**Kyena E. Cornelius**

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University of Florida

Gainesville, FL 32611-7050

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**Education**

Ed.D. Johns Hopkins University, Special Education, 2015

M.S. Ed. Old Dominion University, Special Education, 2001

B.S. University of Maryland, Family and Community Development, 1984

**Professional Experience**

University of Florida 2023 - Present Clinical Associate Professor

School of Special Education, School Psychology, and Early Childhood Studies

Minnesota State University, 2015 - 2023 Associate Professor

Mankato Department of Special Education

College of Education Accreditation Coordinator (2018 – 2022)

Johns Hopkins University 2011 - 2015 Doctoral Fellow and Research Assistant

Department of Special Education

Baltimore City Public Schools 2012 – 2014 Research Intern, Program Evaluator

 Office of Teacher Support & Development

Anne Arundel County 2008 – 2011 Special Education Teacher, Grades 9-12

Public Schools General Education Classroom; Co-Taught:

Maryland *English, Math, Social Studies*

 Inclusive Practices Instructional Coach

The American International 2006 – 2008 Special Education Teacher, Grades K-6

School of Muscat, Muscat, Oman Resource and inclusive settings, *English Language Arts and Math*

Delta Greely School District 2004 – 2006 District Diagnostician, Itinerant Special

Alaska Education Teacher, Native village schools

Resource setting: *English Language Arts and Math*

Fairfax County Public Schools 1999 – 2004 Elementary and Middle School Special

Virginia Education Teacher and Department Chair

Resource Setting: *English Language Arts and Math*

Inclusive Setting Co-Taught, *English, Math, Science, and Social Studies*

**Grants and Sponsorships**

Cornelius, K. E. (2019). College of Education Intercultural Development Advisory Board Professional Development Grant. Amount $1500.00

Cornelius, K. E., Finsness, E. S., & Chapman, C. E. (2019 – 2020). NExT teacher effectiveness initiative; School climate contexts and culturally responsive practices. Amount $19,998 (Principal Investigator).

Cornelius, K. E., Haar, J. M., Desutter, K., Jackson, R., Lee, O. K., & Portman, T. (2018 – 2023) CEEDAR-MN. State leadership team technical assistance development. Amount $83,000 (Funds Manager).

Cornelius, K. E. & Hensley, K. A. (2017- 2019). The effects of virtual mentoring and educational coaching on the practice of early career special education teachers. Faculty Research Grant Sponsored by Minnesota State University, Mankato. Amount $5000 (Principal Investigator).

**Unfunded Research**

Cornelius, K. E., & Wallace, T. (2017). The measure of early career supports in special education. Spencer Foundation, Small Grants. Amount $40,763.00

**Publications**

**Publications in Refereed Journals**

Cormier, C. J., Scott, L. A., Cornelius, K. E., & Rosenberg, M. S. (2023). Cooperative planning for a more diverse special education teacher workforce: Guiding questions for researchers and policymakers. *Multicultural Teaching and Learning.*

Cornelius, K. E., & Gustafson, J. A. (2021). Relationships with school administrators: Leveraging knowledge and data to self-advocate. *TEACHING Exceptional Children*, *53*(3), 206-214. https://doi.org/10.1177/0040059920972438

Cornelius, K. E., & Murawski, W. W. (2021). Special educator self-advocacy: Support your students and yourself. *TEACHING Exceptional Children*, *53*(3), 176-177. https://doi.org/10.1177/0040059920981023

Cornelius, K. E., Rosenberg, M. S., & Sandmel, K. N. (2020). Examining the impact of professional development and coaching on mentoring of novice special educators, *Action in Teacher Education*, https://doi.org/10.1080/01626620.2019.1638847

Cornelius, K. E., & Sandmel, K. N. (2019). Early career special education teachers perceived value of being mentored by general education teachers. *The Journal of Special Education Apprenticeship, 7(3),* 1-22.

