Teach Well Projected Course Schedule

Below is a form that is used by Teach Well students when planning their individual program of study. After reviewing the Course Schedule, Teach Well Core, and Teach Well Tracks, fill in the Program Plan and submit via Canvas for your Teach Well advisor to review. Once reviewed, your advisor will contact you to discuss any changes needed prior to approval. If you want to make changes after your plan is approved, you will need to get approval from your Teach Well Advisor.

Course Schedule

The majority of Teach Well courses follow an even/odd semester format.

Fall/Spring Even: Course will be offered the fall/spring semesters of even years (2024, 2026, 2028 etc.)
Fall/Spring Odd: Course will be offered the fall/spring semester of odd years (2023, 2025, 2027, etc.)

Teach Well Core (Required for all Teach Well Students)

Course Number	Course Name	Offered
EEX 6053	Foundations of Special Education 1	Fall 1 Even & Odd
EEX 6056	Foundations of Special Education 2	Fall 2 Even & Odd
EEX 6233	Fundamentals of Academic Assessment and Intervention	Spring Even & Odd
EEX 6661	Fundamentals of Behavior Assessment and Intervention	Spring Even & Odd

Teach Well Tracks

The Teach Well program offers the following tracks: Academic, Behavior, Disabilities, Dyslexia, and Early Childhood Studies.

For more information about the specific tracks, requirements, or the Teach Well Program in general, visit our webpage: http://education.ufl.edu/special-education/teach-well/

Academic Track

Course Number	Course Name	Offered
EEX 6125	Intervention for Language and Learning Disabilities	Summer Odd
EEX 6266	Strategies for Teaching and Learning	Summer Odd
EEX 6936	Math Strategies for Struggling Students	Fall Odd

Behavior Track

Course Number	Course Name	Offered
EEX 6936	Concepts and Principles of ABA	Fall Even & Odd
EEX 6936	Classroom Applications of ABA	Fall Even & Odd
EEX 6XXX	New Behavior Course - **TBD**	Spring Even & Odd
EEX 6XXX	New Behavior Course - **TBD**	Spring Even & Odd

(Continued…)

Disabilities in Society Track / Certificate

Students wishing to receive the Disabilities in Society Graduate Certificate must (1) submit the application for admission to the certificate program and (2) complete the four Disabilities in Society courses.

Course Number	Course Name	Offered
EEX 6099	Social Perspectives on Disability	Fall Even & Odd
EEX 6525	Disability Policy & Legislation	Fall Even & Odd
EEX 6778	Community & Work Access for Individuals with Disabilities	Spring Even & Odd
*EEX 6930	Seminar in Disabilities	Spring Even & Odd

*EEX 6930: Seminar in Disabilities has three pre-requisites. Please make note of this when creating your program plan.
    Pre-requisites: EEX 6099, EEX 6525, EEX 6778

*If you choose a degree track that could result in the Disabilities in Society Graduate Certificate and you want to be awarded the certificate, you will also need to submit a Current Student Graduate Certificate application for the certificate program when starting these courses.

Dyslexia Track / Certificate

Students wishing to receive the Dyslexia Graduate Certificate must (1) submit the application for admission to the certificate program and (2) complete the five Dyslexia courses. Courses in the Dyslexia Certificate Track must be taken in sequence. Courses 1 and 2 must be taken before Courses 3 and 4. Courses 3 and 4 must be taken before course 5.

Course Number	Course Name	Offered
*EEX 6135 (Course 1)	Foundations of Literacy Development & Dyslexia	Fall & Spring Even & Odd
*EEX 6136 (Course 2)	Dyslexia: Language and the Brain	Fall & Spring Even & Odd
*EEX 6137 (Course 3)	Dyslexia: Assessment for Intervention	Spring & Summer Even & Odd
*EEX 6138 (Course 4)	Dyslexia: Intervention Methods	Spring & Summer Even & Odd
*EEX 6855 (Course 5)	Dyslexia: Practicum in Assessment and Intervention	Fall & Summer Even & Odd

*Information about the Dyslexia Graduate Certificate application and courses is available at:
https://education.ufl.edu/special-education/programs/dyslexia/

*If you choose a degree track that could result in the Dyslexia Graduate Certificate and you want to be awarded the certificate, you will also need to submit a Current Student Graduate Certificate application for the certificate program when starting these courses.

