

Lee Nathaniel Purvis, PhD, LP, NCSP

University of Florida
Clinical Assistant Professor & Practica Coordinator, School Psychology Program
Licensed Psychologist, Florida PY-11023
College of Education
Gainesville, FL 32611

EDUCATION

University of Florida, Gainesville, FL
Ph.D., School Psychology, August 2017

East Carolina University, Greenville, NC
MA/CAS, School Psychology, May 2013

North Carolina Agricultural & Technical State University
B.A., Psychology May 2009

PROFESSIONAL EXPERIENCES

Clinical Assistant Professor & Practica Coordinator, School Psychology
School of Special Education, School Psychology, and Early Childhood Studies
University of Florida, Gainesville, FL (June 2022 – present)

Clinic Director, Community Counseling & Psychology Clinic
Department of Psychology
Louisiana State University Shreveport, Shreveport, LA (August 2020 – May 2022)

Assistant Professor, School Psychology
Department of Psychology
Louisiana State University Shreveport, Shreveport, LA (August 2018 – May 2022)

POSTDOCTORAL FELLOWSHIP

Postdoctoral Associate
University of Florida Health Medical Psychology – Springhill Health Center,
Gainesville, FL (August 2016 – July 2018)

- Provided consultation, psychotherapy, psychiatric medication management, and assessment of medical readiness for cross-sex hormone therapy to families of transgender and gender nonconforming children and adolescents through the UF Shands Endocrinology Department.
- Served as treatment team leader for the child and adult units of inpatient facility. Responsibilities include representing Medical Psychology as part of a multidisciplinary unit in patient rounds, conducting brief CBT, and supervising graduate level students in their implementation of brief CBT.
- Utilized CBT/ERP for intensive OCD program (i.e., weekly and daily/intensive options)

- Facilitated individual and family CBT sessions for children, adolescents, and adults through various treatment modalities (i.e., dialectical behavior therapy, prolonged exposure therapy, cognitive processing therapy, and exposure-response prevention therapy) in outpatient setting.
- Provided supervision to psychiatry residents and graduate level students in outpatient setting as it relates to case conceptualization, note revisions, and therapeutic techniques.
- Provided psychological assessment to children and adults through cognitive, academic, executive functioning, adaptive daily living, personality, and behavioral modalities.
- Participated in weekly didactics addressing pertinent issues/topics related to Medical Psychology.

INTERNSHIP

School Psychology Pre-Doctoral Intern

P. K. Yonge Developmental Research School, Gainesville, FL (August 2015 – July 2016)

- Provided psychological services to a diverse population of elementary, middle, and high school students attending a university research lab school
- Completed psychoeducational and psychological evaluations (IQ, Achievement, Social-Emotional, Adaptive measures)
- Served as a member of the Response to Intervention implementation team through academic and behavioral progress monitoring
- Participated in Student Success Team meetings to evaluate system-level student data to make tiered intervention decision-making
- Collaborated with teachers in providing academic and behavioral supports for students through consultation
- Conducted functional behavioral analysis and designed behavioral plans
- Collaborated with teachers and other school staff to develop behavior intervention plans for students with impulsive and hyperactive behaviors
- Facilitated individual school-based applications of cognitive-behavioral therapy and solution-focused strategy sessions for elementary and secondary level students
- Conducted dissertation research utilizing existing data within the school
- Supervised graduate practicum students with their counseling, consultation, assessment, intervention, and parent/teacher consultation skills
- Coordinated school-wide academic progress data collection for Fall, Winter, and Spring benchmarks
- Participated in system-level administration policy meetings and discussions

COURSES TAUGHT

Graduate Courses:

Therapeutic Interventions for Exceptional Children
 Developmental Psychopathology
 Human Exceptionality
 Intro to School Psychology
 Child & Adolescent Psychopathology
 Psychopharmacology for Practitioners

Practicum
Diversity & Social Justice

Undergraduate Courses:

Tests and Measurement
Abnormal Psychology
Learning Strategies for College Success
General Psychology
Teaching Diverse Populations

INTERNATIONAL PRESENTATIONS

Purvis, L. (July, 2019). *Algebra Outcomes within an MTSS Model*. Paper presentation at the International School Psychology Association 2016 Conference, Basel, Switzerland.

Purvis, L. (July, 2016). *Characteristics of effective MTSS implementation*. Paper presentation at the International School Psychology Association 2016 Conference, Amsterdam, Netherlands.

NATIONAL PRESENTATIONS

Brown, J. M. & **Purvis, L.** (February, 2023). *Gender and sexually diverse students of color: Supports amid discrimination*. Paper presentation at the National Association of School Psychologists Annual Convention, Denver, Colorado.

Purvis, L., Melchi, A., & Williams, B. (February, 2021). *The interception of bias and the opportunity gap*. Poster Presentation at the Trainers of School Psychology Conference, Virtual.

Purvis, L. (February, 2020). *Improving academic outcomes in Algebra I through enhanced curricular supports*. Paper presentation at the National Association of School Psychologists Annual Convention, Baltimore, Maryland.