Nagro, S. A., Hooks, S., Fraser, D. W., & Cornelius, K. E. (2018). Whole-group response strategies to promote student engagement in inclusive classrooms. Reprinted in Special Issue *Teaching Exceptional Children, 50,* 243-249. https://doi.org/ 10.1177/0040059918757947

Nagro, S. A., Hooks, S., Fraser, D. W., & Cornelius, K. E. (2016). Whole-group response strategies to promote student engagement in inclusive classrooms. *Teaching Exceptional Children, 48,* 243-249. https://doi.org/10.1177/0040059916640749

Cornelius, K. E., & Nagro, S. A. (2014) Evaluating the evidence base for performance feedback in preservice teacher training. *Teacher Education and Special Education, 37,* 133-146*.* https://doi.org/10.1177/0888406414521837

Cornelius, K. E. (2014). Formative assessment made easy: Templates for collecting data in inclusive classroom. Reprinted in Special Issue *Teaching Exceptional Children, 47,* 112-118. https://doi.org/10.1177/0040059914553204

Nagro, S. A., & Cornelius, K. E. (2013). Evaluating the evidence-base of video analysis: A special education teacher training tool. *Teacher Education and Special Education, 36,* 312-329. https://doi.org/10.1177/0888406413501090

Cornelius, K. E. (2013). Formative assessment made easy: Templates for collecting data in inclusive classroom. *Teaching Exceptional Children, 45(5),* 14-21. https://doi.org/10.1177/004005991304500502

**Book**

Owiny, R., & Cornelius, K. E. (2023). *The Practical Guide to High-Leverage Practices in Special Education: The Purposeful "How" to Enhance Classroom Rigor.* Thorofare, NJ: Slack Publishing

**Invited Book Chapters**

Benedict, A. E., Cornelius, K. E., Acosta, K., & Ray, J. (2022). Using multiple sources of information to develop a comprehensive understanding of a student’s strengths and needs. In McLeskey, J., Maheady, L., Billingsley, B., Brownell, M. T., & Lewis, T. J. (Eds.). *High Leverage Practices for Inclusive Classrooms 2nd Ed*.New York, New York: Routledge.

Johnson K. M., & Cornelius, K. E. (2019). UDL and Implementation Fidelity: Providing consistency within Flexibility. In Murawski, W. W., & Scott, K. L. (Eds.). *What Really Works with Universal Design for Learning*. (pp 173-187). Thousand Oaks, CA: Corwin

Johnson, K. M., & Cornelius, K. E. (2019). UDL and Students with Emotional/Behavioral Disorders: Promoting Self-Managers. In Murawski, W. W., & Scott, K. L. (Eds.). *What Really Works with Universal Design for Learning*. (pp 223-239). Thousand Oaks, CA: Corwin

Benedict, A. E., Cornelius, K. E., & Acosta, K. (2018). Using multiple sources of information to develop a comprehensive understanding of a student’s strengths and needs. In McLeskey, J., Maheady, L., Billingsley, B., Brownell, M. T., & Lewis, T. J. (Eds.). *High Leverage Practices for Inclusive Classrooms* (pp 51-66).New York, New York: Routledge.

Cornelius, K. E., & Johnson-Harris, K. M. (2017) Progress monitoring: Your classroom itinerary. In Murawski, W. W., & Scott, K. L. (Eds.). *What Really Works with Exceptional Learners* (pp169-185). Thousand Oaks, CA: Corwin

**Works in Progress**

**Manuscripts**

Wagner, D., Cornelius, K. & Leko, M. The use of concept maps to understand preservice teachers’ knowledge and beliefs about reading instruction. *Action in Teacher Education*

**Book**

Jenkins, M. C., Cornelius, K. E., Hensley, K. A. & Wagner, D. L., (In Progress), *Assessment in Special Education: A Practical Guide,* Plural Publishing

**International, Regional, and State Presentations**

**International/National**

Cornelius, K. & Wagner, D. (2022, November) Using microteaching and structured video analysis to prepare pre-service teachers to implement the Inference Strategy. Poster presented at the Teacher Education Division (TED), Council for Exceptional Children Conference (Richmond, VA)

Wagner, D. & Cornelius, K. (2022, July). Using microteaching to prepare pre-service teachers to implement the inference strategy. Paper presented at the SIM Upper Midwest Conference, St. Cloud, MN.

