College of Education Faculty Policy Council Meeting Minutes, October 19, 2020; 2:00-4:00pm, via ZOOM

Attendance:

- Diana Joyce-Beaulieu (Chair), Angela Kohnen (Chair-Elect)
- **HDOSE**: Lindsay Lynch, Chris Curran, Hope Schuermann, Elliott Woehler, Helena Mawdsley, Cathy Atria (alternate)
 - **SESPECS**: Cynthia Griffin, Tara Mathien, Kristi Cheyney-Collante, Alice Kaye Emery
- STL: Gage Jeter, Shelley Warm, Julie Brown, Maya Israel, Magdi Castaneda (alternate)
- **Deans**: Glenn Good (Dean), Thomasenia Adams (Associate Dean), Tom Dana (Senior Associate Dean), Nancy Waldron (Associate Dean)

Approval of the Agenda

Motion - Shelly Warm 2:02 pm

Approval of Last Meeting's Minutes (9-21-20)

Minutes stand approved with no changes 2:04 pm motion to approve Shelly Warm

Guest Updates/Presentations:

- Dean Good Introductory Updates
 - Meetings once a month at campus-level, working to understand how Executive order regarding federally funded institutions may affect anti-black racism curricula initiatives. Elective course work will not be affected as required coursework is.
 - Meetings also discussing future policy projections for faculty hires implications.
- COE Collective for Black Student Advancement (CBSA) Committee Updates
 - o Supporting IDEA Initiatives via Advancement Glenn Good
 - 1. Process of acquiring/hearing needs of other committees
 - 2. Funding initiatives will be based on what other committees need
 - 3. Money set aside for speaking opportunities
 - 4. Efforts are moving along well but level of uncertainty based on new executive order in advancement of these areas
 - o Student Recruitment, Experiences, & Success Nancy
 - 1. Met three times
 - 2. Discussing Graduate Assistantships and support for students
 - 3. Access to support, availability and how decisions are made around GA/TA and types of support and preceded disparities
 - 4. Recruitment of black students to COE, undergrad and grad as low overall enrollment
 - o Faculty Recruitment, Development, & Research Chris Curran
 - 1. Meeting 10/20
 - 2. Faculty and students focus on current processes at COE and expanding understanding by looking at other institutions through fact finding based on research
 - 3. Increase diversity and anti-racism foundation

- 4. Enhancing diversity in recruitment and expanding advancement and support for black faculty for retention and support
- Curricular Opportunities for Understanding Racism & Anti-Racism in Education -Tom Dana
 - 1. Committee is a college-wide student and faculty group formed to explore ways that the COE can better promote anti-racism through curricular offerings. The College committee has met three times and identified both short term and long-term goals.
 - Short-term goals, currently working on:
 - Creating a list of existing COE courses which include substantial content on race and anti-racism, as well as courses across campus.
 - Develop a doctoral concentration focused on race and antiracism
 - Develop a graduate certificate program focused on race and anti-racism
 - Longer-term goals are to:
 - Develop a track within the undergraduate Bachelor of Education Sciences major focused on race and anti-racism
 - Develop a new doctoral degree program focused on race and anti-racism
 - Explore the possibilities for a UF Center for the Study of Racism in Education
 - 2. Promote anti-racism, particularly anti-black racism through curriculum at COE and working with other departments on campus for collaborations and class recommendations for students
- Tom Dana, Jason Arnold, and Kevin Coulson presented on processes and channels for promoting significant faculty accomplishments (e.g., external grants, major national awards).
 - o College Communications- Intent and Approach
 - UF and COE current paradigm shift as Communication group moved to Tigert Hall as President Fuchs noted importance of administration communicating and interacting with students
 - 2. Communication is a back and forth/interactive process not hierarchical
 - 3. More agency in communications- encourage back and forth between students and faculty via twitter which is very unique for our institution (e.g., faculty support comments via twitter when students defend dissertations)
 - Increased national attention of COE faculty in national sites (NYTimes, Time, NPR, and others). Agencies taking stock of faculty and current projects through this process
 - 4. How to use big data for good of College, promotion, recruitment and improvement of communication to shift with UF's new paradigm
 - Four focal areas
 - o Framing -Increase accessibility to public
 - Diverse team, skill sets, delivery evolving at college level with dramatic changed in last 3-10 year
 - Audience