Early Childhood Studies Track / Certificate

Students wishing to receive the Early Childhood Studies Graduate Certificate must (1) submit the application for admission to the certificate program and (2) complete the four Early Childhood courses.

Course Number	Course Name	Offered
EEC 6205	Early Childhood Curriculum	Fall 1 Even & Odd
EEC 6933	Families in Early Childhood Education	Spring 1 Even & Odd
EEC 6933	Assessment & Evaluation in Early Childhood Educational Practice	Spring 2 Even & Odd
EEC 6933	Policy & Transition in Early Childhood Educational Practice	Summer A Even & Odd

*Early Childhood Studies courses run in 8-week sessions. Critical Dates & Deadlines for all 8-week session courses can be found at:
https://education.ufl.edu/coe-online/dates-and-deadlines/.

*Information about the Early Childhood Studies Graduate Certificate application and courses is available at:
https://education.ufl.edu/early-childhood-education/graduate-certificate/

*If you choose a degree track that could result in the Early Childhood Studies Graduate Certificate and you want to be awarded the certificate, you will also need to submit a Current Student Graduate Certificate application for the certificate program when starting these courses.

Early Childhood Care and Education Policy Track / Certificate

Students wishing to receive the Early Childhood Care and Education Policy Graduate Certificate must (1) submit the application for admission to the certificate program and (2) complete the four Early Childhood courses.

Course Number	Course Name	Offered
EEC 6636	Examining Practices, Policies, and Key Issues in EC Policy	Spring Even & Odd
EEC 6665	History, Child Development, and Equity in EC Policy	Fall Even & Odd
EEC 6667	Theory and Analysis in EC Policy	Summer Even & Odd
EEC 7056	Early Childhood Policy and Advocacy	Spring Even & Odd

*Information about the Early Childhood Care and Education Policy Graduate Certificate application and courses is available at: https://education.ufl.edu/early-childhood/early-childhood-certificate/

If you choose a degree track that could result in the Early Childhood Care and Education Policy Graduate Certificate and you want to be awarded the certificate, you will also need to submit a Current Student Graduate Certificate application for the certificate program when starting these courses.

Teach Well Academy Program Plan

Please fill in and submit via Canvas for your Teach Well advisor to review. Please include the course prefix, course number and title on all courses. Once reviewed, your advisor will contact you to discuss any changes prior to approval.

Name:

Expected Graduation: Fall   Spring   Summer   Year:

Please start with the semester you were admitted and continue in chronological order.

Term: Fall   Spring   Summer   Grade

Year:

Course 1

Course 2

Course 3

Term: Fall   Spring   Summer   Grade

Year:

Course 1

Course 2

Course 3

Term: Fall   Spring   Summer   Grade

Year:

Course 1

Course 2

Course 3

Term: Fall   Spring   Summer   Grade

Year:

Course 1

Course 2

Course 3

Term: Fall   Spring   Summer   Grade

Year:

Course 1

Course 2

Course 3

Term: Fall   Spring   Summer   Grade

Year:

Course 1

Course 2

Course 3

Term: Fall   Spring   Summer   Grade

Year:

Course 1

Course 2

Course 3

Term: Fall   Spring   Summer   Grade

Year:

Course 1

Course 2

Course 3

Total Credits: (36 required)

Are you working towards teacher certification? Yes   No

Degree Pursuing: Master's   Specialist

Teach Well Advisor Feedback:

*All Master of Education degree programs must include a minimum of 36 credit hours (12 courses).

*All Education Specialist degrees must include a minimum of 36 credit hours, a project designed in collaboration with the academic advisor, and oral and written exit exams designed in collaboration with the academic advisor.

*If you want to make changes to your Program Plan, they must be approved by your advisor prior to requesting registration.

All students are required to maintain a 3.0 GPA. If your GPA drops below a 3.0 you must contact your Teach Well Advisor **immediately**.

Student Signature*:   Date:

Teach Well Advisor Signature*:   Date:

*Typing your name on this line of the form constitutes a signature.