Owiny, R. L., & Cornelius, K. E. (2022, January). Considering High-Leverage Practices as the purposeful “How” to enhance classroom rigor. Paper presented at the Council for Exceptional Children Conference (Orlando, FL).

Wagner, D. L., Cornelius, K. E., & Leko, M. M. (2021, November). An examination of pre-service teachers' beliefs and knowledge regarding effective reading instruction. Paper presented at the Teacher Education Division (TED), Council for Exceptional Children Conference (Fort Worth, TX)

Cornelius, K. E., & Vasquez, L. (2020, February). Mentoring early career special education teachers through social media; It’s not all fake news. Paper presented at the Council for Exceptional Children Conference (Portland, OR).

Cornelius, K. E., & Vasquez, L. (2019, November). Mentoring early career special education teachers through social media; It’s not all fake news. Paper presented at the Teacher Education Division (TED), Council for Exceptional Children Conference (New Orleans, LA).

Cornelius, K. E., Maheady, L., Scheeler, M. K., & Randolph, K. (2019, November). Making research work where you are. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference (New Orleans, LA).

Murphy, M., Cornelius, K. E., Owiny, R., & Davis, T. (2019, November). A new way of thinking about special educator recruiting. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference (New Orleans, LA).

Randolph, K., Brownell, M. T., Kennedy, M. J., Hott., B. L. (2019, November). Finding, applying for, and managing grant funding. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference (New Orleans, LA).

Sears, J. H., Cornelius, K. E., Flores, C. Randolph, K., & Walker, J. (2019, November) Please stay! A new way of looking at special educator retention. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference (New Orleans, LA).

Johnson, K. M., & Cornelius, K.E. (2019, April) UDL and implementation fidelity: Providing consistency within flexibility. Paper presented at the What Really Works Conference, Center for Teaching and Learning (CTL), California State University, Northridge, Northridge, CA

Johnson, K. M., & Cornelius, K.E. (2019, April) UDL and students with emotional/behavioral disorders: Promoting self-managers. Paper presented at the What Really Works Conference, Center for Teaching and Learning (CTL), California State University, Northridge, Northridge, CA

Hopkins, J., Bogdan, W. Brickhouse, C., Cornelius, K., & McDonald, J. (2019, January). Mentoring teachers to become respected and influential members of school teams. Presentation at the Council for Exceptional Children Conference, Indianapolis, IN

Cornelius, K. E. (2018, November) Defining special education mentors as educative role models. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Las Vegas, NV.

Cornelius, K. E., Lane, H. B., Leko, M. M., & Walker, J. D. (2018, November) Purposeful publishing. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Las Vegas, NV.

Randolph, K., Cornelius, K. E., & Nagro, S. A. (2018, November). Evaluating bug-in-ear technology to teach high-leverage practices in special education. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Las Vegas, NV.

Walker, J., Dykes, F., Muraswski, W.M., Thomas, C., & Cornelius, K. E. (2018, November). Working smarter not harder. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Las Vegas, NV.

Cornelius, K. E., Owiny, R., Gjemse, M., Hermansen, L., & Wahlstrom, A. (2018, February). Formative assessment: Collecting and using data to inform instruction. Presentation at the Council for Exceptional Children Conference, Tampa, FL

Hopkins, J., Bogdan, W. Brickhouse, C., Cornelius, K., & McDonald, J. (2018, February). Mentoring Teachers as Leaders. Presentation at the Council for Exceptional Children Conference, Tampa, FL

Cornelius, K. E. & Owiny, R. (2017, November). Formative assessment: Collecting and using data to inform instruction. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Savannah, GA

Cornelius, K.E., Hensely, K. A., & Panahon, A. (2017, November). Pre-service teacher exposure and practice with High Leverage Practices. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Savannah, GA.

Hensely, K. A., Wagner, D. & Cornelius, K. E. (2017, November). Project TEAM; Teamwork enhances application meaningfully. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Savannah, GA.