- Celebrate achievement
- Strengthen connections with alumni and College
- Grant funding opportunities with peer institutions to enhance possibility of collaborations
- Staff- celebration of achievement
- Other- influencing policy decision
- Planning Ahead- own monitoring, to stay engaged and to allow opportunity to celebrate in students and faculty achievementscreated growth even towards UF principle accounts
- Gif channel for celebration of achievement utilizing COE people to increase visibility- over 1 million views from what has been shared out (https://giphy.com/UF-College-of-Education) positive association with college and university as a whole
- 5. Have Questions- news@ coe.ufl.edu (https://education.ufl.edu/etc/directory/)
 Video, communication, photo...)

Below are the college's channels on social media, we'd love to have you all follow each of them:

- https://www.facebook.com/UF.COE/
- https://twitter.com/uf_coe
- https://www.instagram.com/uf_coe/
- https://www.linkedin.com/school/university-of-florida-college-of-education/
- https://giphy.com/uf-college-of-education (search "ufcoe" when using Giphy on social media)

Email us any time - We view this as a two-way street and we want to hear from our faculty. The easiest way to share anything with us is by sending an email to: news@coe.ufl.edu. Don't worry about the format, cohesiveness or level of detail; we'll work that out.

- UF Senate Report Chris Curran
 - o Supercomputer arriving in few months, UF planning training for students and faculty
 - o Applications for Fall undergrad enrollment
 - 1. UF stable with undergrad enrollment this fall/spring
 - 2. Applications for next fall down significantly from where they were this time last year– not sure why but something to continue monitoring
 - 3. Diversity
 - 2018: UF received grade of "F" for racial representation due to faculty and student composition
 - Future directions to make strategic efforts regarding hiring, African American and diversity researchers
 - Continuing efforts to enhance inclusion for LGBTQ

Deans Presentations:

- Associate Dean Nancy Waldron
 - Each college represented at Academic work group -AI intuitive—purpose: heavy undergrad focus to increase level of those going into work force with strong AI background for workforce
 - o Spring schedule released 10/30, with registration starting 11/9 and 11/16
 - University working on set of communications for students to understand new instructional modalities and prompting following up form programs and colleges
 - UF- communications to students for protecting themselves and others around long break (Thanksgiving- Jan 11th)
- Associate Dean Thomasenia Adams
 - Office of Edu Research
 - O Aug + Sept 15 award 3.1 million- very strong year in the midst of everything
 - o TPP- voting or have voting- School directors working on letters for candidates
 - Opportunity for PDL and OCT 27th letters due from COE
 - o Opportunity State Funding (100,000) multiple awards- 4 applications—faculty sub
 - Teacher Scholar
 - Academy of Teacher
 - Nominate and reach out for interest
 - o IRB workshop- provide information for COE faculty February 2021
 - o Brian Lane away from the office- OER Amanda and Thomasenia are available to answer questions and assistance while he is away
- Associate Dean Tom Dana
 - US News and World report season- reports for Online Educational and overall graduate programs data to submit in process of completing- communication is a strong and important component for how peers know what we are doing
 - o Impact Report- very impactful along with connections
 - o Spring 2021
 - Classroom readiness and scheduling works with schools
 - Face 2 Face- established meeting time and selected classroom which has a CDC COVID cap
 - Instructor will be simultaneously teaching in person and virtual
 - Accreditation and Program Review constantly occurring
 - KCREP accreditation review for Counselor Edu program Wed-Friday of this week
 - CAPE- advanced programs way for reviewers to review information
 - State approval process- launching at this time- site program (5 yr undergrad will be primary review)
 - Checking ITnews- timely and important new—working remotely and available in person via appointment
 - o Due Factor—needs to be set up or will be locked out
 - Budget deferred to Glenn Good
- Dean Glenn Good
 - Secondary news- UF has had no statement beyond budget
 - US 8.5% reduction for this year and 10% by December 2022 (from other university systems) but a lot of unknown