Purvis, L., Thibodaux, L., & Waldron, N. (February, 2017). *Improving academic outcomes in Algebra I through enhanced curricular supports*. Paper presentation at the National Association of School Psychologists Annual Convention, San Antonio, Texas.

Joyce-Beaulieu, D., Sulkowski, M., Parker, J., & **Purvis, L.** (February, 2016). *Cognitive-behavioral therapy – when and how it works in schools*. Paper presentation at the National Association of School Psychologists Annual Convention, New Orleans, Louisiana.

Grabin, S., **Purvis, L.,** Waldron, N. & Joyce, D. (February, 2015). *Evaluating student outcomes over multiple phases of RTI implementation*. Paper presentation at the National Association of School Psychologists Annual Convention, Orlando, Florida.

Purvis, L. & Parker, J. (February, 2015). *Effective mentoring approaches through MTSS in high schools*. Paper presentation at the National Association of School Psychologists Annual Convention, Orlando, Florida.

Waldron, N., Parker, J., Kort, T., Wallace, J. **Purvis, L.** & Joyce, D. (February, 2014). *MTSS in high schools: Improving core instruction and student outcomes*. Paper presentation at the National Association of School Psychologists Annual Convention, Washington, D. C.

Parker, J., **Purvis, L.**, Wallace, J., & Waldron, N. (February, 2014). *High school students as active participants in the response-to-intervention process*. Paper presentation at the National Association of School Psychologists Annual Convention, Washington, D. C.

Waldron, N., Parker, J., & **Purvis, L.** (March, 2014). *Improving high schools students' achievement through multi tiered systems of support*. Paper presentation at the National Youth At-Risk Conference, Savannah, Georgia.

Parker, J., **Purvis, L.**, & Waldron, N. (March, 2014). *Community building within high schools: Teachers as natural mentors*. Paper presentation at the National Youth At-Risk Conference, Savannah, Georgia.

Purvis, L., Valrie, C. Walcott, C., & Warner, T. (February, 2013). *Establishing measures of executive functioning and behavior in children and adolescents with sickle cell disease*. Poster presentation at the National Association of School Psychologists Annual Convention, Seattle, Washington.

STATE/REGIONAL PRESENTATIONS

Purvis, L. (April, 2021). *Therapeutic interventions for school counselors and other mental health professionals*. Workshop provided to the Hawaiian Island Psychological Association, Virtual.

Purvis, L. (November, 2020). *Affirmative psychotherapy for trans- and gender-nonconforming youth*. Presentation at the Louisiana School Psychology Association 40th Annual Conference, Virtual.

Purvis, L. (November, 2019). *Therapeutic interventions for persons experiencing gender dysphoria*. Presentation at the Louisiana School Psychology Association 39th Annual Conference, Lafayette, Louisiana.

Jones, K., **Purvis, L.**, & Judd, M. (November, 2018). *Gifted screening and assessment*. Presentation at the Louisiana School Psychology Association 39th Annual Conference, Lafayette, Louisiana.

Purvis, L. & Thibodaux, L. (November, 2016). *Strengthening academic outcomes in Algebra through enhanced curricular supports*. Presentation at the Florida Association of School Psychologists 43rd Annual Conference, Palm Harbor, Florida.

Joyce-Beaulieu, Parker, J., **Purvis, L.**, & Schrack, A. (October, 2015). *Cognitive-behavioral therapy in schools: The science and art of intervention*. Presentation at the Florida Association of School Psychologists Annual Convention, Orlando, Florida.

PUBLICATIONS

Parker, J., **Purvis, L.**, & Williams, B. (2022). Behavioral and psychological health among religious and spiritual black youth: A meta-synthesis. *Journal of Black Psychology*, 00957984221136800.

Heidelburg, K., Parker, J., Casella, J., Kozlowski, K., & **Purvis, L.** (2022). Using technology to develop novice school psychology consultants' multicultural school consultation skills. Manuscript submitted for review.

Purvis, L. N., Zaboski, B. A., & Joyce-Beaulieu, D. (2021). Core CBT components: Part 1. In D. Joyce-Beaulieu & B. A. Zaboski (Eds.), *Applied cognitive behavioral therapy in schools* (pp. 155-179). Oxford University Press.

Joyce-Beaulieu, D., Sulkowski, M., Soutullo, O., & **Purvis, L.** (2014). *Understanding internalizing problems*. In Joyce-Beaulieu, D., & Sulkowski, M. *Cognitive behavioral therapy in K-12 schools: A practitioners' workbook*, 46-66. NY: Springer Publishing.

Purvis, L., Joyce-Beaulieu, D., MacInnes, J. (Unpublished Manuscript). *Algebra for All Policy within a Multi-Tiered System of support model and effects on achievement by race, gender, grade, and socio-economic status*.

Purvis, L., Valrie, C., Walcott, C., & Warner, T. (Unpublished Manuscript). *Establishing validity for measures of executive functioning and behavior in children and adolescents with sickle cell disease*.