Cornelius, K.E. (2017, February) Developing general education mentors to support early career special educators. Paper presented at the New teacher Center Symposium, San Francisco, CA

Cornelius, K.E. (2017, February) Progress monitoring: Your classroom itinerary. Paper presented at the What Really Works Conference, Center for Teaching and Learning (CTL), California State University, Northridge, Northridge, CA

Cornelius, K. E., Wagner, D., & Hensley, K. A. (2016, November) Project TEAM: A targeted field experience for pre-service teachers. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Lexington, KY.

Johnson-Harris, K., & Cornelius, K.E. Lesson planning to progress monitor. (2016, November) Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Lexington, KY.

Wagner D., Johnson-Harris, K., & Cornelius, K. E. (2016, November). A tiered observation tool to capture quality teaching in pre-service field placements. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference, Lexington, KY.

Cornelius, K. E., Billingsley, B. S., & Sandmel, K., (2016, April). Supporting Early Career Special Educators. Panel presentation at the Council for Exceptional Children Conference. St. Louis, MO.

Cornelius, K., & Sandmel, K. (2015, November). Developing general education mentors to support early career special educators. Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference. Phoenix, AZ.

Sandmel, K., Ricci, L., & Cornelius, K. (2015, November). Feedback for effective teaching: A discourse analysis of an online professional development*.* Presentation at the Teacher Education Division (TED), Council for Exceptional Children Conference. Phoenix, AZ.

Sandmel, K., Ricci, L., & Cornelius, K. (2015, November). An online professional development module for university supervisor to provide effective written feedback.Poster at the Teacher Education Division (TED), Council for Exceptional Children Conference. Phoenix, AZ.

Sandmel, K., & Cornelius, K. E., (2014, November). Effects of mentoring on an early career teacher's classroom practices. Paper presented at the Teacher Education Division (TED), Council for Exceptional Children Conference. Indianapolis, IN.

Sandmel, K., & Cornelius, K. E., (2014, July). Content and quality of university supervisor feedback. Poster presented at Office of Special Education Programs Director’s Conference. Washington D.C.

Cornelius, K. E., & Sandmel, K. (2014, May). Content and quality of supervisor feedback. Paper presented at Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Nagro, S. A., & Cornelius, K. E. (2014, May). Systematically evaluating the evidence-base of teacher training techniques using quality indicators. Paper presented at Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Mason-Williams, L., & Cornelius, K. (2014, April). Who teaches in hard-to-staff schools? A comparison of special education teacher certification programs. Paper presented at the Council for Exceptional Children Conference, Philadelphia, PA.

Sandmel, K., & Cornelius, K. (2013, November). The quantity and quality of university supervisors’ written feedback. Paper presented at the Teacher Education Division (TED), Council for Exceptional Children Conference. Ft. Lauderdale, FL.

Nagro, S. A., & Cornelius, K. E. (2013, November). Systematically evaluating the evidence-base of teacher training techniques using quality indicators. Paper presented at the Teacher Education Division (TED), Council for Exceptional Children Conference, Ft. Lauderdale, FL.

Cornelius, K. E. (2013, April). Performance feedback as evidence-based practice for pre-service teachers. Poster presented at the Council for Exceptional Children Conference. San Antonio, TX.

**State**

Cornelius, K. E., Kaffar, B. J., & Lubke, M. M. (2021, August) Instruction, High Leverage Practices, Pt 1: Explicit Instruction and Student Engagement. Presentation at Let's Rally! Accountability and Behavior through Collaboration (ABC) Minnesota Chapter of Council for Exceptional Children Conference.

Cornelius, K. E. (2018, July) Mentoring supports for new special education teachers. Presentation at the Education Minnesota Summer Summit, St. Joseph, MN.

Cornelius, K. E. (2015, January). Formative assessment made easy: Simple templates for collecting and using daily data. Paper presented at the Maryland Council for Exceptional Children Conference. Columbia, MD.