- Effort and focus around keeping as many employees not on furlong
- Important COE is able to conserve as much as possible and focus on maintaining robust enrollment
- Will know more in November regarding budgetary unknowns moving forward
- Spring Return
 - Cooperative as possible with external demands and protecting employees and students
 - Very appreciative of understanding and willingness to adapt seen in COE
 - Encouraged to repopulate campus but no mandatory
- Gradual and soft launch of utilizing Microsoft Teams but not mandatory at this time, more on this in the coming months

Discussion and Action Items

- <u>Budgetary Affairs</u> Cyndy Griffin FPC Rep (Anne Corrine Manley, Committee Chair)
 - o Meetings Sept 25th and meeting Oct 22nd
 - Last summer request for additional ad hoc members for broader representation, three clinical faculty ad hoc members include Allison Adams, Ashley MacSuga-Gage, and Cliff Haynes
 - Review and revising guiding principles from 2010
 - Pandemic, consequences and racial considerations—lens to the future
 - Committee- discussion on how principles might impact staff
 - Consult with deans on budget issues through guiding principles
 - Deans Good and Dana updating committee on current budget and keeping apprised of evolving State budget situation
 - Advise and recommend re-allocation of monies for anti-racism utilizing recommendation for CBSA college wide committees
 - Evaluating equity and COE salary- requesting follow-up information
- College Curriculum Angela Kohnen, FPC Rep & Committee Chair
 - o Met 10/12 and reviewed one course, next meeting 10-26
 - o Goals: more resources for college regarding anti-black racism within our curriculum
 - Looking through guiding questions from colleges at other institutions and utilization within our college
- <u>Diversity & Inclusion</u> Gage Jeter, FPC Rep & Committee Chair
 - Meeting tomorrow for Oct meeting
 - O Discussing: organizing, coordinating, and following up on collaborating learning opportunities and delivery of courses with anti-black lens with potential consultation
 - System and structures that can be sustained
 - Wordsmithing committee mission statement –role and purpose
- Faculty Affairs Lindsay Lynch FPC Rep, (Kristi Cheyney-Collanate, Chair)
 - o Discussion of 7 years vs 6 years for tenure timeline
 - Updated CBA- what that means for faculty

- Potential guidelines to support faculty promotion (women, POC) in lieu of COVID-19 related research challenges and time of manuscript review
- Career development for young faculty (virtual conference funding, priority in registration consideration)
- Lectures, Seminars & Awards Helena Mawdsley, FPC Rep & Committee Chair
 - o Upcoming meetings Sep 28th, Oct 29
 - 1. Anti-black focus: two proposals for speakers decision next week, considerations will be Black experience and one or more training program and allyship
- Long Range Planning Hope Schuermann, FPC Rep, (Nick Gage, Committee Chair)
 - o First meeting last month
 - o Focus diversity dashboard- measure and components to include
- Research Advisory Alice Kay Emery, FPC Rep & Chair
 - Oct 7th- Adams reviewed role of community- policy and applications for research
 - o Forming mini sub workgroups
- Technology & Distance Ed Maya Israel, FPC Rep & Chair
 - Nov 20th next meeting
 - Review existing data around existing programs, consider scholarships for students in online learning through diversity perspective
 - 1. Providing resources for faculty regrading anti-racism distant education—diversity and inclusion, college curriculum
 - 2. Curating best practices, providing faculty with resources around anti-racism during virtual delivery for faculty

Announcements/Reminders:

- Please delineated expected outcomes for committees by next meeting these will be uploaded to website for faculty at large
- Submit diversity initiative funding requests to Mirela by Oct 23rd.
- Upcoming Fall Meeting Dates, Nov 16th, Jan 25th, Feb 15th, Mar 15th, Spring Faculty Meeting April 19th (all meetings 2:00-4:00pm)

Adjournment

Meeting was adjourned at 3:26 pm