GRANTS

University of Florida, **Black Lives Matter All the Time: A PhotoVoice Study on the Black College Experience at the University of Florida**, \$38,500 (2022 – 2023)

CLINICAL TRAINING

Advanced Practicum Student

University of Florida Health Medical Psychology – Springhill Health Center, Gainesville, FL (May 2014 – August 2015)

School Psychology Pre-Doctoral Intern

P. K. Yonge Developmental Research School, Gainesville, FL (August 2015 – July 2016)

Supervisor: Anyaliene Hancock-Smith, Ph.D., Licensed Psychologist

- Provided psychological services to a diverse population of children, adolescents, and adults
- Completed psychological evaluations (IQ, Achievement, Social-Emotional, Adaptive, Executive Functioning, and Personality measures) and interpreted results to clients
- Supervised graduate practicum students with their counseling skills
- Created contingency contracts for elementary and middle school-age patients to elicit increased compliance in therapy sessions

- Facilitated individual and family cognitive-behavioral therapy sessions for children, adolescents, and adults through various treatment modalities (i.e., dialectical behavior therapy, prolonged exposure therapy, cognitive processing therapy, and exposure-response prevention therapy)

Practicum Student

P.K. Yonge Developmental Research School, Gainesville, FL (August 2013 – June 2014)

Supervisors: Christopher Raye, Ph.D., Licensed Psychologist and Nancy Waldron, Ph.D., Licensed Psychologist

- Provided psychological services to a diverse population of elementary, middle, and high school students attending a university research lab school
- Completed psychoeducational and psychological evaluations (IQ, Achievement, Social-Emotional, Adaptive measures)
- Served as a member of the Response to Intervention implementation team through academic and behavioral progress monitoring
- Participated in Student Success Team meetings to evaluate system-level student data to make tiered intervention decision-making
- Collaborated with teachers in providing academic and behavioral supports for students through consultation
- Co-facilitated individual counseling utilizing psychoeducational, cognitive-behavioral and solution-focused strategies
- Conducted functional behavioral analysis and designed behavioral plans
- Collaborated with teachers and other school staff to develop behavior intervention plans for students with impulsive and hyperactive behaviors
- Provided individual therapy sessions for elementary and secondary level students

Prespecialist Intern

Wintergreen Intermediate School and Northwest Elementary School, Greenville, NC (August 2012 – June 2013)

Supervisor: Carol Dembo, Ed.S., School Psychologist

- Developed evidence-based academic and behavioral interventions
- Administered psychoeducational evaluations with the intent of determining eligibility for exceptional children services
- Facilitated individualized education plan meetings with parents, teachers, administration, and related service providers
- Consulted with teachers to improve student academic and behavioral performance
- Conducted functional behavioral analysis and designed behavioral plans

Practicum Student

Wintergreen Intermediate School, Greenville, NC (August 2011 – May 2012)

Supervisor: Judy Turner, Ed.S., School Psychologist

- Administered psychoeducational evaluations
- Developed evidence-based academic and behavioral interventions
- Participated in individualized education plan meetings with parents, teachers, administration, and related service providers

- Conducted prosocial behavior skills with an elementary-age student

COMMUNITY PARTNERSHIPS & OUTREACH

Brentwood Psychiatric Hospital, Shreveport, LA (Spring 2022). Under the coordination of Dr. Purvis, LSUS licensed psychology faculty (psychologists and behavior analysts) provided a five-module training series to Brentwood's psychiatric staff in preparation for their upcoming adolescent autism PHP.

Evangel Christian Academy, Shreveport, LA (Spring 2022). Graduate school psychology students provided behavior interventions to students with autism and/or mild to moderate intellectual disability.

Queensborough Elementary School, Shreveport, LA (Spring 2019). Graduate school psychology students provided reading interventions and social skills training to second graders.

PROFESSIONAL AFFILIATIONS

International School Psychology Association (ISPA) 2015 - Present

American Psychological Association (APA) 2013 – Present

National Association of School Psychologists (NASP) 2010 – Present

Louisiana School Psychology Association (LSPA) 2018 – Present

Florida Association of School Psychologists (FASP) 2013 - 2018

RELEVANT PROFESSIONAL LEADERSHIP & SERVICE

University of Florida

- **Committee Member, Faculty Policy Council: Lectures, Seminars & Awards Committee,** August 2022 – present

Louisiana State University Shreveport

- **Elected Member,** Faculty Senate, Fall 2020 – Present
- **Representative for College of Education and Human Development,** Faculty Senate Executive Committee, Fall 2021 - Present
- **Regional Representative,** Louisiana School Psychology Executive Committee, Fall 2019 – Present)
- **Faculty Member,** Admissions & Standards Committee, Fall 2018 – Present
- **Faculty Member,** Retention Committee, Spring 2019

OTHER RELEVANT PROFESSIONAL SERVICE

Member, Rotary Club of Gainesville, July 2021 - Present

President, Southwest Shreveport Rotary Club, Fall 2021 – May 2022

Member, Alpha Phi Alpha Fraternity, Fall 2012 – Present

Board Member, Shreveport Little Theater, Fall 2019 – May 2022