**University Teaching**

Minnesota State University, Mankato

* SPED 333, Transition Planning & Secondary Methods for Students with Mild to Moderate Disabilities
* SPED 406, Strategies for Teaching Learners with Special Needs: Reading & Writing
* SPED 408/405, Individuals with Diverse and Exceptional Needs
* SPED 409, Learning & Human Development for Diverse Learners
* SPED 412, Due Process and Planning
* SPED 413, Professional Growth and Development for Teachers of Diverse Learners
* SPED 414, Literacy Methods in an Inclusive Classroom: Diverse Learners
* SPED 513, Advanced Pedagogy and Learning Theories
* SPED 614, Strategies for Teaching Learners with Special Needs: Reading & Writing
* SPED 644, Program Foundations for Students with Learning and Behavior Problems
* SPED 661, Special Education Law

Johns Hopkins University

* ED.871.510, Legal Aspects, Service Systems, and Current Issues in Special Education
* ED.874.512, Characteristics of Students with Mild to Moderate Disabilities; Learning Disabilities, Behavioral Disorders, and Intellectual Disabilities
* ED.874.860, Mild to Moderate Disabilities Internship: Induction - Elementary/Middle
* ED. 874.861, Mild to Moderate Disabilities Internship: Culminating – Elementary/Middle
* ED.874.870, Mild to Moderate Disabilities Internship: Induction - Secondary/Adult
* ED.874.871, Mild to Moderate Disabilities Internship: Culminating – Secondary/Adult
* ED.875.502, Educational Alternative for Students with Special Needs
* ED.878.503, Educational Measurement and Curricular-Based Assessment

*Guest Lecture*

* ED.885.512, The Gifted/Learning Disabled Learner

**Awards**

*Minnesota State Colleges and Universities Board of Trustees Award for Excellence in Teaching*

* 2019-2020 MNSU, Mankato

*Teacher Education Division, Council of Exceptional Children Kaleidoscope Committee*

* Student Research Award; Literature Review, 2013

*National Board of Professional Teaching Standards*, *Exceptional Needs Specialist/Early Childhood Through Young Adulthood*

* National Board Certified Teacher; Achieved 2009

**Membership in Professional Organizations**

American Council on Rural Special Education 2017 - Present

Council for Exceptional Children (CEC) 2006 – Present

* + Division for Culturally and Linguistically

Diverse Learners (CEC-DDEL) 2021 - Present

* + Division of International Special Education

and Services (CEC-DISES) 2021 - Present

* + Division for Learning Disabilities (CEC-DLD) 2006 – Present
	+ Division of Research (CEC-DR) 2011 – Present
	+ Teacher Education Division (CEC-TED) 2011 – Present

Minnesota Association of Colleges for Teacher Education  2018 – Present

**Professional Service**

Teacher Education Division, Council for Exceptional Children, President Elect – 2023 – Present

Teacher Education Division, Council for Exceptional Children, Member at Large, Political Action, 2020 – 2022

Minnesota Association of Colleges for Teacher Education, Executive Committee, Minnesota State Colleges and University System Representative, 2019 – Present

Teacher Education Division, Council for Exceptional Children, Co-Chair, Early Career Faculty Special Interest Group, 2018 – 2019

Teacher Education Division, Council for Exceptional Children, Co-Chair, Kaleidoscope Committee, 2014 – 2015

**Editorial and Review Activities**

Guest Co-Editor, *Teaching Exceptional Children*, 2021. Special Issue Special Education Teacher Self-Advocacy, Vol. 53 Issue 3

Review Board, *Journal of Special Education Preparation* 2022 - present

Review Board, *Rural Special Education Quarterly,* 2022 - present

Reviewer, *Rural Special Education Quarterly,* 2019 - present

Guest Reviewer, *Action in Teacher Education,* 2019

Guest Reviewer, Special Issue, *Journal of Special Education Apprenticeship,* 2019

Guest Reviewer, *Teacher and Teacher Education,* 2019

Guest Reviewer, *Teacher Education and Special Education,* 2016, 2017, 2019

Guest Reviewer, *Remedial and Special Education,* 2017

Guest Reviewer, Special Issue, *Research and Practice for Persons with Severe Disabilities*, 2016

Student Reviewer, *Teacher Education and Special Education*, 2011 – 2014