 - d. Diane E. Haines Teaching Excellence Award Angela M Kohnen
 - e. Rosser Educator Excellence Award Elayne Colon
- 2. Determined that the policy/guidelines for submitting proposals requesting funds for speakers (drafted last year) does not need any further approval
- Along with the Diversity Committee, drafted a proposal for a speaker series to be held 2018-2019 on the topic of diversity and equity in education. Submitted the proposal to the dean's office.

Connections to the COE Strategic Plan:

- Connects to UF Goal #1
 - An exceptional academic environment that reflects the diversity and breadth of thought essential for preeminence, achieved by a community of students, faculty, and staff who have diverse experiences and backgrounds
- o Specifically, Objective #2: A university climate that is inclusive, supportive and respectful to all
- Our collaboration with the Diversity committee to plan a series of events is an effort to promote cross-faculty conversations and to hold college-wide discussions on ways to promote equity in and through education in our college and community

Guidelines for Proposals to Lectures and Seminars

The Lectures, Seminars, and Awards Committee (LSAC) is concerned with enhancing the climate for scholarly and creative activity in the College of Education (COE). Each year the committee will schedule lectures and seminars for the presentation of scholarly work of interest and import to the faculty in the COE community. With support from the Office of Educational Research (OER), LSAC will review all proposal submissions and make recommendations to the Dean for a funding decision. Funds may be provided up to \$2000* to be used alone or in combination with matching funds from other sources to defray speaker costs (e.g., travel, honoraria, etc.). COE faculty members seeking financial support to host a speaker are invited to submit proposals for lectures and seminars to LSAC. To be considered for funding, LSAC recommends that faculty:

- submit proposal to LSAC by October 1, January 15, or April 1 of the academic or calendar year in which funding is requested.
- provide a brief proposal for the event which includes the following information:
 - o proposer name, department, and email address
 - speaker(s) name, brief bio,
 - description of topic and how the event directly and/or indirectly benefits the College of Education (500 words or less)
 - o proposed date of event, possible location, and a budget.

Faculty will receive notification regarding funding within four-six weeks of proposal submission. If funded, the faculty member will:

- coordinate, publicize, and host the event for the COE community.
- provide a process for participant sign-in at the event, including name and department/unit affiliation.
- submit a brief summary of the event to LSAC (including the number of attendees) that will be included in LSAC's annual report to the COE Faculty Policy Council.

^{*} Proposal requests exceeding \$2000 will be addressed on a case-by-case basis.

Proposal for Series on Diversity and Educational Disparities

a collaboration between

the COE Lectures, Seminars, and Awards Committee (LSAC) and the Diversity and Inclusion Committee

Request: Funding for Diversity Series

Audience: COE faculty and students, community members, UF at large

Requested by: LSAC and Diversity and Inclusion Committee

The proposed series would include three events, one sponsored by each of the schools within the College of Education (COE). That is, a faculty member from each school will serve to lead the organization of the event and to host the speaker throughout the event. Furthermore, the series would address:

- Culturally responsive pedagogy
- Social justice and university/community partnerships
- Educational disparities

with an eye toward action both internally (i.e., changing our practices in individual coursework and at a college level) and more broadly (i.e., effecting change in our broader communities).

Day 1: Evening

Each event would include an evening speech, with an invitation given to the UF and local communities. These speeches may be co-sponsored by other UF departments or centers. Potential co-sponsors include the following units:

- Division of Student Affairs, Particularly Multicultural and Diversity Affairs (MCDA); Will Atkins is the director
- Counseling and Wellness Center
- Center for Gender, Sexualities, and Women's Studies https://wst.ufl.edu/
- Bob Graham Center http://www.bobgrahamcenter.ufl.edu/
- UF Law Center for the Study of Race and Race Relations https://www.law.ufl.edu/areas-of-study/centers/csrrr
- Center for Latino Studies

Day 2: Morning to Noon

The speaker will facilitate a workshop open to COE faculty and students as well as targeted UF and local community members.

Tentative Outline of the Series

Mid-September (9/20 or 9/27)*: KICKOFF

Speaker suggestions: Gloria Ladson Billings, Paul Gorski, Sonia Nieto, Geneva Gay, Tyrone Howard,

Chezare Warren

COE sponsor: School of Teaching and Learning Faculty Liaison: Angela Kohnen and Vicki Vescio

Topic: Culturally responsive pedagogy

Late Oct (10/13 or 10/20)

Speaker suggestions: Gloria Ladson Billings, Monika Shealey, Rich Milner, Sherrie Proctor, Dave

Shriberg

COE sponsor: School of Special Education, School Psychology, and Early Childhood Studies

Faculty Liaison: Nancy Corbett

Topic: Social justice and/or university/community partnerships

Feb* (any date would work)

Speaker Ideas:

- Liliana Garces, University of Texas at Austin https://education.utexas.edu/faculty/liliana garces
- Rachel Goodman, George Mason University https://cehd.gmu.edu/people/faculty/rgoodma2/
- Shaun Harper, University of Southern California http://rossier.usc.edu/faculty-and-research/directories/a-z/profile/?id=231
- Cirecie West-Olatunji, Xavier University, New Orleans http://www.xula.edu/ctsr/colatunji.html

COE sponsor: School of Human Development and Organizational Studies in Education

Faculty Liaison:

Topic: University/community partnerships and/or educational disparities

*Black History Month

^{*} Hispanic Heritage month events run from 9/15-10/15